# USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.
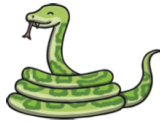
Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because... They may also prove their answer using a drawing, diagram etc.
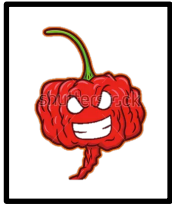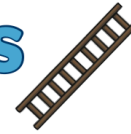
The angry chilli offers a further challenge for the children.

RECALL

Snakes and Ladders

41	42	43	44	45	46	47	48	49	50 FINISH
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
1 START	2	3	4	5	6	7	8	9	10

Have a game of snakes and ladders. Say the number you land on each time.
An extra challenge: Write the number you land on

https://freeonlinedice.com. (An online dice if you don't have one at home)

I CAN IDENTIFY TENS AND ONES

PLACE VALUE TO 50

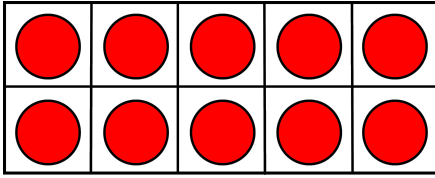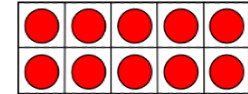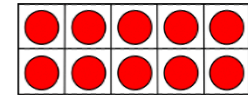# LEARNING HABITS?
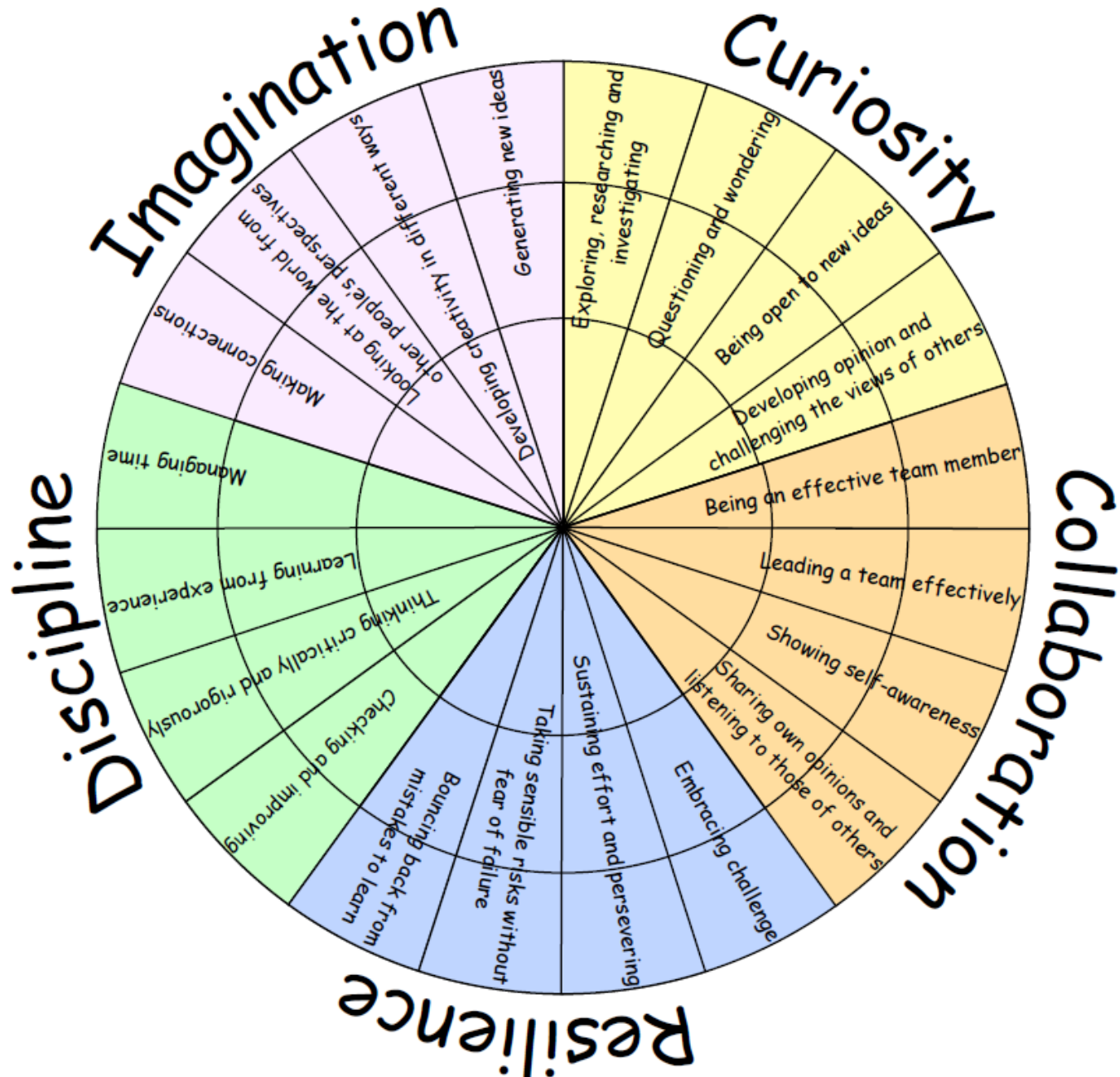
Guided Practice: Counting in tens

