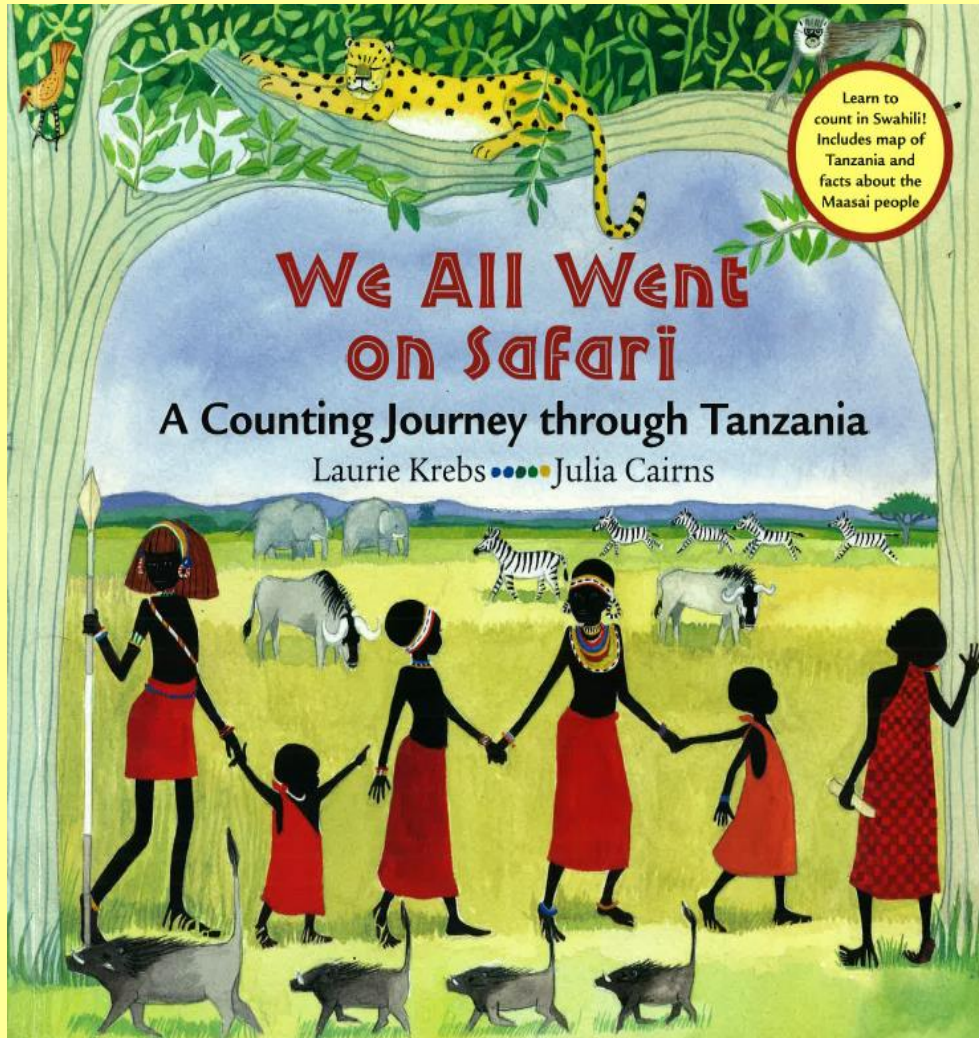


We all went on a Safari

Phase 1 Day 1

By Laurie Krebs
and
Julia Cairns



RECALL:

What can the book cover tell us?

What could the text inside be about?

Where is the story set?

