

The Usborne Encyclopaedia of Ancient Egypt

Phase 1 Day 5

By Gill Harvey and Struan Reid

RECALL:

- 1. What is the title of this text?
- 2. List the three subheadings in the text.
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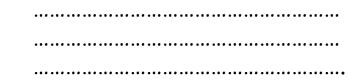
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- 3. Find and copy the captions for these two diagrams.



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- 4. Where does the word 'mummy' come from?
- 5. Who is Seti II the grandson of?
- 6. Name the four sons of Horus.

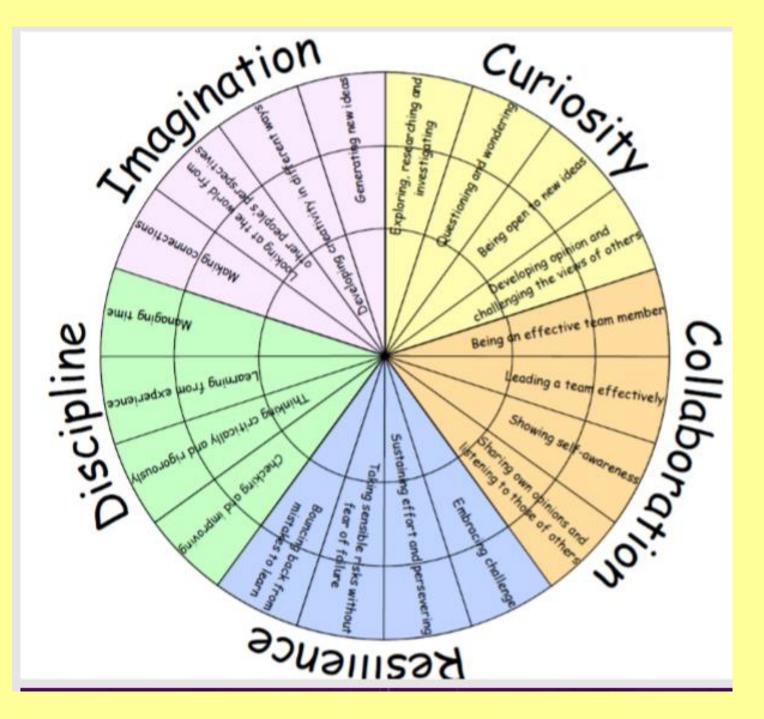
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LEARNING LADDER AND SKILLS:

- Responder I understand why a writer has written a text. Language Lover -I can discuss and clarify the meanings of words, linking new meanings to known vocabulary.
- Comprehender I can use alphabetically ordered texts to find information.
- Comprehender I can identify the features of different text types.
- Comprehender I can use a range of organisational features to locate information, such as labels, diagrams and charts

SKILLS:

- Reading
- Thinking
- Sequencing the alphabet
- Verbalising ideas
- Collaborating listening to others

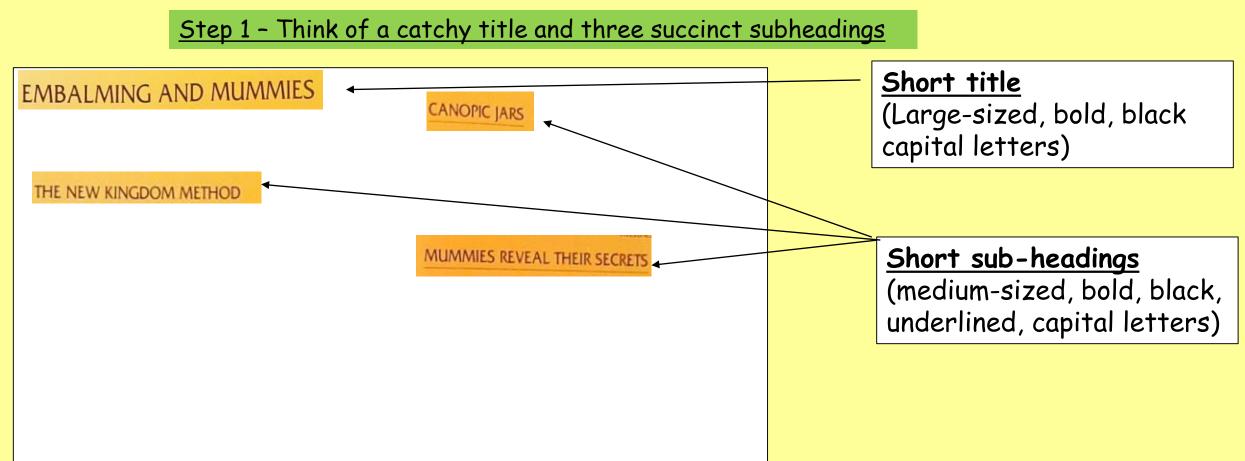


LEARNING HABITS:

Which learning habits do you think we will need to use today?