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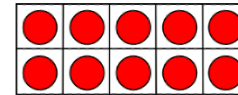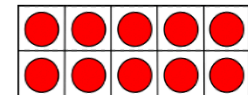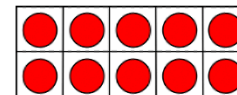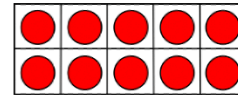# What number have I made? How many tens and ones does it have?

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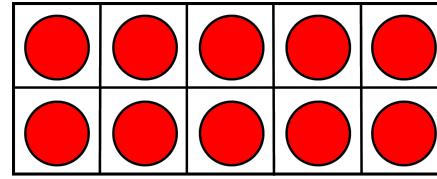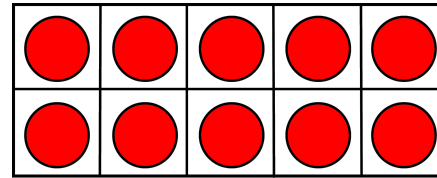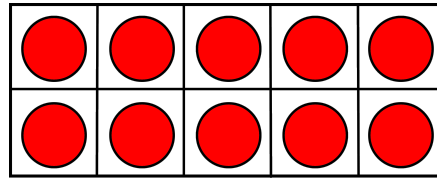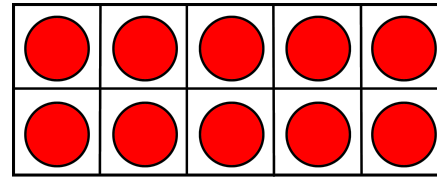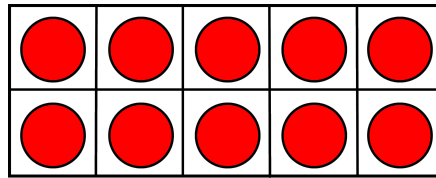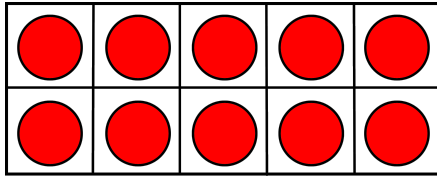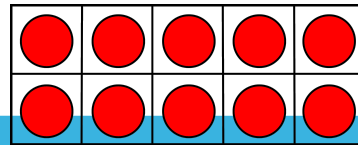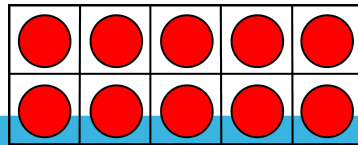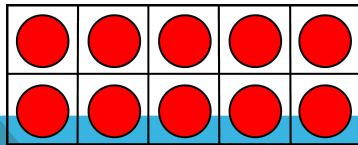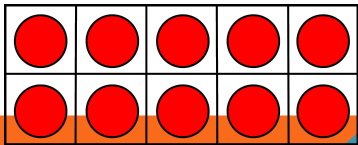