LEARNING LADDER AND SKILLS:

Big reader Page 16

Step 1 I can appreciate rhymes and poems and recite some by heart

Language Lover Page 10

Step 3 I can discuss what new words mean, linking their meanings to words I already know

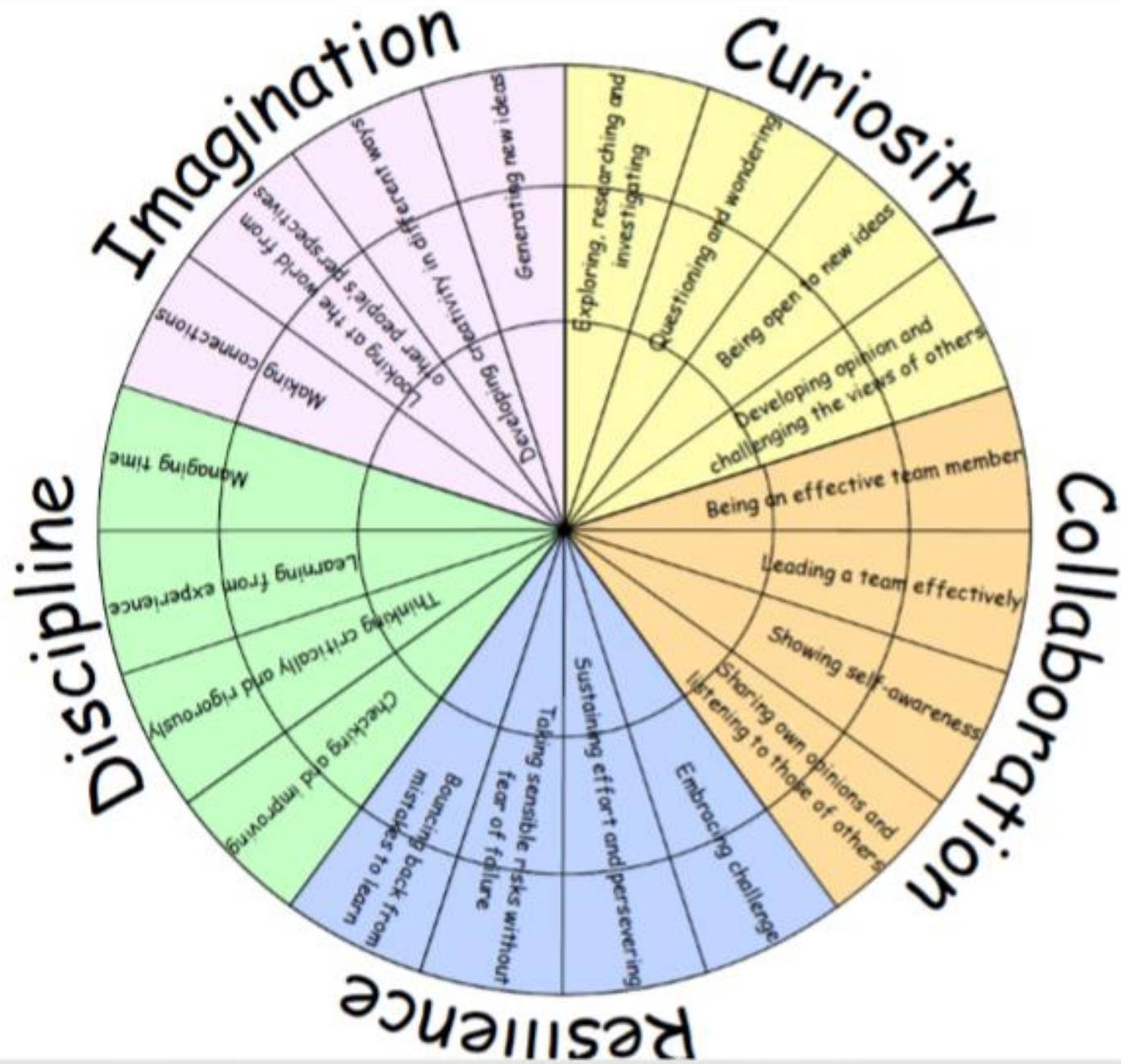
Step 2 I can recognise repetition of language in my reading

Responder Page 13

Step 2 I can participate in discussions about what is read to me, taking turns and listening to what others say

SKILLS:

