

USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...
They may also prove their answer using a drawing, diagram etc.

RECALL

1) What is one less than 6?

2) What is  take away 

3) If $9 - 5 = 4$, then $9 - 4 =$

4) What is this called?

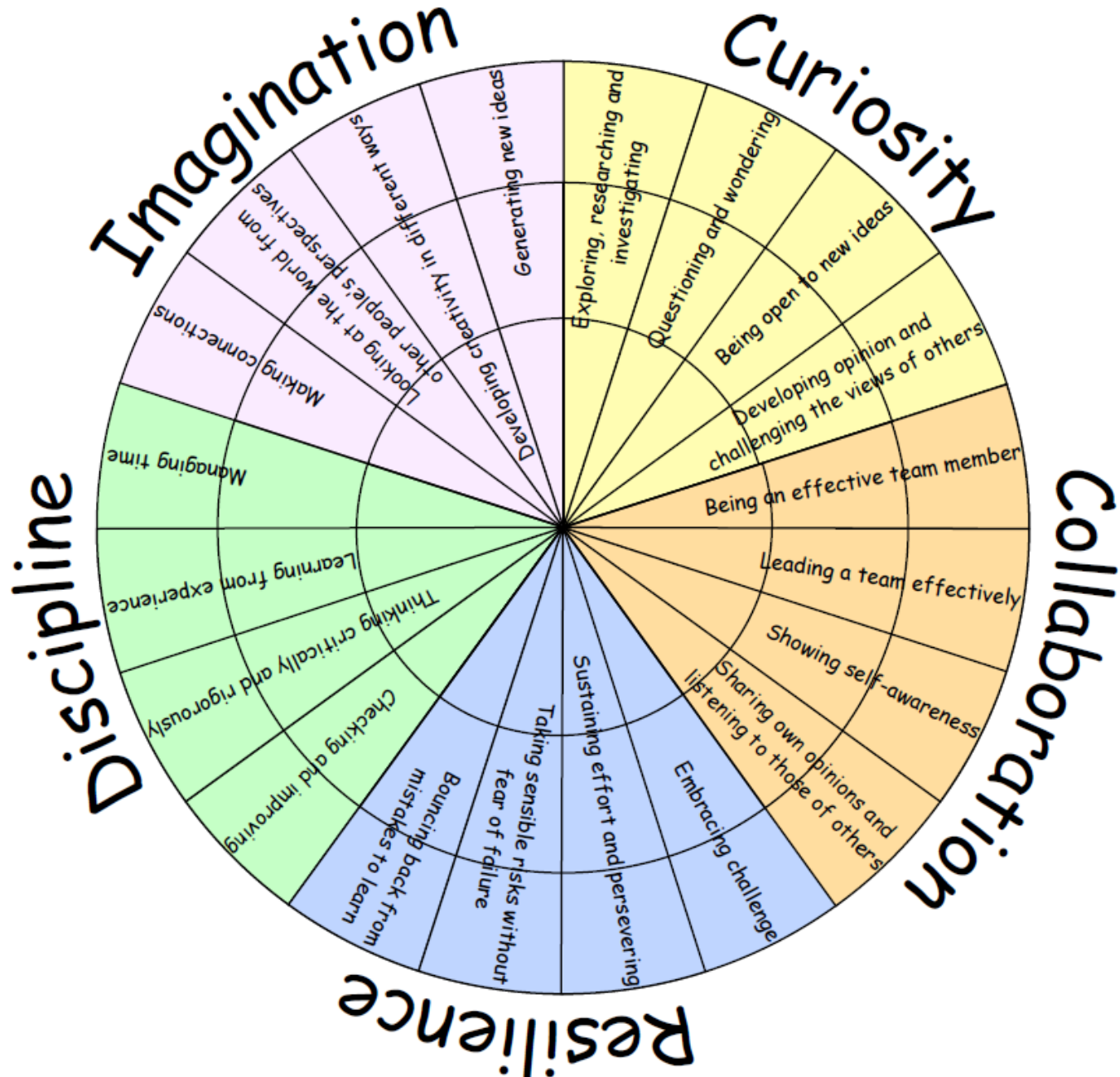


I CAN SUBTRACT ONES USING PLACE VALUE

ADDITION AND SUBTRACTION TO 20



LEARNING HABITS?



