

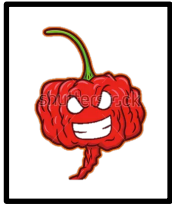
USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

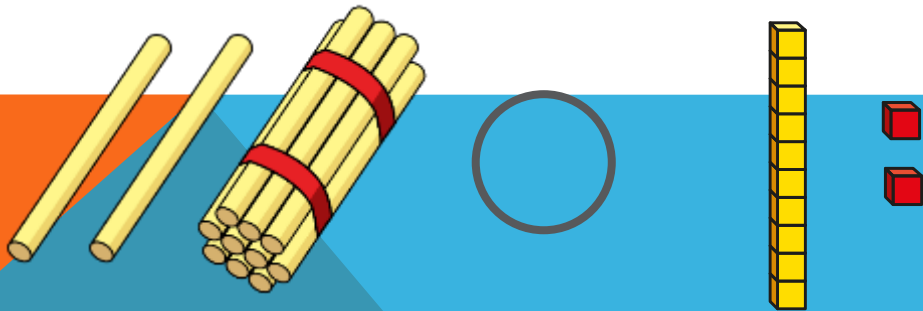
RECALL

1) 1 ten and 6 ones =

2) 3 tens and 4 ones =

3) 4 tens and 0 ones =

4) What is the correct symbol?

