

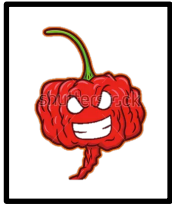
USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

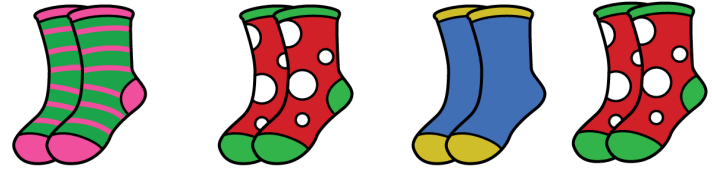
Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...
They may also prove their answer using a drawing, diagram etc.



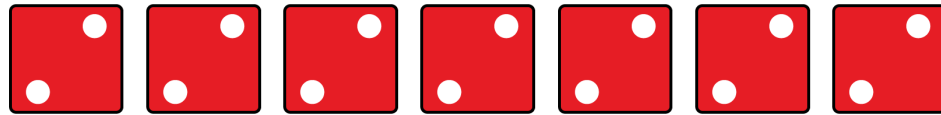
The angry chilli offers a further challenge for the children.

RECALL

1) How many socks?

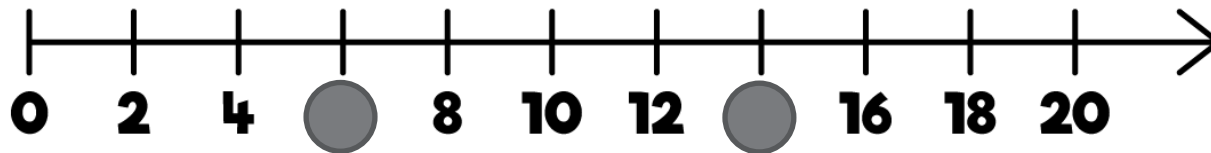


2) How many?



