

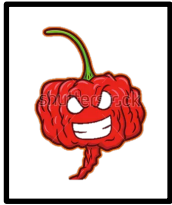
# USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

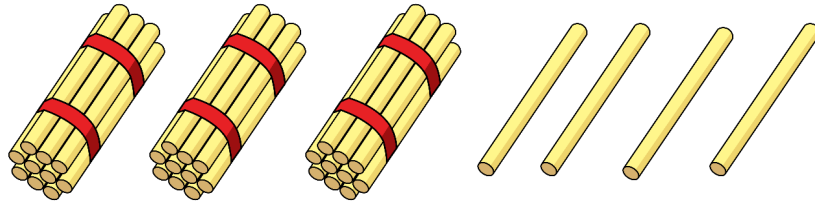
Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...  
They may also prove their answer using a drawing, diagram etc.



The angry chilli offers a further challenge for the children.

# RECALL

1) How many?



2) What comes next? 36, 37, 38, 39 \_\_\_\_\_

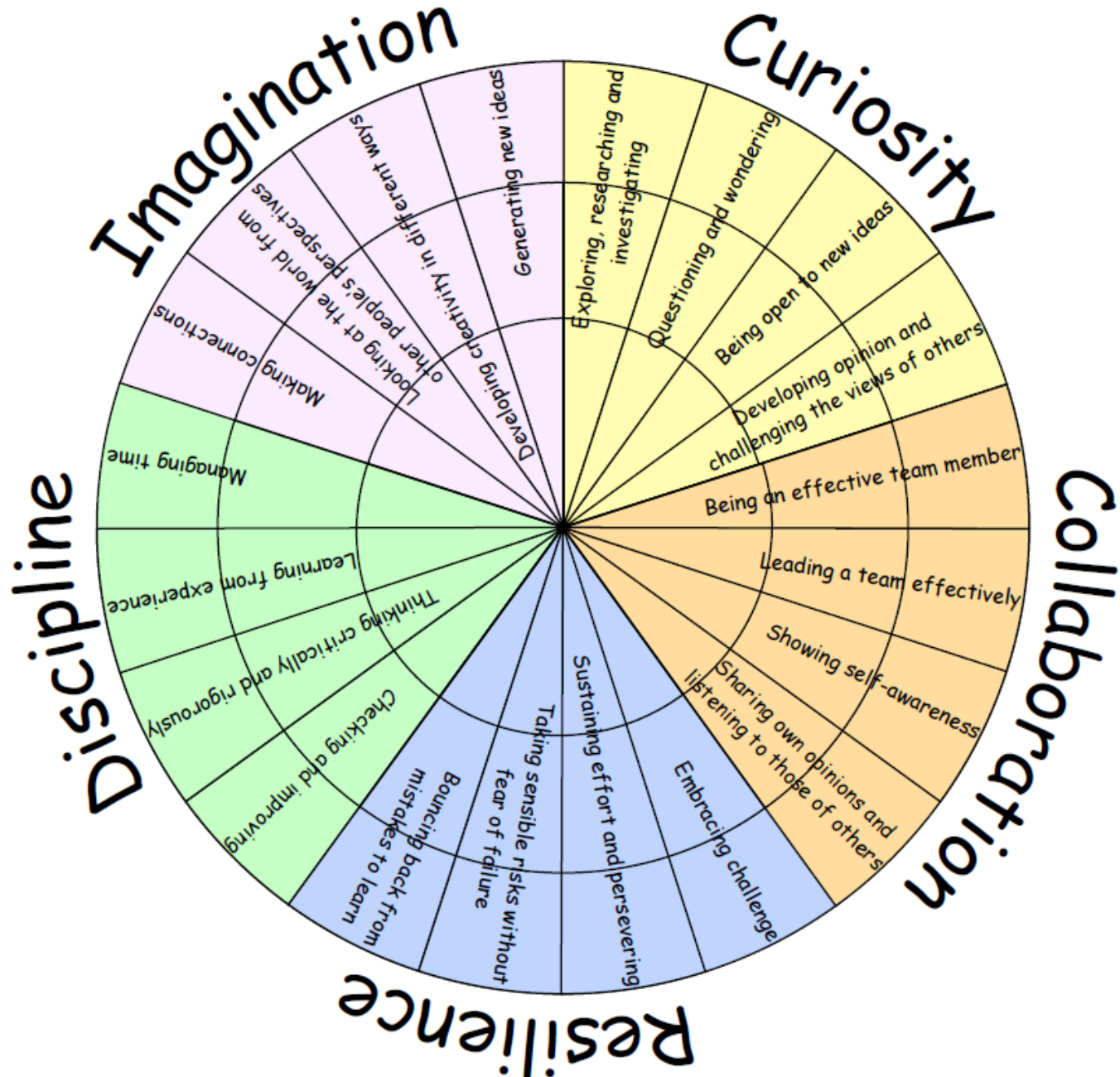
3) Which is equal to 5 tens?  
fifty or fifteen

