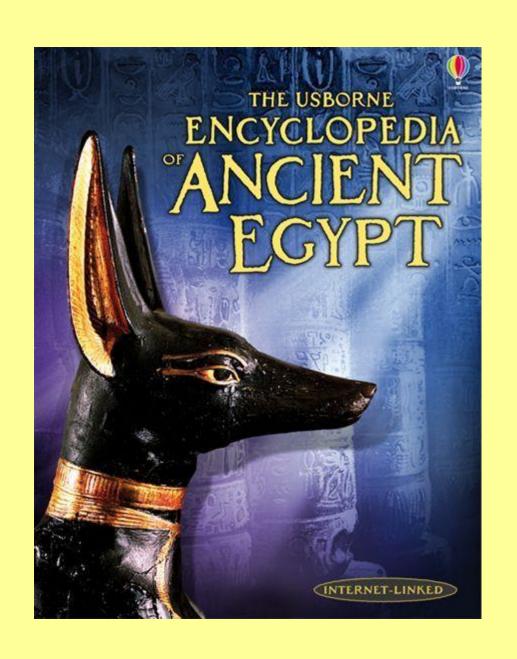


# The Usborne Encyclopaedia of Ancient Egypt

Phase 1 Day 1-2

By Gill Harvey and Struan Reid



#### RECALL:

What can the book cover tell us?

Have you ever used an encyclopaedia before?

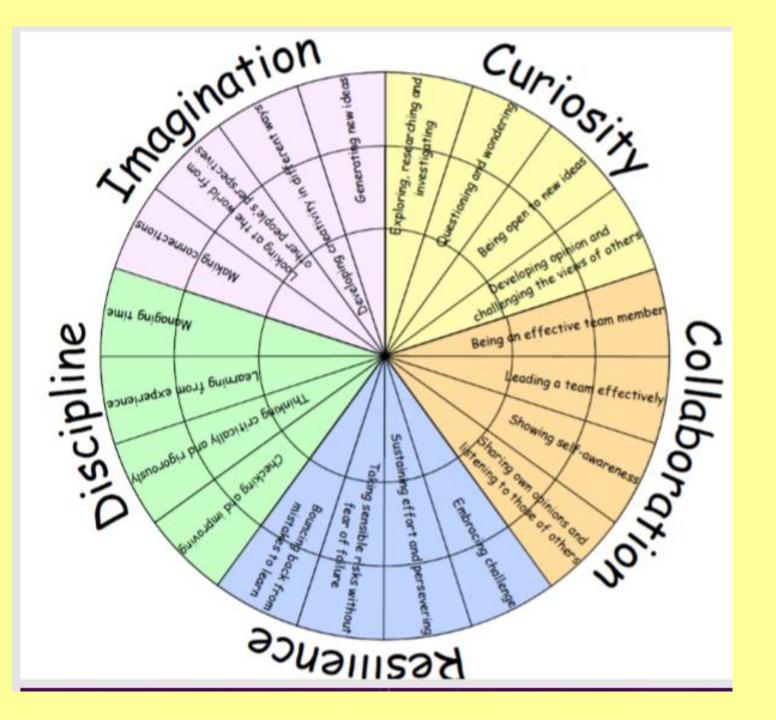
Thinking back to last term, what do you remember about Ancient Egypt?

#### LEARNING LADDER AND SKILLS:

- Decoding I can use the context of the sentence to help me to read unfamiliar words.
- Decoding I can use knowledge of root words, suffixes and prefixes to read/understand new words.
- Decoding I can read out loud confidently, understanding how to use a range of punctuation.
- Responder I understand why a writer has written a text.
- Language Lover I can discuss/clarify the meanings of words, linking new meanings to known vocabulary.
- Comprehender I can identify the features of different text types.
- Comprehender I can use a range of organisational features to locate information, such as labels, diagrams and charts.

#### SKILLS:

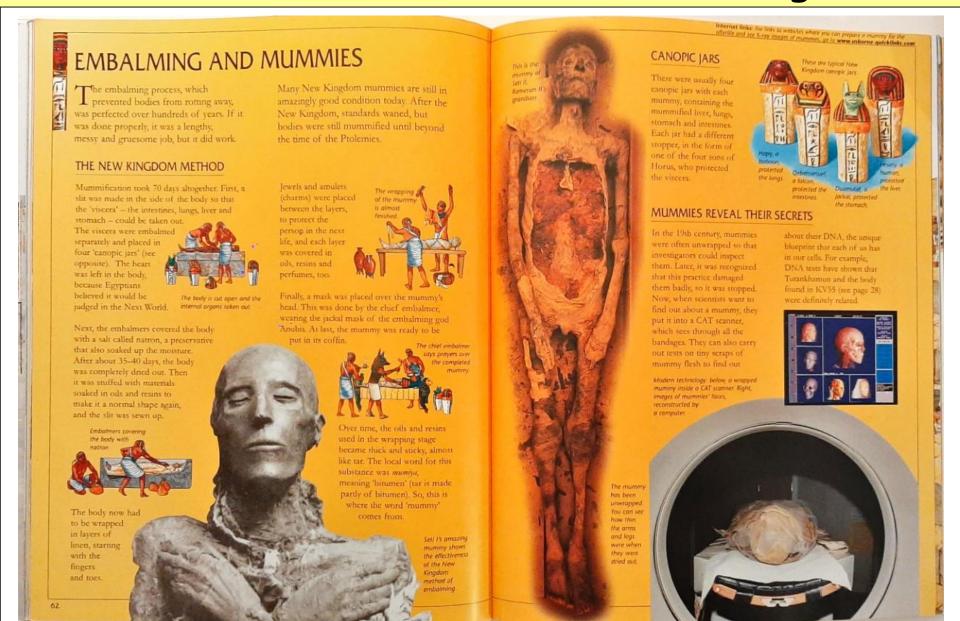
- Decoding the text
- Understanding the content
- Collaborating
- Improving



#### LEARNING HABITS:

Which learning habits do you think we will need to use today?

#### READING FLUENCY: - Read the text through once



Afterwards, complete 1 minute speed read and record.

What is the author intending to do when writing a non-chronological report?

## Why does the author use subheadings?

THE NEW KINGDOM METHOD



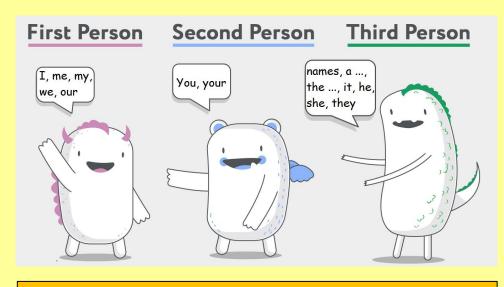
MUMMIES REVEAL THEIR SECRETS

Chunk information
Skim and scan

# Why has the author presented the information in different ways?

Broad/general opening paragraph, diagrams, labels, captions, subheadings, capitalised words, italic words

# Why does the author use third person?



Names, a \_\_\_\_\_, the \_\_\_\_\_, it, they, he, his, she, her, their

# Why does the author use fronted adverbials in a non-chronological report?

### Why does the author use brackets?

Additional information, explain historical (subject-specific) vocabulary.