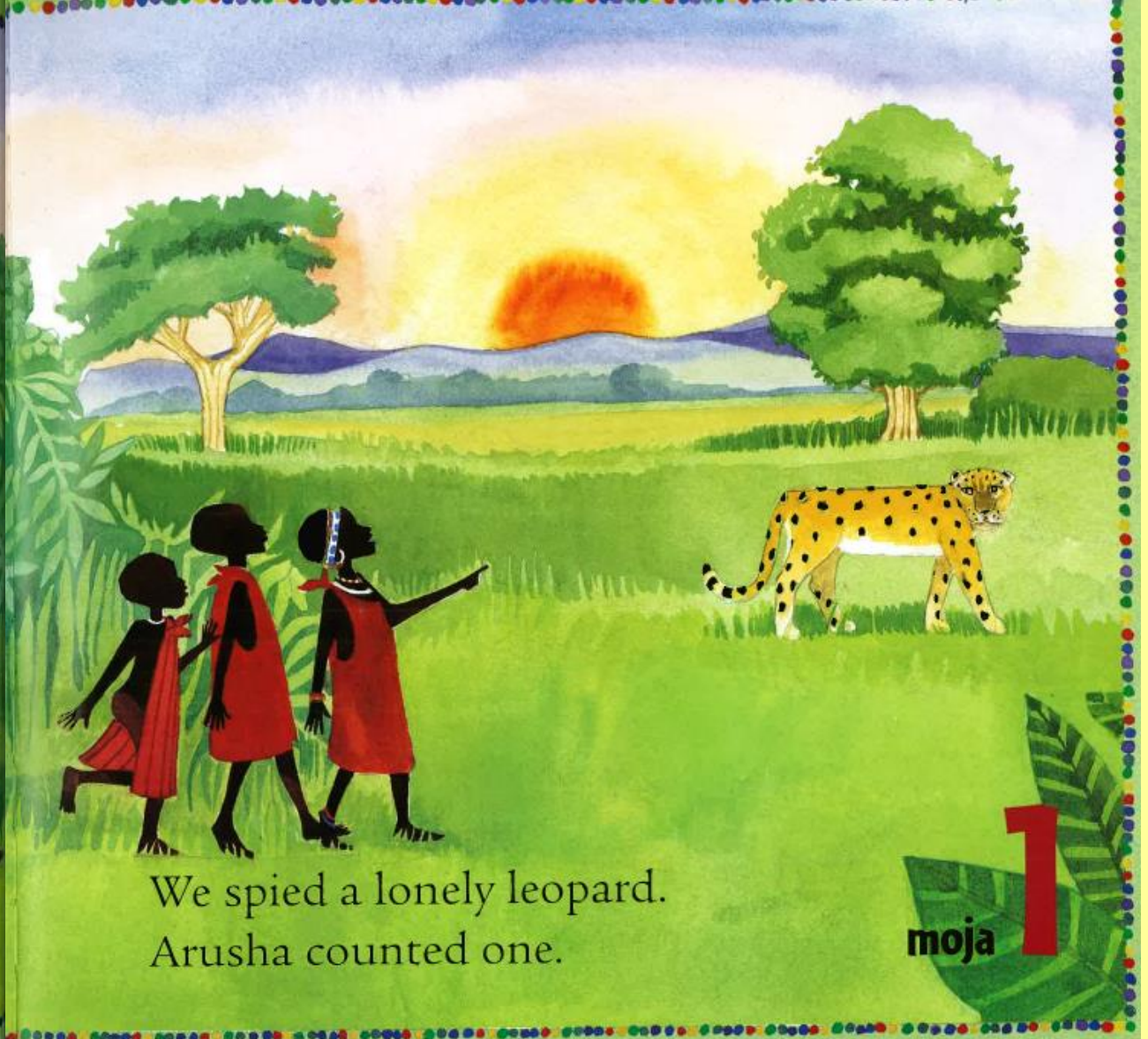
