## USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge
Guided practice- work through together, teaching the new skills.
Intelligent practice- 10 minute independent fluency activity.
Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because... They may also prove their answer using a drawing, diagram etc.

The angry chilli offers a further challenge for the children.

RECALL

1) What comes next? $13,14,15$,
2) What comes next? $13,12,11$,
3) Nineteen is one more or less than twenty
4) Twelve is one more or less than thirteen


## LEARNING HABITS?



## GUIDED PRACTICE

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

What do you remember about the 50 square? Are there any patterns?
Choose a number to start on and practice counting forwards.

## GUIDED PRACTICE

Finding one more is like adding one.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

If I wanted to find one more than 27, I could circle the number and see what comes next

## GUIDED PRACTICE

Or I could use resources like my 10 and add one more


Or simply look at the place value and know that
$27+1=28$
Because I am just adding 1 onto the ones.

Keep practicing with other numbers.

## GUIDED PRACTICE

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Can you find one more than:
13 $\qquad$
44 $\qquad$
39
20

What method did you use?

## INTELLIGENT PRACTICE: FINDING ONE MORE

Add a counter to the ten frames to find one more

One more than 24= $\qquad$
Circle one more than 26:

$$
45+1=
$$

$\qquad$


One more than 39= $\qquad$


Circle one more than 32
$19+1=$ $\qquad$
$49+1=$ $\qquad$
$\qquad$
Circle one more than 48

| 45 | 46 | 47 | 48 | 49 |
| :--- | :--- | :--- | :--- | :--- |

$$
\begin{equation*}
2 \tag{I}
\end{equation*}
$$

| 26 | 27 | 28 | 29 | 30 |
| :--- | :--- | :--- | :--- | :--- |

$$
33+1=
$$

$$
\begin{array}{l|l|l|l|l}
\hline 31 & 32 & 33 & 34 & 35 \\
\hline
\end{array}
$$

## DIVE DEEPER 1:



Use 2 of these cards to make a number that is more than 35 .

How many can you make?

## DIVE DEEPER 2:

Always, sometimes, never...

Convince me using some examples.

InTELLIGENT PRACTICE: FINDING ONE MORE

Add a counter to the ten frames to find one more

One more than 24=25


One more than $39=14$


Circle one more than 26:

$$
45+1=46
$$

| 26 | 27 | 28 | 29 | 30 |
| :--- | :--- | :--- | :--- | :--- |

$$
33+1=34
$$

Circle one more than 48

| 45 | 46 | 47 | 48 | 49 |
| :--- | :--- | :--- | :--- | :--- |

Circle one more than 32

$$
49+1=50
$$

$$
19+1=2 D
$$

DIVE DEEPER 1:


Use 2 of these cards to make a number that is more thar 35 .

How many can you make?


## DIVE DEEPER 2:

Always sometimes, never...


Convince me using some examples.

$$
23-24
$$

$$
\begin{aligned}
& 30-31 \\
& 39-40
\end{aligned}
$$

## SELF-ASSESSMENT

L.O. To count one more 08.02.2021

Some will even: find one more independently.
Some will: use resources to find one more.
Most will:. Write numbers to 50.
All will: Read numbers to 50.

