

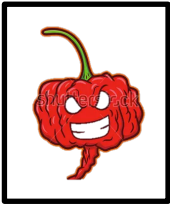
# USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...  
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

# RECALL

Can you find the number:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

10?

14?

19?

3?

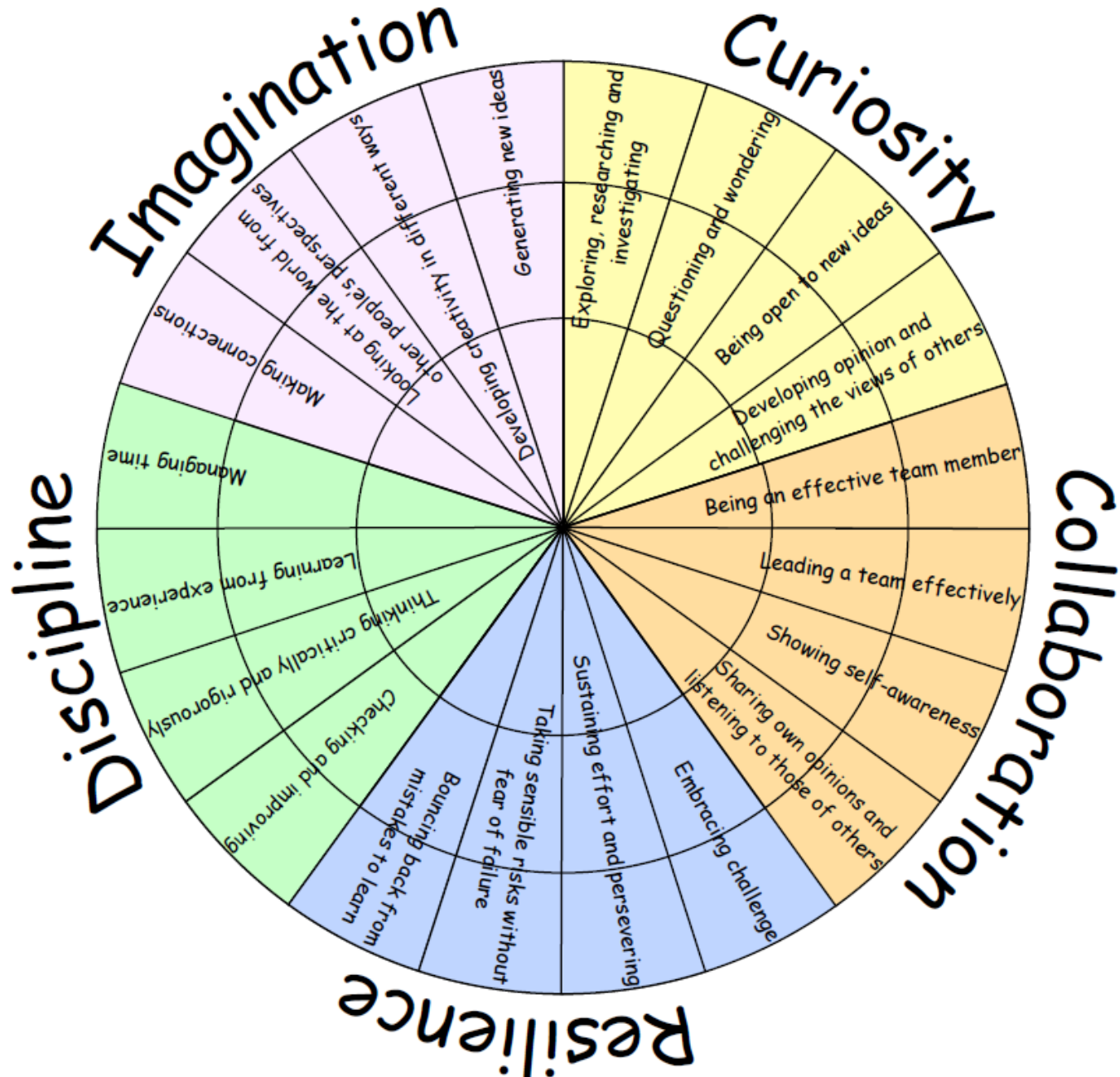


What other numbers can you identify and say?

I CAN RECOGNISE NUMBERS  
UP TO 50. (COUNTING  
FORWARDS)

PLACE VALUE TO 50

# LEARNING HABITS?



## Guided Practice:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Let's have a look at our 50-square.

Do you notice anything about the numbers at all?

Have a discussion.

Look closely at the first and last numbers, is there a pattern?

## Guided Practice:

1	<u>2</u>	3	4	5	6	7	8	9	10
11	<u>12</u>	13	14	15	16	17	18	19	20
<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	30
31	<u>32</u>	33	34	35	36	37	38	39	40
41	<u>42</u>	43	44	45	46	47	48	49	50

The ones go up by one each time whilst the tens go up after the ones reach 9

The columns have the same amount of ones

The rows have the same tens



Guided Practice: Practice counting forwards. Be careful of the highlighted numbers.

