

## We all went on a Safari

## Phase 1 Day 4

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## SPEED AND STAMINA:

You have 60 seconds to read as much of the story as you can, using your finger to follow the text.

We will record how many words you score and you can try to beat it in the coming days.

## SPEED AND STAMINA:

We all went on safari, When the day had just begun. We spied a lonely leopard. Arusha counted one.

We all went on safari,
Over the grasslands damp with dew.
We came across some ostriches, And Mosi counted two.

We all went on safari,
Past an old acacia tree.
Nearby giraffes were grazing, So Tumpe counted three.

We all went on safari,
To the ancient crater floor.
We heard some lordly lions.
Mwambe counted four.

We all went on safari, Where the lake birds swim and dive. Up bobbed some hefty hippos. Akeyla counted five.

We all went on safari, Among herds that intermix. We followed woolly wildebeests. Watande counted six.

We all went on safari, With the sun high in the heaven.
We spotted zigzag zebras. Zalira counted seven.

We all went on safari, Near the Serengeti gate. We startled wiry warthogs. Suhuba counted eight.

We all went on safari, Where the treetops intertwine. We met mischievous monkeys. So Doto counted nine.

We all went on safari, Through a rocky hillside glen. We watched enormous elephants, And Bodru counted ten.

We all went on safari, In the sunset's fading light. We built ourselves a campfire And bid our friends "Good night".

## FLUENCY: Collaborate to identify the rhyming words in the text

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Past an old acacia tree.



Can you think what the rhyming words might be? Have a chat with the person next to you.

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In the sunset's fading We built ourselves a campfire And bid our friends "Good night".


Can you think what the rhyming words might be? Have a chat with the person next to you.

## LEARNING LADDER AND SKILLS:

Big reader Page 16
Step 1 I can appreciate rhymes and poems and recite some by heart
Language Lover Page 10
Step 3 I can discuss what new words mean, linking their meanings to words I already know
Step 2 I can recognise repetition of language in my reading
Responder Page 13
Step 2 I can participate in discussions about what is read to me, taking turns and listening to what others say

## SKILLS:

- Reading
- Thinking
- Collaborating



# LEARNING HABITS: 

Which learning habits do you think we will need to use today?

Together, we are going to sequence the story.
What does sequencing mean?

## Sequencing:

Below are some summaries of different verses from this text. Number them 1-6 to show the order in which they appear in the text.

Akeyla counted 5 hippos swimming in the lake.
3 giraffes were grazing.
Over the grasslands Mosi counted two ostriches.
Children spied a lonely leopard.
8 wiry warthogs were near the Serengeti gate.
We spotted 7 zebras.

Can you sequence the poem using the pictures?



Visualising: Sort the animals into two groups. Use the poem as evidence. Anything you can find in it goes in the savannah and anything you can't find in the poem goes in the Polar region.


