

USING THESE SLIDES.

Recall- 5 min activity to recall children's knowledge

Guided practice- work through together, teaching the new skills.

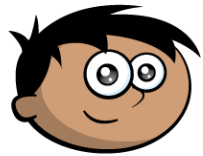
Intelligent practice- 10 minute independent fluency activity.

Dive deeper- These activities should take the longest. Children should think deeper and reason their answers. E.g. This is the answer because...
They may also prove their answer using a drawing, diagram etc.

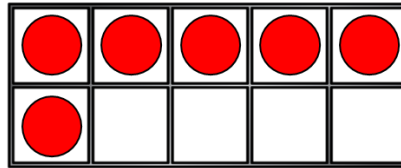


RECALL

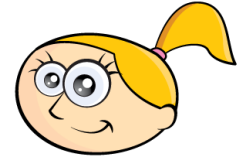
Amir and Eva are practising their number bonds to 10



I have... 6



You need
... more!



Can you practice your number bonds with a sibling or grown up?

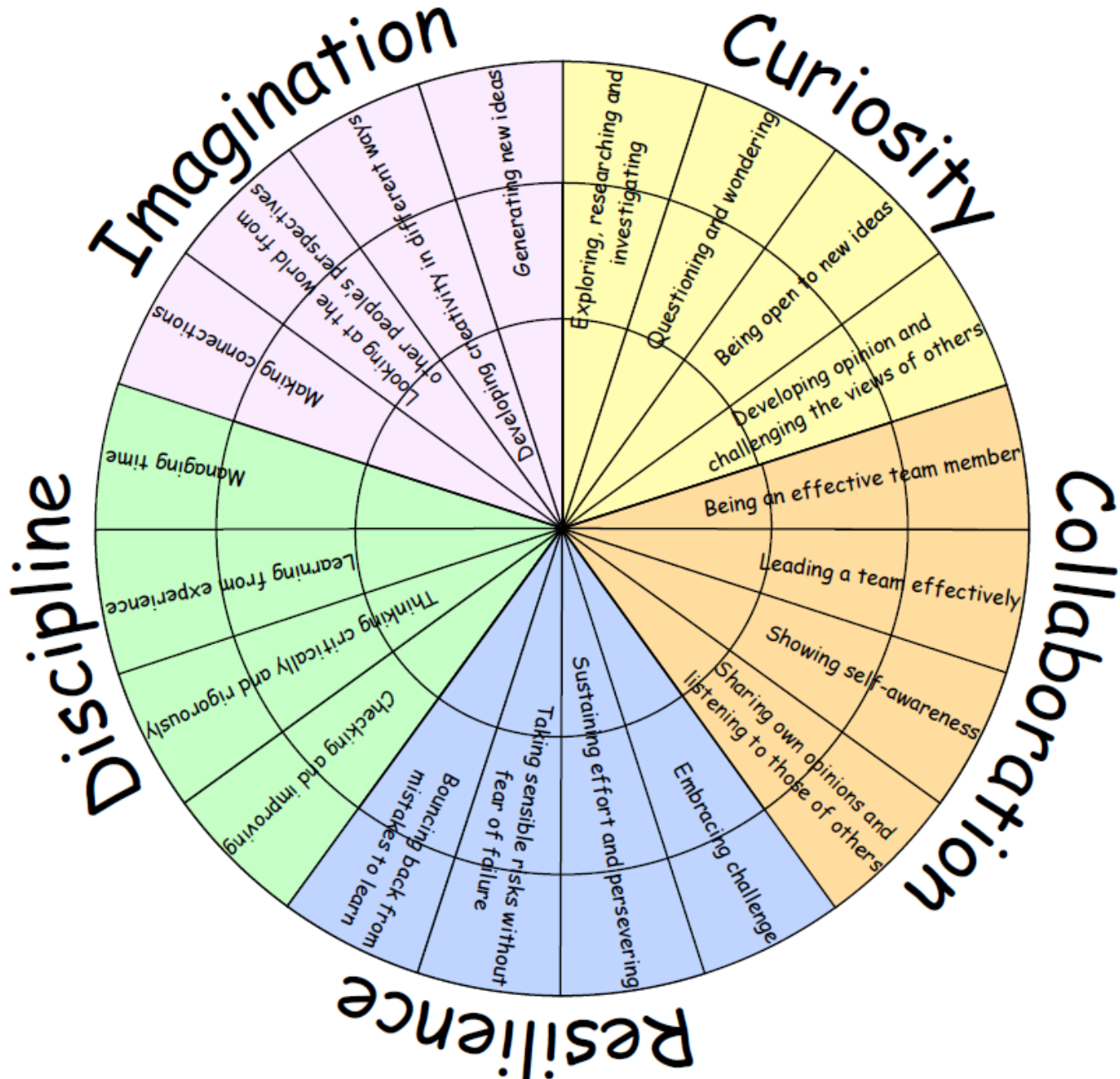


I CAN ADD BY MAKING 10

ADDITION AND SUBTRACTION TO 20



LEARNING HABITS?



