USING THESE SLIDES.

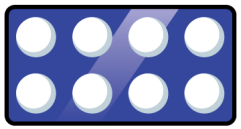
Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because… They may also prove their answer using a drawing, diagram etc.

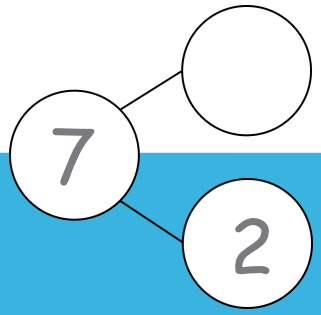
RECALL

1) One less than  is

2) Count backwards from 16 to 12

3) How do you spell the number 14?

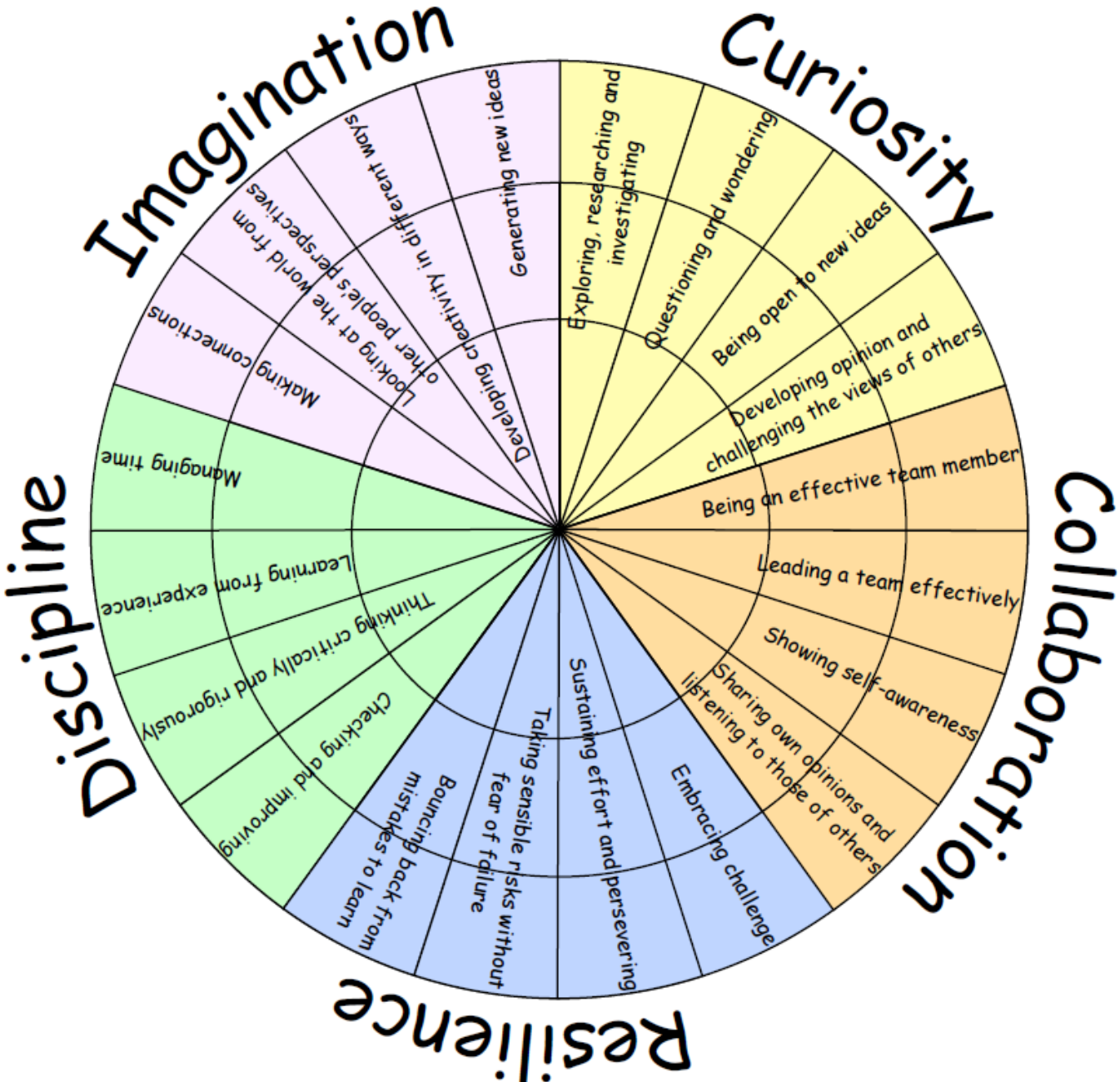
4) What number is missing?



