

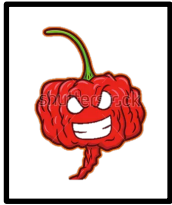
# USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

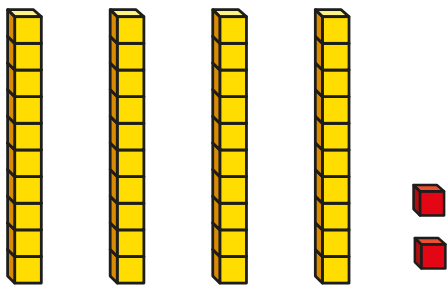
Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...  
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

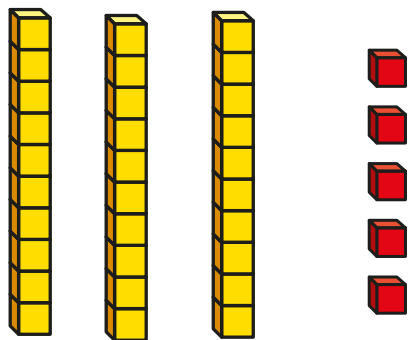
# RECALL



How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

The number is ? \_\_\_\_\_



How many tens? \_\_\_\_\_

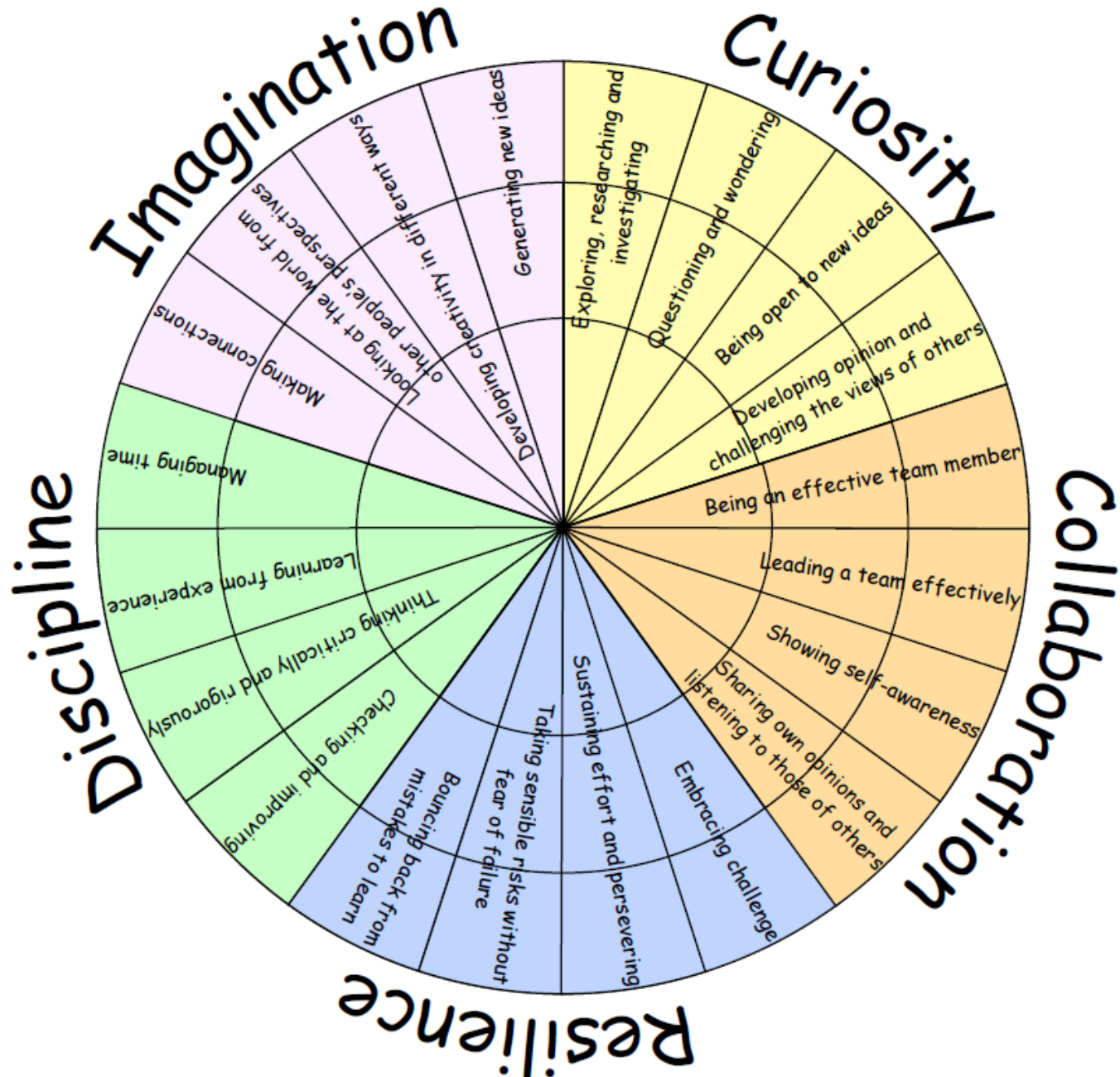
How many ones? \_\_\_\_\_

The number is ? \_\_\_\_\_

I CAN IDENTIFY TENS AND  
ONES

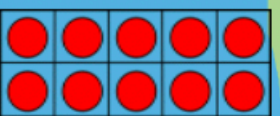