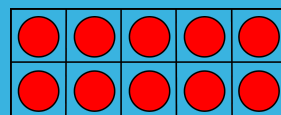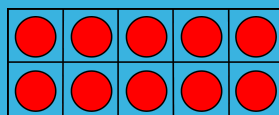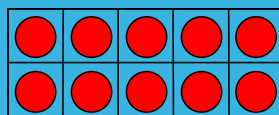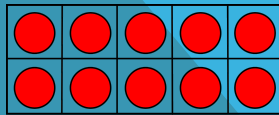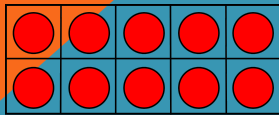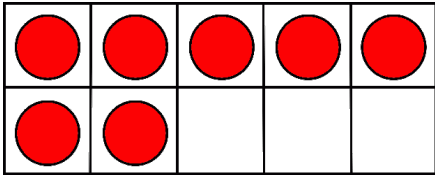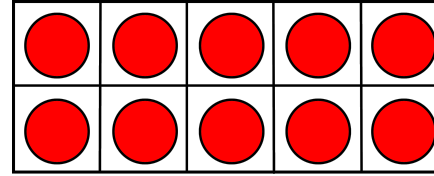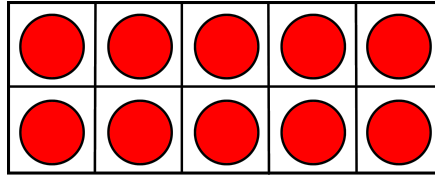
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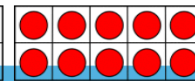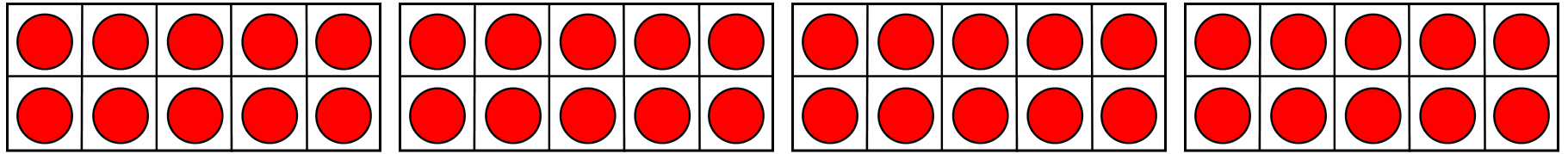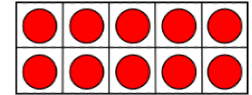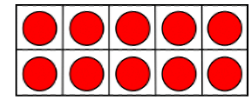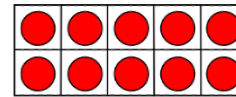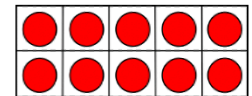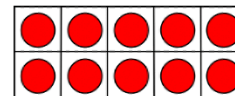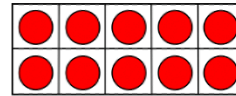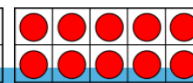
Guided Practice: Counting in tens