I CAN SUBTRACT ONES USING A TEN FRAME

ADDITION AND SUBTRACTION TO 20

LEARNING HABITS?



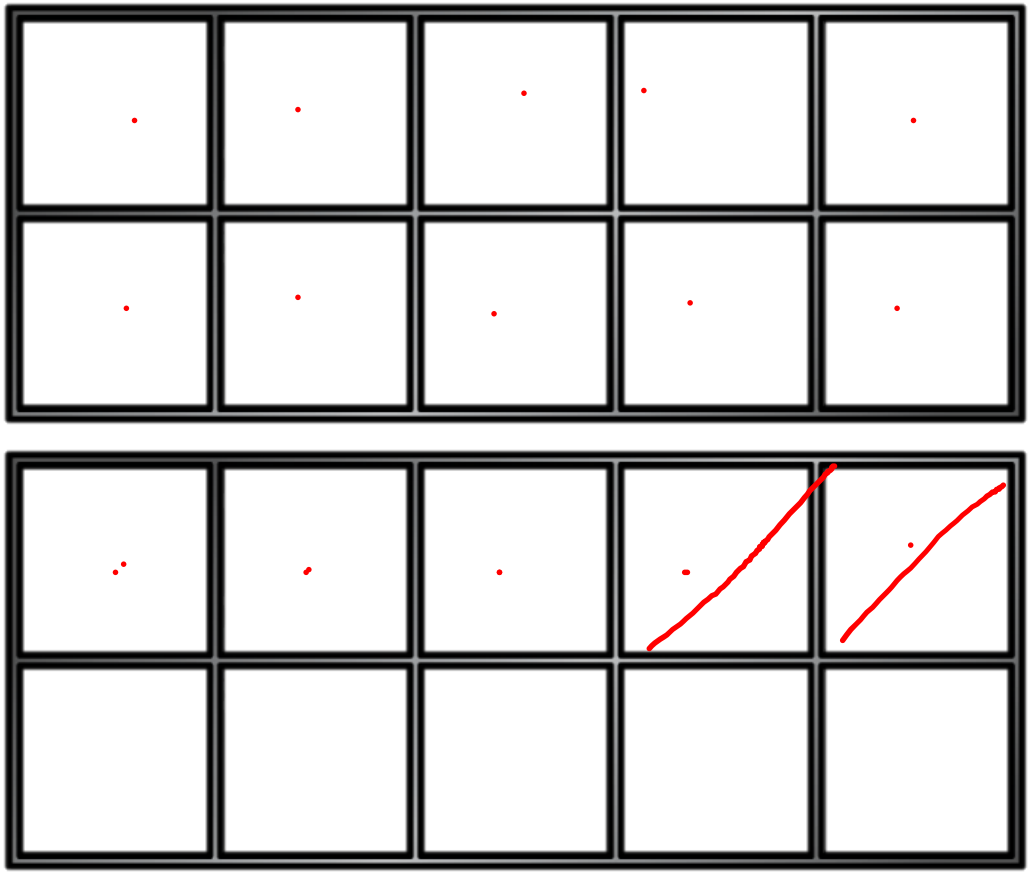
Guided Practice:

15 - 2 =

Have a go at solving this calculation. How might you approach it?