4) What comes next? 32, 31, 30, \_\_\_\_\_

# I CAN REPRESENT NUMBERS TO 50

PLACE VALUE TO 50

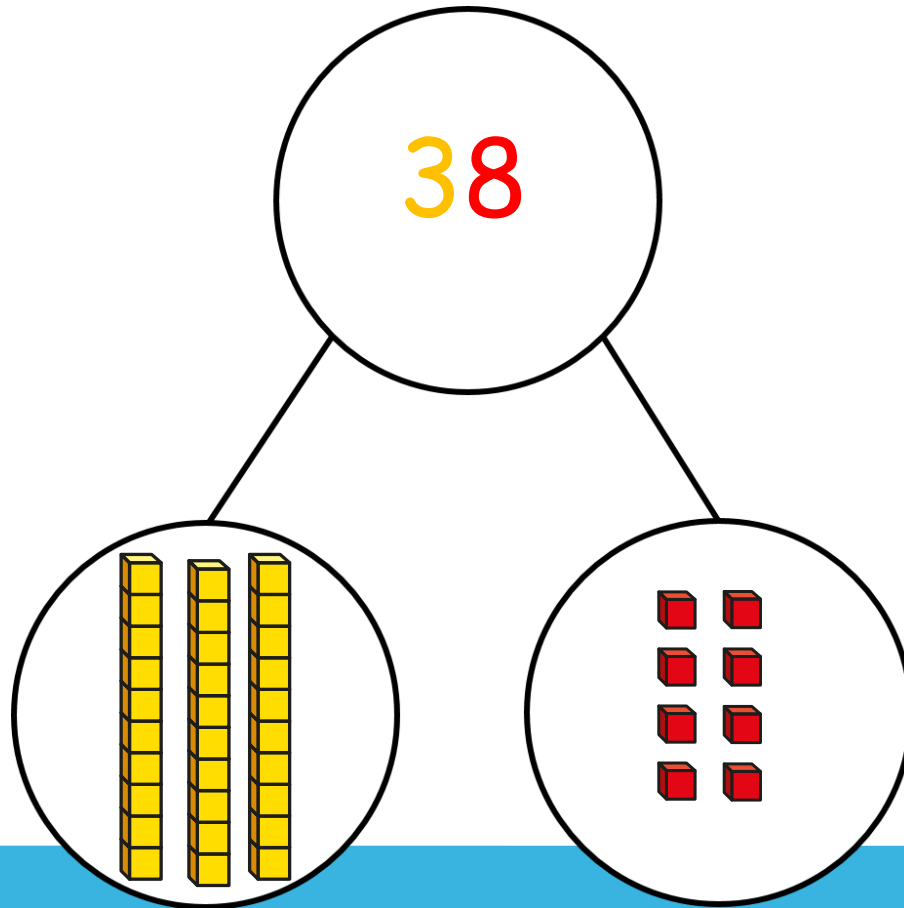
# LEARNING HABITS?



