

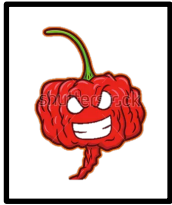
USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

RECALL

1. Circle thirty-six.

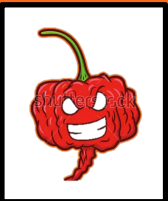
2. Underline forty

3. Colour in thirty-eight.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|----|----|----|----|----|----|----|----|----|----|

4. Can you spell 27?

5. Can you spell 46?

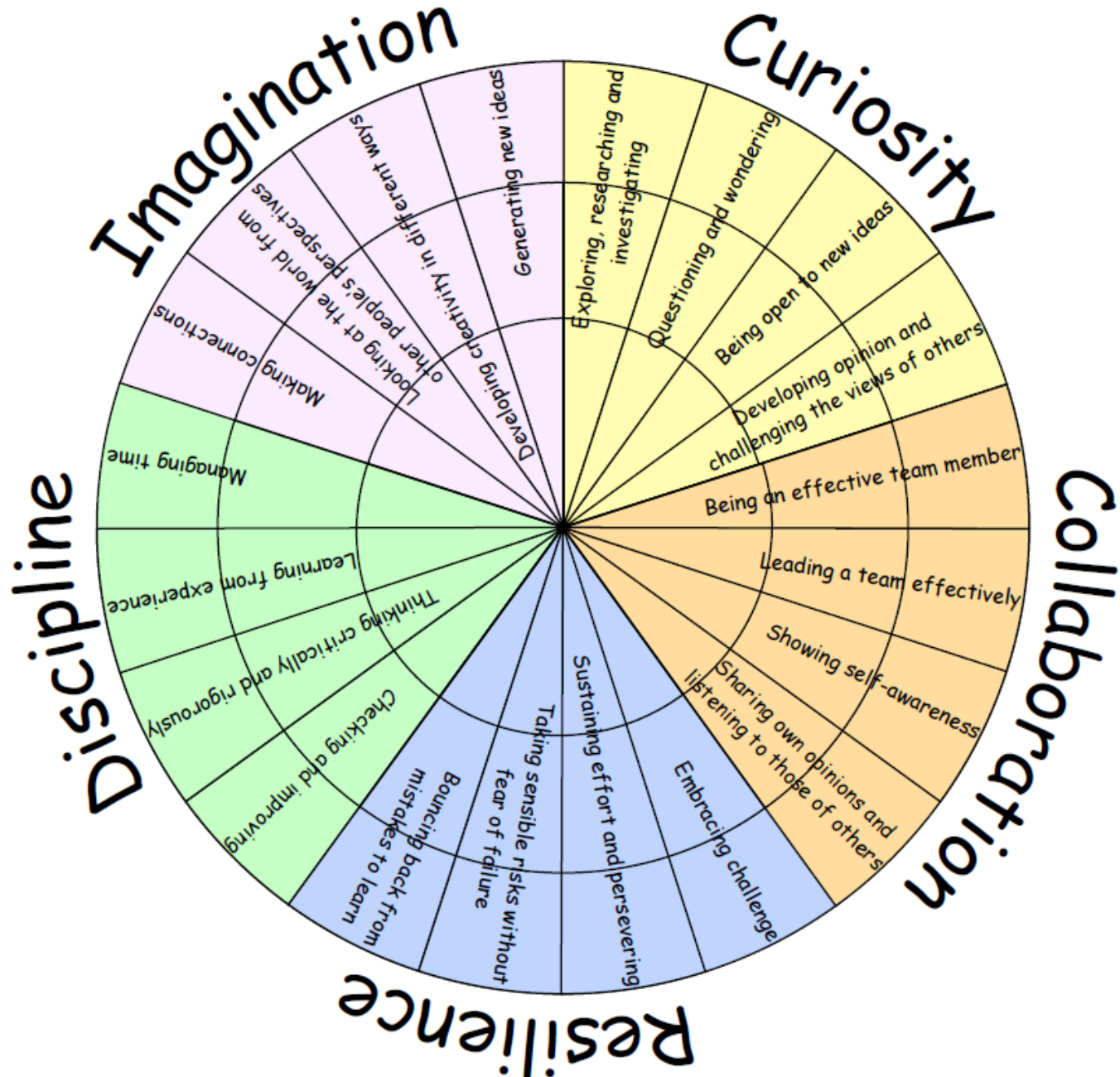


Parents: try not to read the numbers for your child. Challenge them to use their phonics.

