

Dreams

Langston Hughes

RECALL:

1. Write down all the verbs that the author used.
2. Look at the way each line starts and finishes.

What do you notice?

Has the author followed grammar/punctuation rules?

Dreams

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.

Make a list of synonyms for these verbs:

Hold

Die

Fly

Go

Think of other verbs that are relevant to the meaning behind this poem and the animal (bird) that is mentioned in it.

LO: Use verbs appropriately.

- Some will even change **other parts of the poem**.
- Some will also include an **adverb**.
- Most will think of their own **verbs**.
- All will use suggested verbs.

... to dreams

For if dreams ...

Life is **a broken-winged bird**

That cannot ...



1. Fill in the missing spaces with verbs. You could use the ones in the yellow box.
2. As a challenge try to think of your own.
3. Can you add an **adverb** after the verb? The example below shows you that I used "rapidly".

Clutch rapidly to dreams

4. Change **a broken-winged bird** to another animal and think of new verbs that are appropriate for that animal.

hold
clasp
clutch
grasp

die
pass away
depart
expire

fly
glide
soar
flutter

Today, you don't need to use rhyming words. We will look at this writing skill in the next lesson...