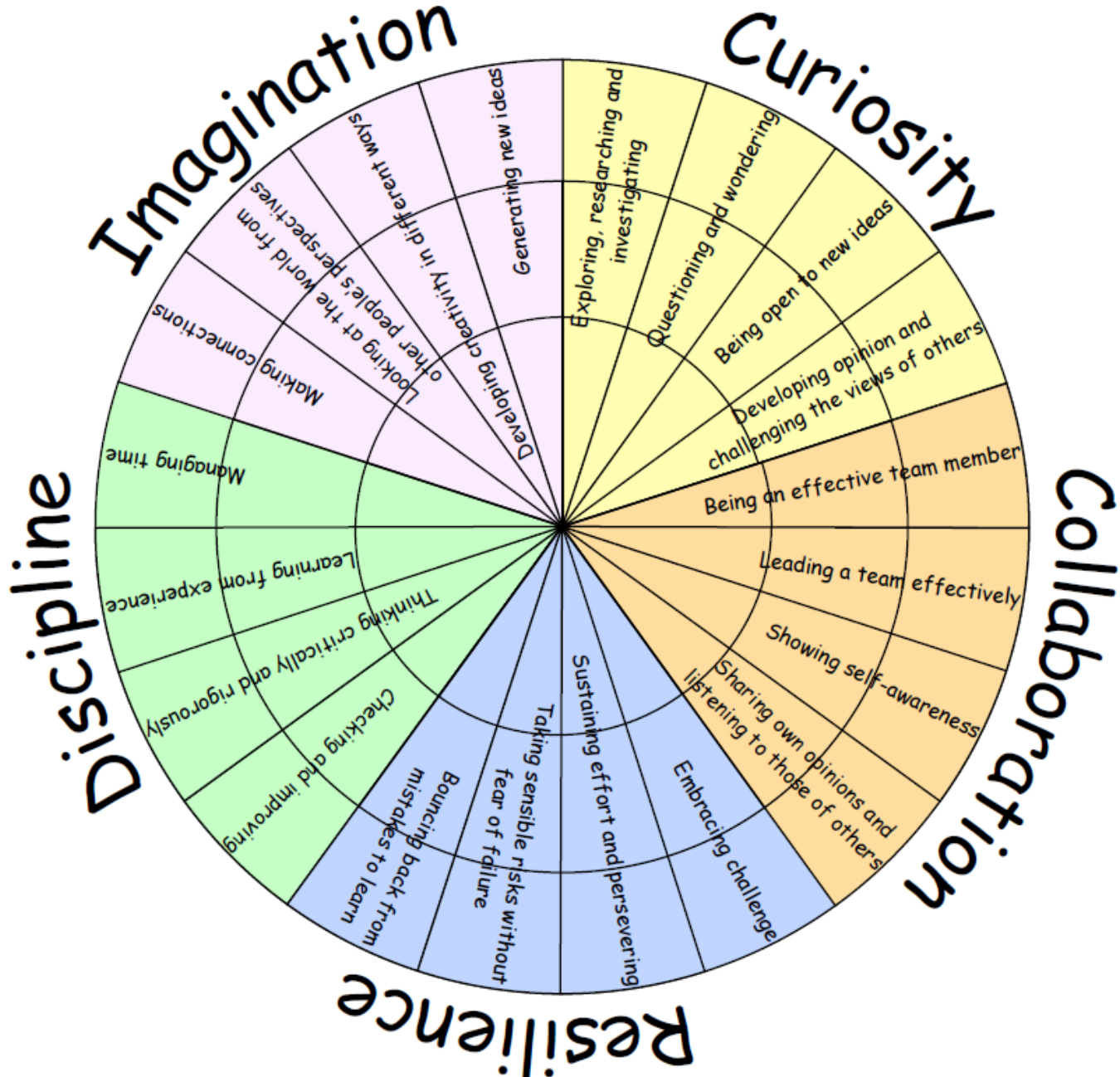
3) What is missing? 8, 10, 12, _____

4) What is missing?

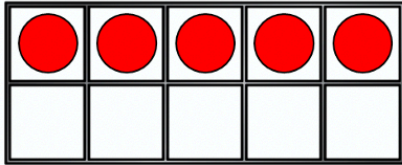


I CAN COUNT IN 5'S
PLACE VALUE TO 50

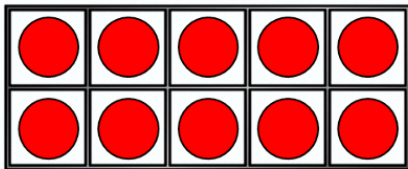
LEARNING HABITS?



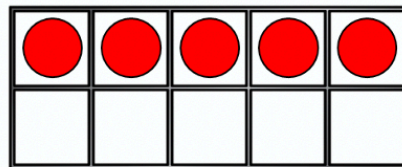
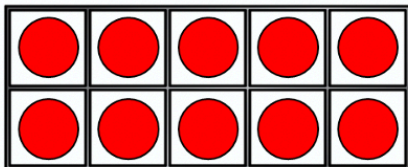
GUIDED PRACTICE: COUNTING IN 5'S



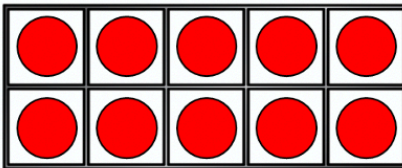
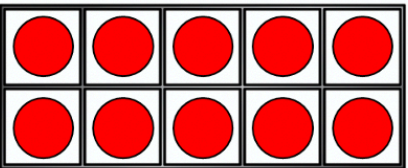
5



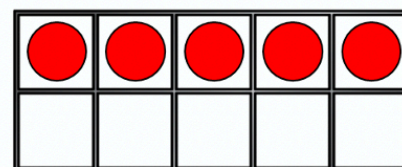
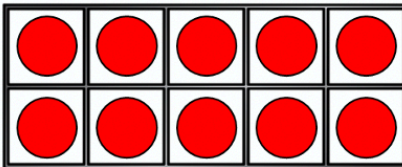
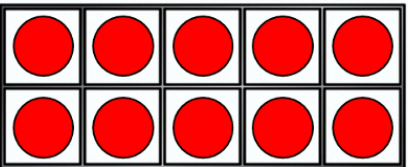
10



