## USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge
Guided practice-work through together, teaching the new skills.
Intelligent practice- 10 minute independent fluency activity.
Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because... They may also prove their answer using a drawing, diagram etc.

The angry chilli offers a further challenge for the children.

RECALL

1) What is missing? $1,2,3, \ldots, 5,6,7$,
2) How do spell 2?
3) What is missing? $10,11, \ldots, 13$,
4) You have only 1 nose and 1 mouth. What do you have 2 of?


## LEARNING HABITS?



## GUIDED PRACTICE

## Game of whisper and shout



Whisper the red numbers and shout the blue numbers

## GUIDED PRACTICE



0


6


2


8


4


10

The numbers you shouted were the 2 times tables. Each time I add 2 and my Number goes up by 2. We can see that in the ten frames. We miss out the number in between, they are odd numbers

GUIDED PRACTICE

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Continue by colouring in every second number. Can you spot a pattern? This will help you with your intelligent practice.

## IMTELLIGENT PRACTICE: cOUNT IN 2's

## 2

## —

Fill in the missing 2 times table number.

30, 32,
12,14
$18, \quad 22$

24,__, 28
28, 30,

What do you notice about the amount of one? ?

## DIVE DEEPER 1:

True or false? Prove it


There are 8 socks on the line.

## IMTELLIGENT PRACTICE: cOUNT IN 2's

## 2



6


## 

 $\frac{1_{2}}{12}$

What do you notice about the amount of one ??

## DIVE DEEPER 1:

True or false? Prove it


There are 8 sociks on the line.
16

## SELF-ASSESSMENT

L.O. To count in 2's. 24.02.2021

Some will even: count in 2's confidently
Some will: count in 2's using resources.
Most will:. Know that we add on 2 each time.
All will: read numbers in the 2 times table.

