



# Viking Invasion

## Recount

Phase 2 Day 4

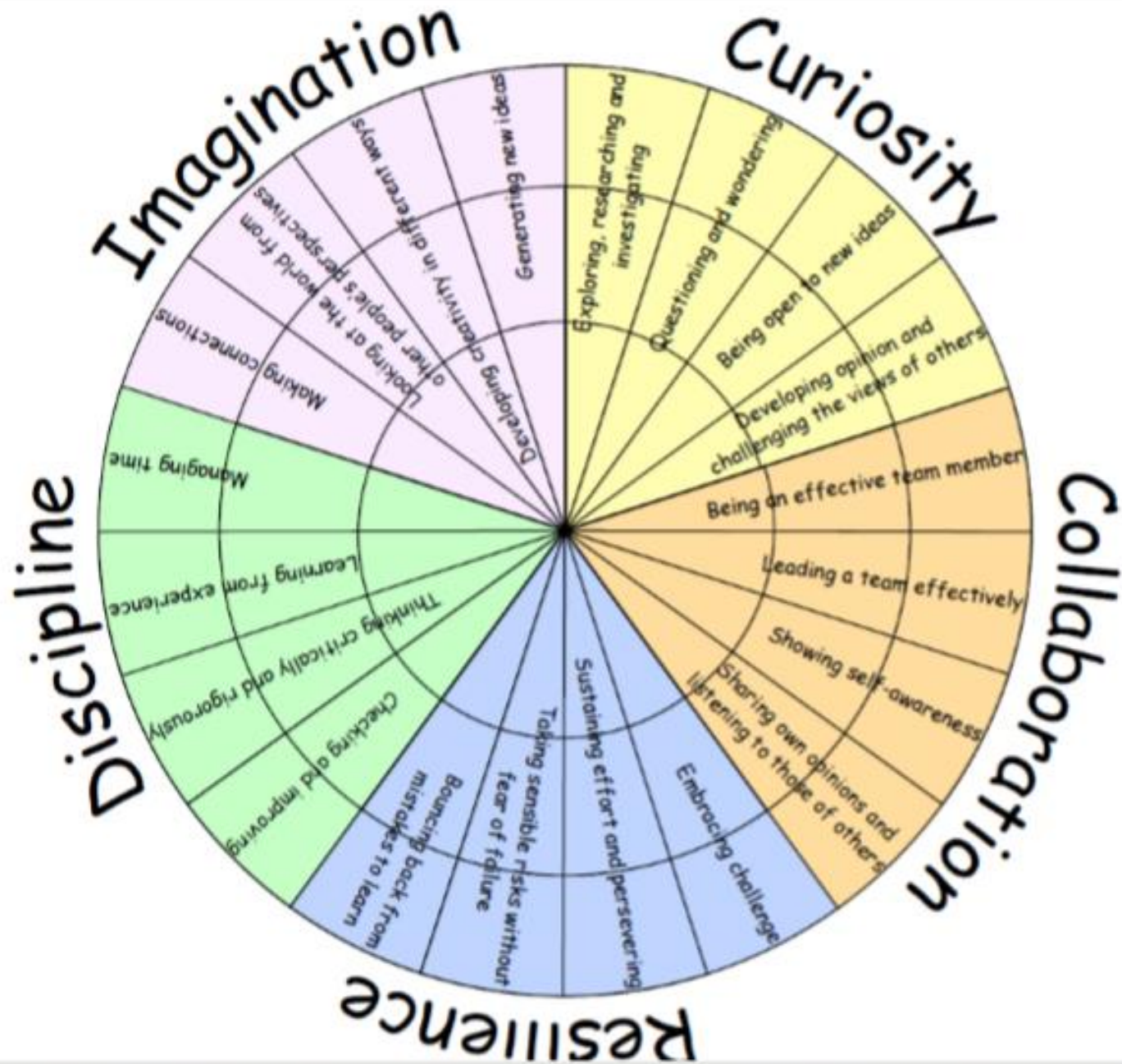
# RECALL:

So far we have:

- Chosen a **t**itle for our piece of writing
- Planned an **i**ntroduction with a summary of who, what, where and when
- Drafted the first two **p**aragraphs

Please check all your writing so far and make sure that you have done all this.

Today, we will draft the next two paragraphs.



## LEARNING LADDER SKILL:

In non-fiction, I can write an introduction, **paragraphs of information** and a conclusion.

We'll be continuing from where we left off yesterday.

What learning habits will we have to use to achieve this?

# The correct order:

1: The Vikings wanted to explore the world.



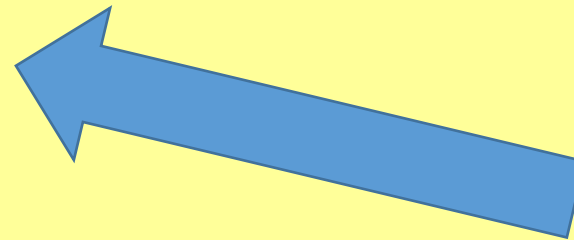
2: The Vikings discovered Lindisfarne by travelling across the sea.



3: The Vikings raided the monastery at Lindisfarne.

4: The Vikings returned to Scandinavia with the treasure they had stolen.

5: Reasons why the raid was successful for the Vikings.



Today's writing

# P3 - the Vikings raided the monastery

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- Start with a statement: tell the reader that the Vikings attacked the monastery. Include a fronted adverbial to explain **when**.
- Expand the ideas by giving more details.



When the Vikings realised that the monks who lived at the monastery were defenceless, they launched a deadly attack. They killed most of the monks and took others as their slaves. The raiders stole all of the valuable artefacts (including gold and religious relics) that they found.



Have a go at writing a draft of paragraph 3.

Remember to spend some time checking it carefully when you've finished.



# P4 - the Viking returned to Scandinavia with the treasure they had stolen

Again, we'll start with a statement, then add more sentences to give more detail. Again, we'll use a fronted adverbial to make it clear **when** it happened.

Have a go at writing a draft of **your** fourth paragraph.

Once they had taken all the riches they could find, the Viking attackers returned to their longships to begin the long journey back to Scandinavia. They were keen to celebrate the success of their raid and they wanted to share the knowledge of the new land they had found.

# CHECK YOUR WRITING!

- Is each paragraph about one thing?
- Have you included fronted adverbials of time?
- Have you remembered the commas after the fronted adverbials?
- Have you started each paragraph with a statement sentence?
- Have you gone on to expand the idea with more detailed information?



Please share your writing on Dojo so your teachers can check it and give you feedback.

- Tomorrow, we'll write drafts of the final paragraph and ending.