

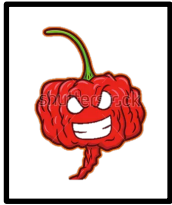
USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

RECALL

Can you find these numbers?

1) fourteen

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

2) 39

3) $20 + 2$

4) 1 more than 49

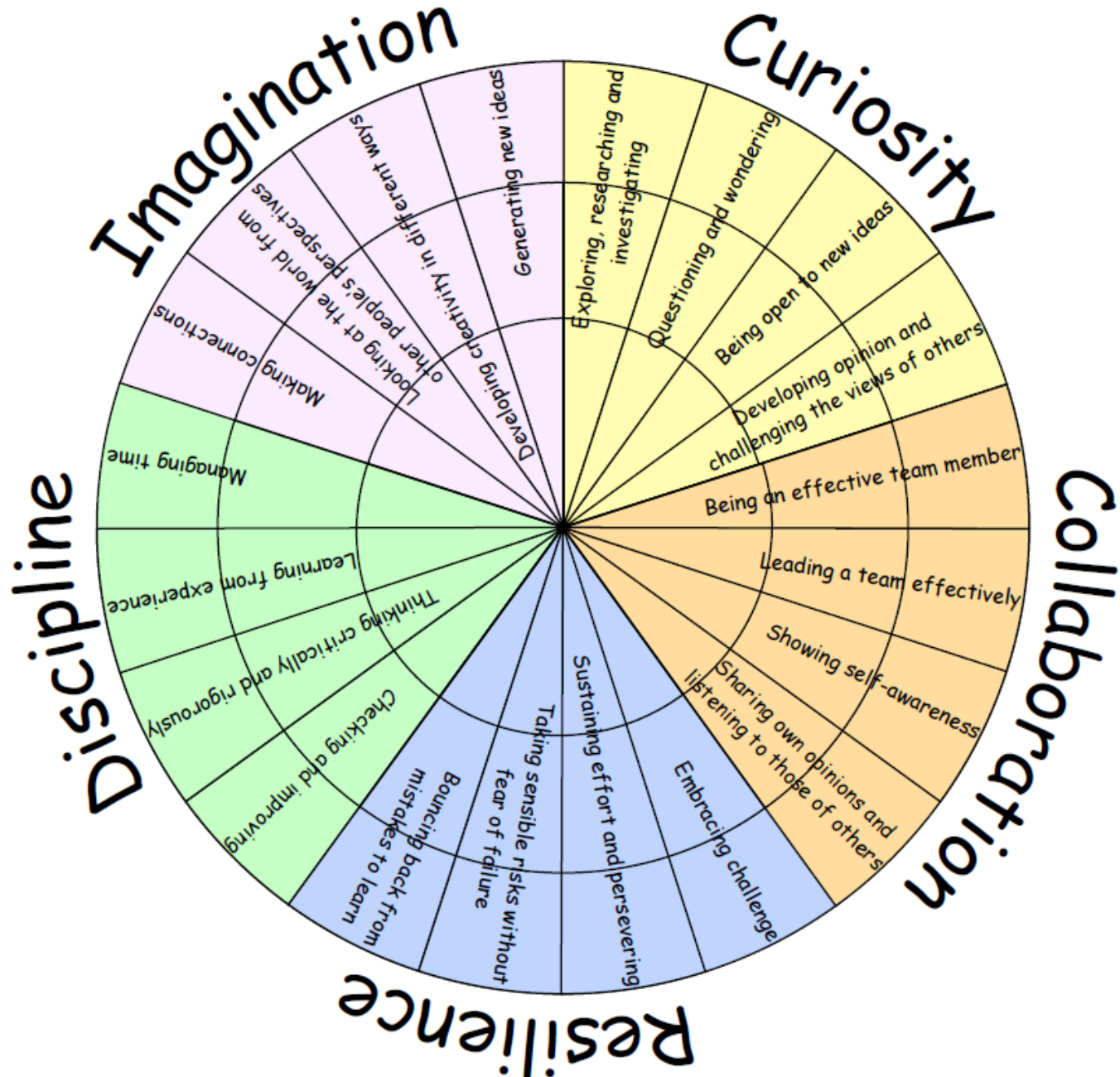


I CAN ORDER NUMBERS
(WITHIN THE SAME 10)

PLACE VALUE TO 50



LEARNING HABITS?



GUIDED PRACTICE. RECAP

Which number is greater?

Which number is smaller?