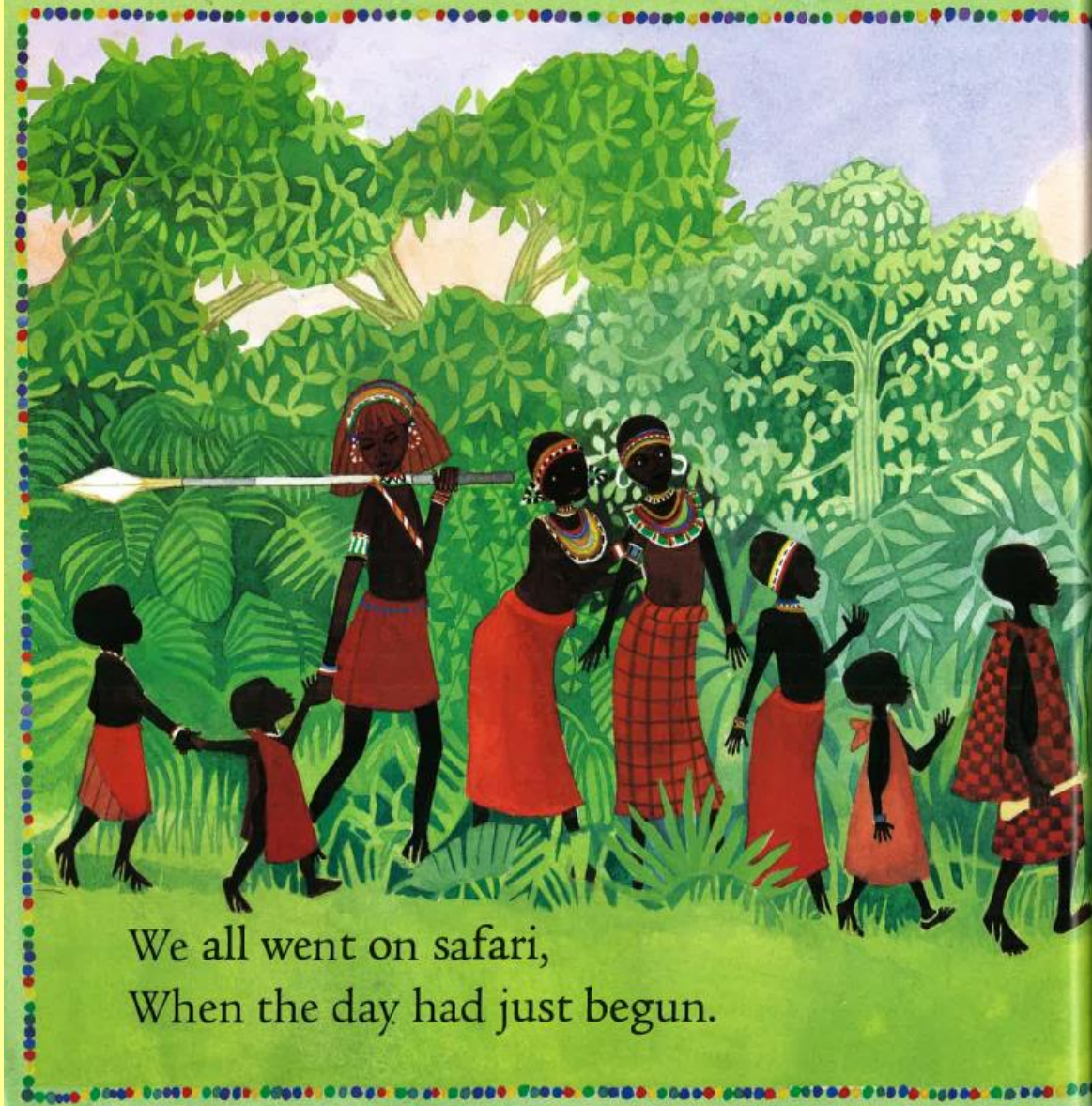
- Reading
- Thinking
- Collaborating



