## USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

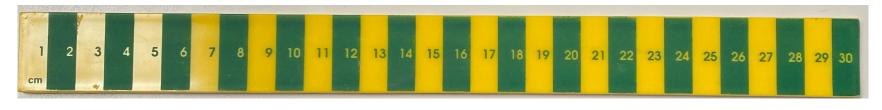
Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because... They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

## RECALL

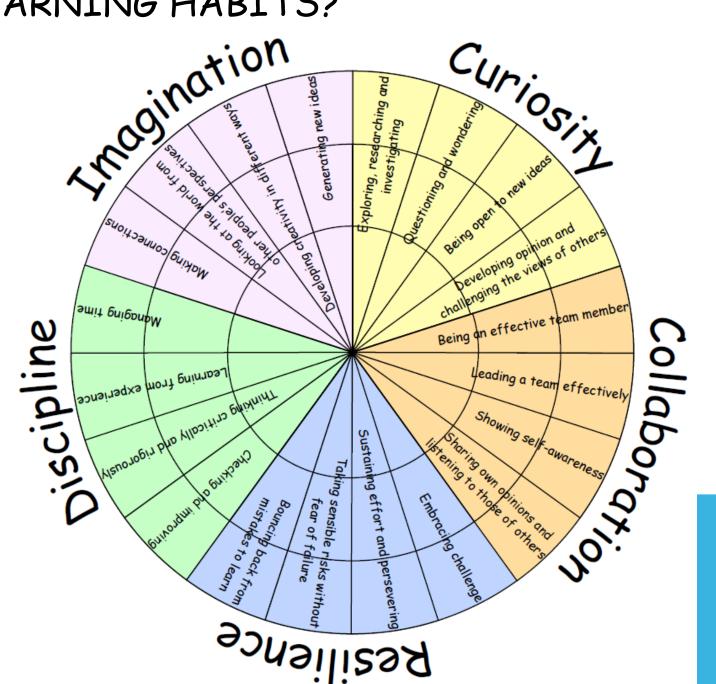
1) What unit does this measure in?



- 2. How long is the grey line?
- 3. How long is the blue line?



#### LEARNING HABITS?

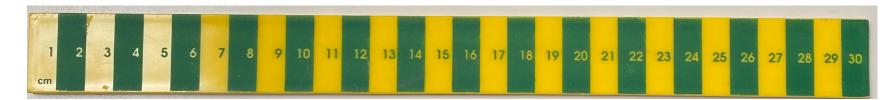


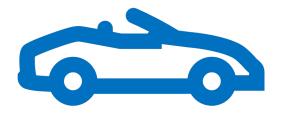
#### GUIDED PRACTICE: RECAP

Why is it better to use a ruler to measure rather than cubes?



#### GUIDED PRACTICE

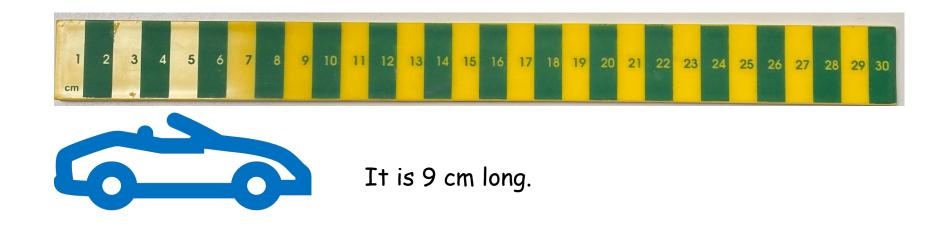




It is 6 cm long.

Am I accurate?

