

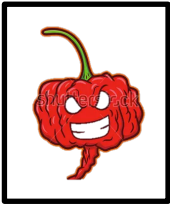
USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

RECALL

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Circle: one more than 35.

Colour in: one more than 40.

Underline: one more than 49

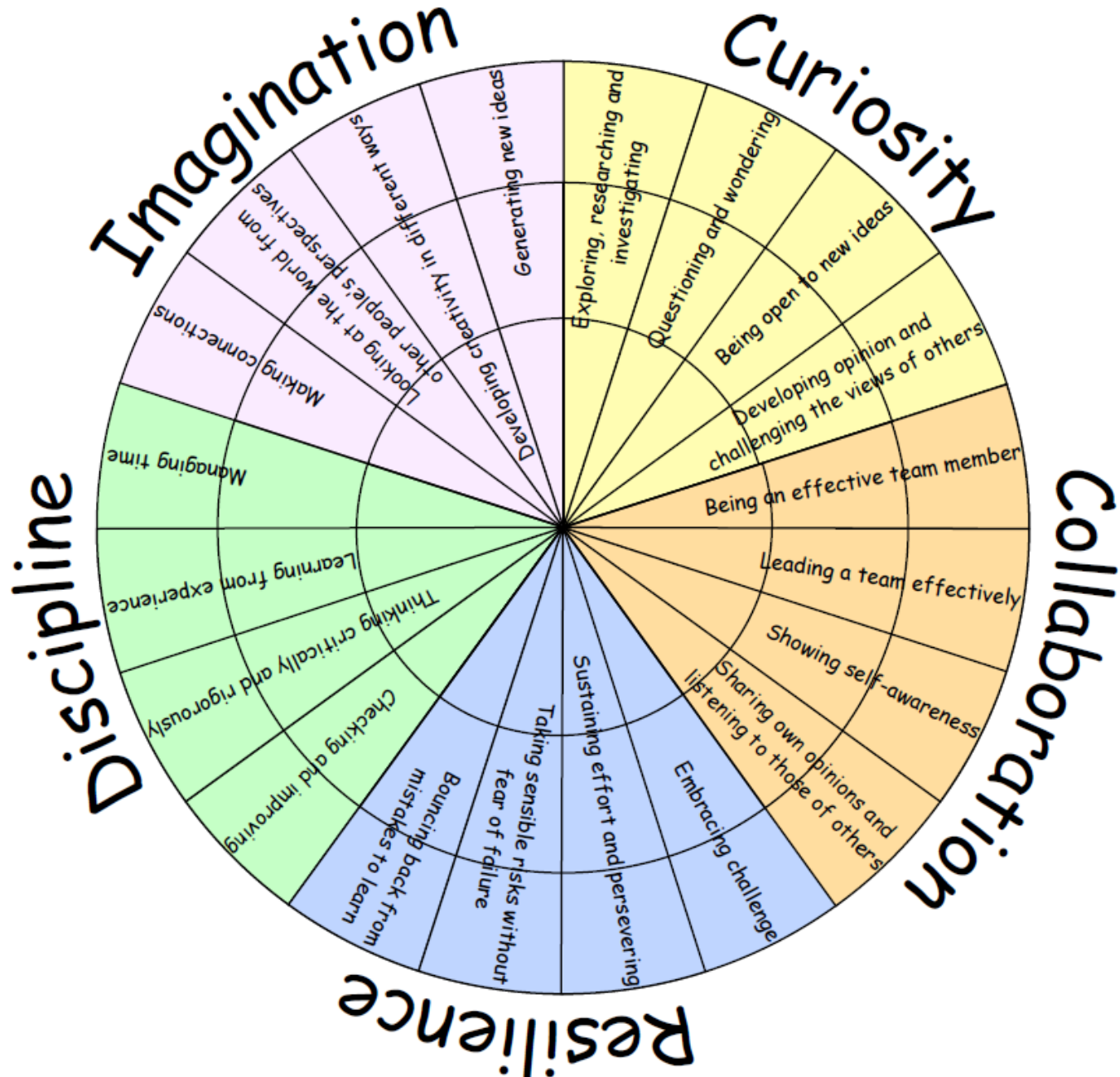


I CAN COUNT ONE LESS

PLACE VALUE TO 50



LEARNING HABITS?



GUIDED PRACTICE

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you remember about the 50 square? Are there any patterns?

Choose a number to start on and practice counting backwards.



GUIDED PRACTICE

Finding one less is like subtracting one.

We count backwards to land on the number before.

Our answer will be smaller than the number we started on.

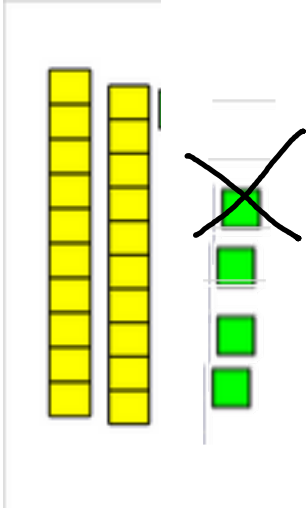
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

If I wanted to find one less than 24, I could circle the number and see what number is before.



GUIDED PRACTICE

Or I could use resources like my base 10 and take one away



Or simply look at the place value and know that

$$24 - 1 = 23$$

Because I am just taking one of the ones away.



Keep practicing with other numbers.