LEARNING HABITS:

Which learning habits do you think we will need to use today?

READING FLUENCY: - Read the text through once



READING FLUENCY: - Read the text through once

Leopard – chui (*choo-ee*)

Leopards often carry their prey to a high tree branch, where they can eat and sleep safely. Only their long, spotted tails give away their secret hiding place.



TALKING TIME:

Where did the children go?

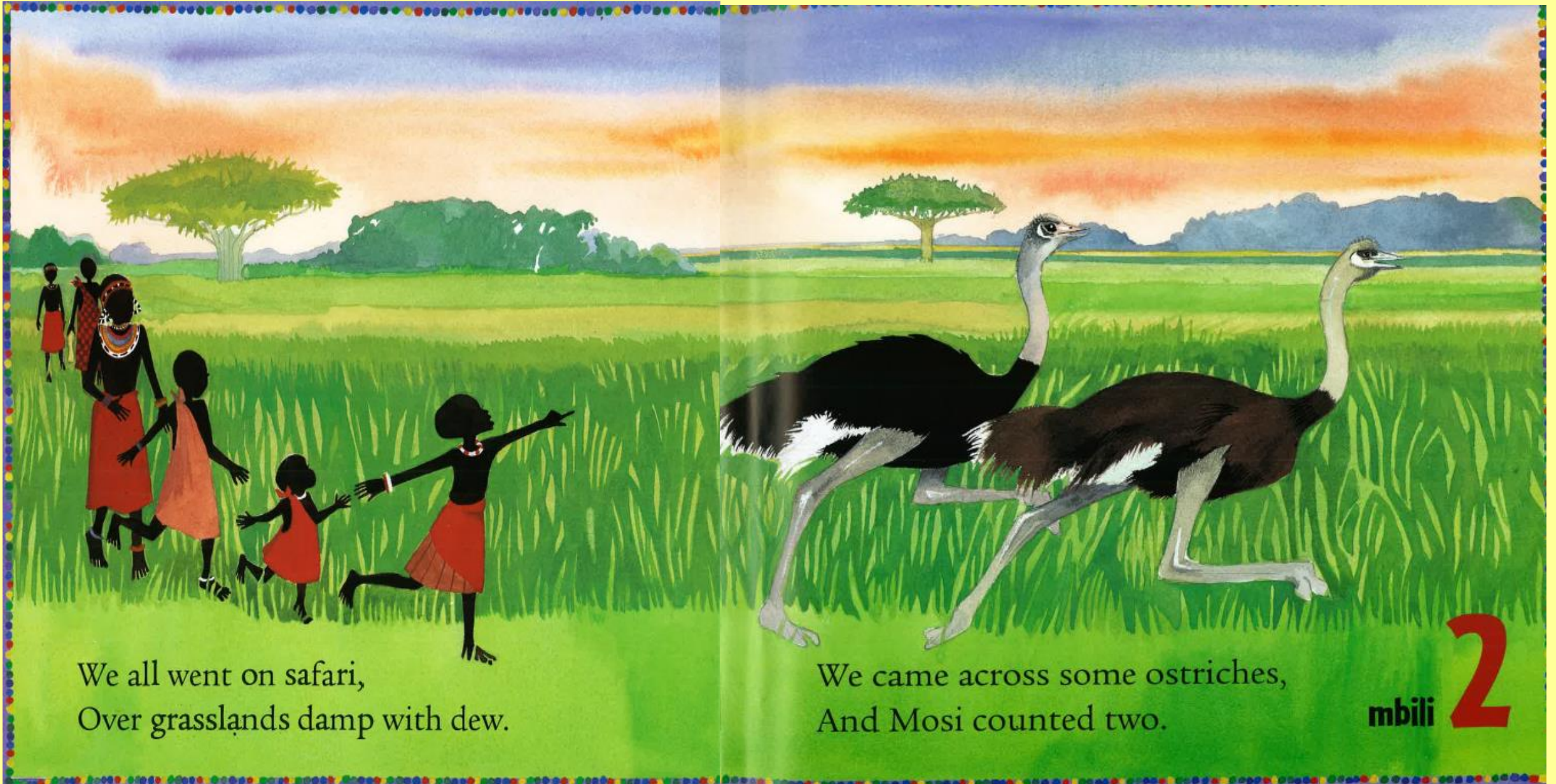


What time of the day was it?

What did they spot?

What do we call a leopard in Swahili?

READING FLUENCY: - Read the text through once



We all went on safari,
Over grasslands damp with dew.

We came across some ostriches,
And Mosi counted two.

READING FLUENCY: - Read the text through once

Ostrich — mbuni (*m-boo-nee*)

Ostriches are taller than most professional basketball players, about 7-8ft, or 2-2.5m, and they are very fast runners!



