

By Michael Bond

Phase 2 - Day 8 (03.03.21)

Reported clause for speech

SPEED READ - READING FLUENCY: - Read through the text. When you feel confident, see how many words you an read in one minutes and colour the word in with a colour.

#### Chapter One - PLEASE LOOK AFTER THIS BEAR



Mr and Mrs Brown first met Paddington on a railway platform. In fact, that was how he came to have such an usual name for a bear, for Paddington was the name of the station.

The Browns were there to meet their daughter Judy, who was coming home from school for the holidays. It was a warm summer day and the station was crowded with people on their way to the seaside.

Trains were humming, loudspeakers blaring, porters rushing about shouting at one another and altogether there was so much noise that Mr Brown, who saw him first, had to tell his wife several times before she understood.

"A bear? On Paddington Station?" Mrs Brown looked at her husband in amazement. "Don't be silly, Henry. There can't be?"

Mr Brown adjusted his glasses. "But there is," he insisted. "I distinctly saw it. Over there - near the bicycle rack. It was wearing a funny kind of hat." Without waiting for a reply, he caught hold of his wife's arm and pushed her through the crowd, round a trolley laden with chocolate and cups of tea, past a bookstall and through a gap in a pile of suitcases towards the Lost Property Office.

"There you are," he announced triumphantly, pointing towards a dark corner, "I told you so!"

Mrs Brown followed the direction of his arm and dimly made out a small object in the shadows. It seemed to be sitting on some kind of suitcase and around its neck there as a label with some writing on it.

The suitcase was old and battered and on the side, in large letters, were the words WANTED ON VOYAGE.

Mrs Brown clutched at her husband. "Why Henry," she exclaimed. "I believe you were right after all. It is a bear!"

She peered at it more closely. It seemed a very unusual kind of bear. It was brown in colour, a rather dirty brown and it was wearing a most odd-looking hat, with a wide brim, just as Mr Brown had said.

From beneath the brim two large, round eyes stared back at her.

### LEARNING LADDER AND FEATURES:



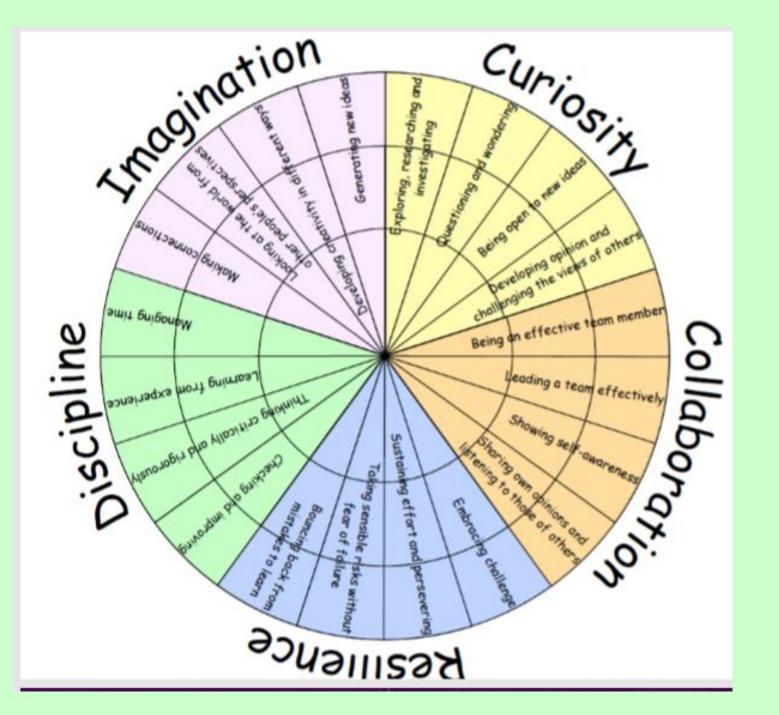
Reading Comprehender - I can identify the features of different text types

Writing Purposeful Targets - I know who my writing is for (my intended audience)

Writing Grammar Giants - I can use full stops, capital letters, exclamation marks, question marks and commas for lists. I can use inverted commas to demarcate speech.

#### **FEATURES:**

- Reported clauses
- Inverted commas for speech
- Different punctuation (full stops/exclamation marks/ question marks)
- Different words for 'said'





### LEARNING HABITS:

Which learning habits do you think we will need to use today?