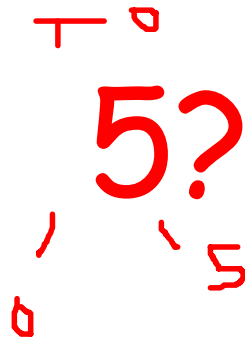
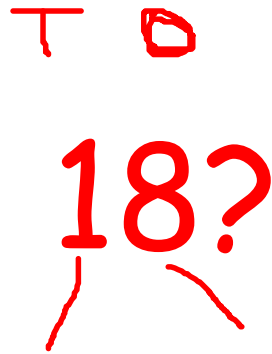
How many tens and ones are in

18?

5?



How many tens and ones are in



Guided Practice: today we're looking at subtracting tens and ones using place value.

Tens ones ones

$$\begin{array}{r} \cancel{1}8 \\ - \quad 5 \\ \hline 13 \end{array}$$

Remember that when we subtract our number gets less because we are counting backwards.



Guided Practice: Have a go:

$$\begin{array}{r} \text{Tens} \quad \text{ones} \quad \text{ones} \\ \underline{17} - \underline{2} = 1\underline{\quad} \end{array}$$

Remember that when we subtract our number gets less because we are counting backwards.



Guided Practice: Have a go:

Tens ones ones

$$\begin{array}{r} \text{Tens} \quad \text{ones} \quad \text{ones} \\ 17 - 2 = 15 \\ \hline \end{array}$$

Remember that when we subtract our number gets less because we are counting backwards.

Try with other numbers until you are confident to move on. Identify the tens and ones and subtract the ones.



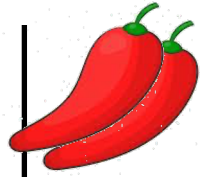
INTELLIGENT PRACTICE



$$5 - 3 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

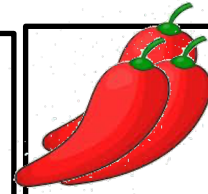
$$8 - 7 = \underline{\quad}$$



$$15 - 3 = \underline{\quad}$$

$$16 - 4 = \underline{\quad}$$

$$18 - 7 = \underline{\quad}$$



$$19 - 6 = \underline{\quad}$$

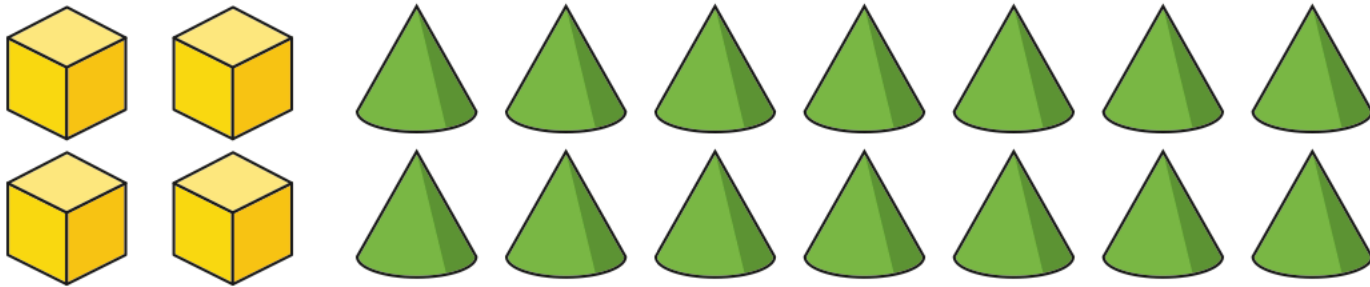
$$12 - 1 = \underline{\quad}$$

$$18 - 8 = \underline{\quad}$$



DIVE DEEPER 1:

Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

Can you write the calculation to go with it?