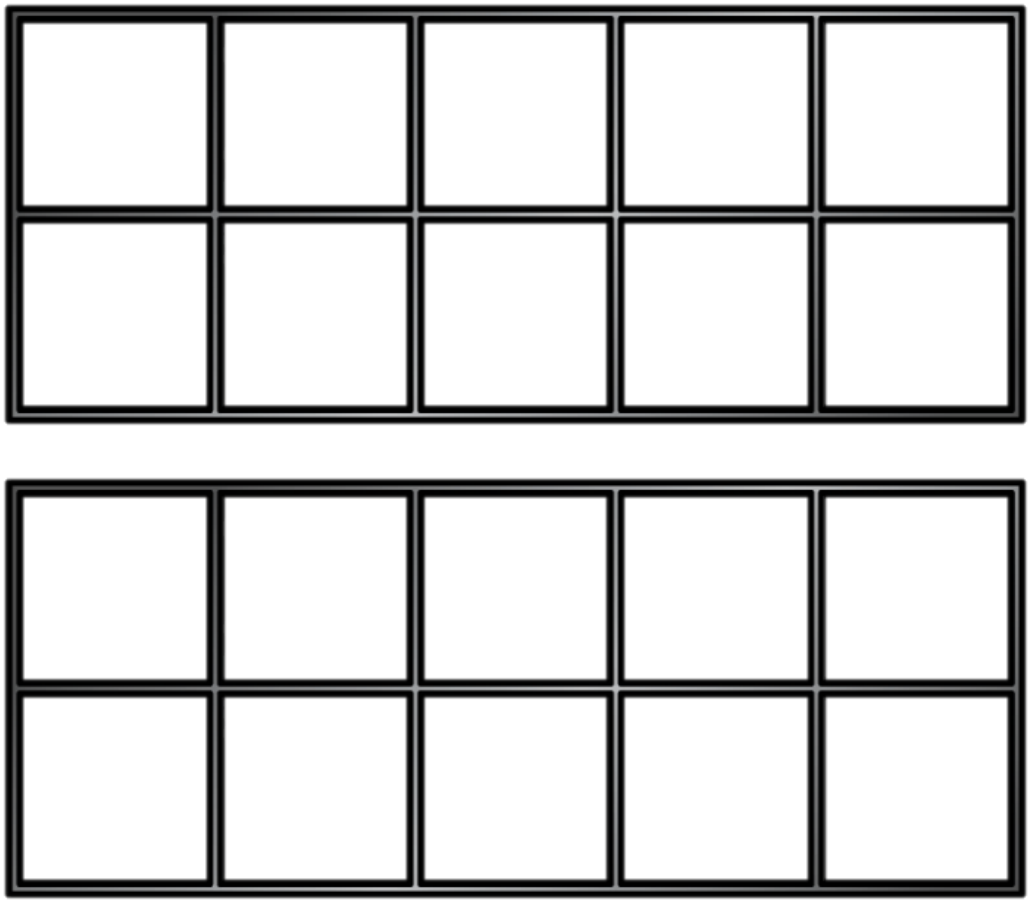
Guided Practice:

$15 \div 2 = 13$



Guided Practice: use the ten frame to have a go

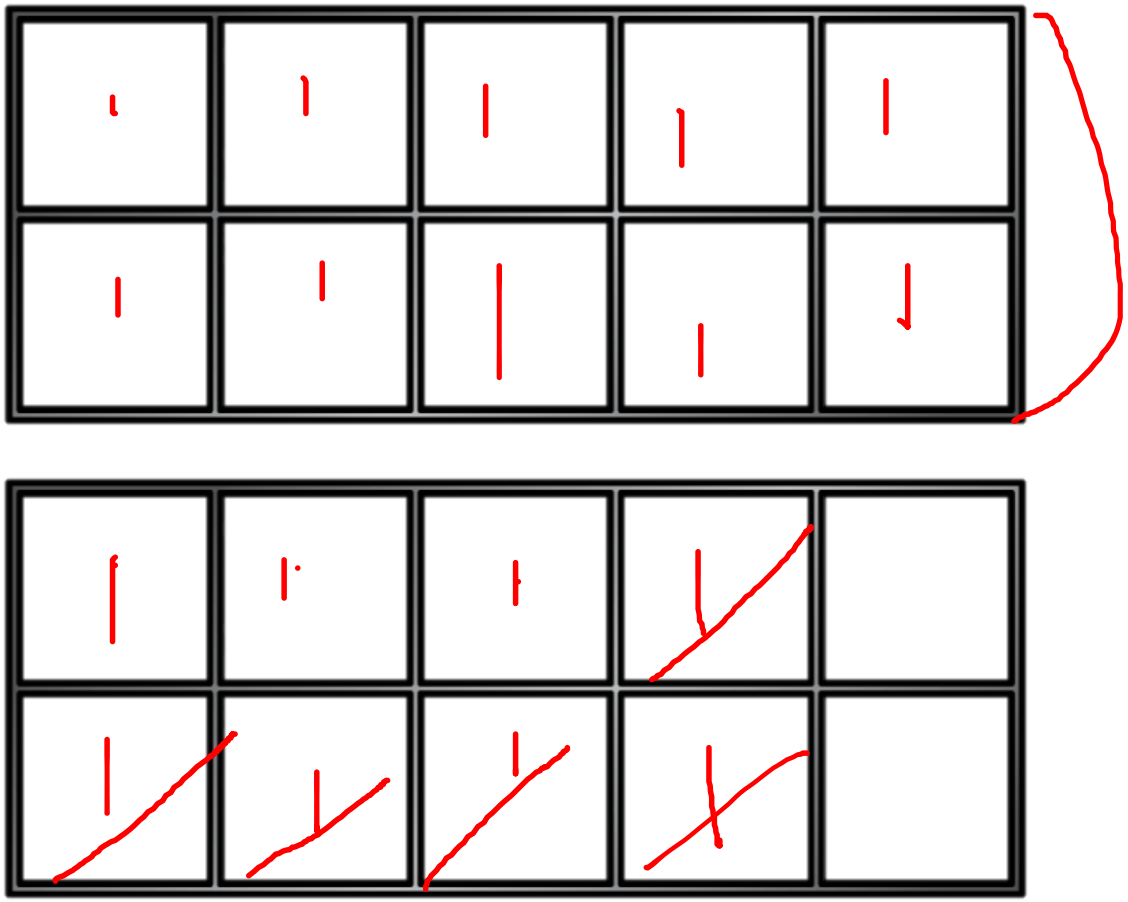
$18 - 5 = \_\_\_\_$



Can you write it as a part-part whole?

Guided Practice: use the ten frame to have a go

18 - 5 = 13



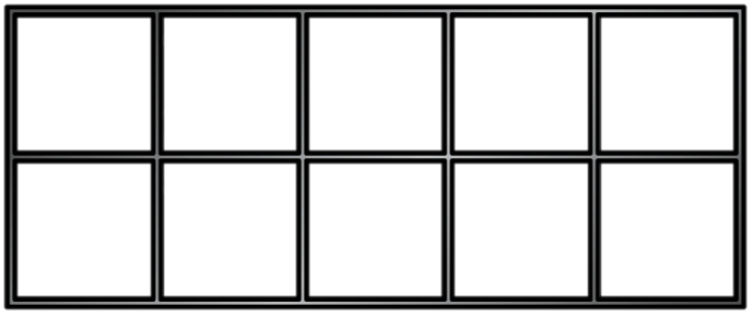
Can you write it as a part-part whole?

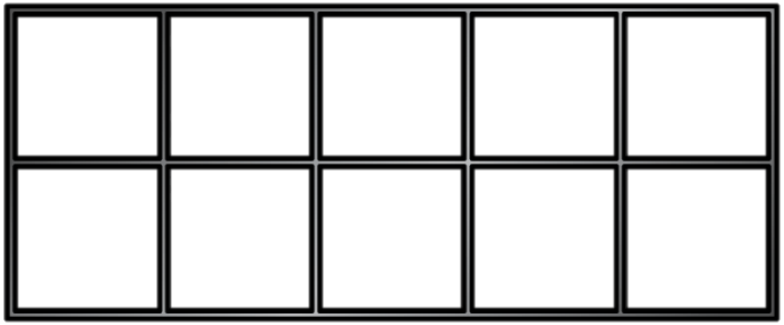
Guided Practice:

First there were 16  on a tree.

Then 5  fall to the floor.