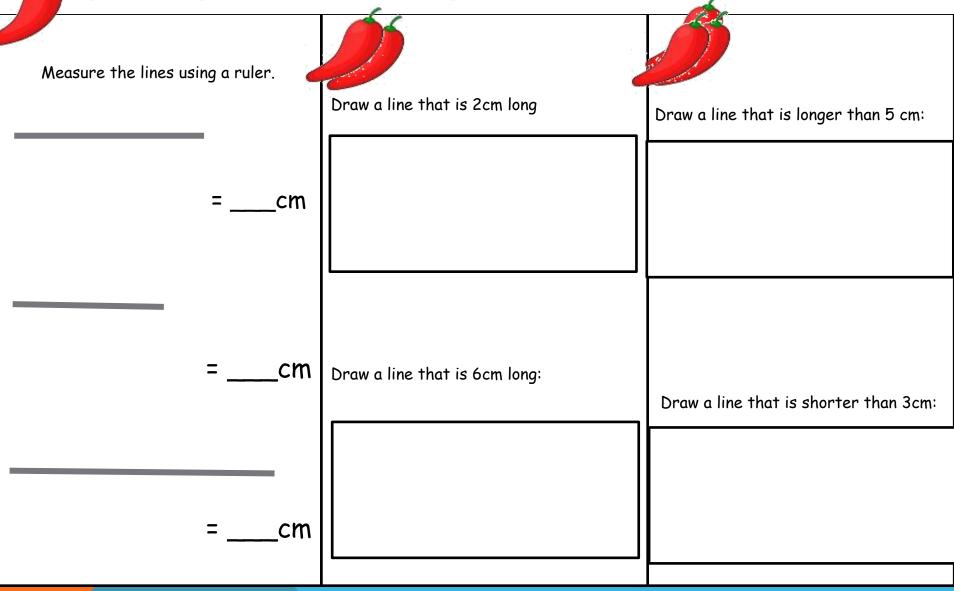
#### GUIDED PRACTICE



You must start on 0 to be accurate.

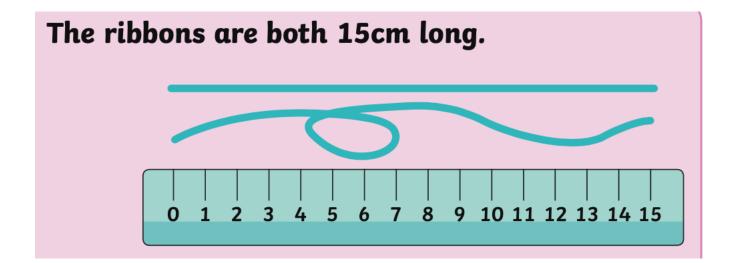
Can you choose 5 objects to measure the length of to practice your accuracy.

#### INTELLIGENT PRACTICE: MEASURING LENGTH



## DIVE DEEPER 1:

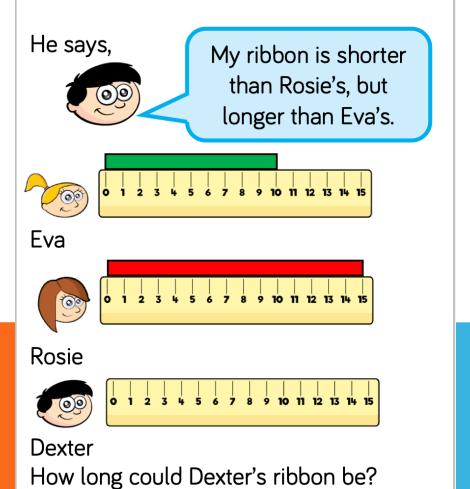
True or false





# DIVE DEEPER 2:

Eva, Dexter and Rosie are comparing ribbons that they have. Unfortunately, Dexter has lost his ribbon.



## DIVE DEEPER 3:

Find objects and draw or write them in the correct category.

	Shorter than	10 cm or
2	10 cm	longer

#### SELF-ASSESSMENT

L.O. To measure length. 05.03.2021

Some will even: measure accurately with a ruler .

Some will: Use a ruler to measure.

Most will: understand why a ruler is accurate.

All will: understand what length is.