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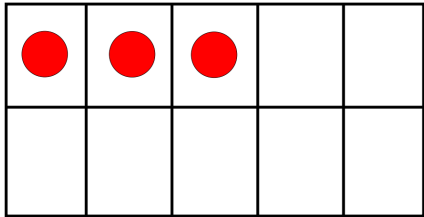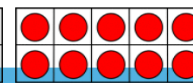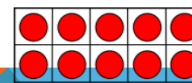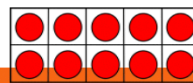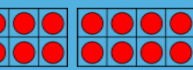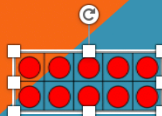
WHAT NUMBER?
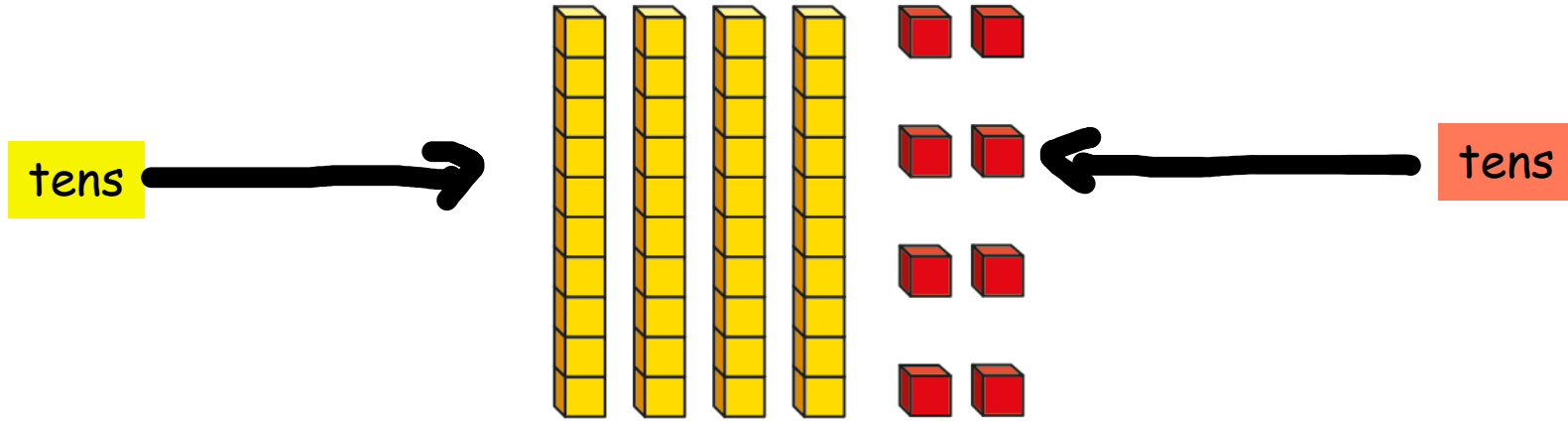
(Base 10)

tens ➡

⬅ tens

_____ tens   _____ ones

The number is _____

INTELLIGENT PRACTICE: QUICK FLUENCY

___ tens ___ ones
Number is ____

___ tens ___ ones
Number is ____
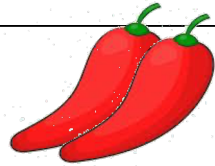
Use base 10 to show:

23:

3 tens and 6 ones:

2 tens and 6 ones
=____

4 tens and 2 ones =
____

5 tens and 0 ones =
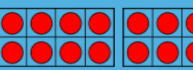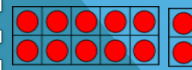____

DIVE DEEPER 1:

What's the same? What's different?

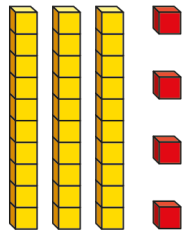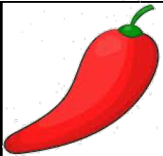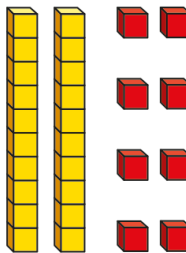| 45	54

DIVE DEEPER 2:

Eva and Jack are making the same number.

Eva's number has these tens.

Jack's number has nine ones.

What number are Eva and Jack making?

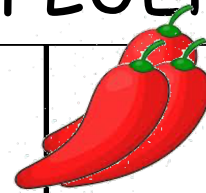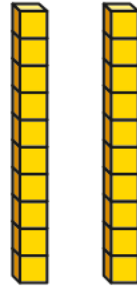# SELF-ASSESSMENT

L.O. To identify tens and ones   03.02.2021

Some will even: count in tens

Some will: Identify how many tens and ones are in a number.

Most will:. write numbers to 50.

All will: Read numbers to 50.