TALKING TIME:

What was special about the place the children visited?
Tell your talk partner:



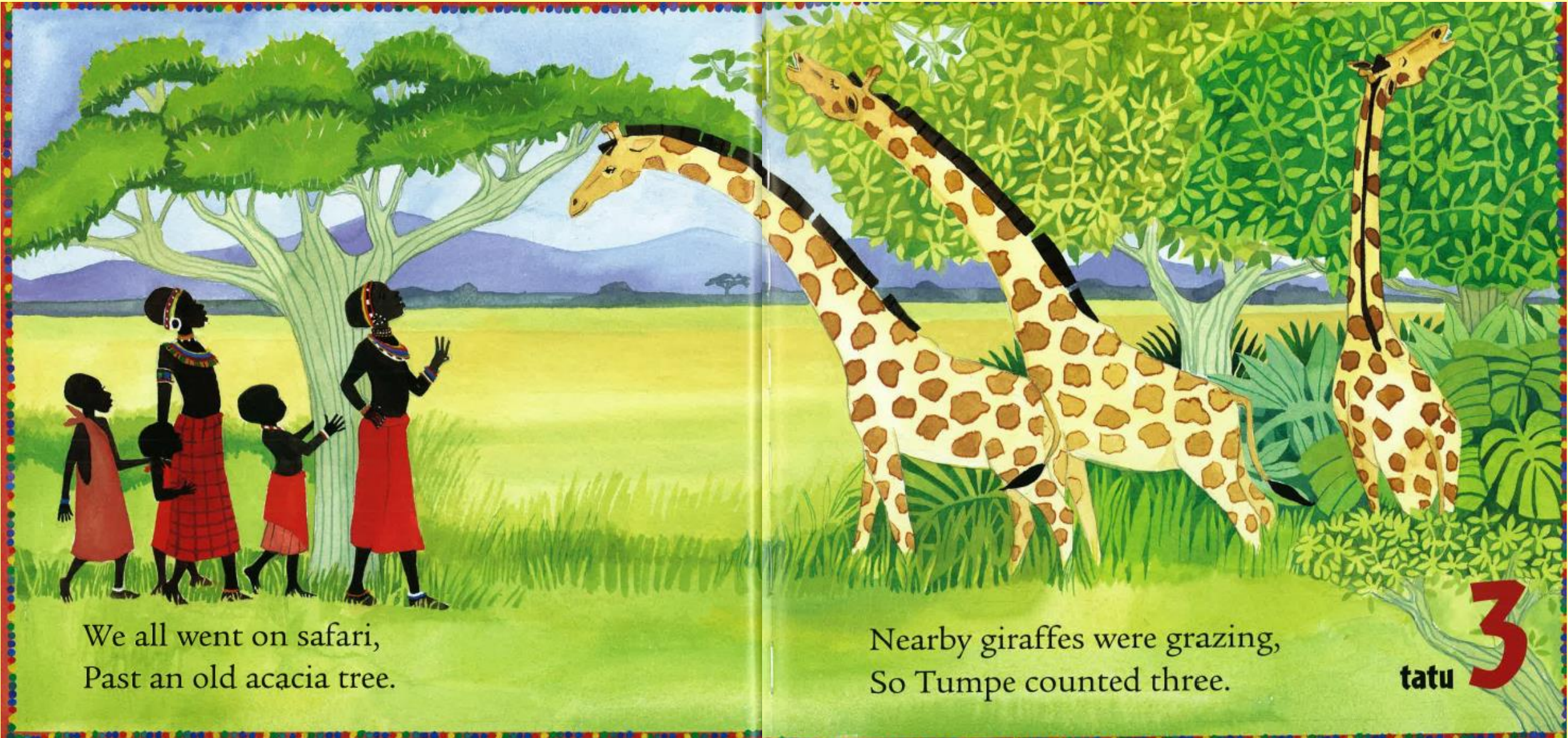
What did the grass feel like?

What did they spot?

What do we call an ostrich in Swahili?

What is special about ostriches?

READING FLUENCY: - Read the text through once



We all went on safari,
Past an old acacia tree.