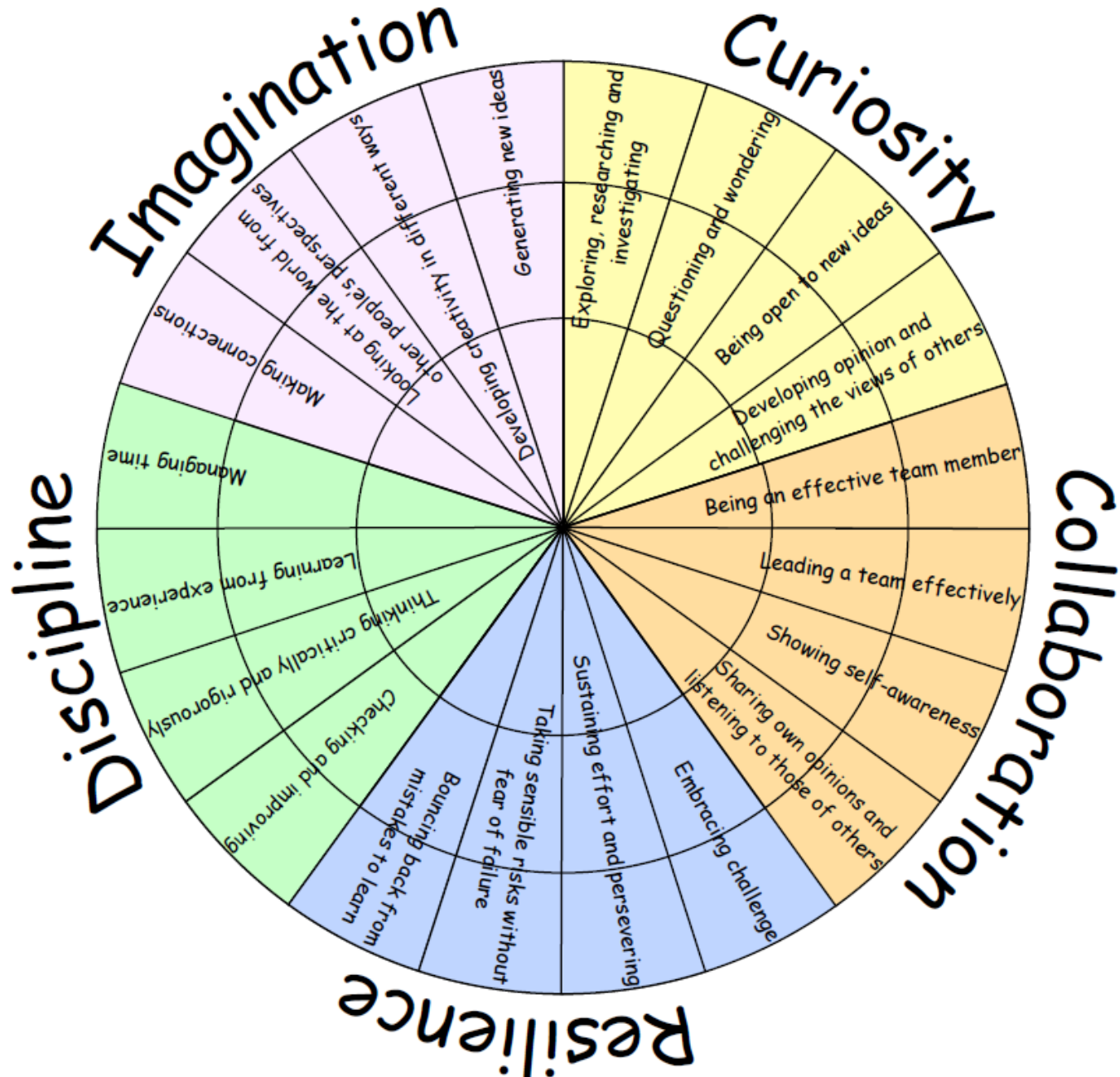


I CAN COMPARE NUMBERS WITHIN THE SAME 10

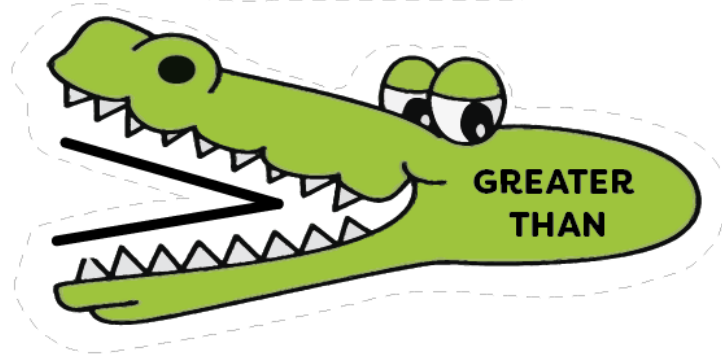
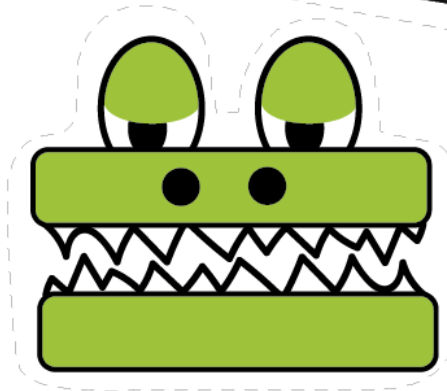
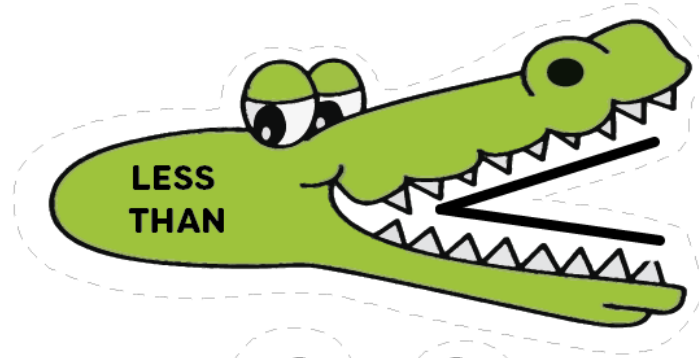
PLACE VALUE TO 50



LEARNING HABITS?

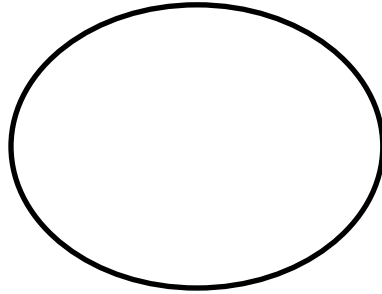


GUIDED PRACTICE RFCAP



GUIDED PRACTICE.

37



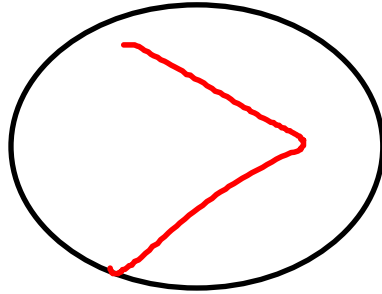
33

How many tens does each number have?
How many ones?
Which number is bigger?
Which is smaller?
How do you know?



GUIDED PRACTICE.

T O
37
— —



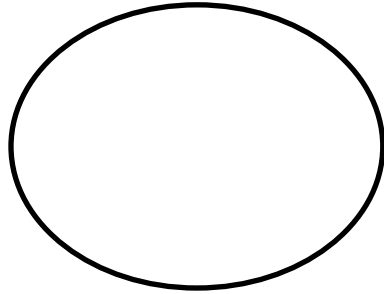
T O
33
— —

How many tens does each number have?
How many ones?
Which number is bigger?
Which is smaller?
How do you know?



GUIDED PRACTICE.

42



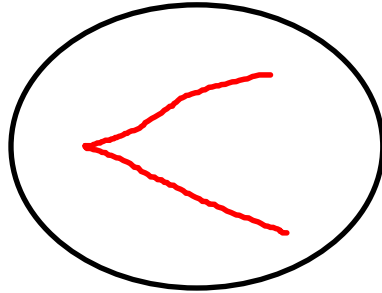
44

How many tens does each number have?
How many ones?
Which number is bigger?
Which is smaller?
How do you know?