15



20

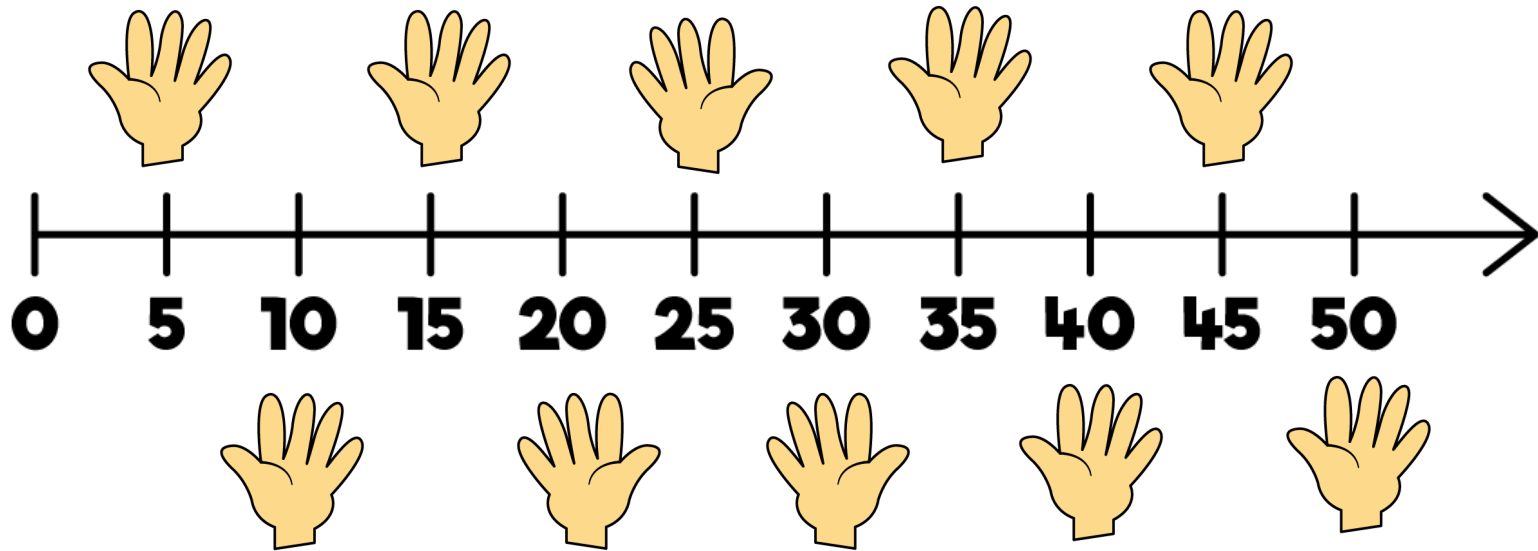


25

Each time we add on 5.

GUIDED PRACTICE:

Can you count on in 5's by counting 5 more on your finger?

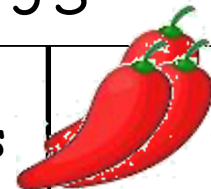


GUIDED PRACTICE

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Continue by colouring in every fifth number. Can you spot a pattern?
This will help you with your intelligent practice.

INTELLIGENT PRACTICE: COUNT IN 5'S



5



Fill in the missing 5 times table number.

$$10 + 5 = \underline{\quad}$$

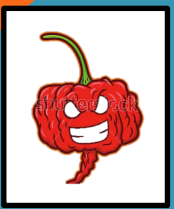
$$15 + 5 = \underline{\quad}$$

$$20 + 5 = \underline{\quad}$$

5, 10,

20, , 30

35, 40, ,



What do you notice about the amount of ones?

DIVE DEEPER 1:

Odd One Out

25

27

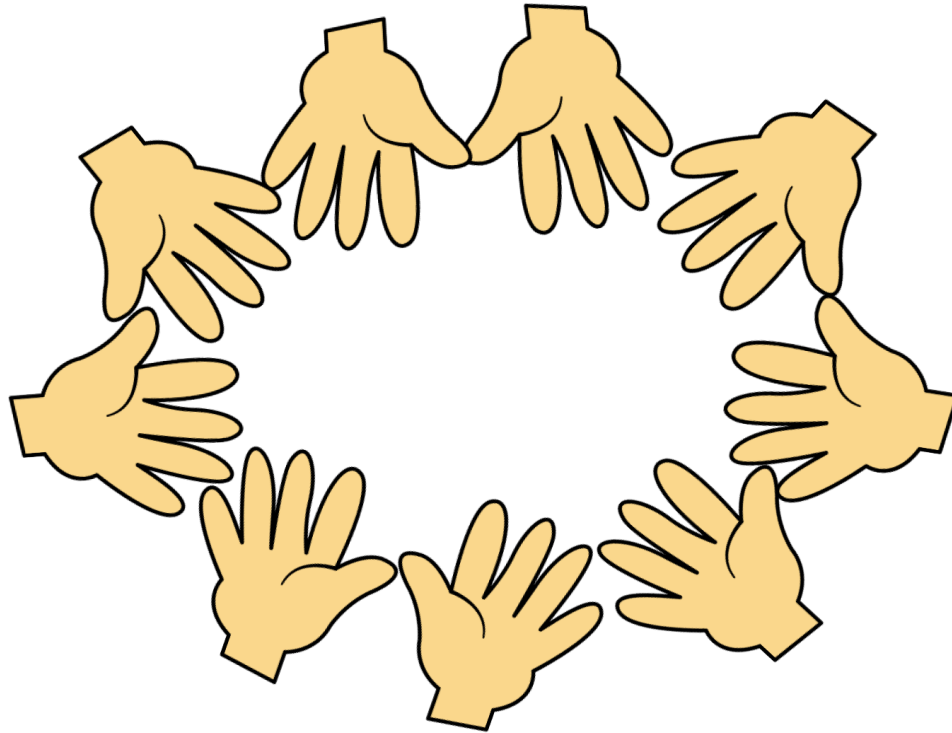
30

45

Which is the odd one out? Explain your answer.

DIVE DEEPER 2:

True or false? Prove it



I can see 45 fingers.

SELF-ASSESSMENT

L.O. To count in 5's. 25.02.2021

Some will even: count in 5's confidently

Some will: count in 5's using resources.

Most will: Know that we add on 5 each time.

All will: read numbers in the 5 times table.

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