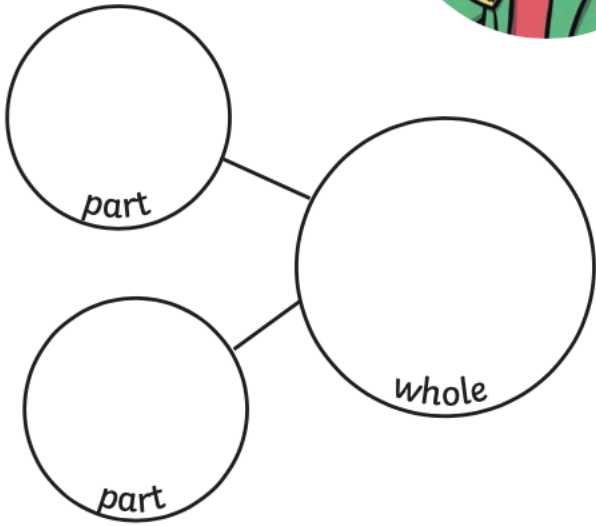
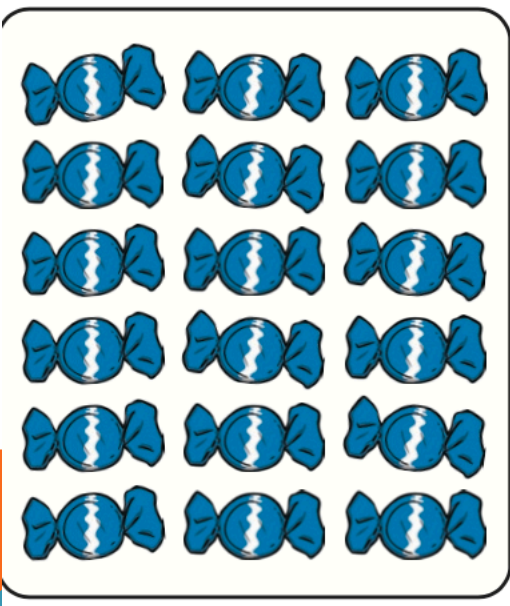


DIVE DEEPER 2:

Freddie had 18 sweets. He lost 6.

Now he has ____ sweets.

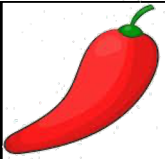
Show Freddie's sweets
in different ways:



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



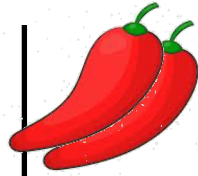
INTELLIGENT PRACTICE



$$\begin{array}{r} 5 - 3 = 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 - 4 = 2 \\ \hline \end{array}$$

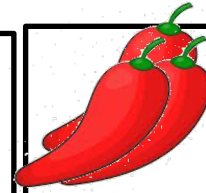
$$\begin{array}{r} 8 - 7 = 1 \\ \hline \end{array}$$



