## Year 4 Maths Thursday 28.1.21

Fractions

## Recall:

## Can you think of some equivalent fractions for

 these? (remember to multiply or divide the denominator by the same amount as you divide or multiply the numerator)1/3
2/4
1/5

## Recall:

## Can you think of some equivalent fractions for

 these? (remember to multiply or divide the denominator by the same amount as you divide or multiply the numerator) Possible Answers:| $1 / 3$ | $2 / 4$ | $1 / 5$ |
| :--- | :--- | ---: |
| $2 / 6$ | $1 / 2$ | $2 / 10$ |
| $4 / 12$ | $4 / 8$ | $3 / 15$ |
| $3 / 9$ | $6 / 12$ | $4 / 20$ |
| $5 / 15$ | $10 / 20$ | $5 / 25$ |

# LO: I can find equivalent fractions (Part 2) 

## Guided Practice



This number line represents a whole.
Where would we place these fractions?

## $\begin{array}{lllll}3 / 4 & 1 / 2 & 1 / 4 & 2 / 8 & 1 / 8\end{array}$

Are any of them equivalent?

## Guided Practice



This number line represents a whole.
Where would we place these fractions?
$\begin{array}{lllll}3 / 4 & 1 / 2 & 1 / 4 & 2 / 8 & 1 / 8\end{array}$
Are any of them equivalent? $2 / 8+1 / 4$

## Intelligent Practice:

Use the models on the number line to identify the missing fractions. Which fractions are equivalent?


## Intelligent Practice: Answers

Use the models on the number line to identify the missing fractions. Which fractions are equivalent?


Intelligent Practice:

Complete the missing equivalent fractions.


Intelligent Practice:

## Answers

Complete the missing equivalent fractions.


0

$$
\frac{11}{4}
$$

$$
\frac{1}{12}
$$

$$
\frac{13}{113}
$$

$$
1
$$

## Intelligent Practice:

Place these equivalent fractions on the number line.

| $\frac{1}{4}$ | $\frac{3}{4}$ | $\frac{1}{6}$ | $\frac{1}{3}$ | $\frac{2}{3}$ |
| :--- | :--- | :--- | :--- | :--- |



Are there any other equivalent fractions you can identify on the number line?

## Intelligent Practice:

Place these equivalent fractions on the number line.


Are there any other equivalent fractions you can identify on the number line?

Other possible equivalents:
$1 / 2=6 / 12$
$5 / 6=10 / 12$
$3 / 6=6 / 12$

## Dive Deeper 1:

Alex and Tommy are using number lines to explore equivalent fractions.


Who do you agree with? Explain why.

## Dive Deeper 1:

Alex and Tommy are using number lines to explore equivalent fractions.


Alex is correct.
Tommy's top number line isn't split into equal parts which means he cannot find the correct equivalent fraction.

Who do you agree with? Explain why.

## Dive Deeper 2:



Use the clues to work out which fraction is being described for each shape.

- My denominator is 6 and my
numerator is half of my
denominator.
- I am equivalent to $\frac{4}{12}$
- I am equivalent to one whole
- I am equivalent to $\frac{2}{3}$

Can you write what fraction each shape is worth? Can you record an equivalent fraction for each one?


## Dive Deeper 2:



Use the clues to work out which fraction is being described for each shape.

- My denominator is 6 and my numerator is half of my denominator.
- I am equivalent to $\frac{4}{12}$
- I am equivalent to one yhole
- I am equivalent to $\frac{2}{3}$

Can you write what fraction each shape is worth? Can you record an equivalent
$\rightarrow$ Circle
Triangle Square Pentagon

$$
\begin{aligned}
& =\frac{1}{3} \text { or } \frac{2}{6} \\
& =\frac{1}{2} \text { or } \frac{3}{6} \\
& =\frac{2}{3} \text { or } \frac{4}{6} \\
& =\frac{6}{6} \text { or } \frac{3}{3}
\end{aligned}
$$

fraction for each one?


Accept other correct
equivalences

