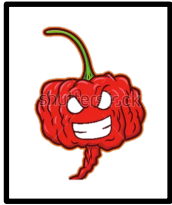# USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because… They may also prove their answer using a drawing, diagram etc.

The angry chilli offers a further challenge for the children.
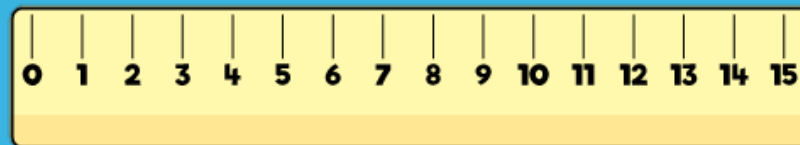
RECALL

1) What comes next:

short, shorter, _____
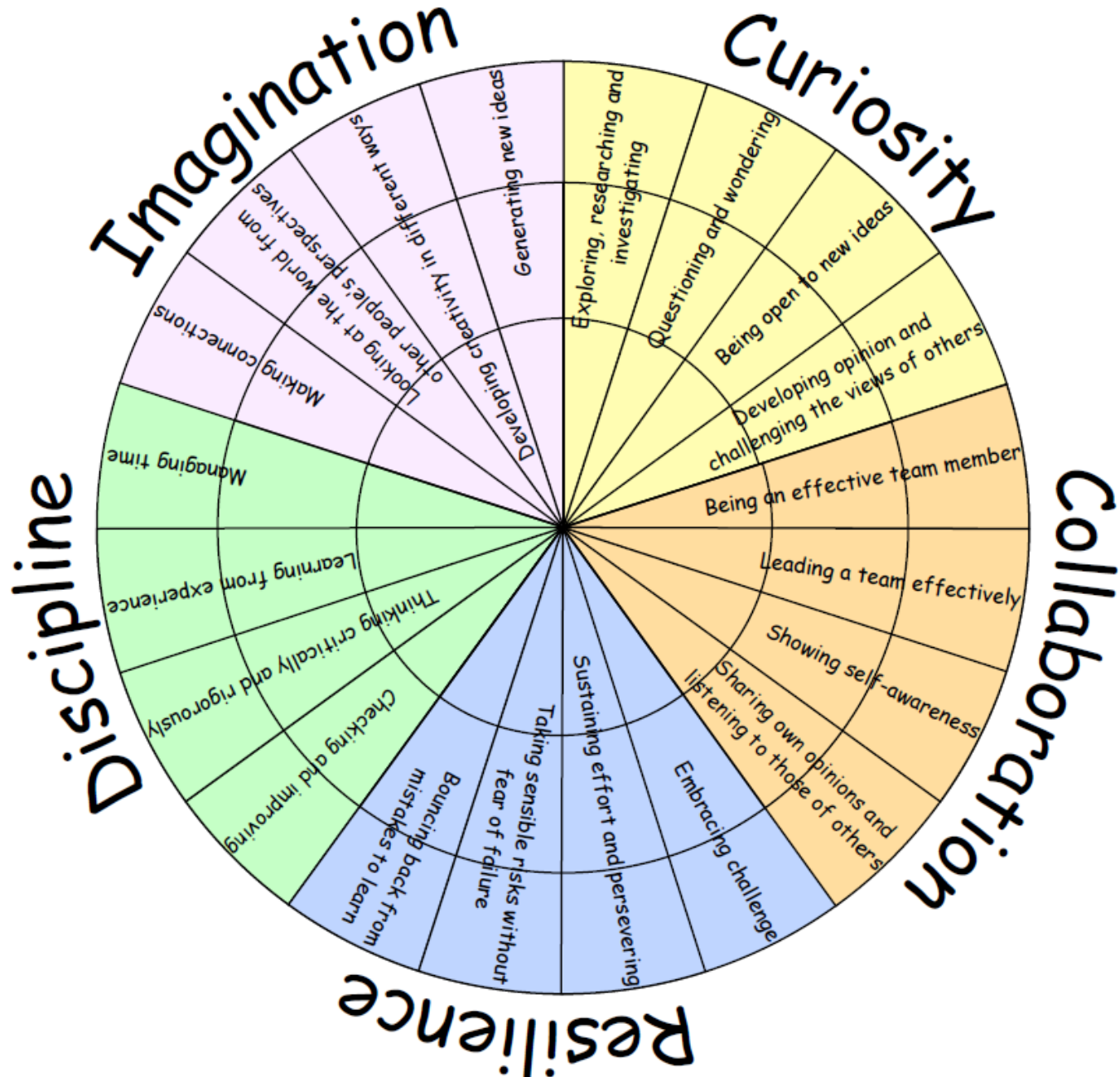
2) What comes next:

long, longer, _____

3) What word is 15?   fifty   fifteen

4) What do we call this?