Discover



How many have they found altogether?

How could we work it out?



Guided Practice:

Discover



0	3	3	6	
6	6	0		

 +

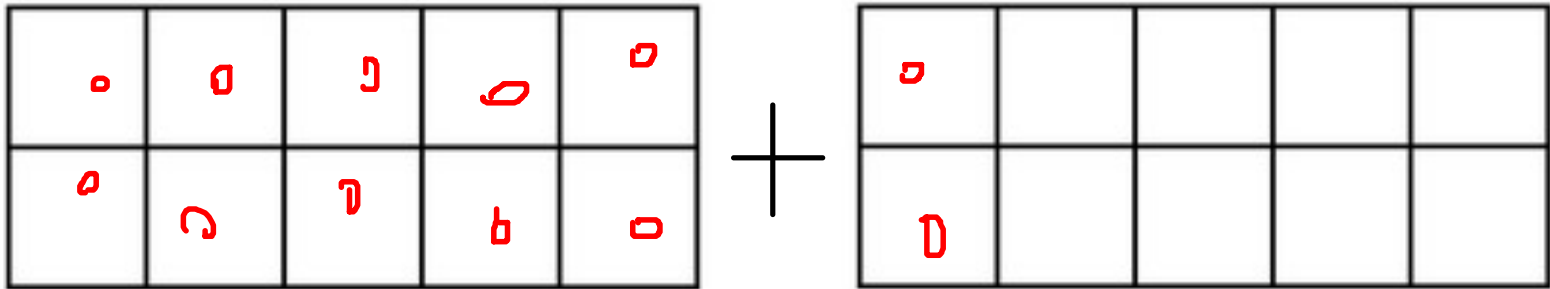
0	0	0		
0	0			

= 12



Guided Practice:

Discover

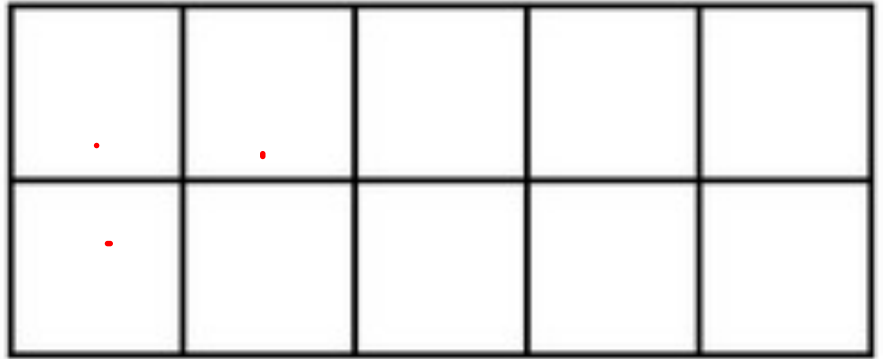


= 12



Guided Practice:

Can you have a go at adding by making 10 first.



$$7 + 6 =$$

$$5 + 9 =$$

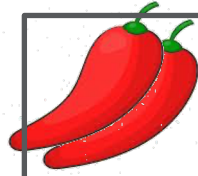
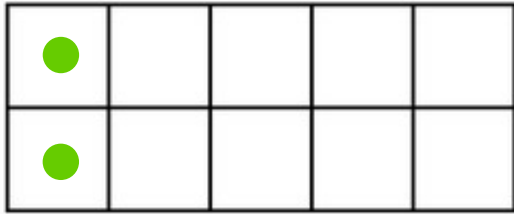
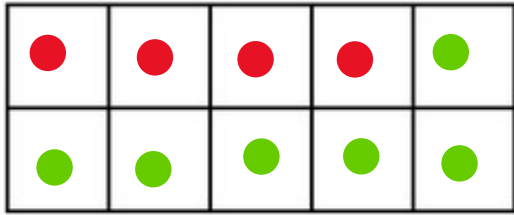
$$8 + 4 =$$



