

# Nim's Island

## Phase 2 Day 9

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## RECALL:

How could we use show not tell to infer to the reader that I went for a walk in a park on a rainy day?

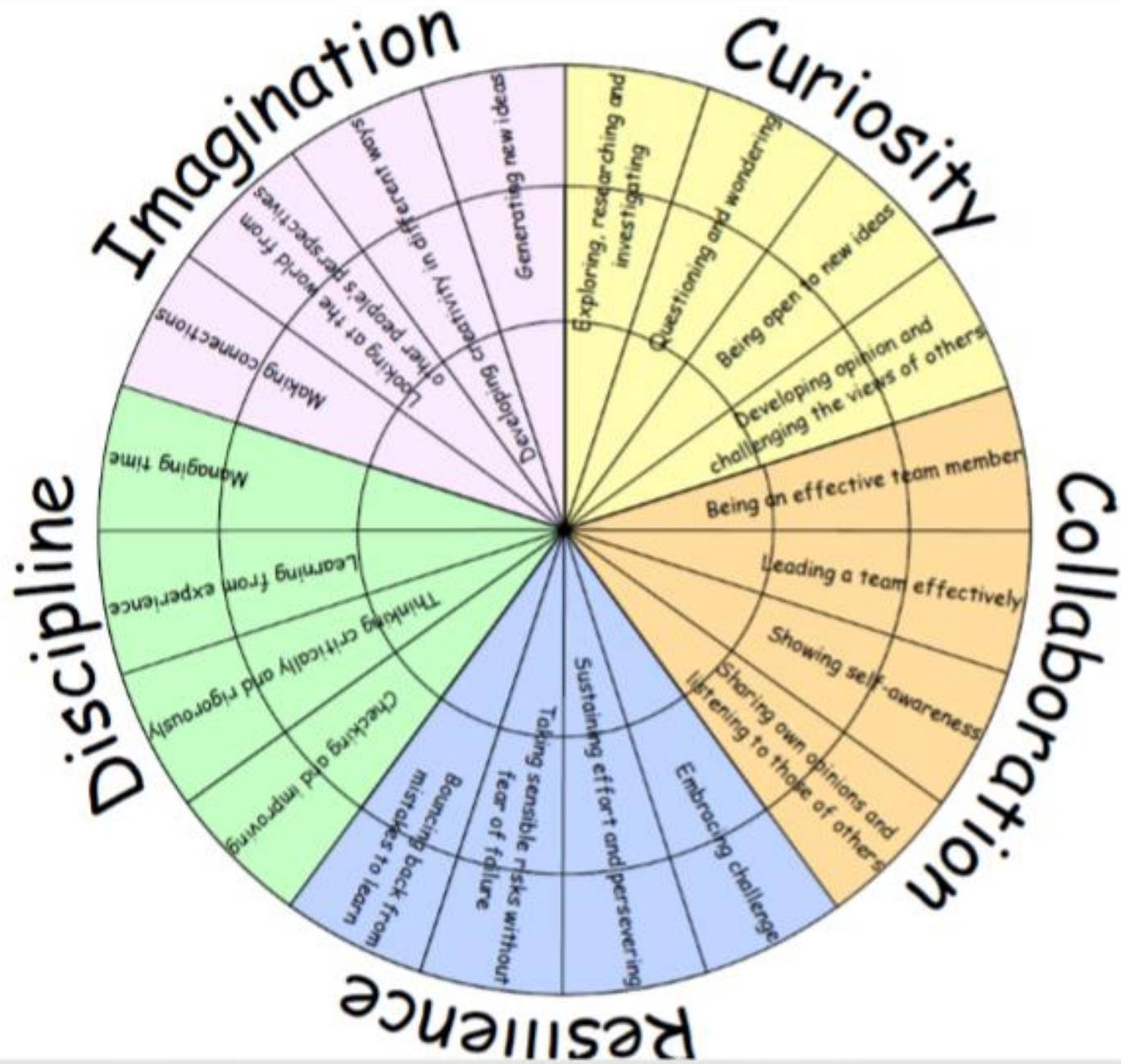
# LEARNING LADDER AND FEATURES:

Word wonder - page 10 iX

*I can choose words or phrases that both engage the reader and support the purpose*

## FEATURES:

Short sentences



## LEARNING HABITS:

Which learning habits do you think we will need to use today?

## IDENTIFY:

After two hours she had a black-and-blue thumb and a pile of coconut for lunch. And one unsmashed coconut. 'Let's go and see Chica!' said Nim.

## EXAMINE:

After two hours she had a black-and-blue thumb and a pile of coconut for lunch. And one unsmashed coconut. 'Let's go and see Chica!' said Nim.

## PRACTISE:

How could we apply this technique to my previous example?

I tried making a jacket out of old clothes once. After 3 hours, all I had was several strips of unusable fabric, plasters on 3 different fingers and a broken sewing machine.

## APPLY THE FEATURE:

Review your work from yesterday. Can you think of a short sentence that could add a positive thing for effect?