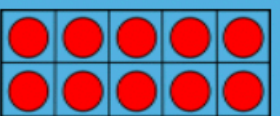
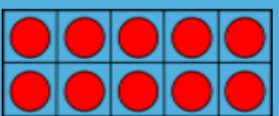
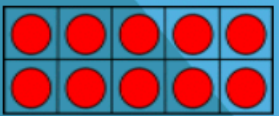
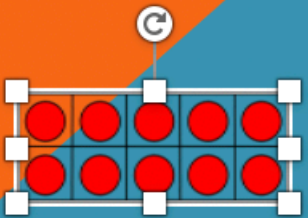
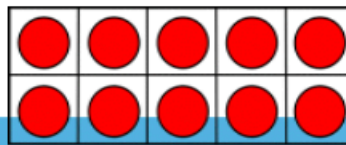
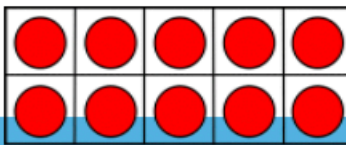
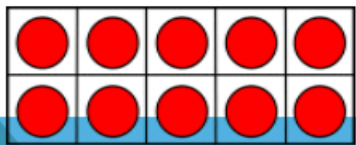
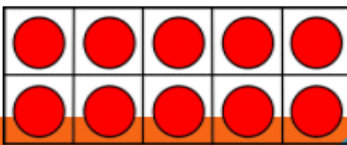
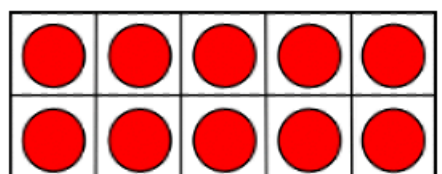
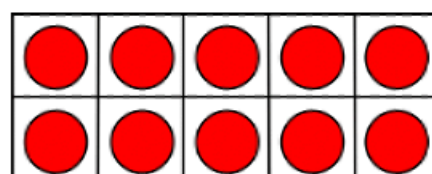
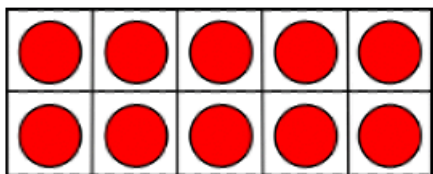
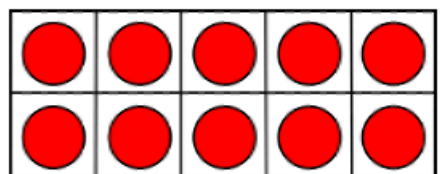
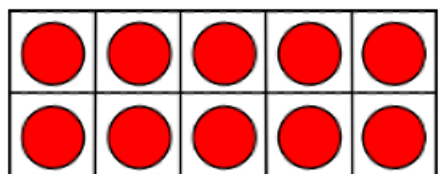
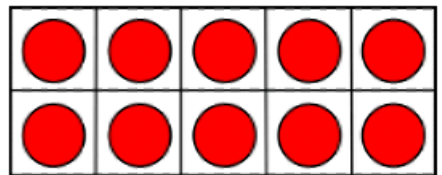
PLACE VALUE TO 50

