

Nims Island

Phase 2 Day 6

By Wendy Orr

PART OF THE TEXT	CONTENT	FEATURES
PART 1	Sentence to introduce text in third person	?
PART 2	First person account of Nim's thoughts	?
PART 3	Transition into third person from first person	?
PART 4	Third person account summarising what had happened after she tried to make the raft	?

RECALL:

Complete the Blueprint

Begin to think about your changes to the story

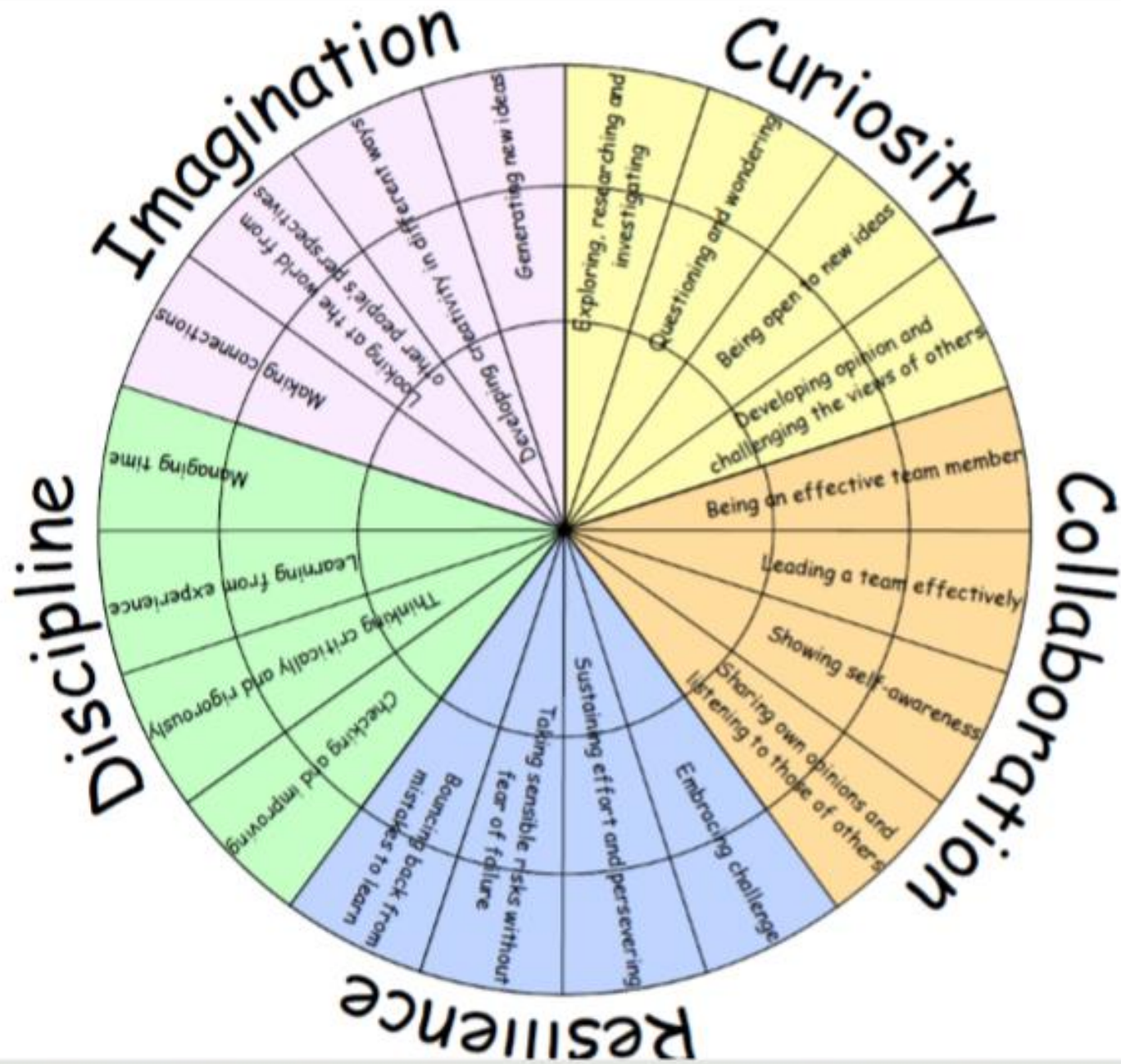
LEARNING LADDER AND FEATURES:

Writing - Grammar Giants page 13 iii

I can write in standard English verb forms for verb inflections.

FEATURES:

First and third person narrative



LEARNING HABITS:

Which learning habits do you think we will need to use today?

IDENTIFY:

NIM WOKE UP thinking about Alex Rover's raft.

You can't hammer two coconuts together, she decided, but if I had a thin piece of board... and lined the coconuts in rows... I could hammer a nail through the board and into the coconuts.

EXAMINE:

NIM WOKE UP thinking about Alex Rover's raft.

You can't hammer two coconuts together, she decided, but if I had a thin piece of board... and lined the coconuts in rows... I could hammer a nail through the board and into the coconuts.

Have a look at the sentences below, can you identify when it switches from third person to first person?

PRACTISE:

Write out the sentences and then underline the point at which it changes from third person to first person

How do you know that's when it switches?

It was late afternoon, and Tom was getting ready to make dinner.

I'm sure mum said something about wanting pizza tonight. I think I'll make that!

APPLY THE FEATURE:

Have a go at writing a few sentences with a switch from first person to third person.

Start in third and describe when and what a character is doing, then switch to first person and write a sentence about what the character is thinking.