GUIDED PRACTICE.

T O
42
— —



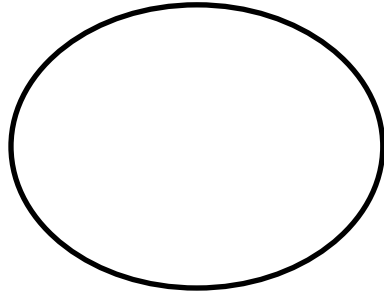
T O
44
— —

How many tens does each number have?
How many ones?
Which number is bigger?
Which is smaller?
How do you know?



GUIDED PRACTICE.

25



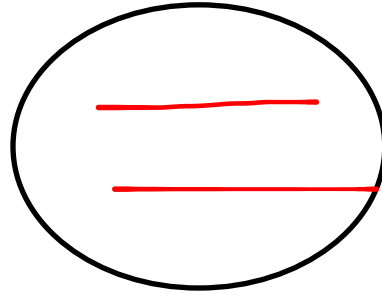

25

How many tens does each number have?
How many ones?
Which number is bigger?
Which is smaller?
How do you know?




GUIDED PRACTICE.

T O
25



T O
25



How many tens does each number have?
How many ones?
Which number is bigger?
Which is smaller?
How do you know?



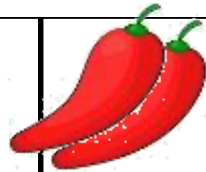
INTELLIGENT PRACTICE: COMPARING SYMBOLS



23 ○ 27

28 ○ 21

24 ○ 25



Thirty-five ○ thirty-two

Thirty-one ○ thirty-nine

Thirty-four ○ Thirty-five



Write: greater than/ less than or the same as

45 _____ 48

42 _____ 42

49 _____ 46



DIVE DEEPER 1:

Write the missing phrase.

greater than

less than

equal to

a) 22 is _____ 29

b) 41 is _____ 4 tens ||| }

c) Forty-six is _____ $40 + 3$

d) $40 + 8$ is _____ one more than 47



DIVE DEEPER 2:

Tick the number sentences that are true.

Use cubes or counters to help you.

- a) 12 is more than 13
- b) 33 is less than 41
- c) 2 tens and 8 ones is equal to twenty-eight
- d) $40 + 8$ is more than $30 + 9$
- e) Thirty-one is less than 3 tens



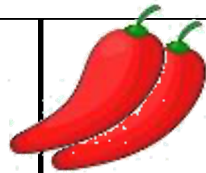
INTELLIGENT PRACTICE: COMPARING SYMBOLS



$$\begin{array}{r} 23 \\ - \\ \hline \end{array} \quad \text{<} \quad \begin{array}{r} 27 \\ - \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - \\ \hline \end{array} \quad \text{>} \quad \begin{array}{r} 21 \\ - \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - \\ \hline \end{array} \quad \text{<} \quad \begin{array}{r} 25 \\ - \\ \hline \end{array}$$



Thirty-five > thirty-two

$$\begin{array}{r} 35 \\ - \\ \hline \end{array} \quad \text{>} \quad \begin{array}{r} 32 \\ - \\ \hline \end{array}$$

Thirty-one < thirty-nine

$$\begin{array}{r} 31 \\ - \\ \hline \end{array} \quad \text{<} \quad \begin{array}{r} 39 \\ - \\ \hline \end{array}$$

Thirty-four < Thirty-five

$$\begin{array}{r} 34 \\ - \\ \hline \end{array} \quad \text{<} \quad \begin{array}{r} 35 \\ - \\ \hline \end{array}$$



Write: greater than/ less than or the same as

$$45 \quad \text{L} \quad 48$$

$$42 \quad \text{S} \quad 42$$

$$49 \quad \text{g} \quad 46$$



DIVE DEEPER 1:

Write the missing phrase.

greater than

less than

equal to

a) 22 is _____ 29

L

b) 41 is _____ 4 tens

g

|||

c) Forty-six is _____ 40 + 3

g

43

d) 40 + 8 is _____ one more than 47

e

48

48



DIVE DEEPER 2:

Tick the number sentences that are true.

Use cubes or counters to help you.

a) 12 is more than 13

b) 33 is less than 41 ✓

c) 2 tens and 8 ones is equal to twenty-eight ✓

d) $40 + 8$ is more than $30 + 9$ ✓

e) Thirty-one is less than 3 tens

28
48

39

||



SELF-ASSESSMENT

L.O. To compare numbers. 11.02.2021

Some will even: explain why it is less/more or the same.

Some will: Use the correct symbol for the comparing statement.

Most will: Know which number is more/less or if it's the same.

All will: read numbers to 50.