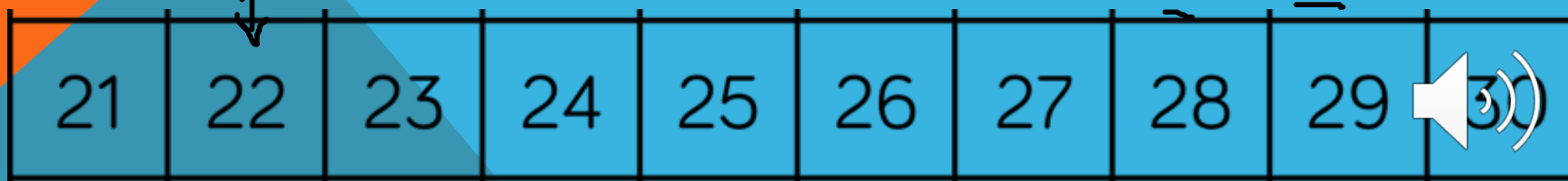
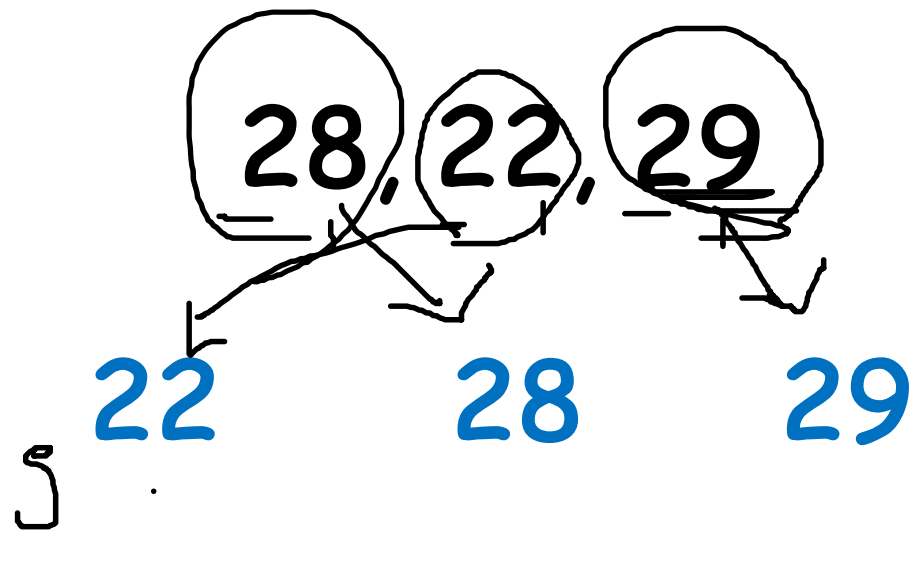
28, 22, 29



GUIDED PRACTICE. RECAP

Which number is greater?

Which number is smaller?



GUIDED PRACTICE

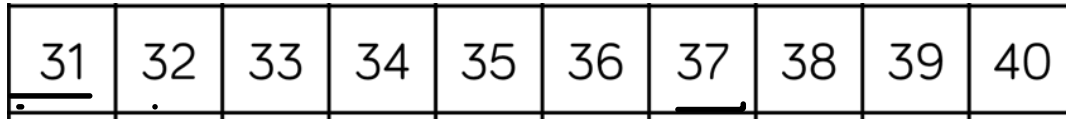
31	32	33	34	35	36	37	38	39	40
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Use the number track to order these numbers.

37, 32, 31



GUIDED PRACTICE



Use the number track to order these numbers.

~~37~~, 32, ~~31~~

31 32 37

S

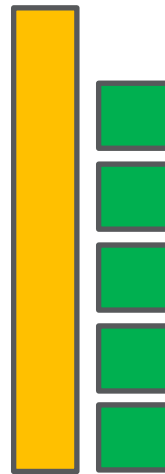
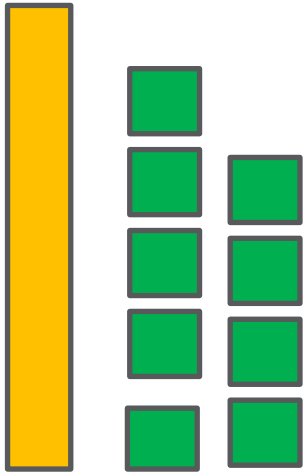
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GUIDED PRACTICE

We can use resources to help compare.

Let's make the numbers 19 and 15.



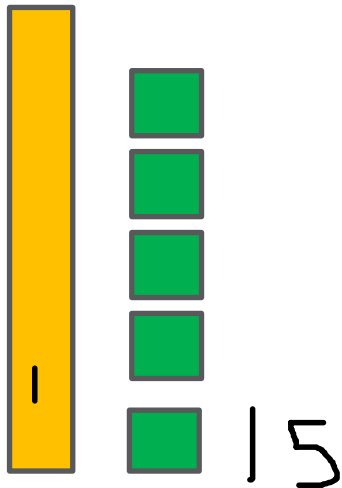
Now we can look at which number is bigger and
Which is smaller.
Can you put them in order?



