



Nim's Island

Tuesday 19th January

Please make sure you have completed yesterday's work before doing this lesson.

Today we will write the next section of the story. Let's start by looking at the original.

But coconuts are hard to hold still while you hammer. They roll around so that sometimes you hit the wrong thing... 'Ouch!' Nim yelled – so loud and so often that Fred went to sulk in his cave in case it was his fault.

This tells us that Nim found it difficult to carry out her ideas and that she hurt herself while trying to make her raft.

Think about your story idea.

What will Nim make her raft with?

What will she find difficult?

How will she hurt herself while she tries to build it?

Just like yesterday, I'm going to use the same writing techniques but change the details to match my story idea.

But coconuts are hard to hold still while you hammer. They roll around so that sometimes you hit the wrong thing... 'Ouch!' Nim yelled – so loud and so often that Fred went to sulk in his cave in case it was his fault.

But **branches** are hard to **tie together with twine**. The **twine is thin and sharp** so that it cuts into your hands... "Ouch!" Nim yelled - so loud and so often that Fred **slunk off** to hide in his cave in case **he was the cause of Nim's frustration**.

The words in red are the details I've changed. All the rest is the same - even the layout and punctuation.

Now it's your turn. Fill the gaps with your ideas. Keep all the rest the same!

But coconuts are hard to hold still while you hammer. They roll around so that sometimes you hit the wrong thing... 'Ouch!' Nim yelled – so loud and so often that Fred went to sulk in his cave in case it was his fault.

But _____ are hard to _____.
_____ so that
_____... "Ouch!" Nim yelled - so loud and so
often that Fred _____ to hide in his cave in case
_____.

CHECK:

Have you explained why the object you've chosen was difficult for Nim to work with?

Have you explained how Nim hurt herself?

Have you described Fred going to his cave?

Have you used the same punctuation as the original?

Have you checked your spelling? (Remember the -ed suffix for past tense verbs.)

Does your writing follow on from what you wrote yesterday?