Nearby giraffes were grazing,
So Tumpe counted three.

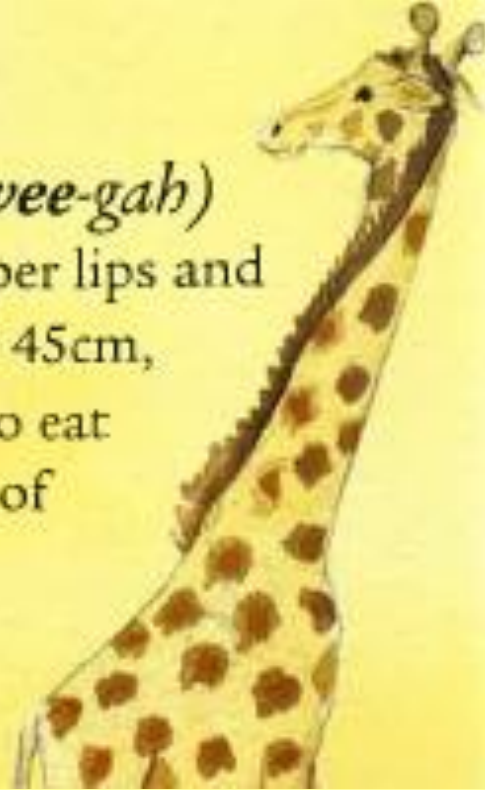
tatu

3

READING FLUENCY: - Read the text through once

Giraffe — twiga (*twee-gah*)

Giraffes have spongy upper lips and tongues that are 18in, or 45cm, long. These allow them to eat around the spiky thorns of the acacia tree.



TALKING TIME:

What was special about the place the children visited?
Tell your talk partner:

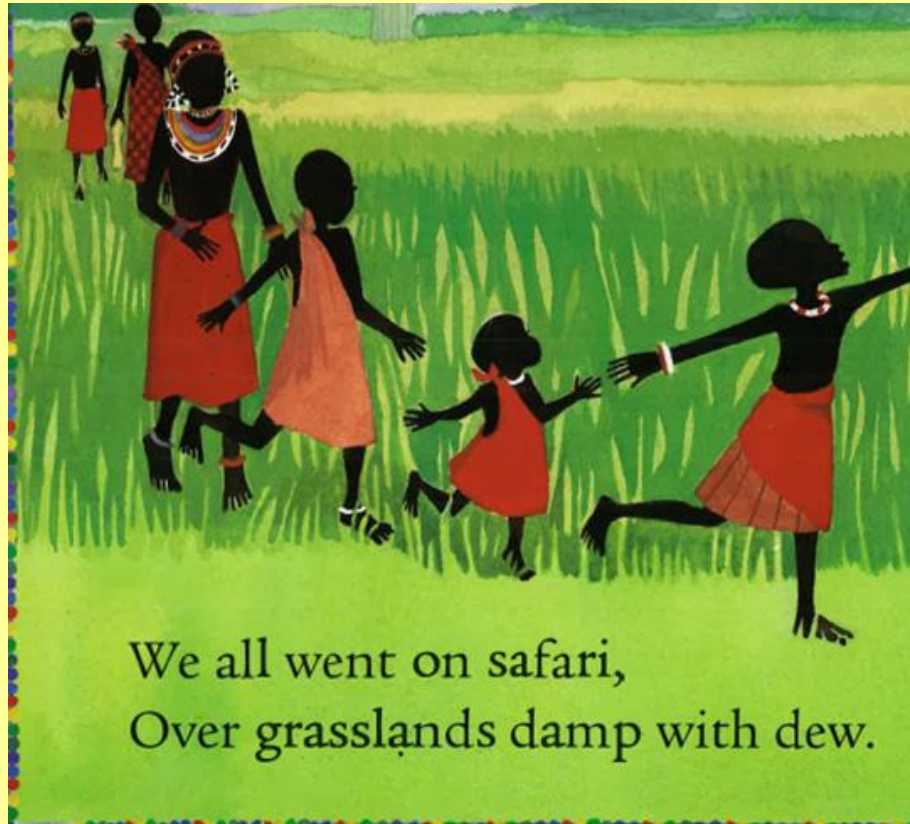


What did they spot?

