

$$\frac{2}{3} \quad \bigcirc \quad \frac{6}{12}$$

$$\frac{2}{3} \quad \bigcirc \quad \frac{6}{9}$$

$$\frac{2}{9} \quad \bigcirc \quad \frac{1}{3}$$

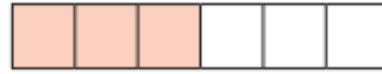
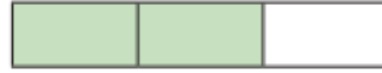
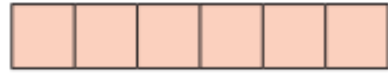
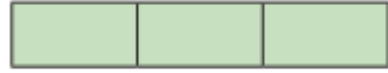
$$\frac{4}{9} \quad \bigcirc \quad \frac{1}{3}$$

RECALL

Write $<$, $>$ or $=$ to compare the fractions.

Use the bar models to help you.

a) $\frac{5}{3}$ ○ $\frac{9}{6}$



b) $\frac{5}{3}$ ○ $\frac{15}{9}$



c) $\frac{4}{3}$ ○ $\frac{13}{9}$



GUIDED
PRACTICE

LO: comparing fractions greater than one.

Some will even find examples to explain the rules when given a certain criteria.

Some will compare and order fractions less than one

Most will compare multiple fractions.

All will compare fractions by changing the denominator.

LEARNING HABIT RESILIENCE. |



$\frac{7}{4}$	<input type="radio"/>	$\frac{12}{8}$
$\frac{7}{4}$	<input type="radio"/>	$\frac{22}{12}$



$\frac{10}{6}$	<input type="radio"/>	$\frac{5}{3}$
$\frac{10}{6}$	<input type="radio"/>	$\frac{5}{2}$



$\frac{18}{8}$	<input type="radio"/>	$\frac{32}{16}$
$\frac{18}{8}$	<input type="radio"/>	$\frac{9}{4}$

INTELLIGENT
PRACTICE.

Dive deeper 1

Write the fractions in descending order.

a) $\frac{8}{3}$, $\frac{4}{5}$, $\frac{8}{15}$, $\frac{8}{2}$, $\frac{16}{8}$

b) $\frac{7}{3}$, $\frac{12}{9}$, $\frac{15}{9}$, $\frac{15}{6}$, $\frac{7}{9}$

Dive deeper 2

Find three possible ways to complete each statement.

a) $\frac{1}{4} < \frac{\square}{4} < \frac{9}{8}$ b) $\frac{1}{4} < \frac{\square}{15} < \frac{7}{15}$ c) $\frac{4}{5} < \frac{8}{\square} < \frac{8}{4}$

Dive deeper 3

The greater the numerator, the greater the fraction. Give at least three examples to show that statement is not correct.

DIVE DEEPER



$$\frac{7}{4} > \frac{12}{8}$$

$$\frac{7}{4} < \frac{22}{12}$$



$$\frac{10}{6} = \frac{5}{3}$$

$$\frac{10}{6} < \frac{5}{2}$$



$$\frac{18}{8} > \frac{32}{16}$$

$$\frac{18}{8} = \frac{9}{4}$$

INTELLIGENT
PRACTICE.
ANSWERS

Dive deeper 1

Write the fractions in descending order.

a) $\frac{8}{3}$, $\frac{4}{5}$, $\frac{8}{15}$, $\frac{8}{2}$, $\frac{16}{8}$

b) $\frac{7}{3}$, $\frac{12}{9}$, $\frac{15}{9}$, $\frac{15}{6}$, $\frac{7}{9}$

$\frac{8}{2}$, $\frac{8}{3}$, $\frac{16}{8}$, $\frac{4}{5}$
 $\frac{8}{15}$

$\frac{7}{9}$, $\frac{12}{9}$, $\frac{15}{9}$, $\frac{7}{3}$
 $\frac{15}{6}$

Dive deeper 2

Find three possible ways to complete each statement.

a) $\frac{1}{4} < \frac{\square}{4} < \frac{9}{8}$ b) $\frac{1}{4} < \frac{\square}{15} < \frac{7}{15}$ c) $\frac{4}{5} < \frac{8}{\square} < \frac{8}{4}$

A could be 2,3,4

B could be 5 or 6

C could be 5 6 7
8 and 9

Dive deeper 3

The greater the numerator, the greater the fraction. Give at least three examples to show that statement is not correct.

DIVE DEEPER