

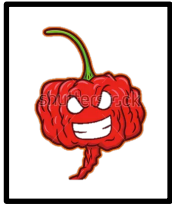
# USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...  
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

# RECALL

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Put these numbers in order: 24 23 28

\_\_\_\_\_

Put these numbers in order: 36, 32, 39

\_\_\_\_\_

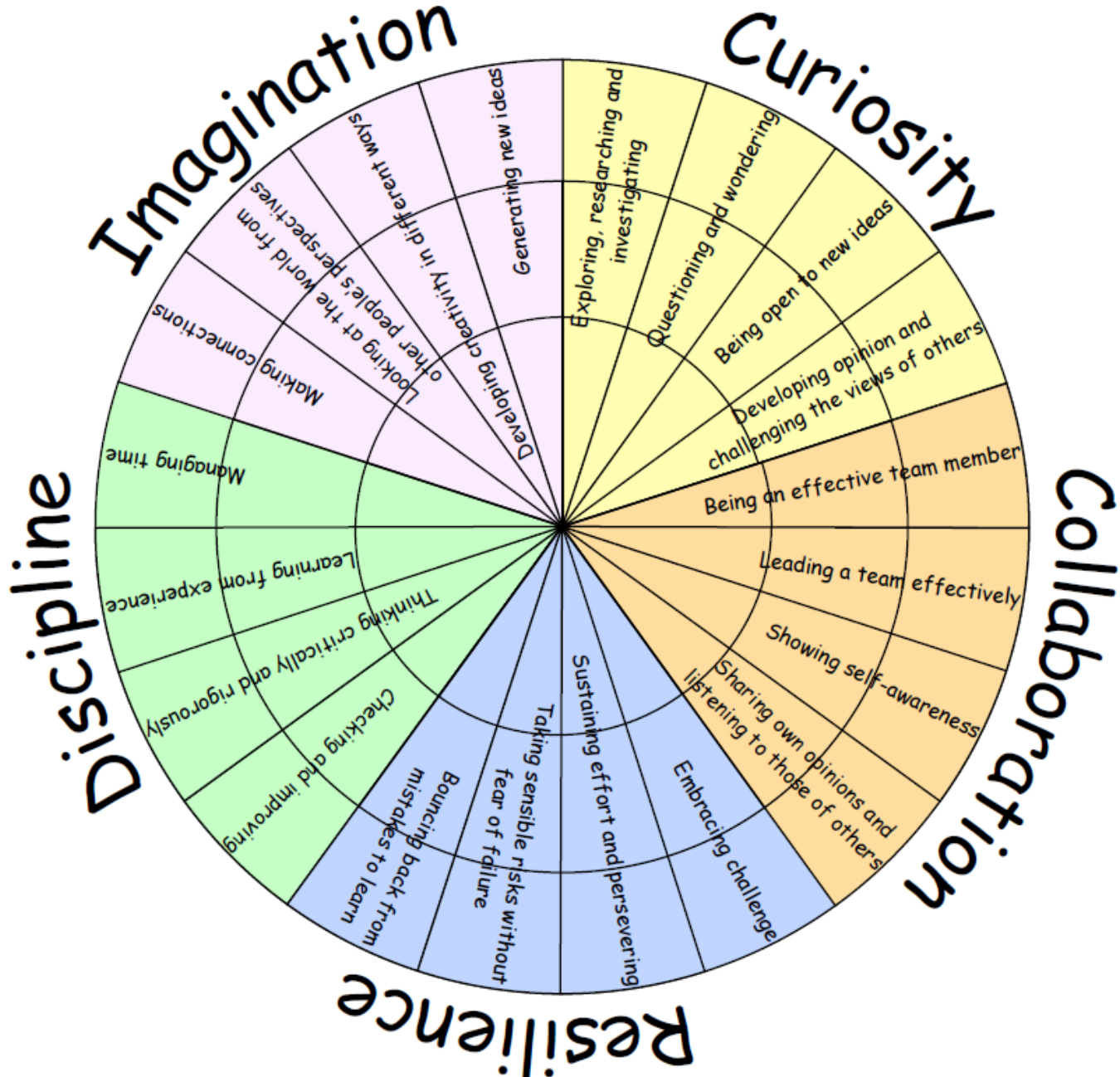


# I CAN ORDER NUMBERS

PLACE VALUE TO 50



# LEARNING HABITS?

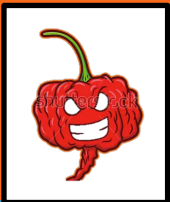


# GUIDED PRACTICE. RECAP

Which number is greater?