# GUIDED PRACTICE

## Part whole model

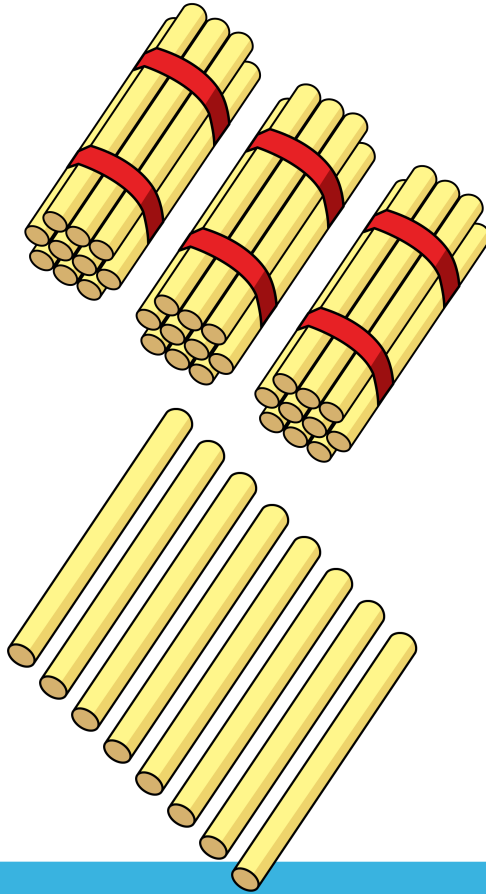
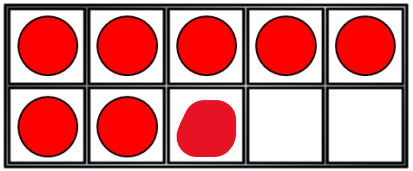
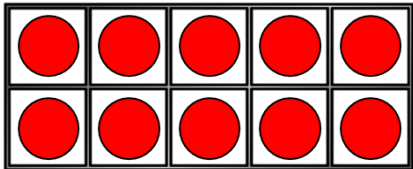
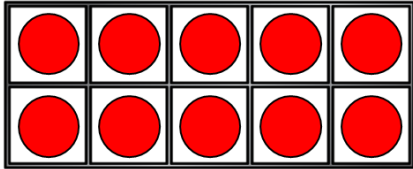
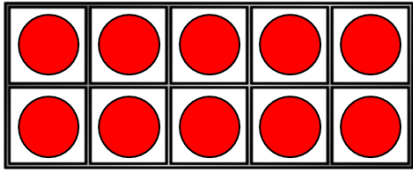
How else could I represent this number?



3 tens and 8 ones = 38

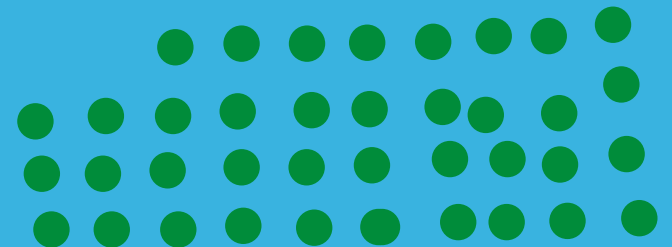
$$30 + 8 = 38$$

38



38	
30	8

Thirty-eight



HOW MANY WAYS CAN YOU REPRESENT:  
42?

Keep practicing with other numbers.

