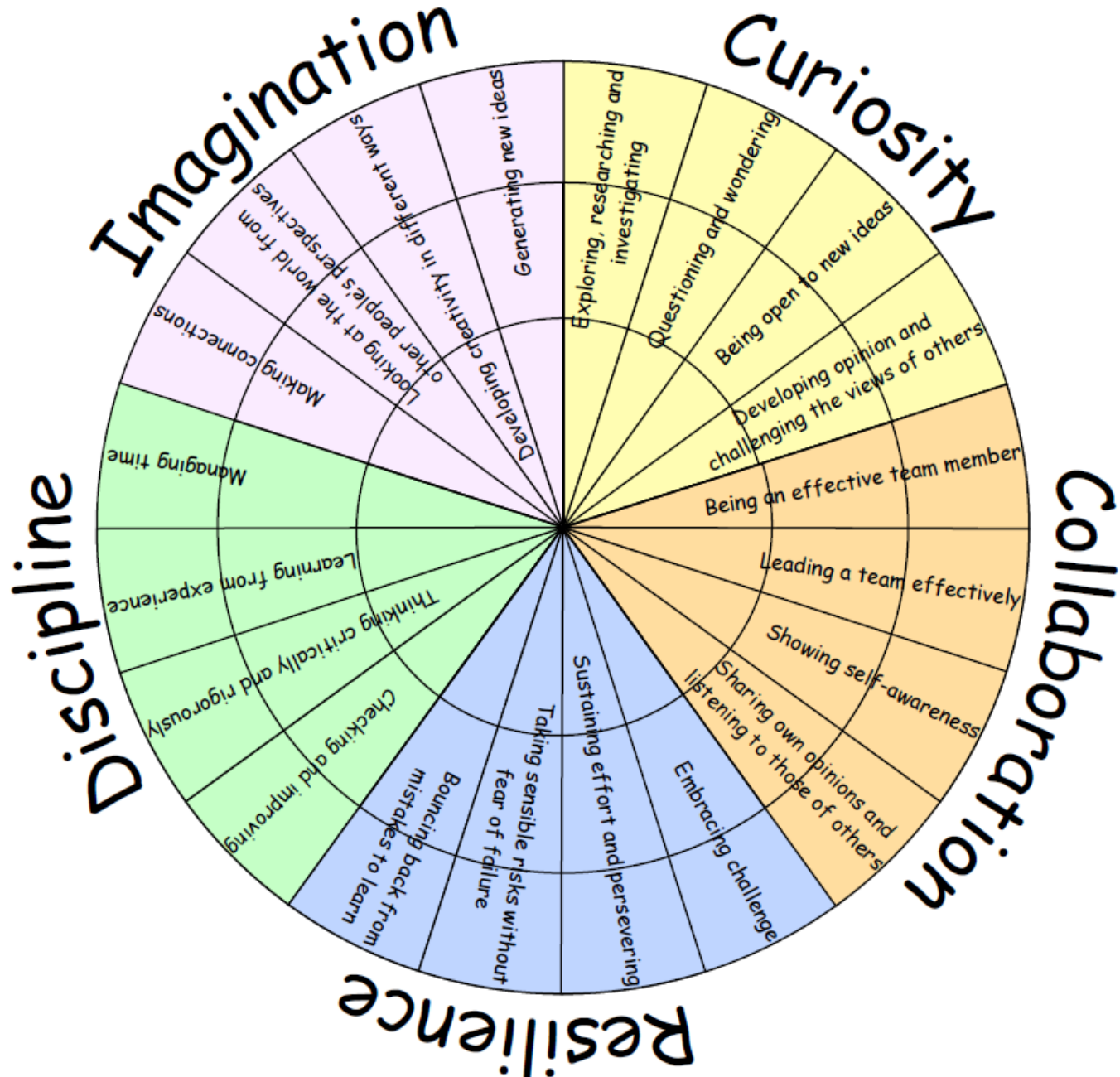


I CAN COUNT IN 2'S AND 5'S  
PLACE VALUE TO 50



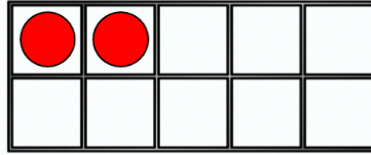
# LEARNING HABITS?