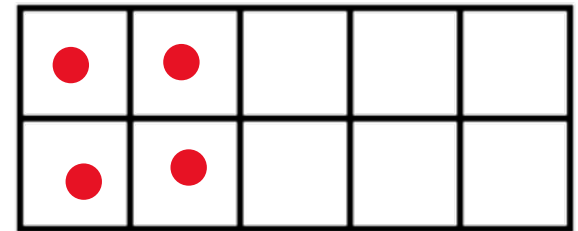
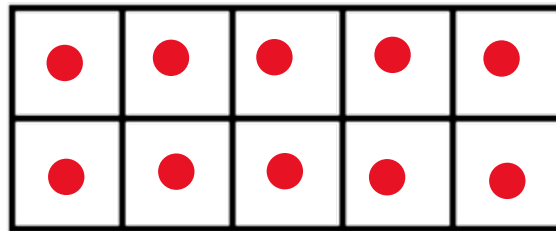
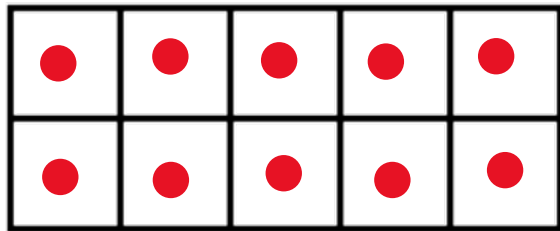
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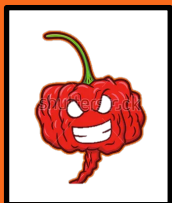
Can you say these numbers.

## Guided Practice:

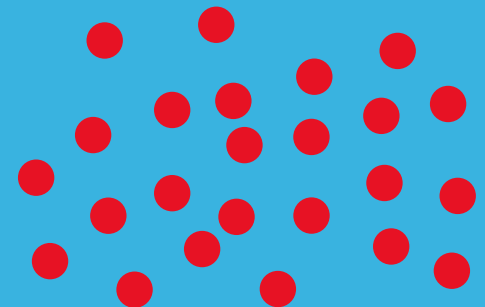
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It's easier to count by grouping into 10's and counting the left over ones.



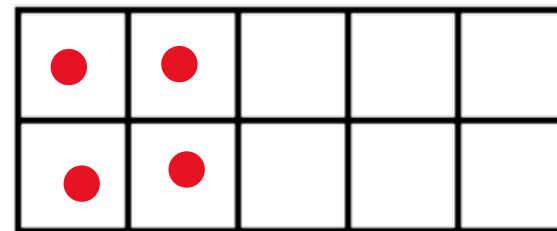
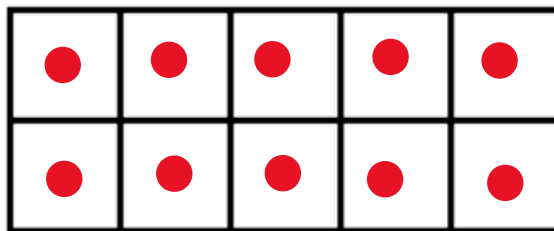
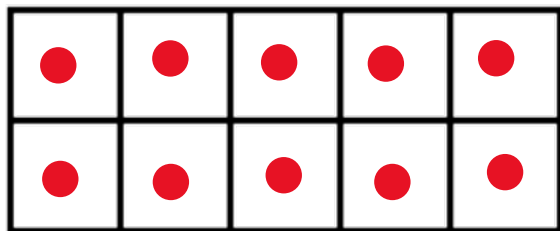
Do you agree? What looks easier to count?  
The ten frames or the dots.





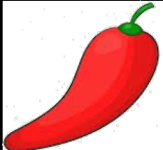
## Guided Practice:

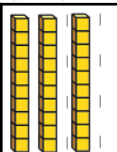
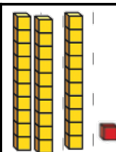
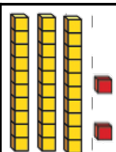
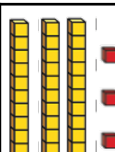
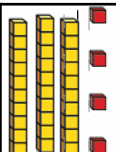
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
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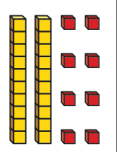
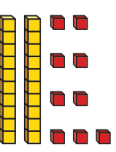
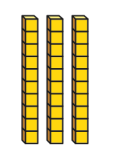
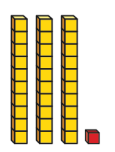
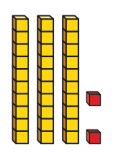


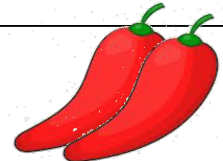
What is similar about the number and the amount of ten frames?

# INTELLIGENT PRACTICE: QUICK FLUENCY



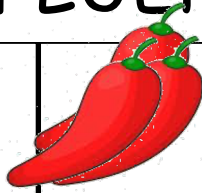
				
30			33	

				
28	29			



18	19			
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42	43			
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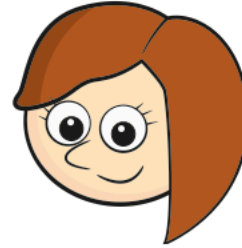
1	11	21	31	41
2		22	32	42
3		23	33	43
4		24		44
5	15	25		45
6	16	26		46
7	17	27		47
8	18	28		48
9	19	29		49
10	20	30	40	50



Can you write any of the numbers in words?

# DIVE DEEPER 1:

I am going to count  
from 21 to 36



Will Rosie say the number 29?

How do you know?

# DIVE DEEPER 2:

Can you explain what mistake Astrid has made?

38, 39, 3010



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# SELF-ASSESSMENT

L.O. To recognise numbers to 50 (forwards.) 01.02.2021

Some will even: fill in missing numbers.

Some will: read and write numbers to 50.

Most will: Count objects with accuracy.

All will: Count using a number track to support.