# INTELLIGENT PRACTICE: QUICK FLUENCY

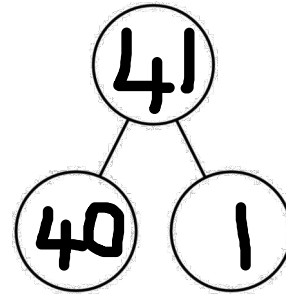
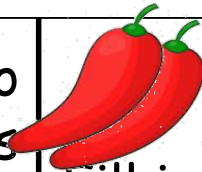
Fill in the ten frames to show the numbers



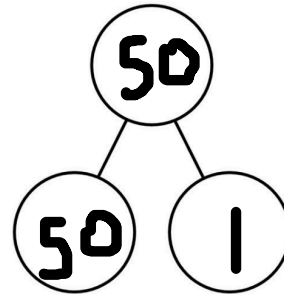
34:


29:

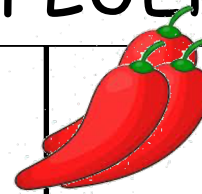

Fill in the tens and ones:



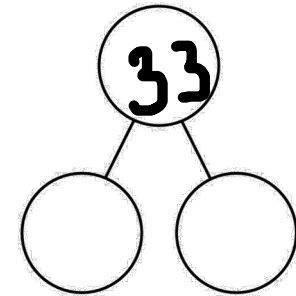
\_\_ tens    \_\_ ones



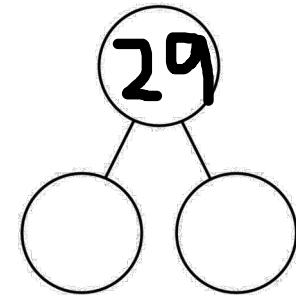
\_\_ tens    \_\_ ones



Fill in the parts



3 tens    3 ones

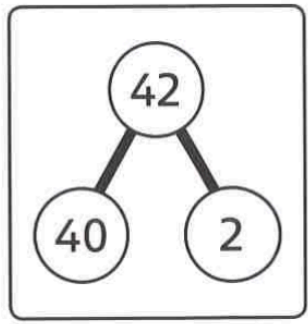
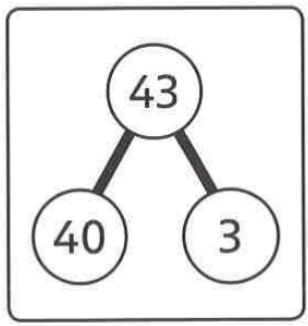
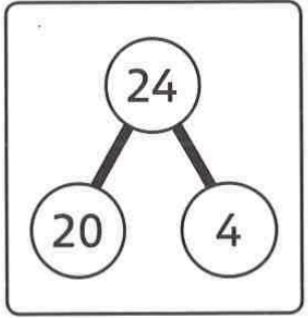
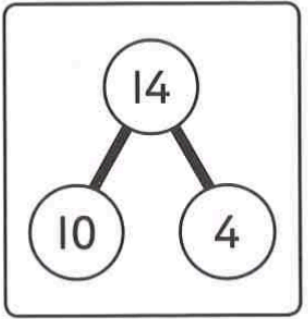
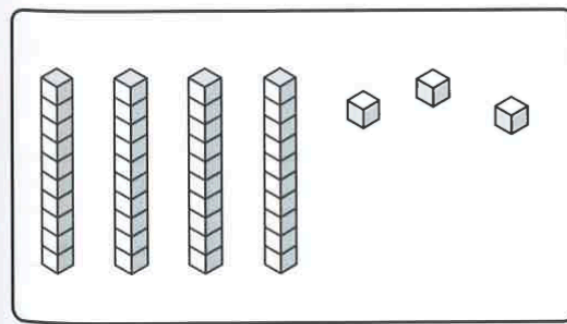
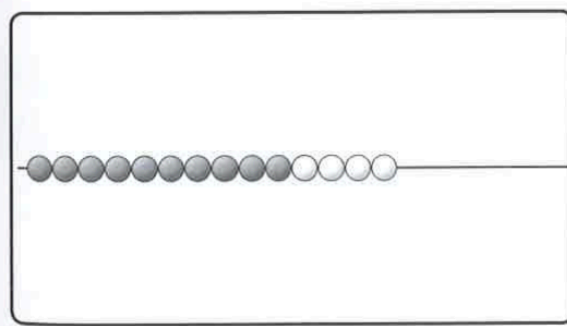
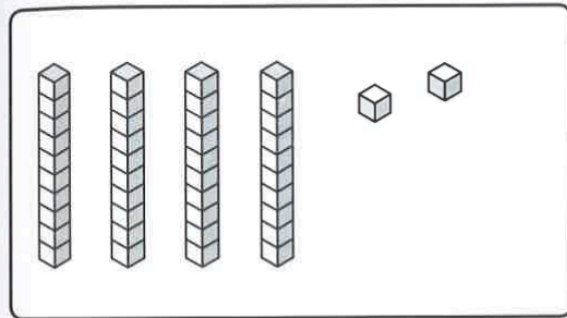
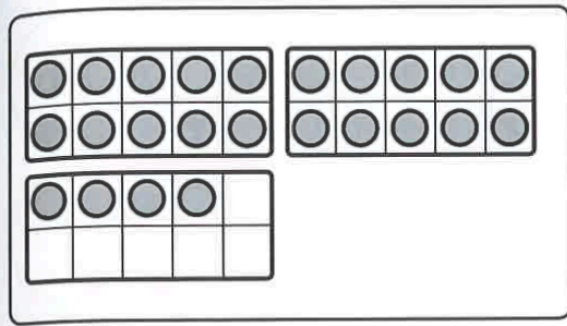


