



# The Iron Woman

By Ted Hughes

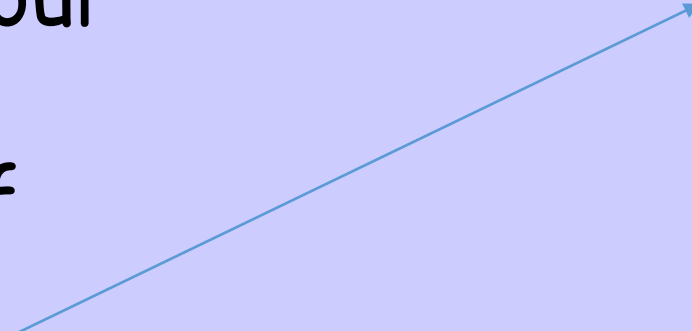
Friday 5<sup>th</sup> March

# RECALL:

## STORY PLAN:

Remind yourself of your story plan.

Compare each part of your plan with your partner's plan.



If you're working at home, explain your story plan to someone.

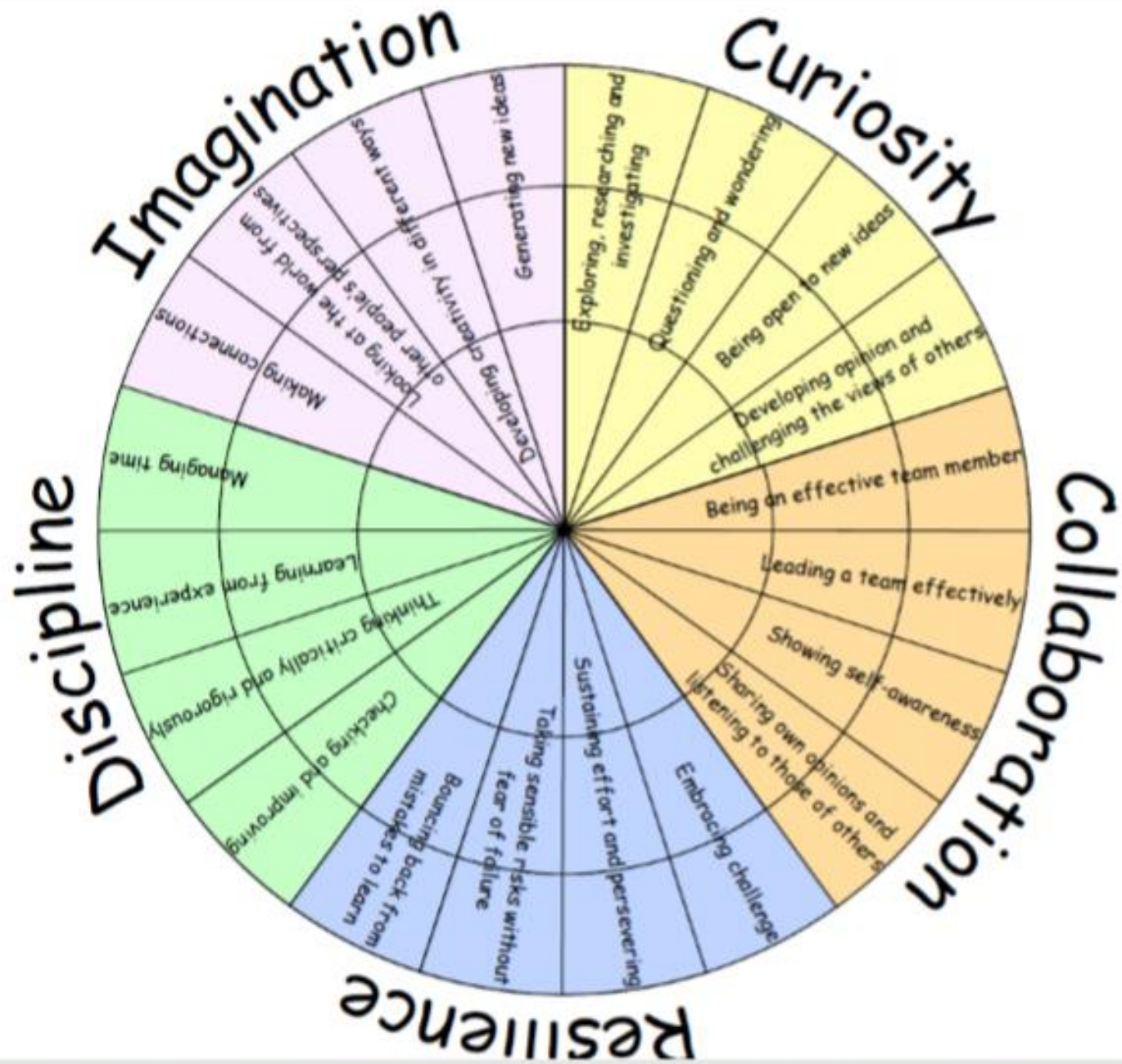
Can you tell them how yours is different to the original?

Can you explain what effects you want to create with your writing? Can you say what techniques you will use to achieve these effects?

Today, you will begin drafting your own version of the story, using the same techniques as the original.

## SKILLS:

- Follow your own story plan
- Watch and help to create worked examples of writing
- Create your own version of the worked example by applying the skills you have learnt



## LEARNING HABITS:

Which learning habits do you think we will need to use today?

# EXAMPLE:

Lucy knew exactly what to do. She unrolled her father's hosepipe, which was already fitted to an outside tap, turned the tap full on, and pressed her finger half over the nozzle to make a stiff jet.

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What we need to include:

Features to remember:

## REVIEW YOUR DRAFT:

Check your draft for the following:-

1. Does your draft include what is required in terms of story and features?
2. Read it aloud. Does it make sense?
3. Is it spelt and punctuated correctly?

# If you're thinking:

"Well that only took two minutes so I guess I can go and play Fortnite for the rest of the day,"

## maybe you need to look again!

Are you happy with your vocabulary choices? Are there any words that could be improved? Is there any unnecessary repetition that you could remove?

Is it clear what is happening in the story?

Have you used a long sentence with a sequence of events? Are the events separated by commas?