I CAN RECOGNISE NUMBERS
UP TO 50. (COUNTING
BACKWARDS)

PLACE VALUE TO 50

LEARNING HABITS?



Guided Practice: Recap

Let's have a look at our 50-square.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Remember as we count forwards, the ones go up by one. When it gets to 9 the tens change.

The rows change the ones

The columns change the tens.

Guided Practice: What happens if we count backwards?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

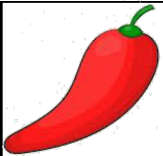
Discuss:

Guided Practice: Counting backwards. Be careful of the highlighted numbers.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

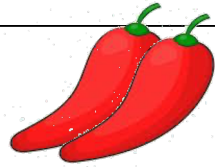
The ones go down by one each time.
When we get to one 1, the tens go down by one.

INTELLIGENT PRACTICE: QUICK FLUENCY



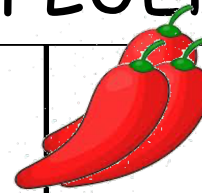
| | | | | |
|----|----|----|----|----|
| | | | | |
| 49 | 48 | 47 | 46 | 45 |

| | | | | |
|----|--|--|--|--|
| | | | | |
| 23 | | | | |



| | | | | |
|----|--|----|----|--|
| 50 | | 48 | 47 | |
|----|--|----|----|--|

| | | | | |
|--|----|----|--|--|
| | 38 | 39 | | |
|--|----|----|--|--|



| | | |
|--------|-----------------|--|
| Thirty | Twenty -nine | |
|--------|-----------------|--|

| | | |
|---------------|--|-----------------|
| Forty- one | | Thirty -nine |
|---------------|--|-----------------|

DIVE DEEPER 1:

Ron is counting backwards:

Ron says:



43, 42, 41, 40, 41, 42

.....

Can you spot his mistake?

DIVE DEEPER 2:

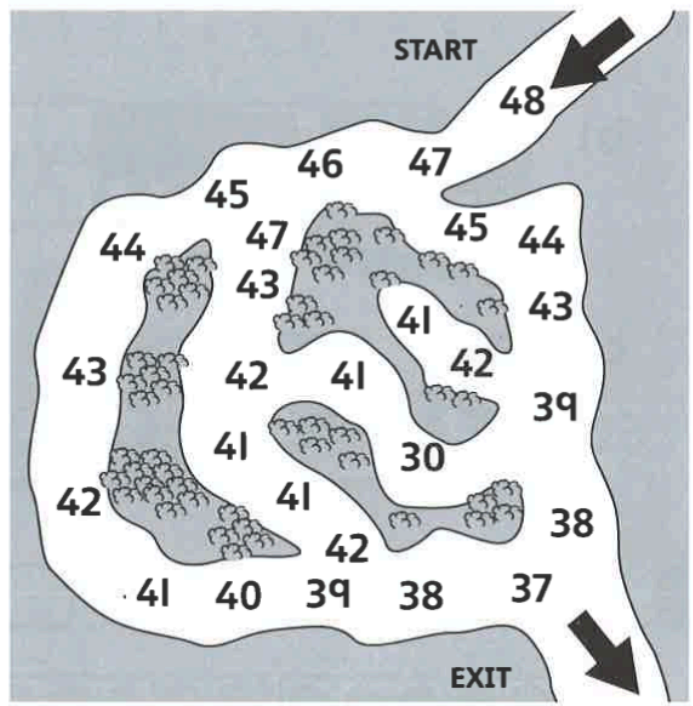
Ben is lost in the forest.



The only safe way out is to start from 48 and count backwards to 37.

Can you help Ben to find his way out?

Explain how you find it.



SELF-ASSESSMENT

L.O. To recognise numbers to 50 (backwards.) 02.02.2021

Some will even: Write number words

Some will: fill in missing numbers.

Most will: read and write numbers to 50.

All will: Count using a number track to support.