2 tens    9 ones



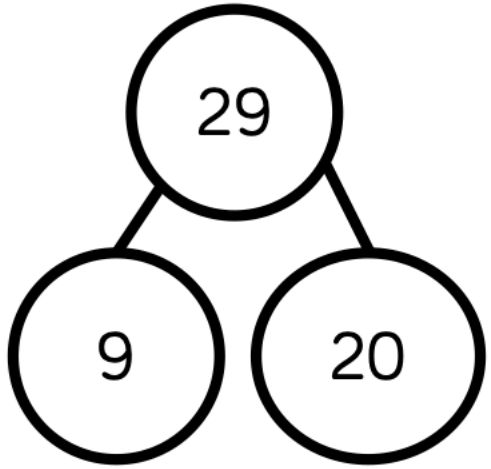
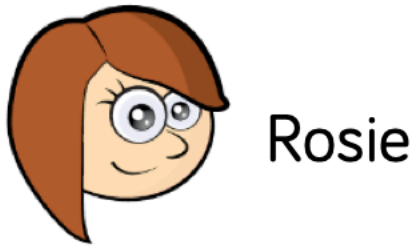
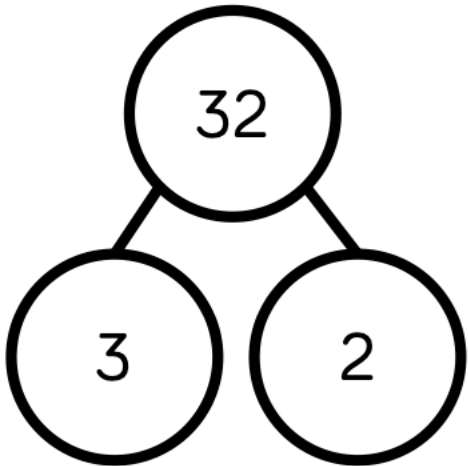
# DIVE DEEPER 1:

1 Match the equipment to the .



# DIVE DEEPER 2: T

The children are completing the part whole models.



Are they correct?  
Explain why.

# SELF-ASSESSMENT

L.O. To represent numbers to 50      05.02.2021

Some will even: represent numbers through tens and ones

Some will: represent numbers using resources.

Most will: write numbers to 50.

All will: Read numbers to 50.