USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...

They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

RECALL

What should we use to measure the length of a bed?

Paper clips or books?

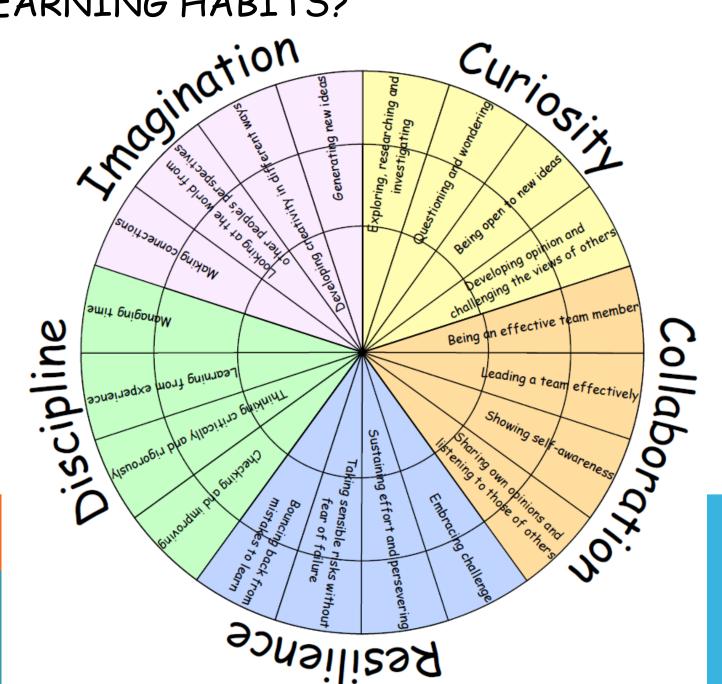
What should we use to measure the length of a book?

Cubes or a table?

How many cubes long is the line?

T.CANNEAUSURE LENGTHS
T.CANNEAUSURE AND ARD.
T.CANNESTANDARD. MEASUREMENT: LENGTH AND HEIGHT

LEARNING HABITS?



GUIDED PRACTICE:

How can ensure that my measuring is accurate?

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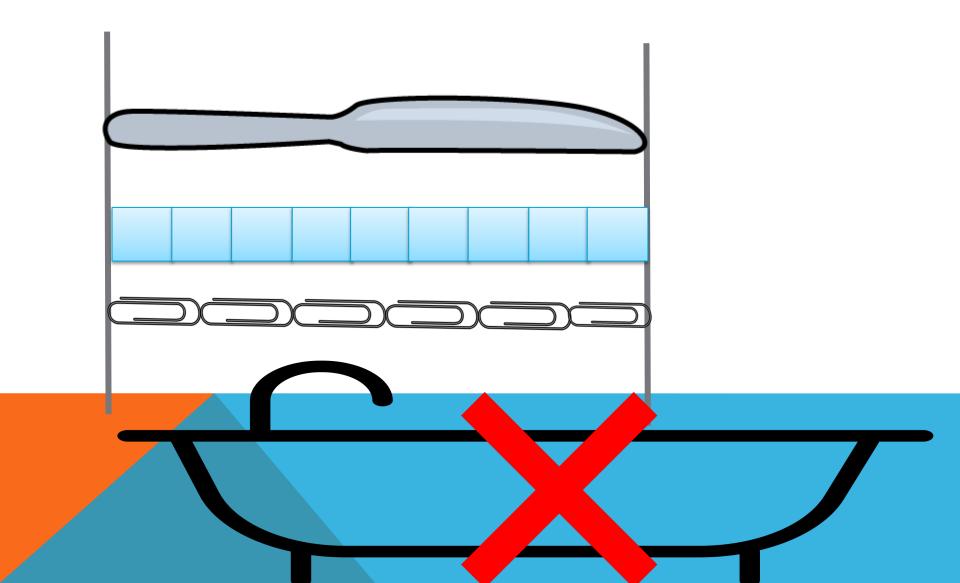
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GUIDED PRACTICE:

How can ensure that my measuring is accurate?

- . I begin measuring at the start and stop at the end.
- . I use the same objects to measure and they are the same size.
- . My objects are close together.
- . My objects are a good choice for the size of the thing I am measuring.

GUIDED PRACTICE



GUIDED PRACTICE:

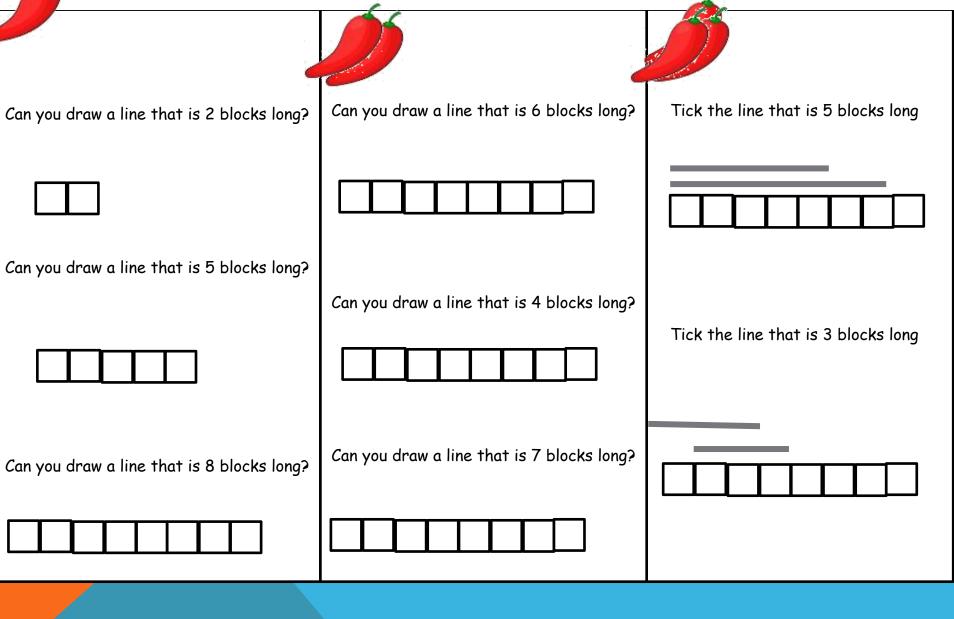
Can you measure your pencil accurately?

Can you measure your table?

Can you find an object that is 5 cubes long?

Can you find an object that 3 books long?

IMTELLIGENT PRACTICE: MEASURING LENGTH



DIVE DEEPER 1:

What would you use to measure the following?

The length of a table

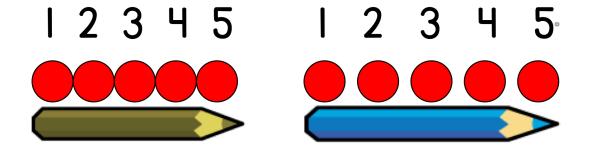


The length of your shoe



DIVE DEEPER 2:

True or false?



The pencils are the same length.

DIVE DEEPER 3:

How many objects can you find that are 6 cubes/bricks long?

SELF-ASSESSMENT

L.O. To compare length. 03.03.2021

Some will even: choose which non-standard unit to use for the correct object.

Some will: Measure accurately.

Most will: Measure using non-standard units.

All will: understand what length is.