Now there are _____ 





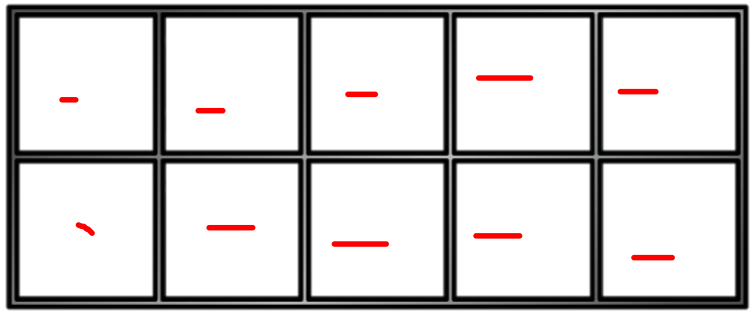
Have a go at working this out, can you write the calculation too?

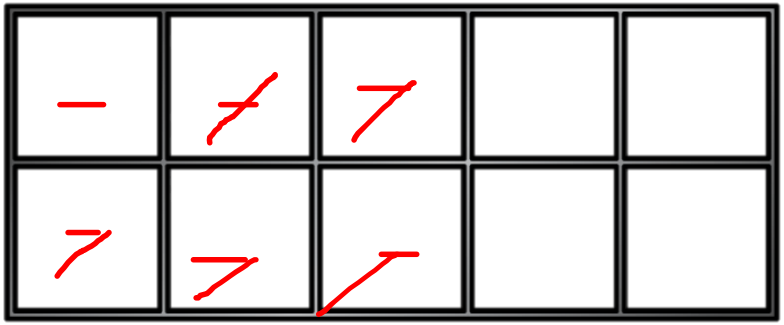
Guided Practice:

First there were 16  on a tree.

Then 5  fall to the floor.

Now there are 11 

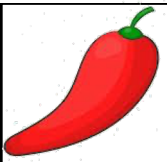




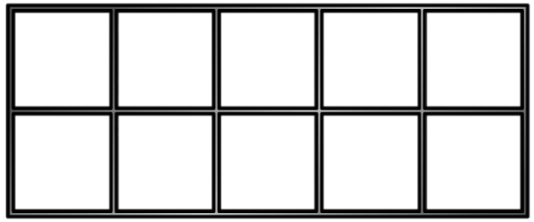
16 − 5 = 11

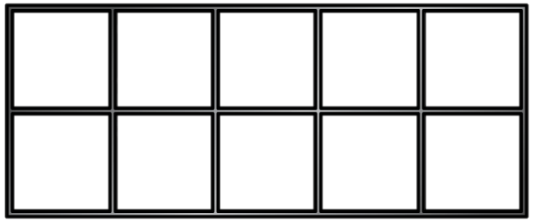
Have a go at working this out, can you write the calculation too?

