

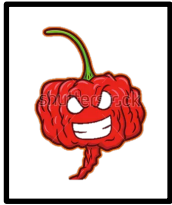
USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

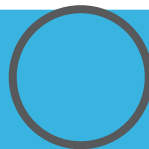
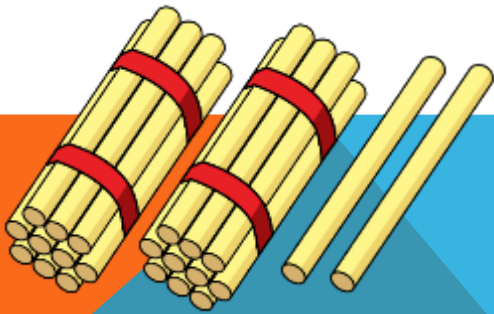
RECALL

1) 3 ten and 6 ones =

2) Spell 50. _____

3) 42 ○ 46

4) What is the correct symbol?

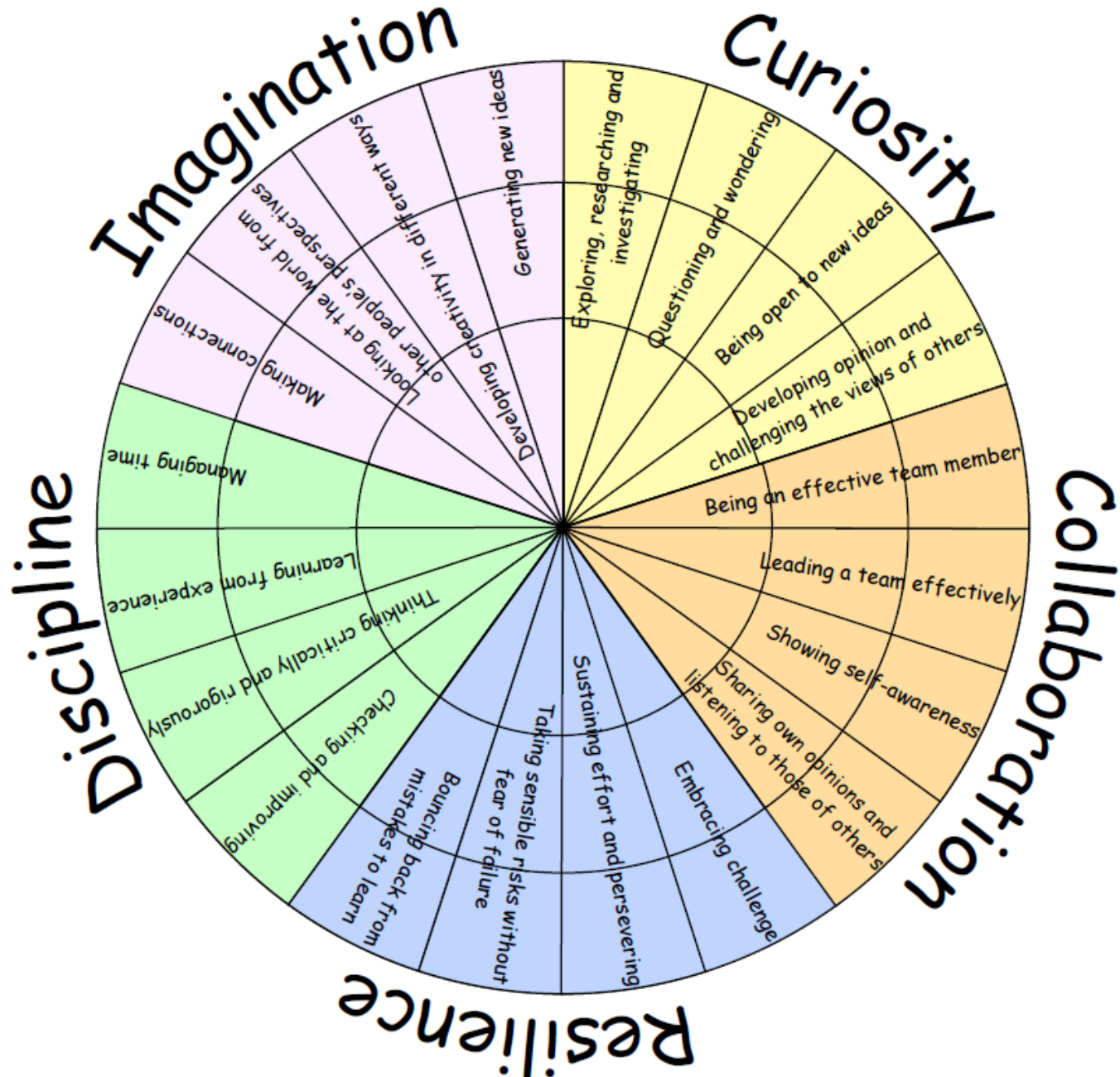


I CAN COMPARE NUMBERS

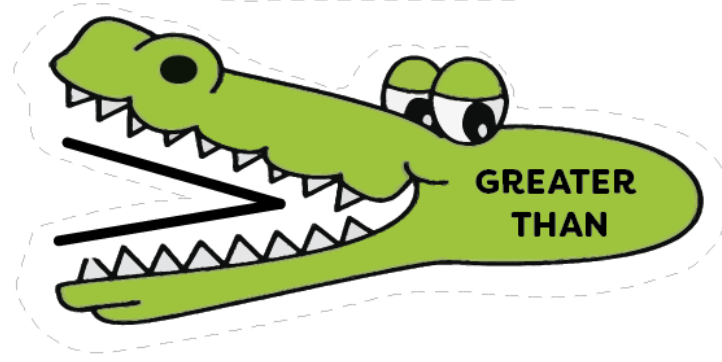
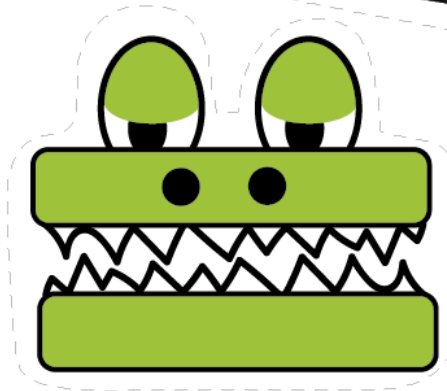
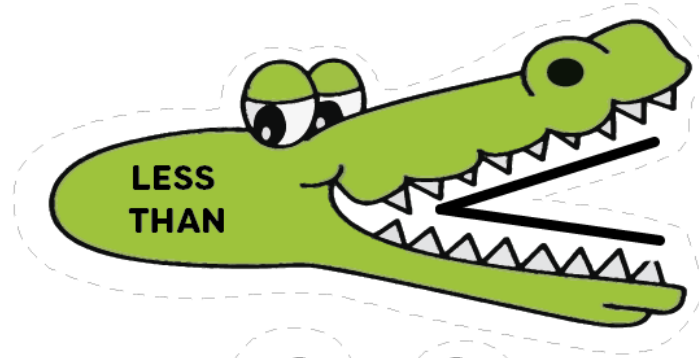
PLACE VALUE TO 50



LEARNING HABITS?



GUIDED PRACTICE RFCAP



GUIDED PRACTICE

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

We can use our 100 square to help us compare numbers. Numbers closer to the start and smaller than numbers closer to the end.

Or we could use our knowledge of place value. We know that tens are worth more than ones. So the more tens the bigger the number. If it has the same amount of tens, we look at how many ones.



GUIDED PRACTICE

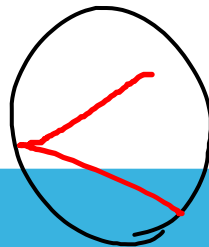
5

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

b

Lets compare:

~~T B~~
23



T D
42

23 only has two tens and 3 ones

42 has 4 tens and 2 ones.

42 has more tens so it is the bigger number

42 is further down on the hundred square so is the bigger number.

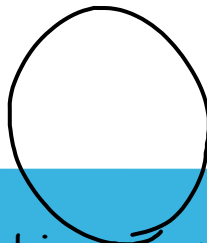


GUIDED PRACTICE: YOUR TURN

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

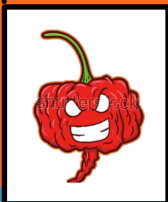
Lets compare:

37



22

Highlight the numbers and find the bigger number to help you fill in the symbol



How many tens and ones does each number have?
How does that help you find the bigger number?