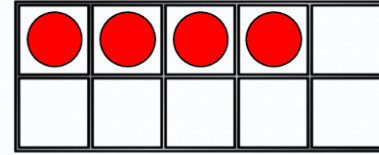
# GUIDED PRACTICE RECAP



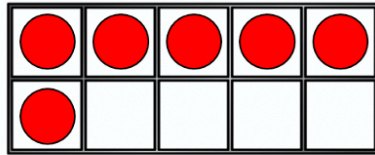
0



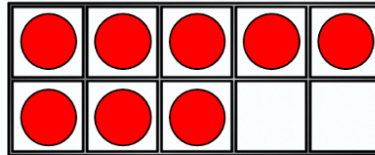
2



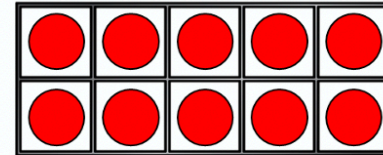
4



6



8

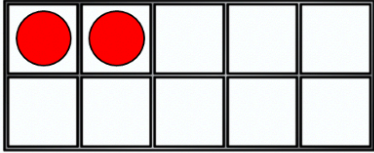


10

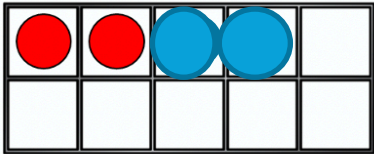
These numbers are the 2 times tables. Each time I add 2 and my Number goes up by 2. We can see that in the ten frames. We miss out the number in between, they are odd numbers



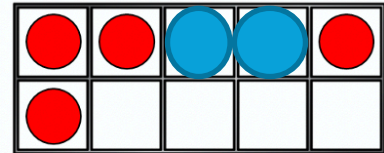
# GUIDED PRACTICE



$$1 \times 2 = 2$$



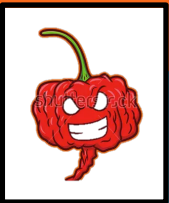
$$2 \times 2 = 4$$



$$3 \times 2 = 6$$

The 'x' means multiply or times.  
That means groups of.

So 1 group of 2 is 2.  
2 groups of 2 is 2+2  
3 groups of 2 is 2+2+2



Do you know what  $4 \times 2 =$   
Or  $2+2+2+2=$



# GUIDED PRACTICE

	$1 \times 2 =$		$2 \times 2 =$		$3 \times 2 =$		$4 \times 2 =$		$5 \times 2 =$
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
	$6 \times 2 =$		$7 \times 2 =$		$8 \times 2 =$		$9 \times 2 =$		$10 \times 2 =$



Have a go at, use resources for adding groups of 2:

## 2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a)  $1 \times 2 =$  \_\_\_\_\_

g)  $2 \times 2 =$  \_\_\_\_\_

b)  $3 \times 2 =$  \_\_\_\_\_

h)  $4 \times 2 =$  \_\_\_\_\_

c)  $5 \times 2 =$  \_\_\_\_\_

i)  $6 \times 2 =$  \_\_\_\_\_

d)  $7 \times 2 =$  \_\_\_\_\_

j)  $8 \times 2 =$  \_\_\_\_\_

e)  $9 \times 2 =$  \_\_\_\_\_


k)  $10 \times 2 =$  \_\_\_\_\_

f)  $11 \times 2 =$  \_\_\_\_\_


l)  $12 \times 2 =$  \_\_\_\_\_

How many ears are there?

a)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

b)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

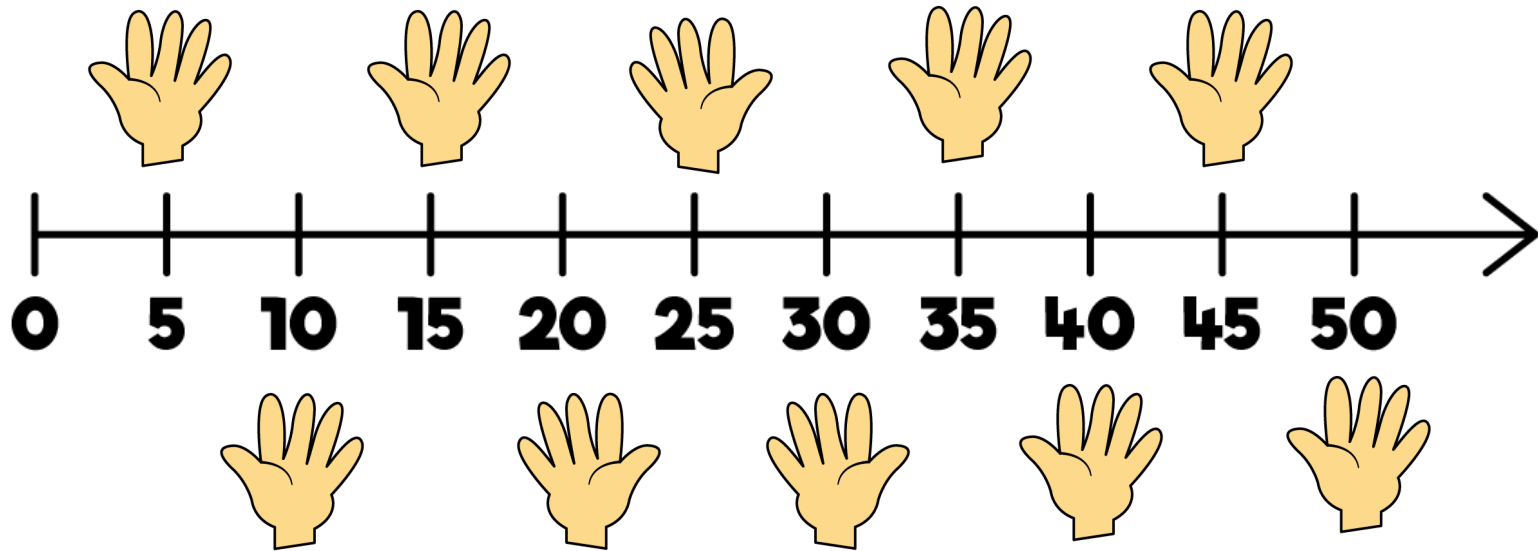
c)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

