## Year 4 Maths Wednesday 10.2.21

Fractions

Recall:
$1-3 / 4=\quad 1-1 / 3=$
$1-5 / 6=$
$1-1 / 2=$
$2-4 / 6=$
2-6/4 =

Recall:

$$
1-3 / 4=1 / 4 \quad 1-1 / 3=2 / 3
$$

$$
1-5 / 6=1 / 6
$$

$$
1-1 / 2=1 / 2
$$

$$
2-4 / 6=12 / 6
$$

$$
2-6 / 4=2 / 4
$$

## LO: I can find a fraction of an amount

Guided Practice:
Find $\frac{1}{5}$ of Eva's marbles.


How might we find the answer to this problem?

Guided Practice: Find $\frac{1}{5}$ of Eva's marbles.



Strategy 1: Draw circles to represent the fractions (in this case fifths) and then share the amount equally between the fraction parts.

## Guided Practice:

Find $\frac{1}{5}$ of Eva's marbles.


20 divided by $5=4$
$4=1 / 5$
20 Marbles
Strategy 2: Use your knowledge of division. Find the total amount and then divide by the denominator

Guided Practice:
Find $\frac{1}{5}$ of Eva's marbles.


Strategy 3
We could structure it as a bar model


Guided Practice:

## What if we needed to find $2 / 5$ of 20 ?



Find $1 / 5$ and then multiply
it by the numerator

Intelligent practice:

Dexter has used a bar model and counters to find $\frac{1}{4}$ of 12 OOOOOODOODOO

Use Dexter's method to calculate:
$\frac{1}{6}$ of 12
$\frac{1}{3}$ of 12
$\frac{1}{3}$ of 18
$\frac{1}{9}$ of 18

Intelligent practice:

Dexter has used a bar model and counters to find $\frac{1}{4}$ of 12 OOOOOODOODOO

Use Dexter's method to calculate:
$\frac{1}{6}$ of $12=2 \quad \frac{1}{3}$ of $12=4 \quad \frac{1}{3}$ of $18=6 \quad \frac{1}{9}$ of $18=2$

## Intelligent practice:

Use bar models or diagrams to find the following. Remember to divide by the denominator first!


Intelligent practice:
Use bar models or diagrams to find the following. Remember to divide by the denominator first!

$4 / 5$ of $25=$| 25 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 5 | 5 | 5 | 5 | 5 |$=20$


$2 / 3$ of $15=$| 15 |  |  |
| :--- | :--- | :--- |
| 5 | 5 | 5 |$=10$



Amir uses a bar model and place value counters to find three quarters of 84


Use Amir's method to find:

$$
\frac{2}{3} \text { of } 36 \quad \frac{2}{3} \text { of } 45 \quad \frac{3}{5} \text { of } 55
$$

If at home, simply write 10 or 1 for each tens and units counter you add to your bar model

## Intelligent practice

Amir uses a bar model and place value counters to find three quarters of 84


Use Amir's method to find:
$\frac{2}{3}$ of 36
I
24

## $\frac{2}{3}$ of 45 <br> 30

$\frac{3}{5}$ of 55
 33

## Dive deeper 1:

Whitney has 12 chocolates.
On Friday, she ate $\frac{1}{4}$ of her chocolates and gave one to her mum.

On Saturday, she ate $\frac{1}{2}$ of her remaining chocolates, and gave one to her brother.

On Sunday, she ate $\frac{1}{3}$ of her remaining chocolates.

How many chocolates does Whitney have left?

## Dive deeper 1: Answers

Whitney has 12 chocolates.
On Friday, she ate $\frac{1}{4}$ of her chocolates and gave one to her mum.

On Saturday, she ate $\frac{1}{2}$ of her remaining chocolates, and gave one to her brother.

## Whitney has two chocolates left.

On Sunday, she ate $\frac{1}{3}$ of her remaining chocolates.

How many chocolates does Whitney have left?

## Dive deeper 2:

Ron has £28
On Friday, he spent $\frac{1}{4}$ of his money.
On Saturday, he spent $\frac{2}{3}$ of his remaining money and gave $£ 2$ to his sister.

On Sunday, he spent $\frac{1}{5}$ of his remaining money.

How much money does Ron have left?
What fraction of his original amount is this?

## Dive deeper 2: Answers

Ron has £28
On Friday, he spent $\frac{1}{4}$ of his money.
On Saturday, he spent $\frac{2}{3}$ of his remaining money and gave £2 to his sister.

On Sunday, he spent $\frac{1}{5}$ of his remaining money.

## Ron has £4 left.

This is $\frac{1}{7}$ of his original amount.

How much money does Ron have left?
What fraction of his original amount is this?

