88 ÷ 8 = 888 ÷ 8 = 8,888 ÷ 8 =

6,666 ÷ 2 = 6,666 ÷ 3 = 6,666 ÷ 6 =





3,935 ÷ 6 =

GUIDED PRACTICE

LO: Dividing with remainders (dividing number more than 5)

- Some will spot patterns.
- Some will find multiple solutions.
- Most will understand the rules of having remainders.
- All will understand why we have remainders.

LEARNING HABIT RESILIENCE.





 $60 \div 6 =$ $61 \div 6 =$ $62 \div 6 =$ $63 \div 6 =$ $64 \div 6 =$ $65 \div 6 =$ $66 \div 6 =$



Can you write a few sentences explaining why we have remainders?

Why is the last answer not 10 remainder 6?

$$8,085 \div 8 =$$

 $8,086 \div 8 =$
 $8,087 \div 8 =$
 $8,088 \div 8 =$
 $8,088 \div 8 =$
 $8,089 \div 8 =$

 $Q \cap Q \land \pm Q -$

Dive deeper 1

There are 459 children in a school. They are sitting at tables in groups of 7 Do you agree with Mo? We will need Explain your answer. 65 tables. 7,816 7,861 6,781 1,786 I know that if I divide these numbers by 5 the Is Eva correct? remainder will be 1 ୭୦ How do you know?

Dive deeper 2

Dora is thinking of a number between 800 and 850. When she divides it by 8 it has a remainder of 1. What could the number be?

Dive deeper 3

6,7,8 and 9



How many ways can you complete the calculation using all the digit cards so that there is a remainder of 1?

What do you notice?





There are 459 children in a school.

They are sitting at tables in groups of 7



Do you agree with Mo? Explain your answer.

Mo is incorrect because $459 \div 7 = 65$ remainder 4 so they need 66 tables



Eva is correct because numbers that end in 0 and 5 are in the 5 times table so when you divide numbers that end in 6 or 1 by 5 you are left with a remainder of 1

Dive deeper 2

Dora is thinking of a number between 800 and 850. When she divides it by 8 it has a remainder of 1. What could the number be?

Possible answers 809 817 825 833 841 849

Dive deeper 3

6,7,8 and 9

÷

How many ways can you complete the calculation using all the digit cards so that there is a remainder of 1?

What do you notice?

DIVE DEEPER ANSWERS