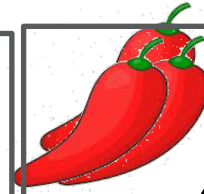
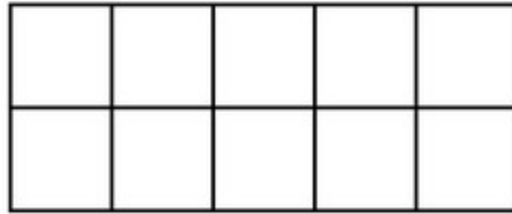
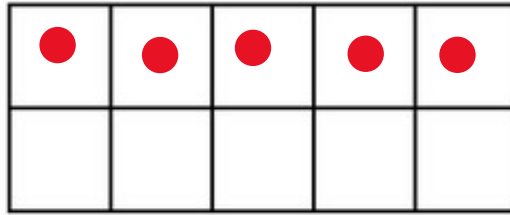
INTELLIGENT PRACTICE



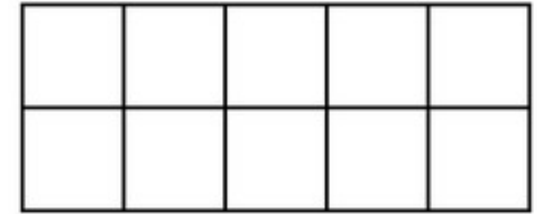
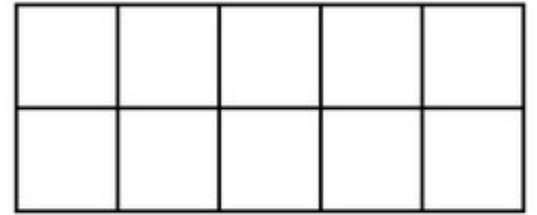
$$4 + 8 =$$



$$5 + 8 =$$

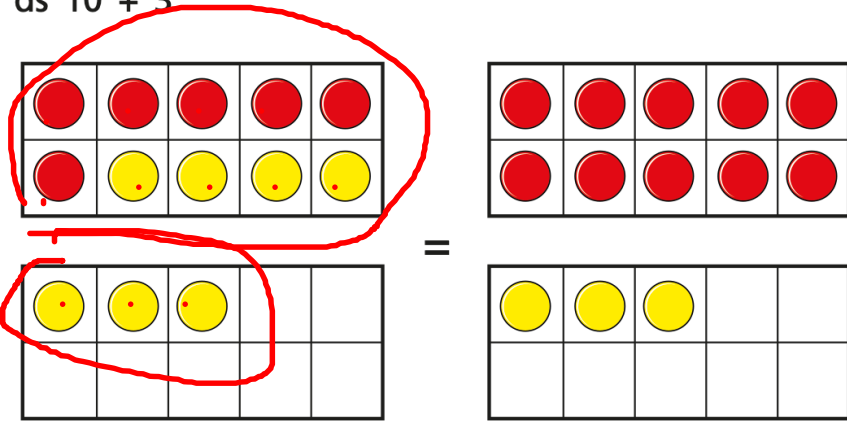


$$6 + 8 =$$

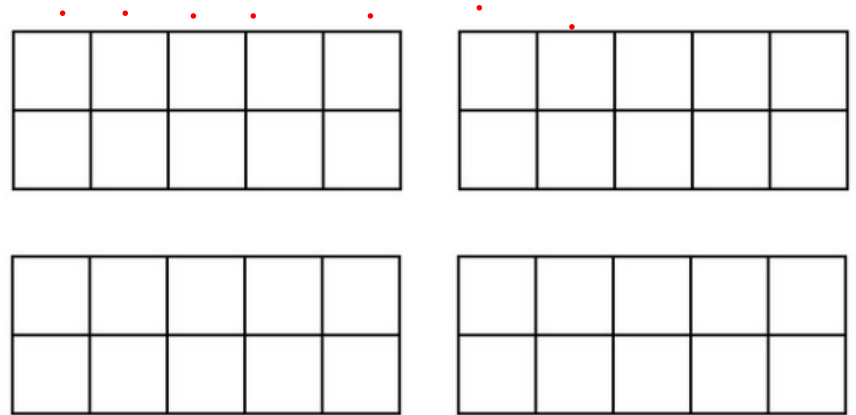


DIVE DEEPER 1:

The ten frames show that $6 + 7$ is the same as $10 + 3$



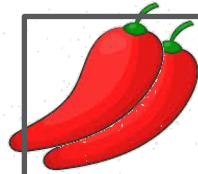
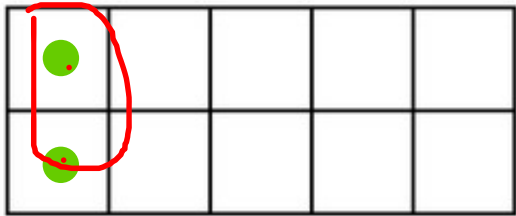
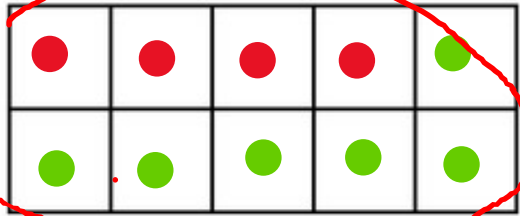
Use counters to show that $5 + 6$ is the same as $10 + 1$



