

A Bear Called Paddington

By Michael Bond

Phase 2 - Day 10 (05.03.21)

Alternative story plan (class version)

SPEED READ - READING FLUENCY: - Read through the text. When you feel confident, see how many words you can read in one minutes and colour the word in with a colour.

Chapter One - PLEASE LOOK AFTER THIS BEAR



Mr and Mrs Brown first met Paddington on a railway platform. In fact, that was how he came to have such an usual name for a bear, for Paddington was the name of the station.

The Browns were there to meet their daughter Judy, who was coming home from school for the holidays. It was a warm summer day and the station was crowded with people on their way to the seaside.

Trains were humming, loudspeakers blaring, porters rushing about shouting at one another and altogether there was so much noise that Mr Brown, who saw him first, had to tell his wife several times before she understood.

"A bear? On Paddington Station?" Mrs Brown looked at her husband in amazement. "Don't be silly, Henry. There can't be?"

Mr Brown adjusted his glasses. "But there is," he insisted. "I distinctly saw it. Over there - near the bicycle rack. It was wearing a funny kind of hat." Without waiting for a reply, he caught hold of his wife's arm and pushed her through the crowd, round a trolley laden with chocolate and cups of tea, past a bookstall and through a gap in a pile of suitcases towards the Lost Property Office.

"There you are," he announced triumphantly, pointing towards a dark corner, "I told you so!"

Mrs Brown followed the direction of his arm and dimly made out a small object in the shadows. It seemed to be sitting on some **kind** of suitcase and around its neck there as a label with some writing on it.

The suitcase was old and battered and on the side, in large letters, were the words WANTED ON VOYAGE.

Mrs Brown clutched at her husband. "Why Henry," she **exclaimed**. "I believe you were right after all. It is a bear!"

She peered at it more **closely**. It seemed a very unusual kind of bear. It was brown in colour, a rather dirty brown and it was **wearing** a most odd-looking hat, with a wide brim, just as Mr Brown had said.

From beneath the brim two large, round eyes stared back at her.

