

We all went on a Safari

Phase 1 Day 5

By Laurie Krebs and Julia Cairns

SPEED AND STAMINA:

You have 60 seconds to read as much of the story as you can, using your finger to follow the text.

We will record how many words you score and you can try to beat it in the coming days.

SPEED AND STAMINA:

We all went on safari, When the day had just begun. We spied a lonely leopard. Arusha counted one.

We all went on safari, Over the grasslands damp with dew.

We came across some ostriches, And Mosi counted two.

We all went on safari,
Past an old acacia tree.
Nearby giraffes were grazing,
So Tumpe counted three.

We all went on safari,
To the ancient crater floor.
We heard some lordly lions.
Mwambe counted four.

We all went on safari,
Where the lake birds swim and dive.
Up bobbed some hefty hippos.
Akeyla counted five.

We all went on safari,
Among herds that intermix.
We followed woolly wildebeests.
Watande counted six.

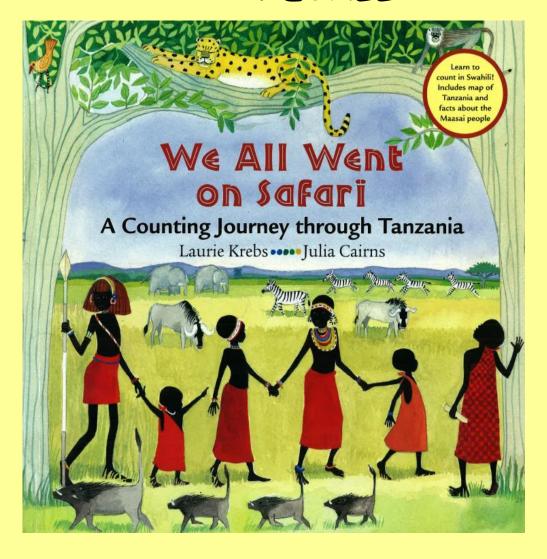
We all went on safari,
With the sun high in the heaven.
We spotted zigzag zebras.
Zalira counted seven.

We all went on safari, Near the Serengeti gate. We startled wiry warthogs. Suhuba counted eight. We all went on safari, Where the treetops intertwine. We met mischievous monkeys. So Doto counted nine.

We all went on safari,
Through a rocky hillside glen.
We watched enormous
elephants,
And Bodru counted ten.

We all went on safari, In the sunset's fading light. We built ourselves a campfire And bid our friends "Good night".

RECALL:



Collaborate to identify the rhyming words in the text

We all went on safari,

When the day had just begun.

We spied a lonely leopard.

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We came across some ostriches,

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LEARNING LADDER AND SKILLS:

Big reader Page 16

Step 1 I can appreciate rhymes and poems and recite some by heart

Language Lover Page 10

Step 3 I can discuss what new words mean, linking their meanings to words I already know

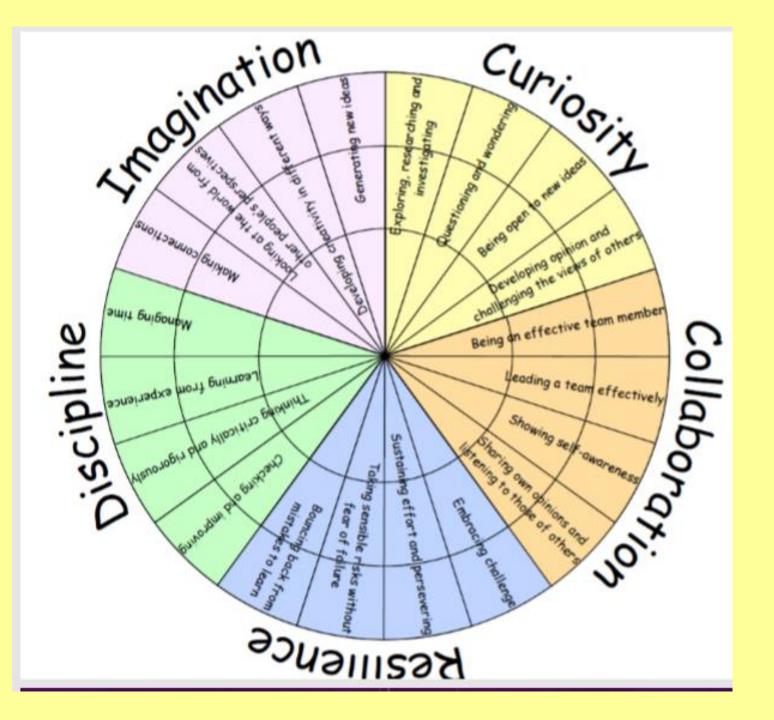
Step 2 I can recognise repetition of language in my reading

Responder Page 13

Step 2 I can participate in discussions about what is read to me, taking turns and listening to what others say

SKILLS:

- Reading
- Thinking
- Collaborating



LEARNING HABITS:

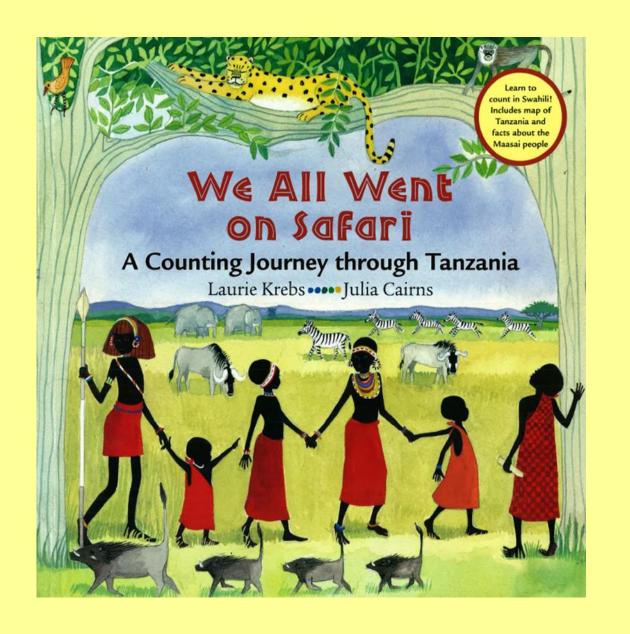
Which learning habits do you think we will need to use today?

BLUEPRINT:

What happens when children go on a safari?

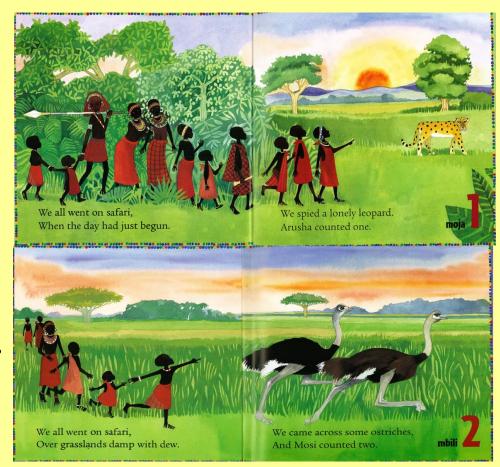
Can you sequence what happens?

Let's do it together.



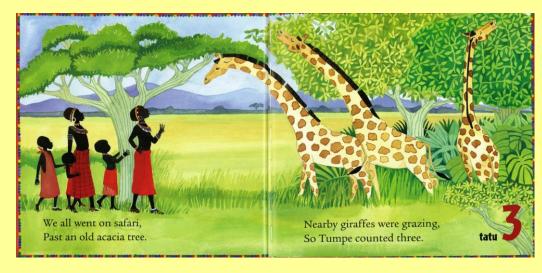
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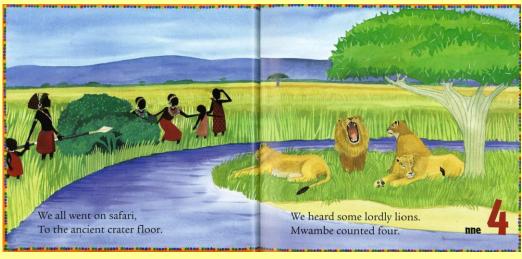
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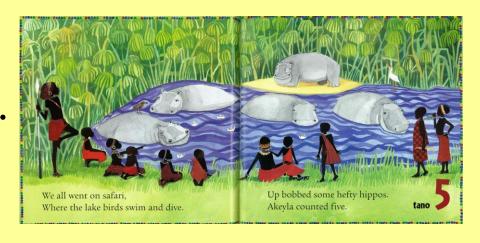
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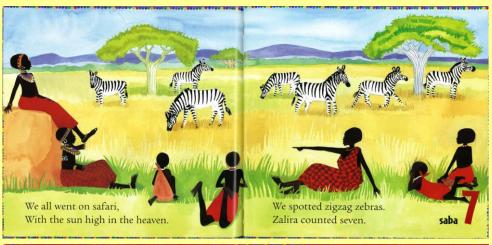


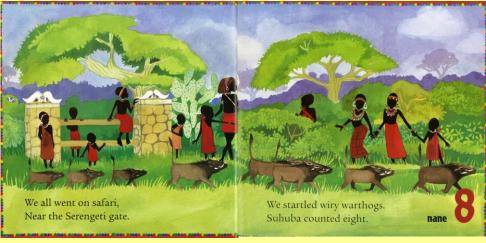
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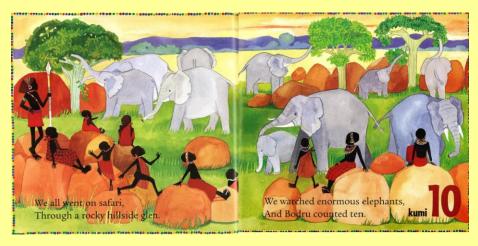




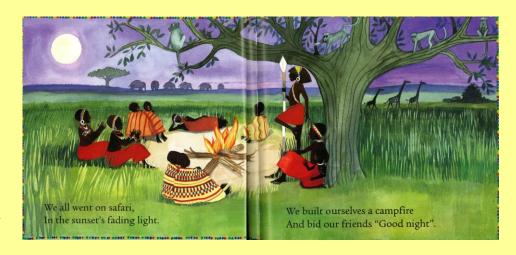
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BLUEPRINT

Place visited/ When	Animal spotted	Number of animals	Rhyme
Safari/ when the day has just began	leopard	1	begun/one
Over the grasslands damp with dew	Ostrich	2	Dew/two
Past the old acacia tree	Giraffe	3	tree/three

APPLY THE FEATURE: Can you complete the blueprint for one of the other animals?

APPLY THE FEATURE:

What features will we need to include in our writing?