$$\begin{array}{r} 15 - 3 = 12 \\ \hline \end{array}$$

$$\begin{array}{r} 16 - 4 = 12 \\ \hline \end{array}$$

$$\begin{array}{r} 18 - 7 = 11 \\ \hline \end{array}$$



$$\begin{array}{r} 19 - 6 = 13 \\ \hline \end{array}$$

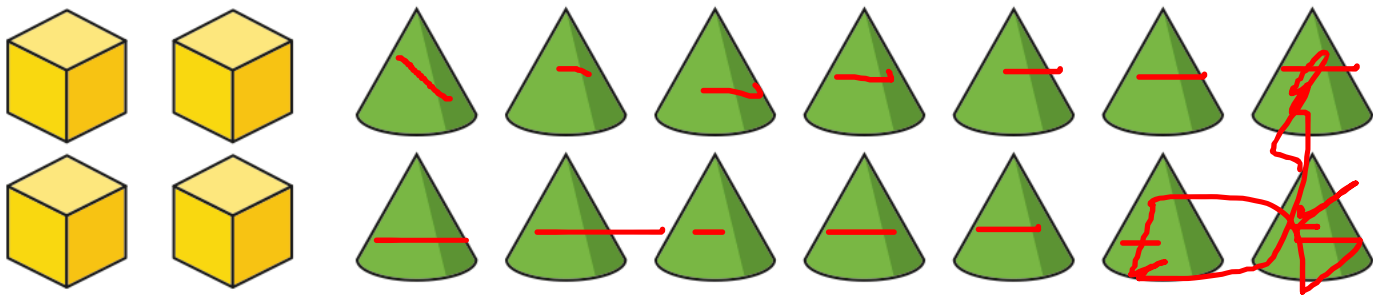
$$\begin{array}{r} 12 - 1 = 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 - 8 = 10 \\ \hline \end{array}$$



DIVE DEEPER 1:

Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

Can you write the calculation to go with it?

$$14 - 3 = \underline{11}$$

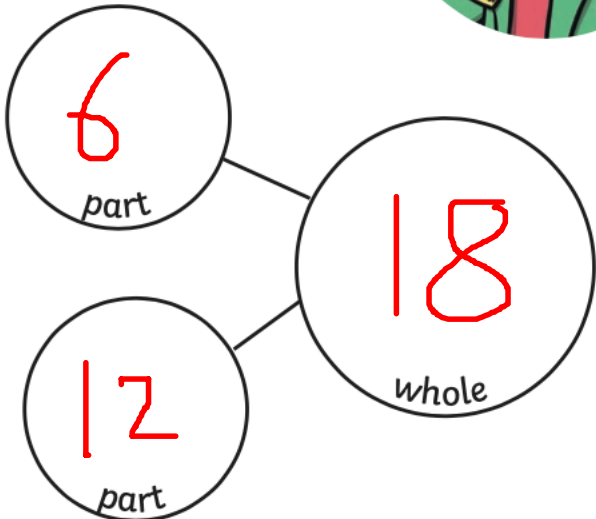
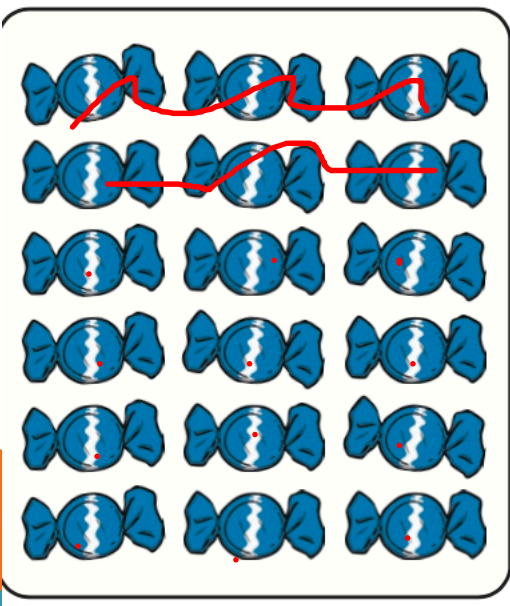


DIVE DEEPER 2:

Freddie had 18 sweets. He lost 6.

Now he has 12 sweets.

Show Freddie's sweets in different ways:



$$\underline{18} - \underline{6} = \underline{12}$$



SELF-ASSESSMENT

L.O. To subtract ones 18.01.2021

Some will even: subtract ones confidently and independently.

Some will: Subtract ones using resources to help.

Most will: Identify tens and ones in a number.

All will: know that when we subtract our number becomes smaller