Which number is smaller?

38, 12, 29



How do you know?



# GUIDED PRACTICE

## 38, 12, 29

1	2	3	4	5	6	7	8	9	10
→ 11	12	13	14	15	16	17	18	19	20
→ 21	22	23	24	25	26	27	28	29	30
→ 31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

12

29

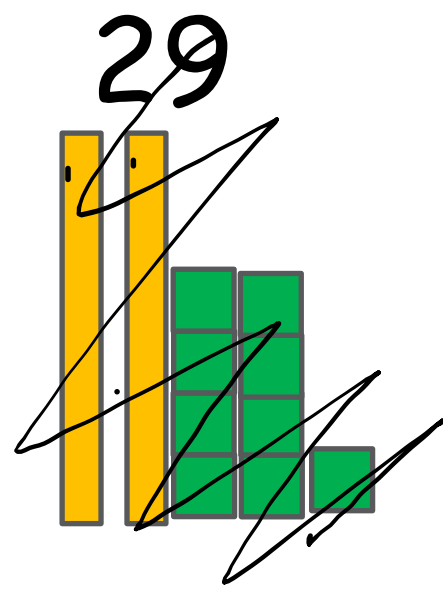
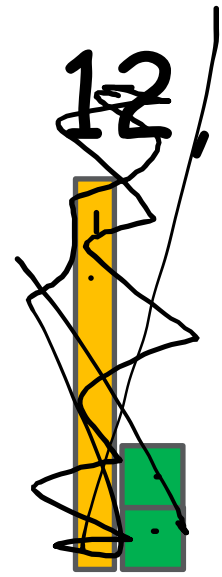
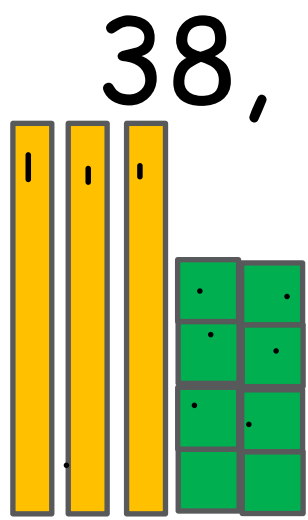
38

big



Find them on a number square.

# GUIDED PRACTICE



12 .

29

38

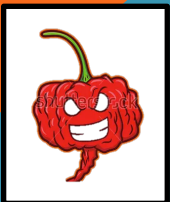
Make them using resources .



# GUIDED PRACTICE

Can you order:

42, 31, 28



Use the hundred square or resources.  
What method do you prefer?  
Do a few more examples until confident enough to move on



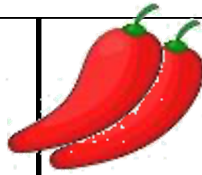


# INTELLIGENT PRACTICE: PUT THE NUMBERS IN ORDER



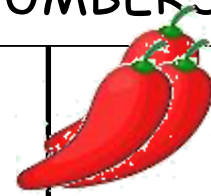
21 and 13

\_\_\_\_\_



32 25 45

\_\_\_\_\_



43 28 30

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_



32 and 14

\_\_\_\_\_

33 50 47

\_\_\_\_\_

20 18 36

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
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# DIVE DEEPER 1:

If Sam places these 5 numbers in order, starting with the smallest number, which number will be in fourth position?