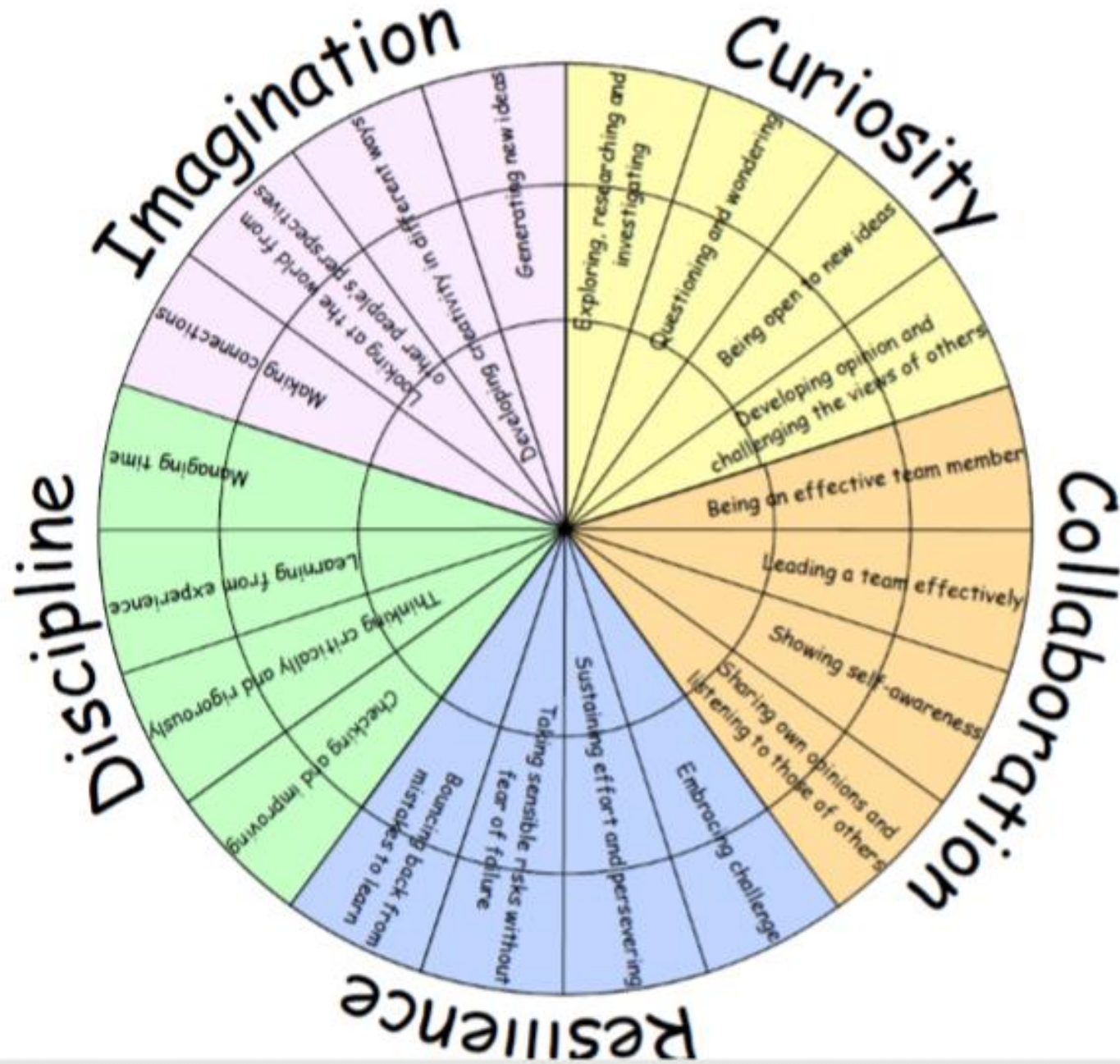


LEARNING LADDER AND SKILLS:

Writing Purposeful Targets - I know who my writing is for (my intended audience).

SKILLS:

- Write in the style of the author, Michael Bond - tweaking little parts to make our own version
- Adding detail and description for settings (with commas)
- Reported clauses
- Different words for said
- Inverted commas for speech of characters



LEARNING HABITS:

Which learning habits do you think we will need to use today?

BLUEPRINT OF THE STORY:



STEP	CONTENT	FEATURES
Step 1	Mr and Mrs Brown are waiting at the station for Judy to arrive.	<ul style="list-style-type: none">• Describe the station.
Step 2	Mr and Mrs Brown have a conversation about seeing a bear a kangaroo at Paddington Station Victoria Station.	<ul style="list-style-type: none">• Speech• Punctuation• Reported clauses.
Step 3	Mr and Mrs Brown move through the station and Mr Brown finds Paddington Bear . Victoria Kangaroo	<ul style="list-style-type: none">• Descriptive phrases• Short, spoken language,• Vocabulary
Step 4	Mrs Brown sees something and realises it's a bear a kangaroo.	<ul style="list-style-type: none">• Descriptive phrases of Paddington Victoria• Speech

Alternate story plan



We are going to use the blueprint to write out own version of Michael Bond's story.
We will use the same features used by the author:

- detail and description of a setting
- inverted commas for speech,
- different words for said
- reported clauses.



These are the changes we are making to his story.

- The train station **is Victoria Station** (not Paddington Station).
- Mr and Mrs Brown **discover a kangaroo** (not a bear).



OUR STORY PLAN:



The Blueprint	Part	(Aim of this part)	Features and grammar
Our story plan	Part 3	Mr and Mrs Brown move through the station and Mr Brown finds Paddington Bear . Victoria Kangaroo	<ul style="list-style-type: none">• Descriptive phrases• Short, spoken language,• Vocabulary

Michael Bond's version

Mrs Brown followed the direction of his arm and dimly made out a small object in the shadows. It seemed to be sitting on some kind of suitcase and around its neck there as a label with some writing on it.

The suitcase was old and battered and on the side, in large letters, were the words WANTED ON VOYAGE.

Class version

Mrs Brown followed the eager footsteps of Mr Brown and could just about see an intriguing object stood motionlessly in the shadows. It seemed to be bouncing whilst holding some kind of leather suitcase and around its neck there was a label with some swirly squiggly writing on.

The suitcase was new and covered in travel stickers and on the side, in bold italic letters were the words WANTED ON JOURNEY.

OUR STORY PLAN:



The Blueprint	Part	(Aim of this part)	Features and grammar
Our story plan	Part 4	Mrs Brown sees something and realises it's a bear a kangaroo.	<ul style="list-style-type: none">• Descriptive phrases of Paddington Victoria• Speech

Michael Bond's version

Mrs Brown clutched at her husband. "Why Henry," she exclaimed. "I believe you were right after all. It is a bear!"

She peered at it more closely. It seemed a very unusual kind of bear. It was brown in colour, a rather dirty brown and it was wearing a most odd-looking hat, with a wide brim, just as Mr Brown had said.

From beneath the brim two large, round eyes stared back at her.

Class version

Mrs Brown excitedly grabbed her husband's arm. "Good gracious me! Henry," she gasped. "I can't believe my eyes! You were right all along. It is a kangaroo!"

She squinted at it and inspected it more closely. It seemed a very peculiar kind of kangaroo. It was beige in colour, a rather sandy shade and it was wearing a long scarf draped around its neck, stripy, just as Mr Brown had stated.

From beneath its woolly bobble hat, two hazel, oval-shaped eyes gazed back at her.

HAVE A GO AT MAKING SOME CHANGES



Edit Michael Bond's story

Mrs Brown followed _____ and could just about see _____ in the shadows.

It seemed to be _____ whilst holding some kind of _____ and around its neck there was a label with some _____.

The suitcase was _____ and on the side, in _____ were the words **WANTED ON AN ADVENTURE.**

Mrs Brown _____ "_____! Henry," she _____.
"_____! You were right all along. It is a kangaroo!"

She _____. It seemed a very _____ kind of kangaroo.

It was _____ in colour, rather _____ and it was wearing _____, just as Mr Brown had _____.

From beneath its _____, two beady eyes blinked back at her.