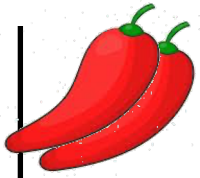
INTELLIGENT PRACTICE



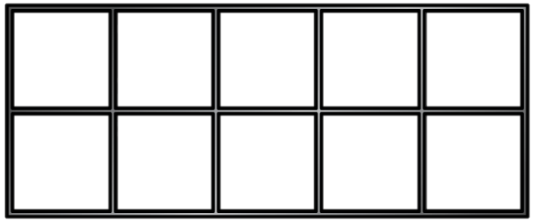
14 - 2 = ___

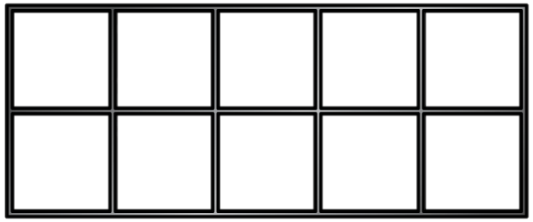


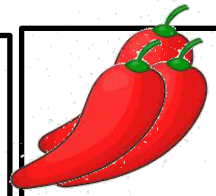




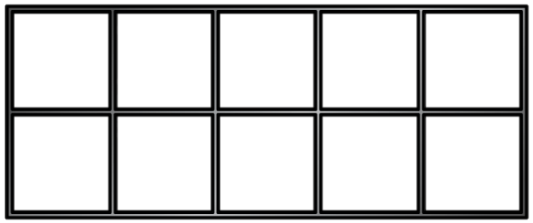
17 - 5 = ____

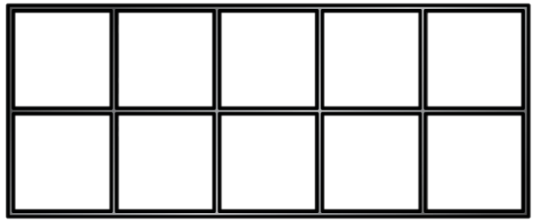






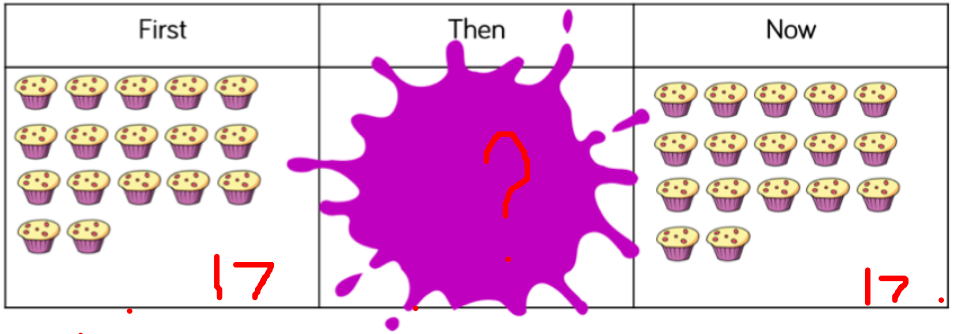
16 - 6 = ____

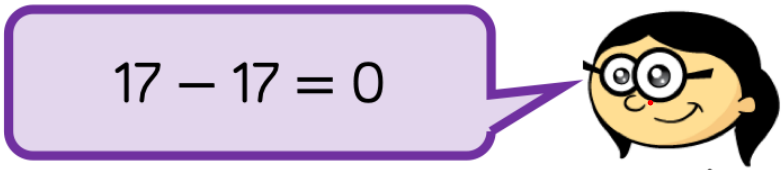




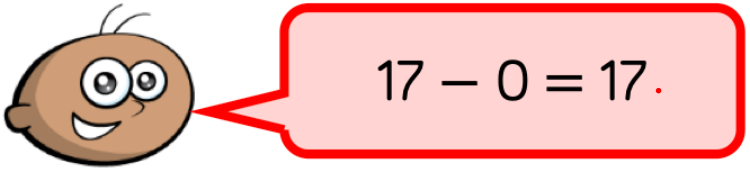
DIVE DEEPER 1:

Annie, Tommy and Alex are working out which calculation is represented below.

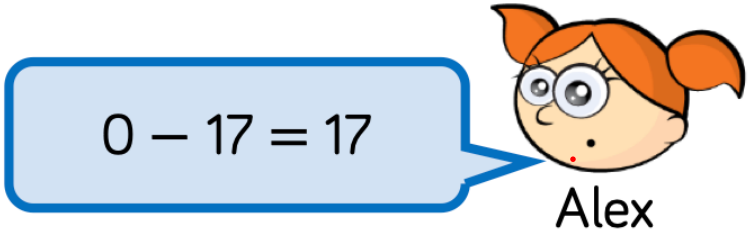




Annie



Tommy



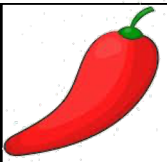
Alex

Can you work out who is correct?
Explain why.

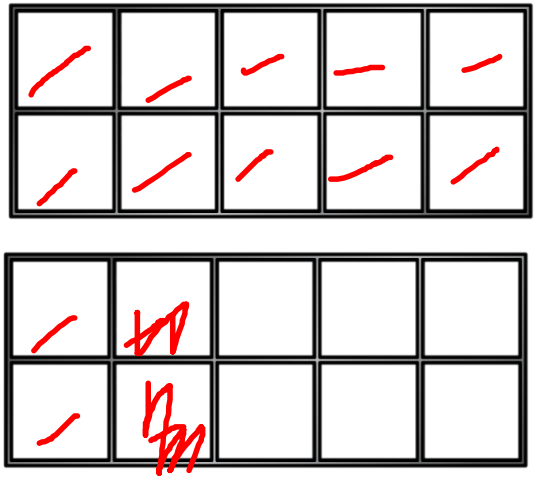
DIVE DEEPER 2: TRUE OR FALSE

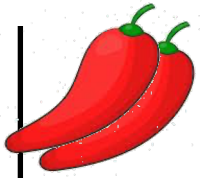
2 less than 13 is 15.