d)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

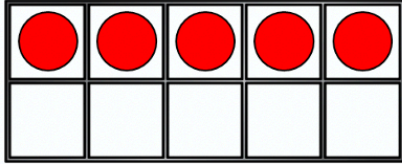


# GUIDED PRACTICE: RECAP

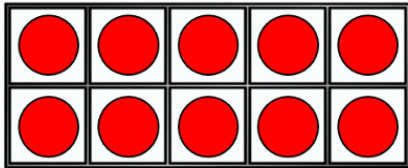
This is our 5 times table each time we add on 5.



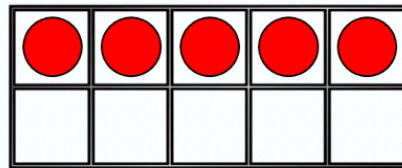
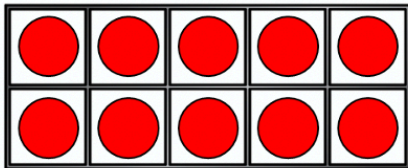
# GUIDED PRACTICE: COUNTING IN 5'S



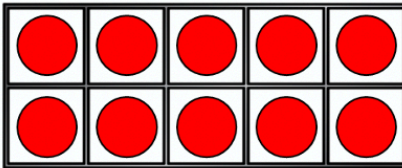
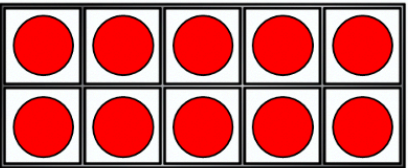
$$1 \times 5 = 5$$



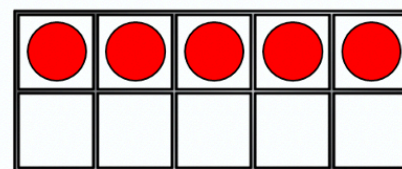
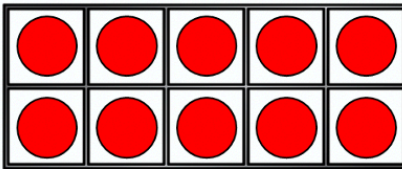
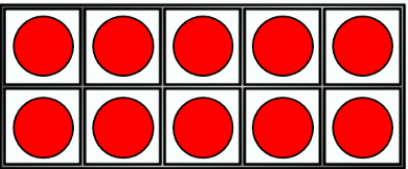
$$2 \times 5 = 10$$



$$3 \times 5 = 15$$



$$4 \times 5 = 20$$



$$5 \times 5 = 25$$

Again we are seeing  $1 \times 5$  which means 1 group of 5 or,  
2 groups of 5 which means  $5 + 5$





# GUIDED PRACTICE

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



I have put the number that 5 is being multiplied by to help.

If you know your times table you can count along on your fingers.

e.g.  $5 \times 5$  (hold up 5 fingers and count along in 5's till you touch the 5<sup>th</sup> finger)



Have a go at, use resources to add in groups of 5.

## 5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	<u>5</u>	6	7	8	9	<u>10</u>
11	12	13	14	15	16	17	18	19	<u>20</u>
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a)  $2 \times 5 =$  \_\_\_\_\_

d)  $6 \times 5 =$  \_\_\_\_\_

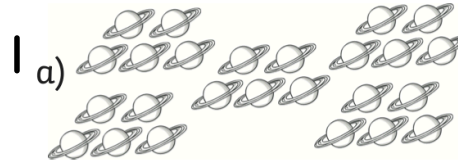
b)  $4 \times 5 =$  \_\_\_\_\_

e)  $7 \times 5 =$  \_\_\_\_\_

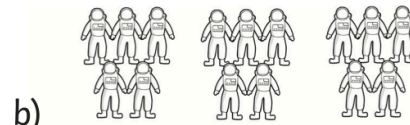
c)  $5 \times 5 =$  \_\_\_\_\_

f)  $12 \times 5 =$  \_\_\_\_\_

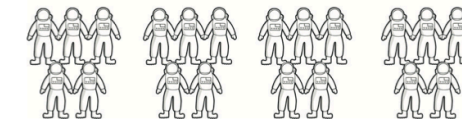
How many are there?



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



# SELF-ASSESSMENT

L.O. To count in 2's and 5's. 26.02.2021

Some will even: count in groups of.

Some will: know that multiply means groups of.

Most will: Know that we add on 2 or 5 each time.

All will: read numbers in the 2 and 5 times table.

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