

RECALL:

Read the paragraphs that you wrote on Monday, Tuesday and Wednesday.

Tell me one thing that you are proud of.

Dreadfully Amazing Experiments

LO: Edit and improve

1. Use a pen (ideally green) and underline any words that you think you might have misspelt. Check in a dictionary or speak to someone at home about this word. You could also look for a root word that might be in the word that you are checking.
2. Look at the table (on the next slide) and check if you can tick everything off:
 - If you can't, try adding three more features to your writing.
 - If you can, pick out three features - can you improve any of them?

	Content	Features	What are you going to change?
1	Final scientific fact from the findings of an experiment (zoomed in)	<ul style="list-style-type: none"> - Colons used to tell the reader that an explanation will be given, which makes complicated sentences easier to understand - Sentences with facts and brackets to explain technical language - Simple and funny with ambitious vocabulary, which makes the reader learn new words as well as laugh and remember the text 	Change the wording or change the experiment (you could use one that we did before the Christmas holiday).

	Content	Features	What are you going to change?
2	General summary (zooming out from the experiment to focus on science in general)	<ul style="list-style-type: none"> - Sentences with facts and opinions - Informal (style) phrases - Dashes to include extra pieces (informal phrases) 	<p>Think of your own informal phrases.</p> <p>Think of a different word to horribly - don't forget, you still want to make the reader laugh.</p>

	Content	Features	What are you going to change?
3	Leave the reader wanting more and feeling excited about science	<ul style="list-style-type: none"> - Rhetorical question - Humour: advice and joke 	Come up with your own exaggerations (jokes) - make sure they're based on a fact and not too silly!