INTELLIGENT PRACTICE

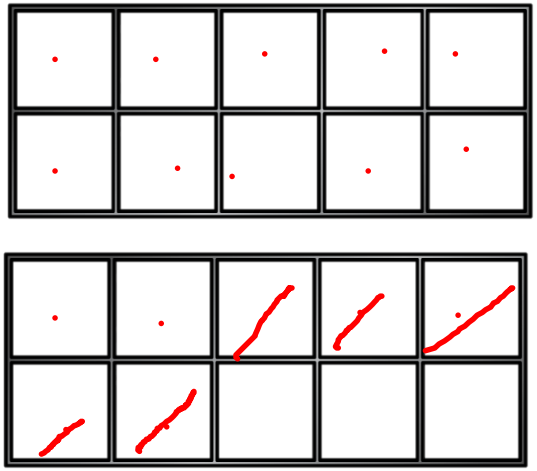


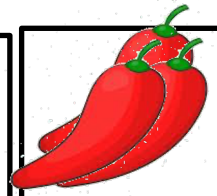
14 - 2 = 12



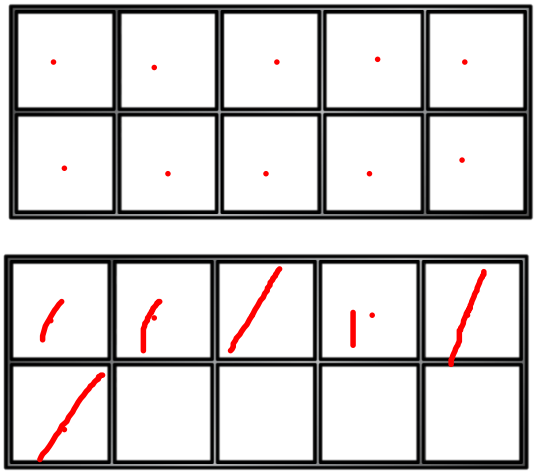


17 - 5 = 12





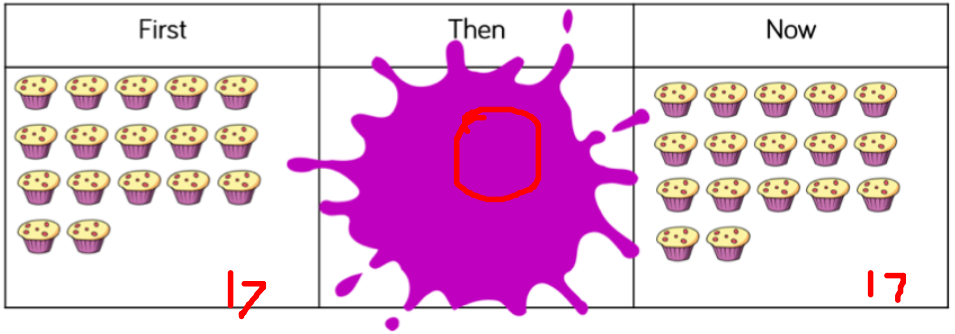
16 - 6 = 10



DIVE DEEPER 1:

17 - 0 = 17

Annie, Tommy and Alex are working out which calculation is represented below.



17 – 17 = 0

Annie

17 – 0 = 17

Tommy

0 – 17 = 17

Alex

Can you work out who is correct?
Explain why.

DIVE DEEPER 2: TRUE OR FALSE

2 less than 13 is 15.

13 − 2 = 11

SELF-ASSESSMENT

L.O. To subtract ones 14.01.2021

Some will even: write calculations correctly.

Some will:. Subtract using a ten frame to cross out ones confidently.

Most will: know that when we subtract our number becomes smaller

All will:. Count carefully