How many giraffes did they see?

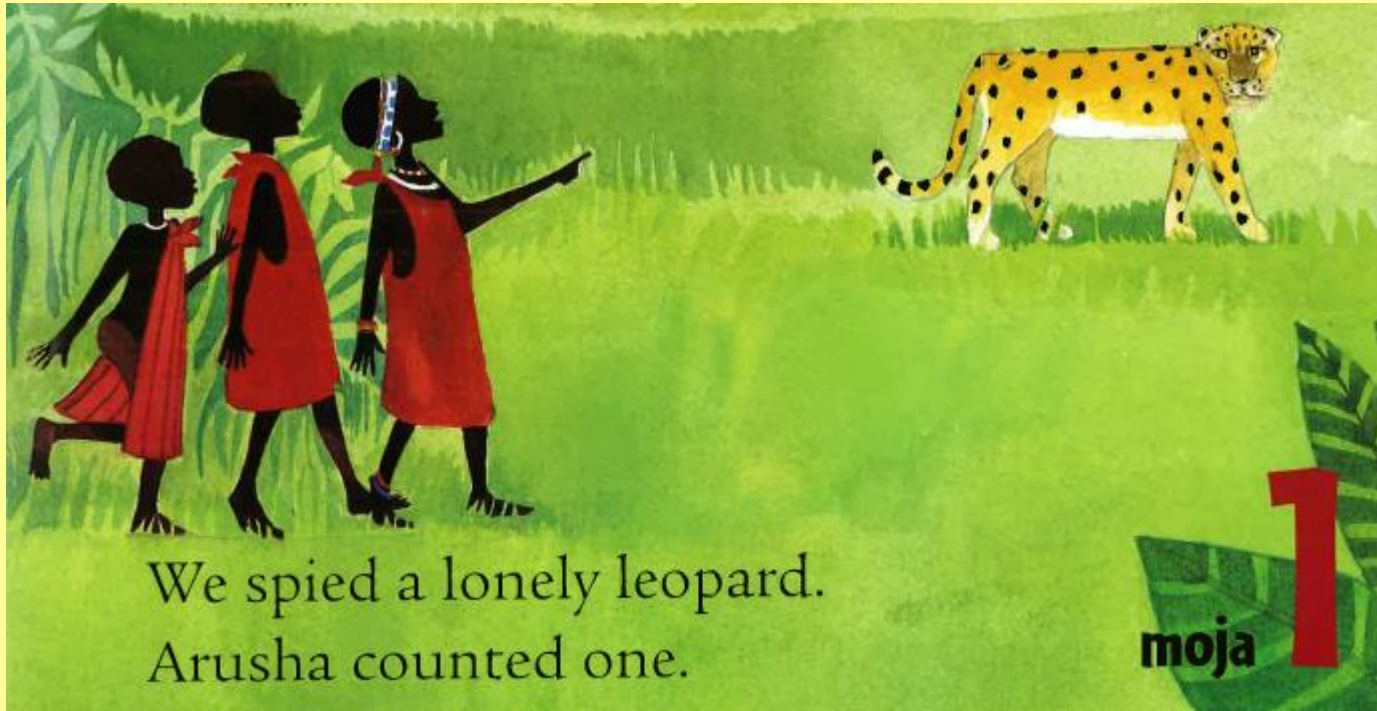
What do we call a giraffe in Swahili?

CHUNK AND QUERY 1



What word did the author use to tell you that the grass was wet?

CHUNK AND QUERY 3



Why has the author written words in different colours and sizes?

CHUNK AND QUERY 2



We all went on safari,
When the day had just begun.



We all went on safari,
Over grasslands damp with dew.



We all went on safari,
Past an old acacia tree.

How has the author organised the text?

CHUNK AND QUERY 2



We all went on safari,
When the day had just begun.



We all went on safari,
Over grasslands damp with dew.



We all went on safari,
Past an old acacia tree.

Why has the author chosen to use repetition?