# BLUEPRINT FOR THE STORY:



STEP	CONTENT	FEATURES
Step 1	Mr and Mrs Brown are waiting at the station for Judy to arrive.	Describe the station.
Step 2	Mr and Mrs Brown have a conversation about seeing a bear at the station.	<ul><li>Speech</li><li>Punctuation</li><li>Reported clauses.</li></ul>
Step 3	Mr and Mrs Brown move through the station and Mr Brown finds Paddington Bear.	<ul><li>Descriptive phrases</li><li>Short, spoken language,</li><li>Vocabulary</li></ul>
Step 4	Mrs Brown sees something and realises it's a bear.	<ul><li>Descriptive phrases of Paddington</li><li>Speech</li></ul>

### Query 2 - Why has the author used speech between Mr and Mrs Brown?

Michael Bond uses inverted commas to demarcate speech between two characters. This speech occurs between Mr and Mrs Brown at Paddington Station to communicate the surprising discovery of Paddington the bear.

IDENTIFY:

Identify where Michael Bond uses speech in these two extracts and highlight the spoken words. Highlight the inverted commas in a different colour too.

"A bear? On Paddington Station?" Mrs Brown looked at her husband in amazement. "Don't be silly, Henry. There can't be?"

"But there is," he insisted. "I distinctly saw it. Over there - near the bicycle rack. It was wearing a funny kind of hat."

"There you are," he announced triumphantly, pointing towards a dark corner, "I told you so!"

### Query 2 - Why has the author used speech between Mr and Mrs Brown?



Michael Bond uses inverted commas to demarcate speech between two characters. This speech occurs between Mr and Mrs Brown at Paddington Station to communicate the surprising discovery of Paddington the bear.

Here I have highlighted the speech in green, and the inverted commas in yellow.

"A bear? On Paddington Station?" Mrs Brown looked at her husband in amazement. "Don't be silly, Henry. There can't be?"

"But there is," he insisted. "I distinctly saw it. Over there – near the bicycle rack. It was wearing a funny kind of hat."

"There you are," he announced triumphantly, pointing towards a dark corner, "I told you so!"

## TASK 1



Here are different words for said. Match them to HOW they are said. Some may go to more than one word.

Answered		Said in a joking way to wind someone up
7.11.577-01-04	Argued	Said in a repetitive way that annoys someone
Begged	. 9	
	Complained	Said when you are being dishonest
Confessed	·	Said when you are being honest about something you did
	Demanded	
Groaned		
		Said loudly
	Joked /	Said quietly
Lied		
	Nagged /	Said if you are asking for something you desperately want
Screamed		Said when you are responding to someone
	Teased	
Whispered		Said when you are moaning about something
		Said when you disagree with someone

### TASK 1: some answers



Here are different words for said. Match them to HOW they are said. Some may go to more than one word. Answered Said in a joking way to wind someone up Said in a repetitive way that annoys someone Argued Begged Complained Said when you are being dishonest Said when you are being honest about something you did Confessed Demanded Groaned Said loudly Joked Said quietly Lied Nagged Said if you are asking for something you desperately want Said when you are responding to someone Screamed Teased Said when you are moaning about something Whispered Said when you disagree with someone

## TASK 2



# PRACTISE:

Read these examples of speech.

The gardener asked, "Where is my watering can?"

The thief confessed, "It was me. I am sorry!".

My little brother teased, "I ate all of your sweets."

The child lied, "I promise I didn't do it."

The girls chanted "pat-a-cake, pat-a-cake,"

Using colours, highlight the red punctuation, yellow speech, orange predicate and green subject as modelled above.

The driver asked, "Where is the nearest petrol station?"

The hairdresser stated, "Your hair looks beautiful now!"

Jack whispered, "Shhhhh! Be quiet. We are in the library."

Alice questioned, "Why is the sky blue?"

The postman claimed, "I have a parcel for delivery."



Adults
Cashier
Teacher
Gardeners
Mechanic

Try to use a different word for 'said'. Write your sentences neatly on paper. Can you think of any more examples for different people?

### APPLY THE FEATURE:



Now think about what speech you could include to rewrite the scene where Mr Brown spots the bear, Paddington, and

tries to tell his wife, Mrs Brown. This time, the reported clause is before	e the speech, not after.
Mr Brown stuttered "I think I just saw a bear!"	
Mrs Brown replied	
Mr Brown stated, "	
Mrs Brown giggled, "	
Mr Brown argued, "But I saw it! Over there by	<u>"</u>
Mrs Brown gasped, "My goodness!	