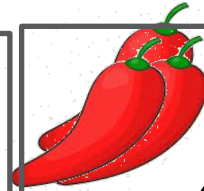
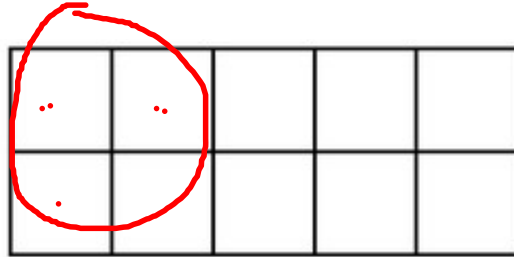
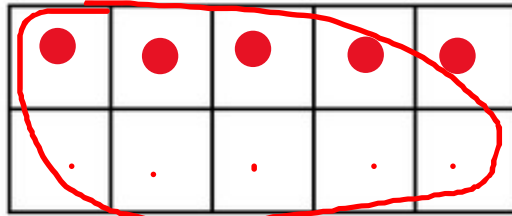
INTELLIGENT PRACTICE



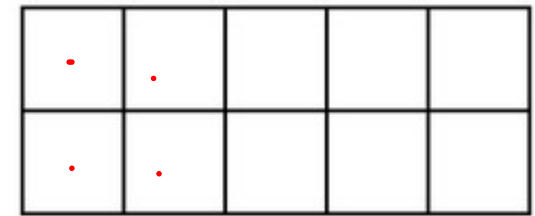
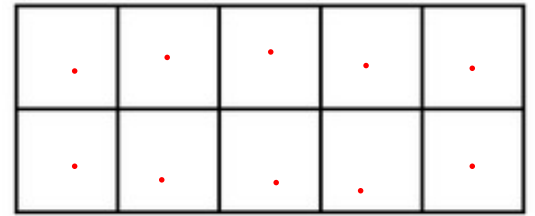
$$\underline{4} + 8 = 12$$



$$\underline{5} + 8 = 13$$

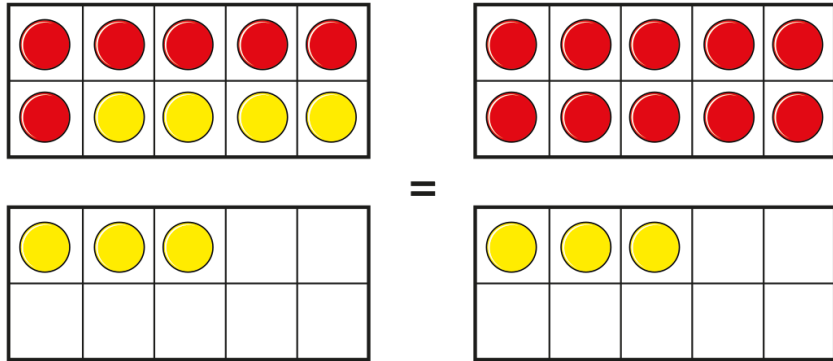


$$\underline{6} + 8 = 14$$

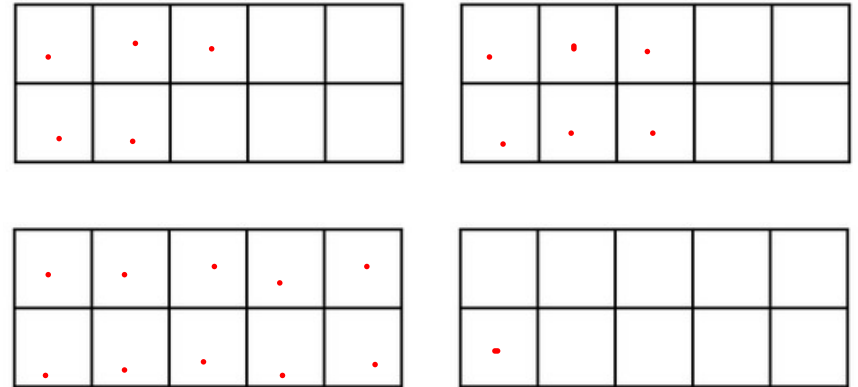


DIVE DEEPER 1:

The ten frames show that $6 + 7$ is the same as $10 + 3$



Use counters to show that $5 + 6$ is the same as $10 + 1$



SELF-ASSESSMENT

L.O. To add by making 10 11.01.2021

Some will even: add by making 10.

Some will: Use ten frames to add.

Most will: know number bonds to 10

All will: Count carefully.

