

The Iron Woman

By Ted Hughes

Lesson 5

RECALL:

Do you like the story so far?

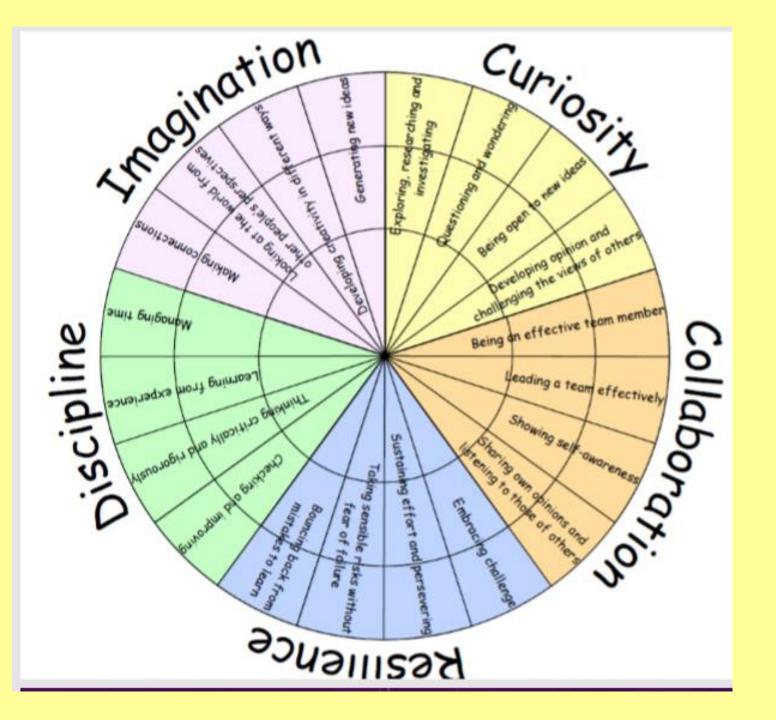
Does it remind you of any other stories you've read?

How would you describe the character of Lucy?

SKILLS: Blueprinting

Today we are going to examine how the text has been put together.

You will need your copy of the text extract for this lesson.



LEARNING HABITS:

Which learning habits do you think we will need to use today?

It was then she thought she heard another voice, a soft, rumbling voice. Like far-off thunder. She could not be sure where it came from. A strange voice. At least, it had a strange effect on Lucy. It made her feel safe and bold. And she seemed to hear:

"Waste no time."

The moment the jet hit the nearest leg she saw the bright gloss beneath. It looked like metal - polished black metal. The mud sluiced off easily. But it was a big job. And Lucy was thinking: What are people going to think when it gets light and they see this? She washed the nearest leg, the giant foot, the peculiar toes. She hosed between the toes. This first leg took about as much hosing as an entire car.

What is this part of the text about?

Example answer on the next page

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What is this part of the text about?

Lucy had an idea. She got the hose and turned it on.



Main character had an idea. She got something to solve the problem.

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What is this part of the text about?

Lucy heard a strange voice.



Main character heard a strange sound.

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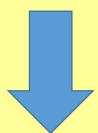
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The voice told Lucy what to do.



Very short speech sentence.

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What is this part of the text about?

Lucy cleaned the Iron Woman's leg with the hose.



Main character used the object to solve the problem.

EXAMPLE BLUEPRINT FOR THE STORY:

PART OF THE TEXT	CONTENT	FEATURES
PART 1	Main character had an idea. She got something to solve the problem.	Short sentence, followed by a long sentence with a sequence of events.
PART 2	Main character heard a strange voice.	Description of the sound.
PART 3	The voice said something.	Command Very short speech sentence
PART 4	Main character used the object to solve the problem.	Mix of: -describing what the main character did -what the main character was thinking