I CAN MEASURE LENGTHS.

MEASUREMENT: LENGTH AND HEIGHT

LEARNING HABITS?

GUIDED PRACTICE

The pencils are both 3 cubes long.

But are they the same size?

What could we use to be accurate

GUIDED PRACTICE:

What is this? How can I use it to measure? Do you know what units we are measuring in?
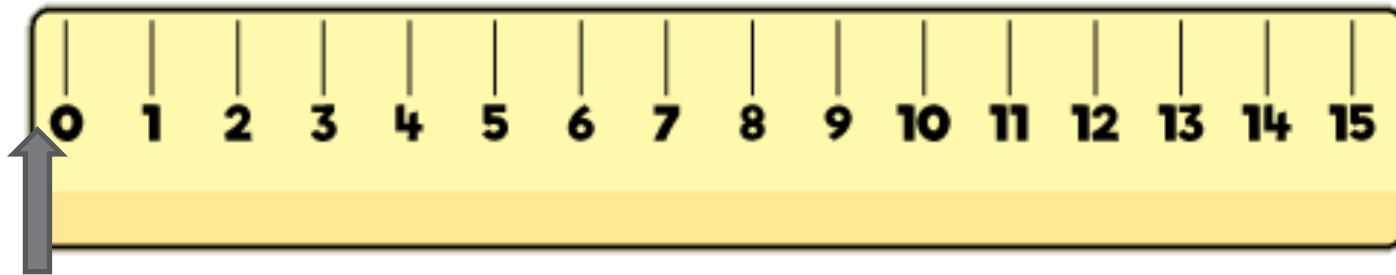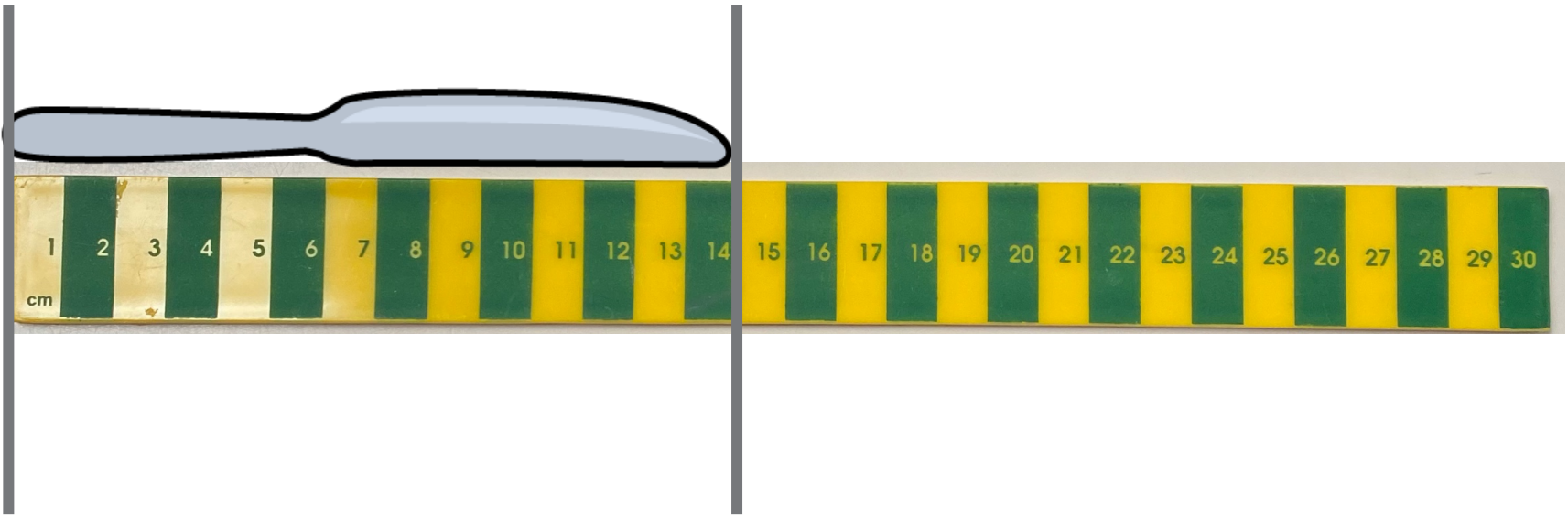

How long are the pencils really?

