

# The Iron Woman

By Ted Hughes

Lesson 3

### RECALL:

Can you summarise the story so far?

Can you do it in exactly ten words?

Can you do it in just five words?

# Example summaries:

#### Summary:

A girl who lives in a village notices strange things happening to the wildlife. A photographer encounters a strange giant, who destroys his car. The girl is woken in the night by the giant.

10 word summary:

Mysterious giant appears in a village, causing fear and confusion.

5 word summary:

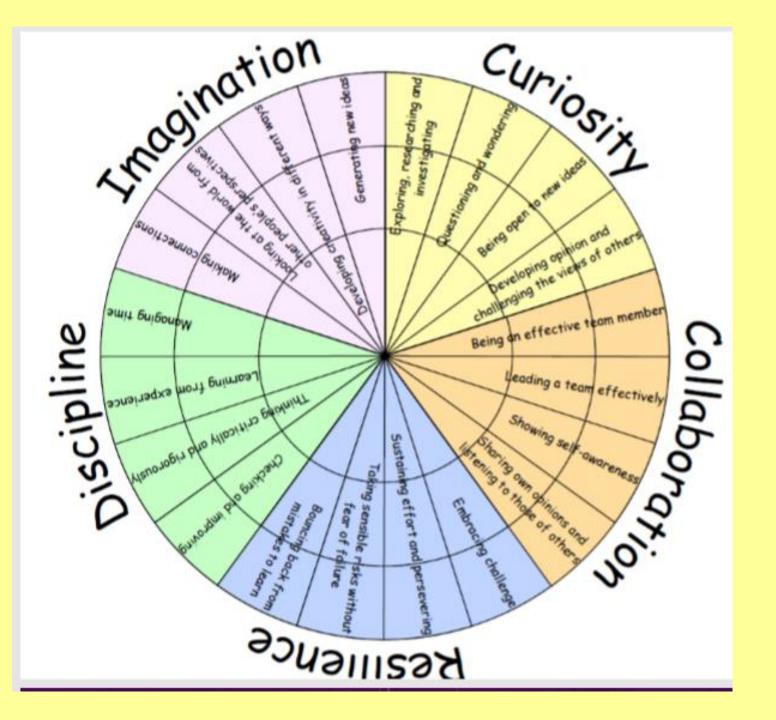
Mysterious giant shocks village residents

### **SKILLS:**

Today we will be focusing on two reading skills:

# Questioning

# Sequencing



### LEARNING HABITS:

Which learning habits do you think we will need to use today?

## Questioning:

Imagine you were Lucy. What questions would be racing through your mind as you heard the voice and began cleaning the Iron Woman?

Write a list of questions from Lucy's point of view.

Some example answers are on the next page.

# Questioning: example answers

Am I dreaming?

What is this thing?

Why has it come to me?

What does it want?

Am I in danger?

Why is it covered in oil?

Will Mum and Dad wake up? What will they say?

Is this connected to the strange things that happened earlier today?

### Sequencing:

Ted Hughes has a quite unusual way of describing things. To identify his technique, make a list of the subject of each sentence in this text extract:

It was then she thought she heard another voice, a soft, rumbling voice. Like far-off thunder. She could not be sure where it came from. A strange voice. At least, it had a strange effect on Lucy. It made her feel safe and bold.

Do you notice how he splits his descriptions over different sentences?

### Sequencing: example answer

1: It was then she thought she heard another voice, a soft, rumbling voice.

2: Like far-off thunder.

3: She could not be sure where it came from.

4: A strange voice.

5: At least, it had a strange effect on Lucy.

6: It made her feel safe and bold.

1: Lucy heard a voice

2: Description of the voice

3: Lucy's reaction

4: Description of the voice

5: The voice's effect

6: Description of the voice

The author, Ted Hughes, describes something, then in the next sentence, describes a reaction. Then he goes back to describing the voice. This adds variety and makes the writing seem suspenseful and mysterious.