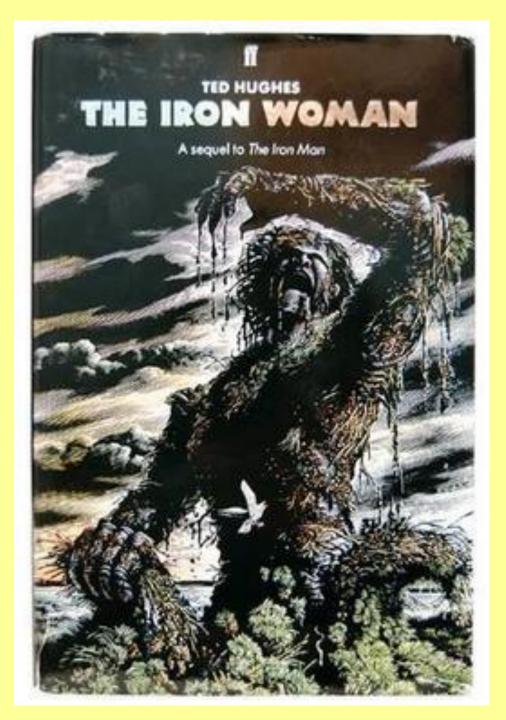


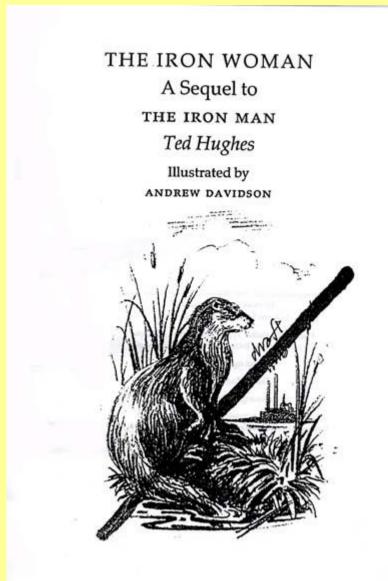
The Iron Woman

By Ted Hughes

Week 1, lesson 1

What do you know about iron?





What do these illustrations tell us about the possible story inside?

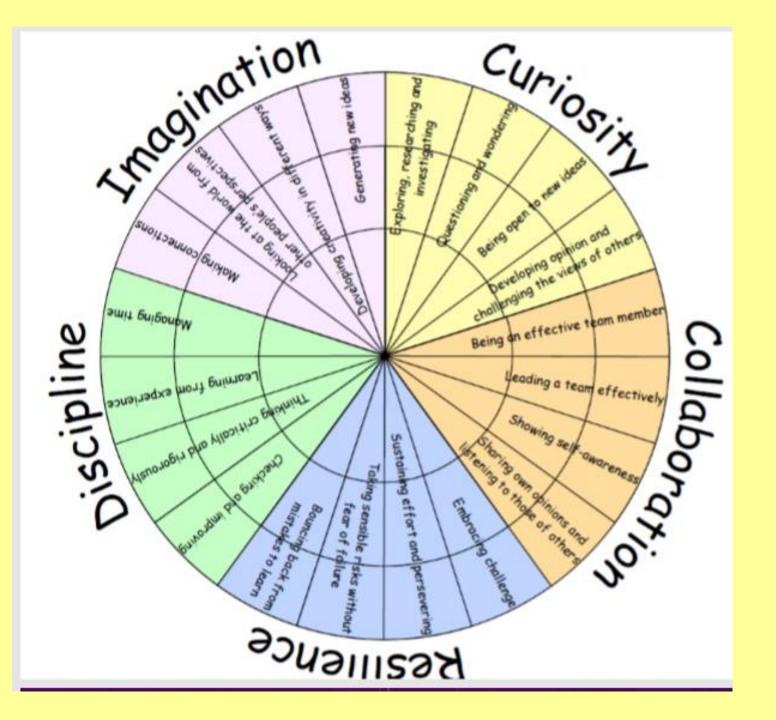
LEARNING LADDER AND SKILLS:

RESPONDER:

I can participate in discussions about books that are read to me or that I read

SKILLS:

- Reading
- Questioning
- Visualising
- Thinking
- Collaborating



LEARNING HABITS:

Which learning habits do you think we will need to use today?

The Iron Woman begins in a village somewhere in the English countryside.

In the text, you will hear mentioned:



bittern



skylark



otter



eel



foxgloves



snowdrops

We'll start by reading the start of the book.

• If you are working from home, you can find a video of someone reading the story here:

- Chapter 1:
- https://www.youtube.com/watch?v=VNoXEvjjI3E
- Chapter 2: https://www.youtube.com/watch?v=n1A44UxWKmw

READING FLUENCY: - This is the part of the story we will be focusing on. Read the text through once.

Lucy knew exactly what to do. She unrolled her father's hosepipe, which was already fitted to an outside tap, turned the tap full on, and pressed her finger half over the nozzle to make a stiff jet.

It was then she thought she heard another voice, a soft, rumbling voice. Like far-off thunder. She could not be sure where it came from. A strange voice. At least, it had a strange effect on Lucy. It made her feel safe and bold. And she seemed to hear:

"Waste no time."

The moment the jet hit the nearest leg she saw the bright gloss beneath. It looked like metal - polished black metal. The mud sluiced off easily. But it was a big job. And Lucy was thinking: What are people going to think when it gets light and they see this? She washed the nearest leg, the giant foot, the peculiar toes. She hosed between the toes. This first leg took about as much hosing as an entire car.

• Can you summarise the story so far?

Can you predict what will happen next?

 Look again at the pictures of the book's cover and introduction page. What do you know about them now that you didn't at the start of the lesson?