

RECALL:

Read the paragraphs that you wrote on Monday, Tuesday and Wednesday.

Tell me one thing that you are proud of.

For example:

In the ... paragraph, I am proud of ... because ...

Skellig

LO: Edit and improve

- Some will make changes that makes their writing show more of the characters' different emotions.
- Some will re-write sentences.
- Most will change words/phrases.
- All will correct spelling mistakes.

Spelling

1. Underline words that you think you might have misspelt.
2. Follow these steps:
 - Sound out the word - have you included all the sounds?
 - Look for a root word that might be in this word
 - Is there a prefix or a suffix? Have you spelt this correctly?
 - Should the word have any silent letters?
 - Does the word have this spelling pattern?
 - i before e except after c
 - Is the word homophone (sounds the same but spelt differently and means something different). For example: there, their and they're
3. Finally, check in a dictionary/speak to someone at home.

What have you achieved? Can you tick everything off?

	Content	Features
1	Description of what Mina's mother can see and the story (myth) of the Greek goddess, Persephone.	Myth Verbs to describe Persephone's escape. Description of spring - show growth. Relative clause (who)
2	Dialogue between Michael and Mina's mother, which shows the reader how the two characters are feeling.	Short speech sentence - show negative emotions. Longer speech to show character's calmness. Positive and hopeful replies Reporting clauses Inverted commas
3	Dialogue and movement (actions) between Michael and Mina's mother, which shows the reader how the two characters are feeling and interacting with one another.	Positive and hopeful replies Longer speech to show character's calmness. Inverted commas Body language and actions

If you can't, try adding three more features to your writing.

If you can, pick out three features - can you improve any of them?