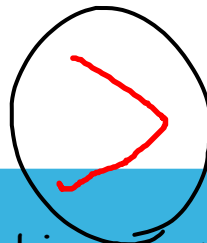
GUIDED PRACTICE: YOUR TURN

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Lets compare:

$\overline{\text{T}}$ $\overline{\text{O}}$
37



$\overline{\text{T}}$ $\overline{\text{O}}$
22

Highlight the numbers and find the bigger number to help you fill in the symbol



How many tens and ones does each number have?
How does that help you find the bigger number?

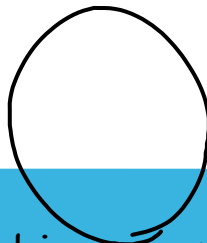


GUIDED PRACTICE: YOUR TURN

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

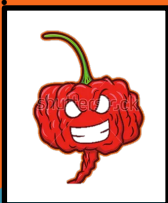
Lets compare:

45



50

Highlight the numbers and find the bigger number to help you fill in the symbol



How many tens and ones does each number have?
How does that help you find the bigger number?



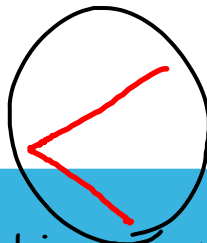
GUIDED PRACTICE: YOUR TURN

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Lets compare:

$\overline{45}$



$\overline{50}$

Highlight the numbers and find the bigger number to help you fill in the symbol



How many tens and ones does each number have?
How does that help you find the bigger number?



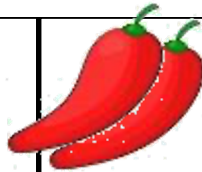
INTELLIGENT PRACTICE: COMPARING SYMBOLS



$35 \bigcirc 42$

$32 \bigcirc 29$

$49 \bigcirc 39$



$\text{Thirty-two} \bigcirc \text{twenty-one}$

$\text{Thirty} \bigcirc \text{forty}$

$\text{Forty-five} \bigcirc \text{Thirty-five}$



Write: greater than/ less than or the same as

$47 \underline{\hspace{10em}} 29$

$36 \underline{\hspace{10em}} 41$

$20 \underline{\hspace{10em}} 50$



DIVE DEEPER 1:

True or false?

Prove it with a picture or sentence.

$$\underline{13} < \underline{31}$$



DIVE DEEPER 2:



Dora compares the two values.

$$23 < 3 \text{ tens and } 3 \text{ ones}$$

Change one thing in the values so they are equal.

23

33



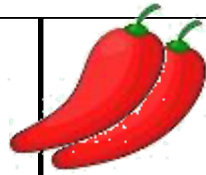
INTELLIGENT PRACTICE: COMPARING SYMBOLS



$$\begin{array}{r} 35 \\ \hline \end{array} < \begin{array}{r} 42 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \hline \end{array} > \begin{array}{r} 29 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ \hline \end{array} > \begin{array}{r} 39 \\ \hline \end{array}$$



Thirty-two $>$ twenty-one

$$32 > 21$$

Thirty $<$ forty

$$30 < 40$$

Forty-five $>$ Thirty-five

$$45 > 35$$



Write: greater than/ less than or the same as

$$47 \text{ } \underline{\text{g}} \text{ } 29$$

$$36 \text{ } \underline{\text{L}} \text{ } 41$$

$$20 \text{ } \underline{\text{L}} \text{ } 50$$



DIVE DEEPER 1:

True or false?

Prove it with a picture or sentence.

$$13 < 31$$



True because 13 has less tens than 31 so it is smaller.



DIVE DEEPER 2:



Dora compares the two values.

$$23 < 3 \text{ tens and } 3 \text{ ones}$$

Change one thing in the values so they are equal.

$$23 \quad 33$$

$$33 = 33$$

$$23 = 23$$



SELF-ASSESSMENT

L.O. To compare numbers. 12.02.2021

Some will even: explain why it is less/more or the same.

Some will: Use the correct symbol for the comparing statement.

Most will: Know which number is more/less or if it's the same.

All will: read numbers to 50.

