



Spanish Armada Recount Phase 1 Day 2

RECALL:

What did we find out about the text yesterday?

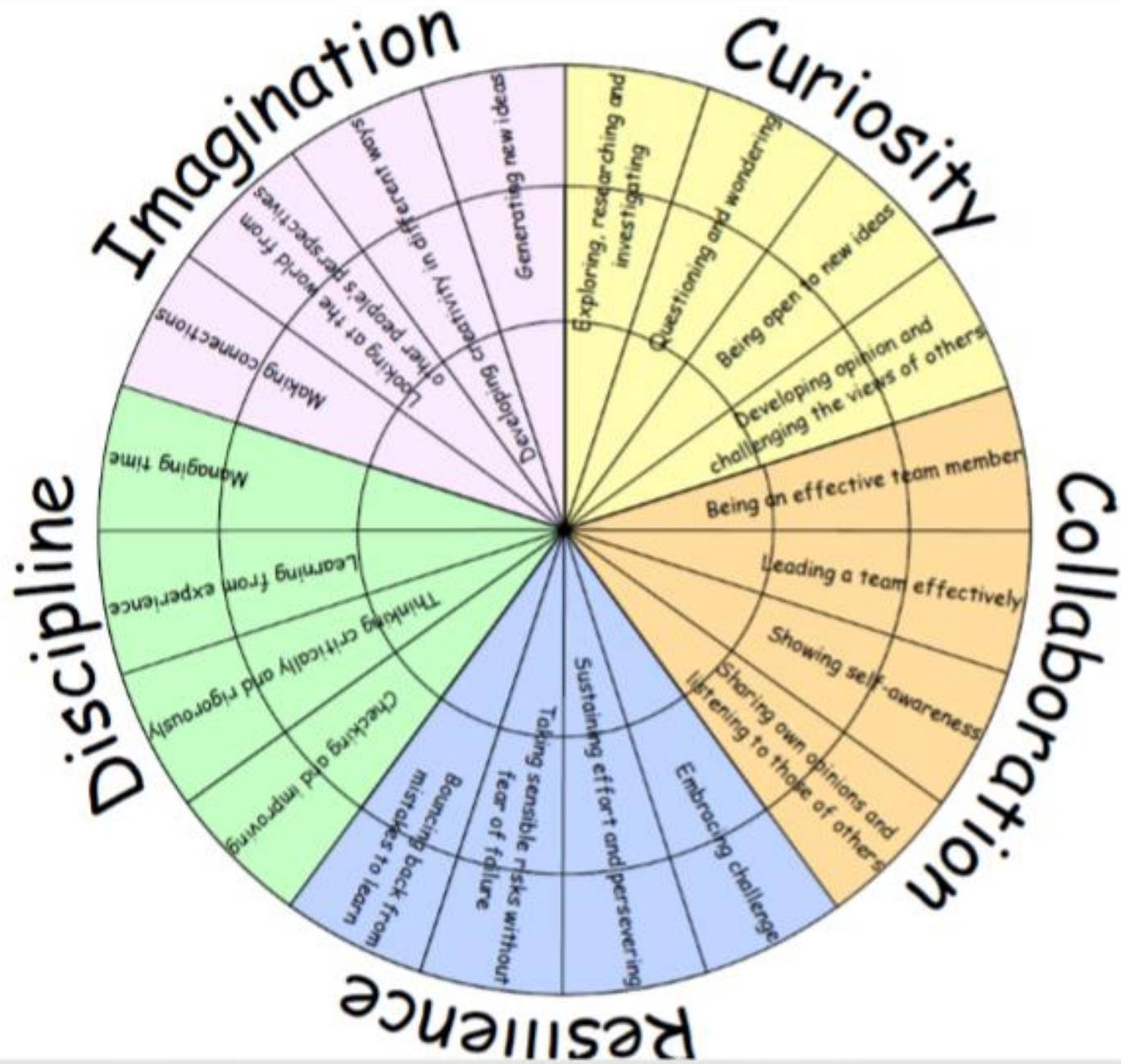
LEARNING LADDER AND SKILLS:

RESPONDER:

I can participate in discussions about books that are read to me or that I read

SKILLS:

- Reading
- Thinking
- Collaborating
- Improving



LEARNING HABITS:

Which learning habits do you think we will need to use today?

READING FLUENCY: - Read the text through once

The Spanish Armada

In May 1588, Spain was the most powerful country in the world. King Philip II of Spain was determined to conquer England and become its King. He ordered a large number of ships to be prepared to set sail and invade England.

At first, Queen Elizabeth I ignored the rumours of a Spanish invasion, but soon she came to realise the great danger the country was in and she made sure that England would be prepared for a battle. Eventually the Spanish were ready and over 100 ships set sail towards the English Channel.

Continued...

READING FLUENCY: - Read the text through once

As soon as the Spanish ships were seen from the English coast, fires were lit on the hills as a signal that the invasion was coming. When the Spanish ships got close enough, the English navy closed in and a great sea battle began. Once the battle began, it was obvious to the Spanish that they would be defeated.

Not only did the English sailors have stronger and more powerful ships, but they also made terrifying use of fire ships - boats that were deliberately set ablaze and then sent in amongst the Spanish fleet.

At last, the battle was over. A few Spanish ships escaped and eventually reached home, but many were sunk. To this day some of their wrecks still lie on the seabed in the English Channel.

QUERY 3

How does the author start the first 3 paragraphs of the text?

Hints:

Look at the sentence structure of the opening sentences. What do you notice?

QUERY 3

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QUERY 4

How does the author develop the reasons why the Spanish Armada failed

Hints:

Use paragraph 4 of the extract to help you

QUERY 4

How does the author develop the reasons why the Spanish Armada failed

The author uses conjunctions such as not only.

They also use - to add additional information.