$$
\begin{aligned}
& 4 \div 2= \\
& 6 \div 2= \\
& 8 \div 2= \\
& 3 \div 3= \\
& 6 \div 3= \\
& 9 \div 3= \\
& 4 \div 4= \\
& 8 \div 4=
\end{aligned}
$$

$$
48 \div 4=
$$

ris

## $28 \div 2=$

GUIDED PRACTICE

## LO: Dividing 2 digit by 1 digit numbers

Some will even find multiple solutions for questions. Some will answer questions and compare the answers. Most will answer word problems.
All will use 2 methods to answer questions.

## LEARNING HABIT RESILIENCE.

$$
\begin{aligned}
& 20 \div 2= \\
& 40 \div 2= \\
& 60 \div 2=
\end{aligned}
$$

$$
30 \div 3=
$$

$$
60 \div 3=
$$

$$
90 \div 3=
$$

What pattern did you notice when
answering the questions?
$22 \div 2=$
$42 \div 2=$
$62 \div 2=$
$33 \div 3=$
$63 \div 3=$
$93 \div 3=$

Did you notice any patterns this time?
$28 \div 2=$
$46 \div 2=$
$64 \div 2=$
$39 \div 3=$
$66 \div 3=$
$102 \div 3=$

How did the questions in one chilli and two chilli help you answer these questions

Dive deeper 1
Dive deeper 2

## Kim has 92 beads.

She wants to share them equally between 4 friends.
How many beads will each friend get?
$68 \div 4=17$

Use Amir's method to complete these calculations.

## Write $<,>$ or $=$ to make the statements correct.



## Amir is working out $68 \div 4$


$68 \div 4=17$


Dive deeper 3

## Eva has 96 sweets.

She shares them into equal groups.
She has no sweets left over.
How many groups could Eva have shared her sweets into?

## DIVE DEEPER

Dive deeper 1
Dive deeper 2

## Amir is working out $68 \div 4$



Use Amir's method to complete these calculations.

## Kim has 92 beads.

She wants to share them equally between 4 friends.
How many beads will each friend get?

## 23

Write <, > or = to make the statements correct.


Dive deeper 3

## Eva has 96 sweets.

She shares them into equal groups.
She has no sweets left over.
How many groups could Eva have shared her sweets into?


## DIVE DEEPER ANSWERS

## 1