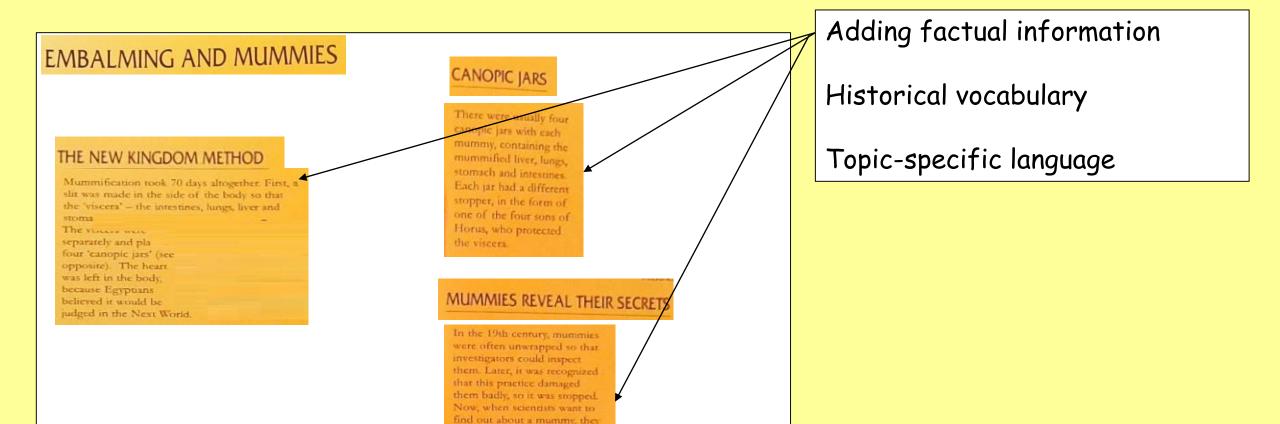
DEVELOPING A BLUEPRINT FOR WRITING:

Using the sequencing skill - work out what the different steps the author took to construct a non-chronological report.



You have a go - what happens in each part of the story/text? Which features does the author use in each part?

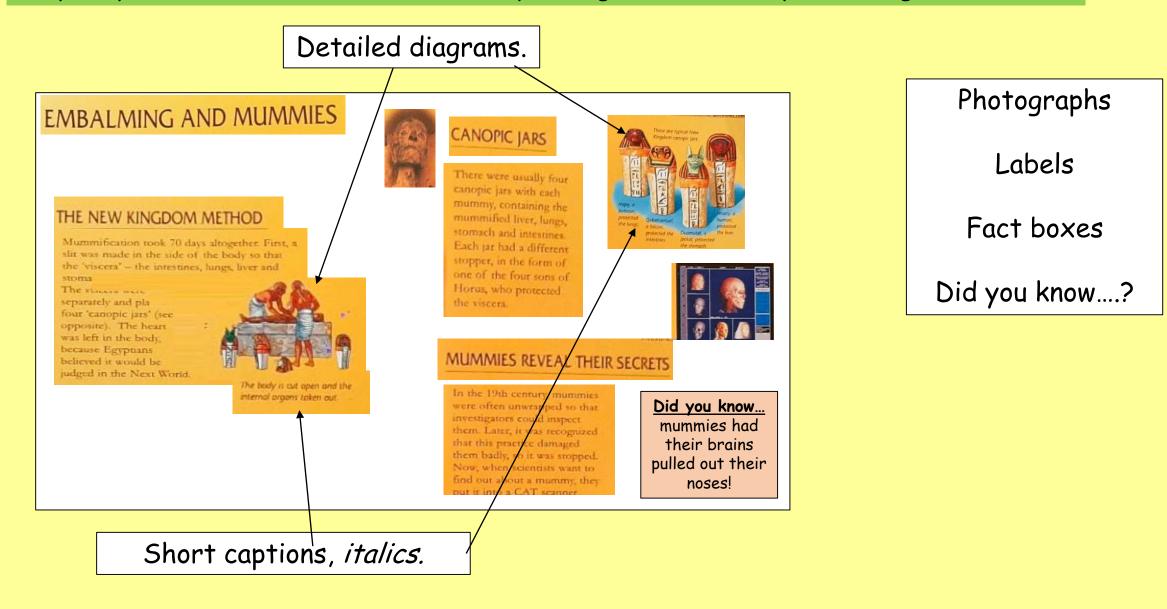
Step 2 - add factual information beneath each subheading



put it into a CAT scanner.

How about this one?

Step 3 - present information in different ways - diagrams, labels, captions, images, fact box,



BLUEPRINT FOR THE NON-CHRONOLOGICAL REPORT

STEP	CONTENT	FEATURES
Step 1		
Step 2		
Step 3		

BLUEPRINT FOR THE NC REPORT:

STEP	CONTENT	FEATURES
Step 1	Think of a catchy title and three succinct subheadings	 Large-sized, capital letters - title. Medium-sized, underlined, capital letters of subheadings.
Step 2	Add factual information beneath each subheading.	 Factual information Historical vocabulary (brackets) Topic-specific language Third person (Tutankhamun, he, the body, his mummy) Fronted adverbials for sequence
Step 3	Present information in different ways	 Detailed diagrams Short descriptive sentence for caption Words for labels Images (sketches, hieroglyphics, photographs) WOW fact box/ Did you know?