# LEARNING HABITS?



# Guided Practice: Counting in tens

Recap:



# GUIDED PRACTICE

T O

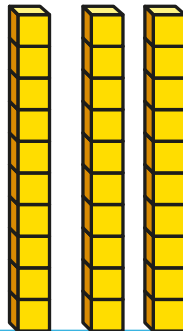
36

30

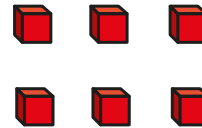
6

Partitioned into parts  
that add up to the  
number.

$$30 + 6 = 36$$



3 tens



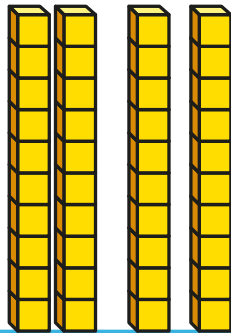
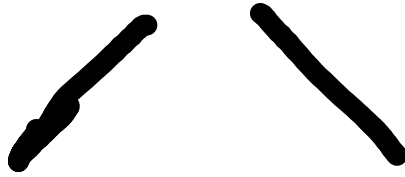
6 ones

Partitioned into the  
amount of tens and  
ones.

# GUIDED PRACTICE

TO

42



\_\_\_ tens

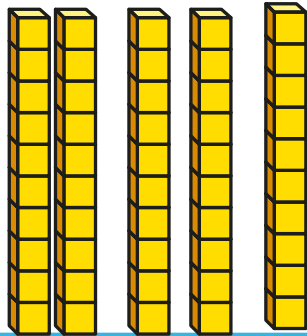
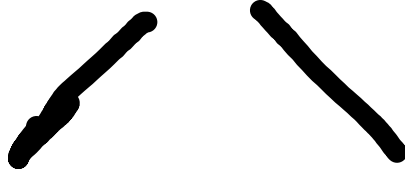


\_\_\_ ones

# GUIDED PRACTICE

T O

50



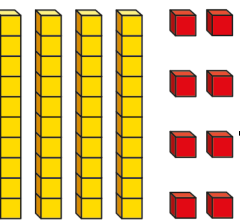
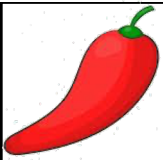
— tens

— ones

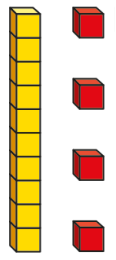
You can keep practicing with more numbers



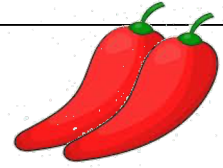
# INTELLIGENT PRACTICE: QUICK FLUENCY



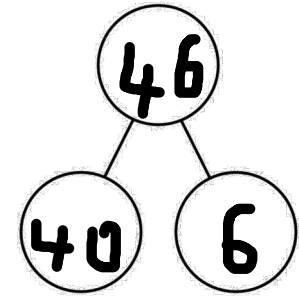
\_\_\_ tens \_\_\_ ones  
Number is \_\_\_



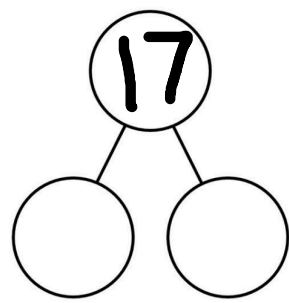
\_\_\_ tens \_\_\_ ones  
Number is \_\_\_



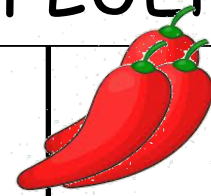
Fill in the amount of  
tens and one:



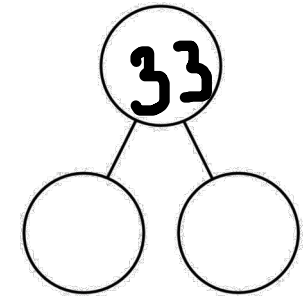
\_\_\_ tens \_\_\_ ones



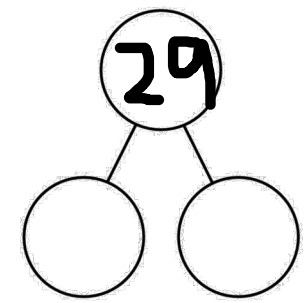
\_\_\_ tens \_\_\_ ones



Fill in the parts



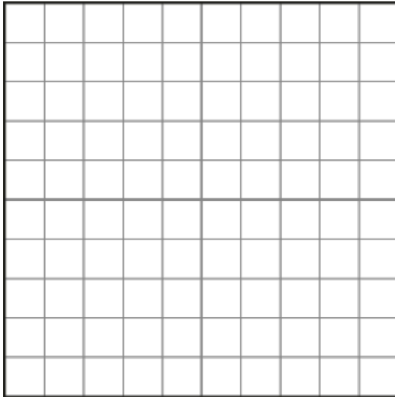
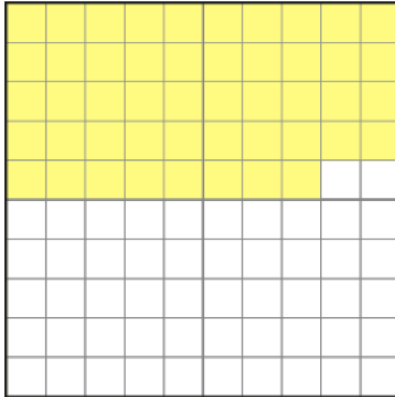
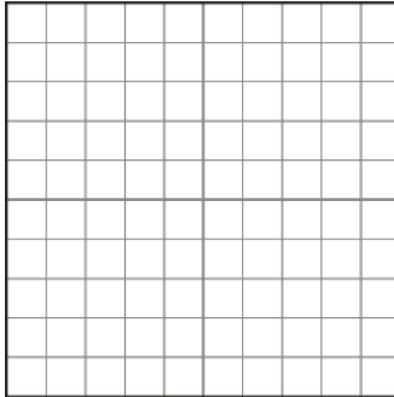
3 tens 3 ones



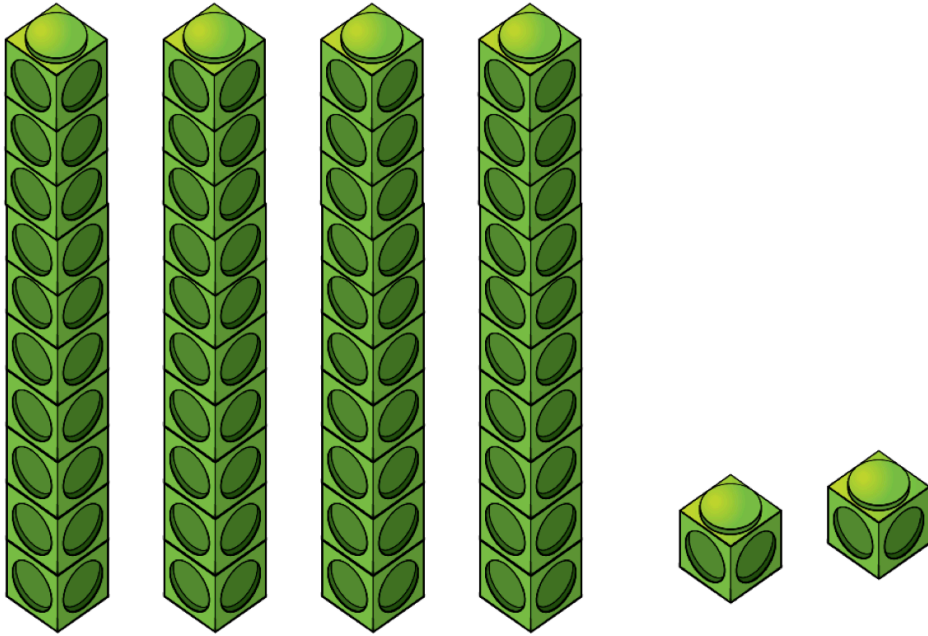
2 tens 9 ones

# DIVE DEEPER 1:

*'Complete the table.'*

|   |  |   |
|---|--|---|
| 29  |  |   |
|  |  |  |
|   |  | sixty-seven   |
|   | ___ tens<br>and<br>___ ones  | ___ tens<br>and<br>___ ones   |

# DIVE DEEPER 2: TRUE OR FALSE



$$4 + 2 = 42$$

Prove it!

# SELF-ASSESSMENT

L.O. To identify tens and ones

04.02.2021

Some will even: count in tens

Some will: Identify how many tens and ones are in a number.

Most will: write numbers to 50.

All will: Read numbers to 50.