46

64

24

42

50

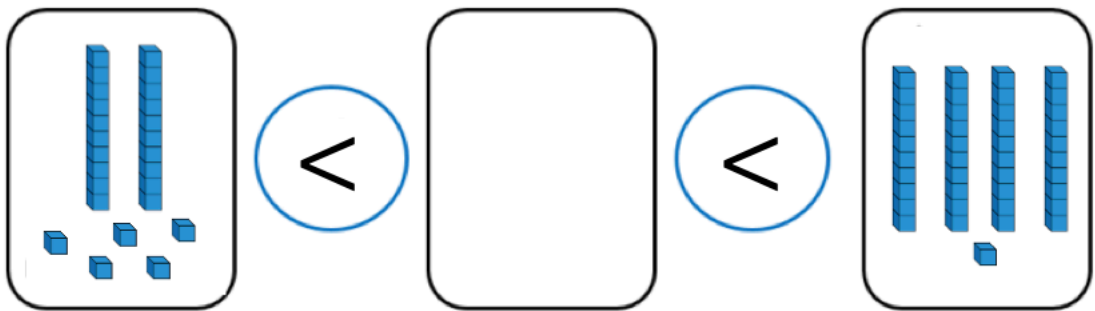
smallest

largest



# DIVE DEEPER 2:

Find at least 5 different numbers that could complete the statement.



21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
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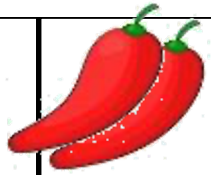
# INTELLIGENT PRACTICE: PUT THE NUMBERS IN ORDER



$$\begin{array}{r} 21 \\ - 13 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 21 \\ \hline \end{array}$$



$$\begin{array}{r} 32 \\ - 14 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 32 \\ \hline \end{array}$$

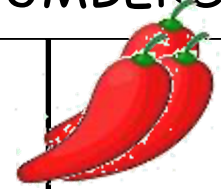


$$\begin{array}{r} 32 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 32 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 50 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 47 \\ \hline \end{array} \quad \begin{array}{r} 50 \\ - 47 \\ \hline \end{array}$$



$$\begin{array}{r} 43 \\ - 28 \\ \hline \end{array} \quad \begin{array}{r} 28 \\ - 30 \\ \hline \end{array} \quad \begin{array}{r} 30 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 30 \\ \hline \end{array} < \begin{array}{r} 30 \\ - 43 \\ \hline \end{array} < \begin{array}{r} 43 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 18 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 36 \\ \hline \end{array} \quad \begin{array}{r} 36 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 20 \\ \hline \end{array} < \begin{array}{r} 20 \\ - 36 \\ \hline \end{array} < \begin{array}{r} 36 \\ - 20 \\ \hline \end{array}$$

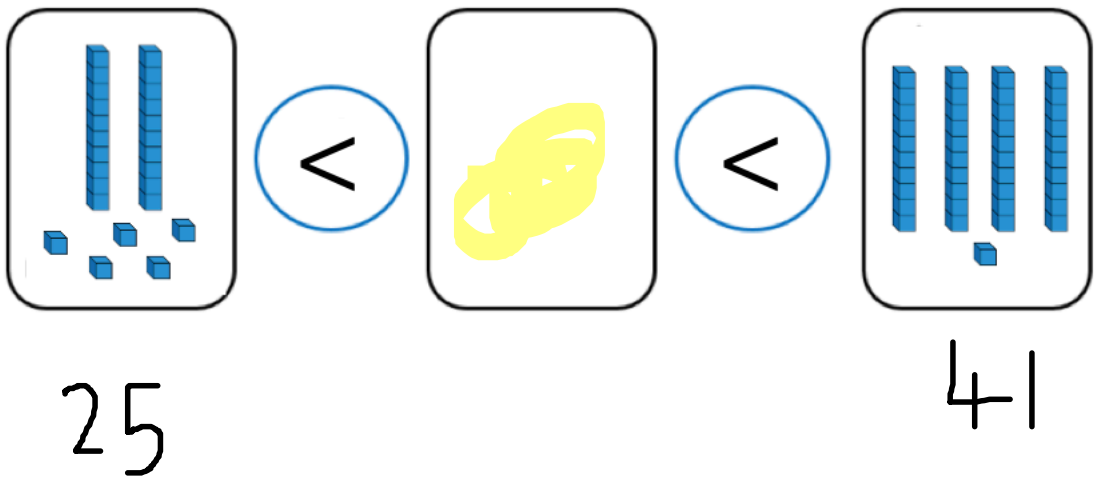
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# SELF-ASSESSMENT

L.O. To order numbers. 23.02.2021

Some will even: order numbers using comparing symbols

Some will: order numbers using a number track.

Most will: Order numbers using objects..

All will: find the smallest/ greatest number.

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