



Viking Invasion

Recount

Phase 2 Day 3

RECALL:

So far we have:

- summarised the main things that happened when the Vikings attacked Lindisfarne
- practised writing sentences with fronted adverbials of time

Today, we are going to think about how to construct our piece of writing and what will go in each section.

Mr Gardner's top tip for any non-fiction writing: TIPE it!

No, that's not a spelling mistake. TIPE is an acronym. It stands for:

Title

Introduction

Paragraphs

Ending

Let's think about these one at a time.

Title

The title of any piece of writing tells the reader what the whole text is about. Which of these do you think would be the best title for our historical recount?

Why the Vikings were evil people

All about the Vikings

The Viking raid on Lindisfarne

Title

Why the Vikings were evil people

This is not suitable because it is an opinion. Historical texts are based on facts.

All about the Vikings

This text isn't ALL about the Vikings - it is about one specific historical event.

The Viking raid on Lindisfarne

This is the best option because it is specific and clear. It tells the reader exactly what information they will find in the main text.

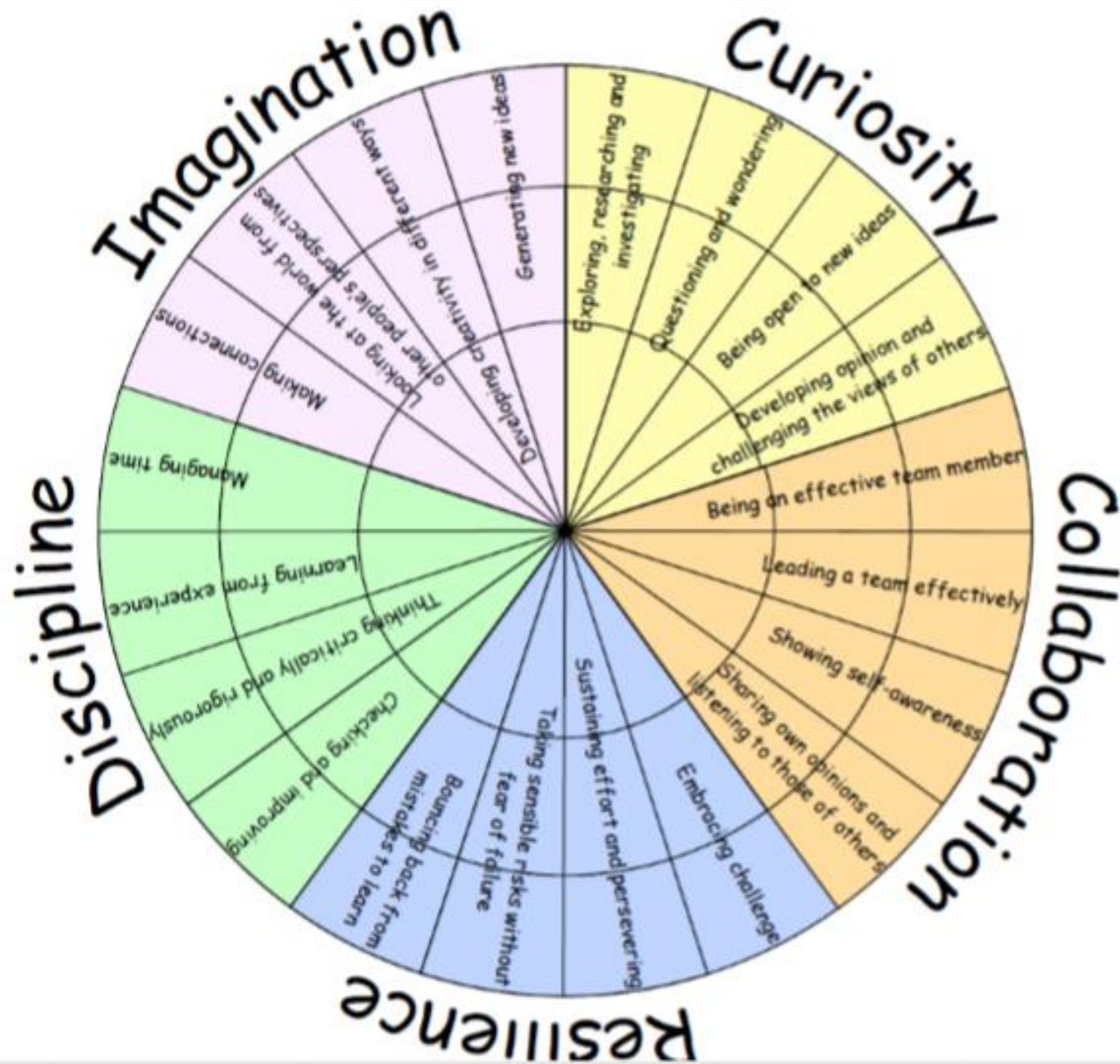
Choose a suitable title for your piece of writing. Write it in your book or on your sheet.

Next is the **I**ntroduction. We practised this on Monday when we summarised the main events. When they have read your introduction, the reader will be thinking:



Tell me
more!

So next we'll move onto the **P**aragraphs, where we give more detail and information.



LEARNING LADDER SKILL:

In non-fiction, I can write an introduction, **paragraphs of information** and a conclusion.

What learning habits will we have to use to achieve this?

It is important that we write our paragraphs in the order that they happened.

Can you sequence these into the correct order?

The Vikings raided the monastery at Lindisfarne.

The Vikings continued to attack locations on the coast of Britain for the next 100 years.

The Vikings wanted to explore the world.

The Vikings discovered Lindisfarne by travelling across the sea.

The Vikings returned to Scandinavia with the treasure they had stolen.

The correct order:

1: The Vikings wanted to explore the world.

2: The Vikings discovered Lindisfarne by travelling across the sea.

3: The Vikings raided the monastery at Lindisfarne.

4: The Vikings returned to Scandinavia with the treasure they had stolen.

5: Reasons why the raid was successful for the Vikings.

So these will
be our
paragraphs!

P1 - why the Vikings wanted to explore the world

- Start with a statement: tell the reader that the Vikings wanted to explore the world. Include a fronted adverbial to explain **when**.
- Expand the ideas by telling the reader reasons **why**. Each reason should be in its own sentence.



About 3000 years ago, the Vikings were keen to spread out from Scandinavia and explore the world. There were several reasons for this. First, it was difficult to grow crops in Scandinavia because of the short days and the cold climate. Second, much of the land was covered in lakes or mountains, so there wasn't much room. And third, the Vikings wanted to become more powerful.

Have a go at writing a draft of paragraph 1.

Remember to spend some time checking it carefully when you've finished.

P2 - how the Vikings travelled

Just like in the first paragraph, we'll start with a statement, then add more sentences to give more detail. Again, we'll use a fronted adverbial to make it clear **when** it happened.

Have a go at writing a draft of **your** second paragraph.

In the year 793AD, a group of Viking warriors set sail to look for new lands. They travelled in longboats, which were well suited to long journeys. They travelled in a south westerly direction, crossing the North Sea. The first land they found was the Island of Lindisfarne, just off the northeast coast of England.

CHECK YOUR WRITING!

- Is each paragraph about one thing?
- Have you included fronted adverbials of time?
- Have you remembered the commas after the fronted adverbials?
- Have you started each paragraph with a statement sentence?
- Have you gone on to expand the idea with more detailed information?

Please share your writing on Dojo so your teachers can check it and give you feedback.

- Tomorrow, we'll write drafts of the next two paragraphs.