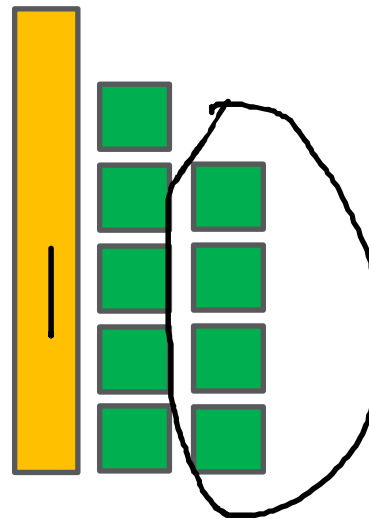
GUIDED PRACTICE

15 is smaller, it has the same amount of tens but less ones.

19 is bigger it has the same amount of tens but more ones.



19



INTELLIGENT PRACTICE: PUT THE NUMBERS IN ORDER



11 and 10

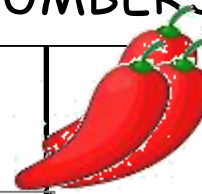


12 and 14



21	22	23	24	25	26	27	28	29
----	----	----	----	----	----	----	----	----

22 21 25



33 38 36

___ < ___ < ___

41	42	43	44	45	46	47	48	49
----	----	----	----	----	----	----	----	----

43 49 41

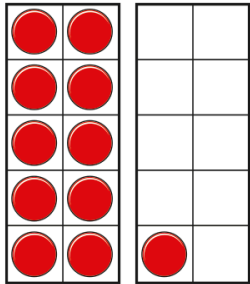
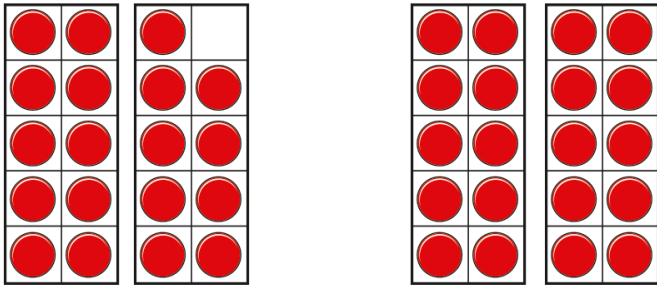
40 38 34

___ < ___ < ___



DIVE DEEPER 1:

What are the numbers being represented?

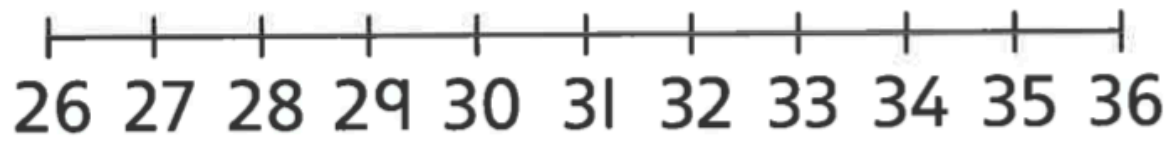
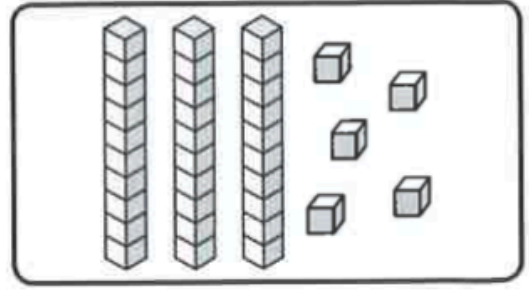
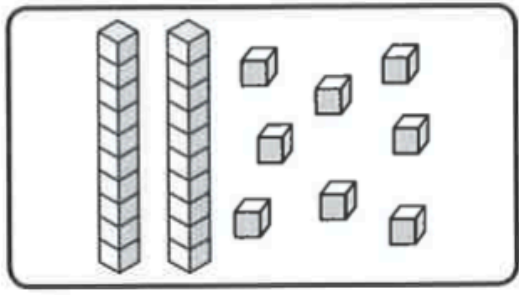
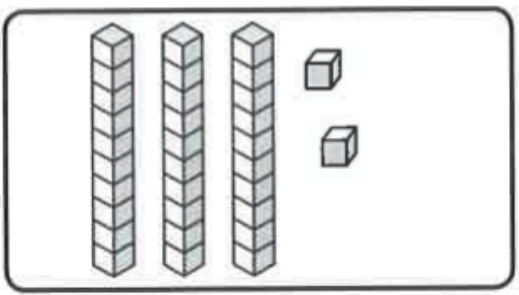


Put them in order starting with the smallest



DIVE DEEPER 2:

1. Draw lines to show where these numbers go on the number line.



2. Write the numbers from smallest to largest.

, ,



INTELLIGENT PRACTICE: PUT THE NUMBERS IN ORDER



11 and 10

10 11

12 and 14

12 14



21	22	23	24	25	26	27	28	29
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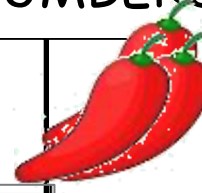
~~22~~ ~~21~~ 25

2 | 22 | 25

41	42	43	44	45	46	47	48	49
----	----	----	----	----	----	----	----	----

~~43~~ 49 ~~41~~

41 43 49



33 38 36

33 < 36 < 38

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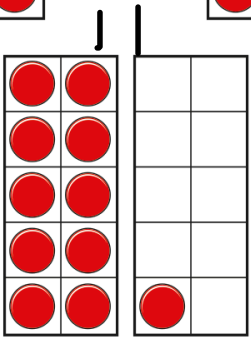
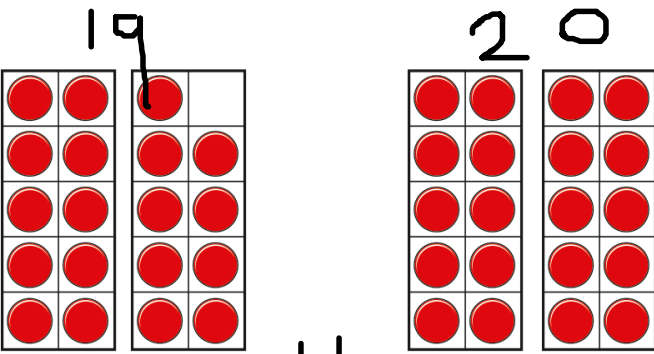
40 38 34

34 < 38 < 40



DIVE DEEPER 1:

What are the numbers being represented?



11

19

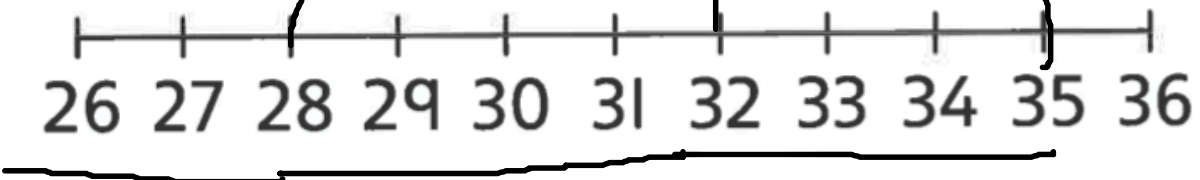
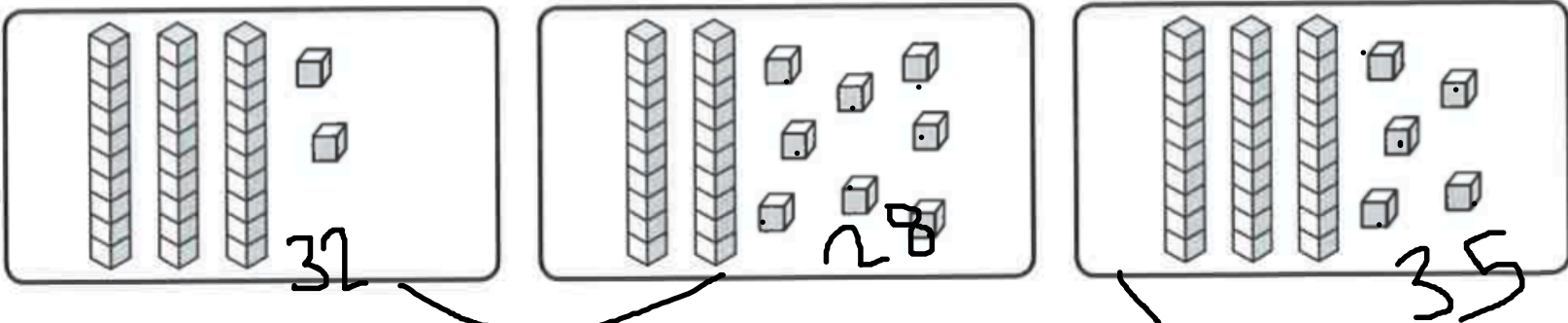
20

Put them in order starting with the smallest



DIVE DEEPER 2:

1. Draw lines to show where these numbers go on the number line.



2. Write the numbers from smallest to largest.

28, 32, 35



SELF-ASSESSMENT

L.O. To order numbers. 22.02.2021

Some will even: order numbers using comparing symbols

Some will: order numbers using a number track.

Most will: Order numbers using objects..

All will: find the smallest/ greatest number.

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