GUIDED PRACTICE

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Can you find one less than:

48 _____

13 _____

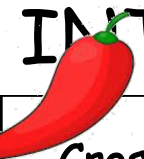
27 _____

41 _____

What method did you use?

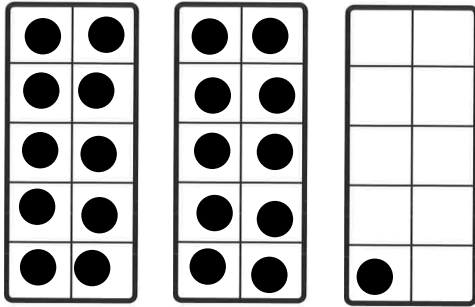


INTELLIGENT PRACTICE: FINDING ONE LESS

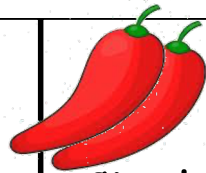
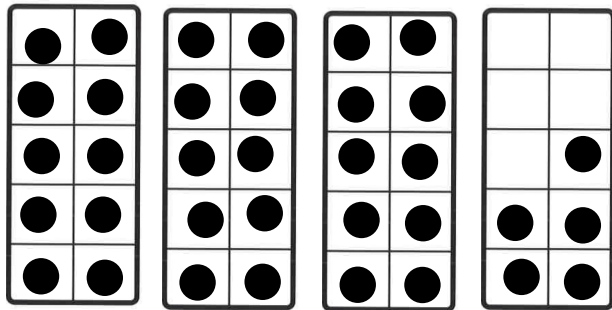


Cross a counter out to find one less.

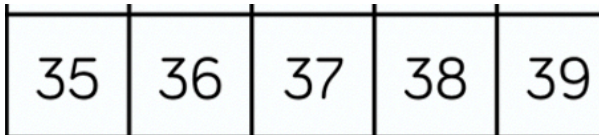
One less than 21 =



One less than 35 =



Circle one less than 39:



Circle one less than 42



Circle one less than 30



$$17 - 1 = \underline{\quad}$$

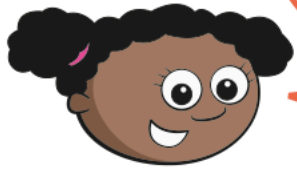
$$44 - 1 = \underline{\quad}$$

$$38 - 1 = \underline{\quad}$$

$$29 - 1 = \underline{\quad}$$



DIVE DEEPER 1:



My number has 4 tens. One more than my number would make the tens digit change.

Whitney



My number is one more than forty-five.

Dexter

Who has the greater number?



DIVE DEEPER 2:

Make up some clues to describe a secret number to someone at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
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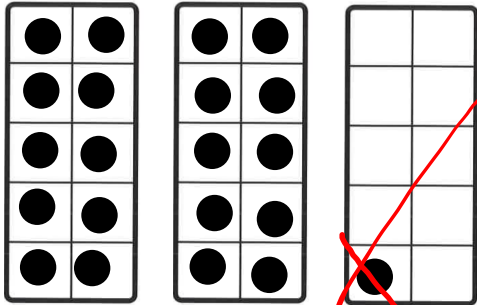
You can talk about the amount of tens or ones.
You could say what one more or one less than your number is



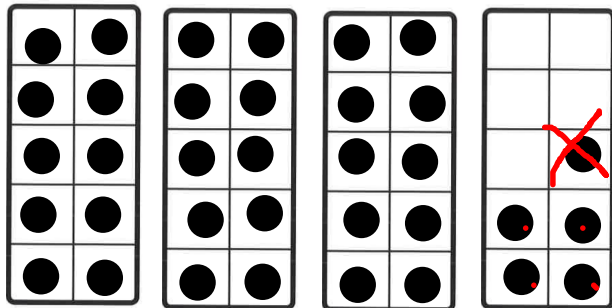
INTELLIGENT PRACTICE: FINDING ONE LESS

Cross a counter out to find one less.

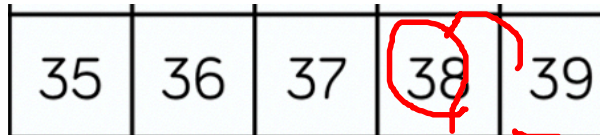
One less than 21 = 20



One less than 35 = 34



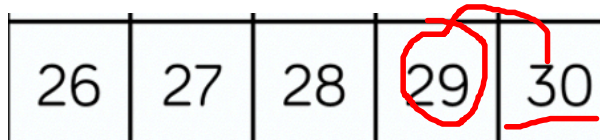
Circle one less than 39:



Circle one less than 42



Circle one less than 30



$17 - 1 = \underline{16}$

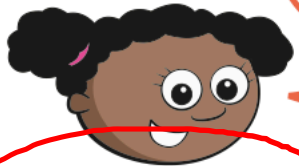
$44 - 1 = \underline{43}$

$38 - 1 = \underline{37}$

$29 - 1 = \underline{28}$



DIVE DEEPER 1:



Whitney

My number has 4 tens. One more than my number would make the tens digit change.

49

50



Dexter

My number is one more than forty-five.

46

Who has the greater number?



SELF-ASSESSMENT

L.O. To count one less 09.02.2021

Some will even: find one less independently.

Some will: use resources to find one less.

Most will: Write numbers to 50.

All will: Read numbers to 50.