GUIDED PRACTICE

Rulers are a lot more accurate because we measure in cm.
It is better to measure in cm than using different resources like cubes and shells as the size of a cm is always the same size.

Some rulers look like this, we have to mind the gap! Start your measurement on 0 and read the number it lands on.

GUIDED PRACTICE

How long is the knife?

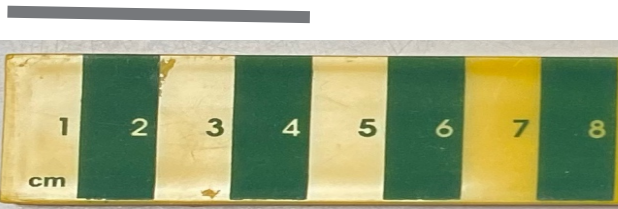Have a go at measuring objects yourself using a ruler

INTELLIGENT PRACTICE: MEASURING LENGTH

Measure the lines using a ruler.

= ____cm

= ____cm

Tick the line that is 7cm
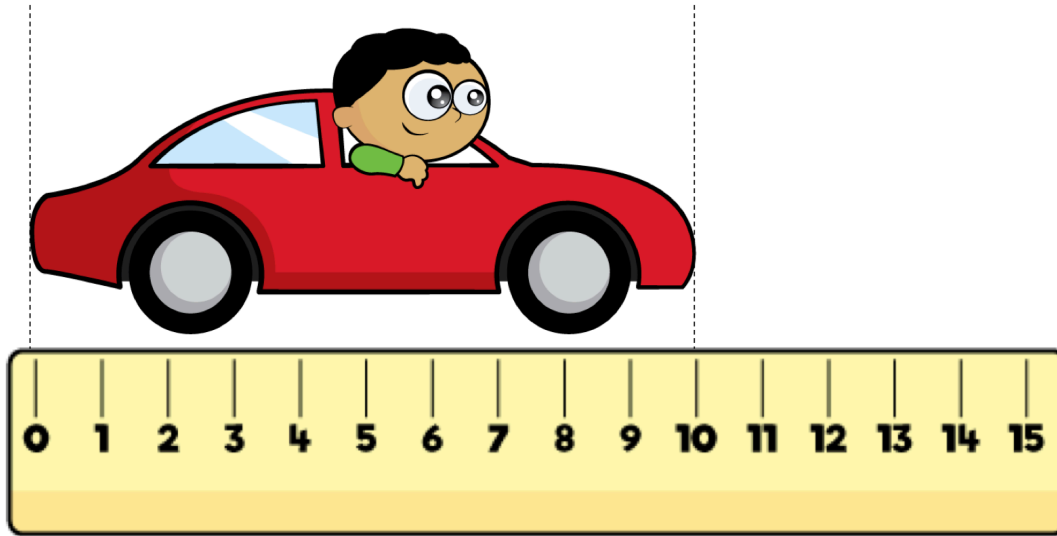
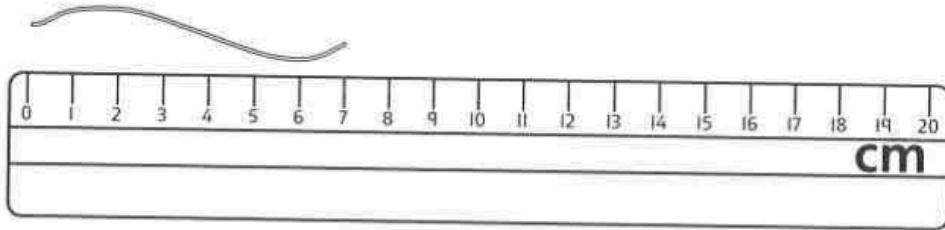Measure the lines

= ____cm

= ____cm

= ____cm

= ____cm

DIVE DEEPER 1:

True or false: prove it

The toy car is 10 cm long.

DIVE DEEPER 2:

Nat says the string is 7 cm long. Explain why he is wrong.

_____

_____

DIVE DEEPER 3:

In cm how long is your pencil?

Your book?

A colouring pencil?

Your scissors?

SELF-ASSESSMENT

L.O. To measure length.   04.03.2021

Some will even: measure accurately with a ruler .

Some will: Use a ruler to measure.

Most will: understand why a ruler is accurate.

All will: understand what length is.