RECALL - counting back in ones, tens or hundreds


[^0]Can you count back in multiples of 10?
Pick a number and count back in 20s, 30s, 40s etc..

## RECALL ANSWERS

| Subtract in ones | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | 54 | 53 | 52 | 51 | 50 | 49 | 48 | 47 | 46 | 45 |
|  | 72 | 71 | 70 | 69 | 68 | 67 | 66 | 65 | 64 | 63 |
| Subtract in tens | 90 | 80 | 70 | 60 | 50 | 40 | 30 | 20 | 10 | 0 |
|  | 95 | 85 | 75 | 65 | 55 | 45 | 35 | 25 | 15 | 5 |
| 1 | 91 | 81 | 71 | 61 | 51 | 41 | 31 | 21 | 11 | 1 |
| Subtract in hundreds | 900 | 800 | 700 | 600 | 500 | 400 | 300 | 200 | 100 | 0 |
|  | 912 | 812 | 712 | 612 | 512 | 412 | 312 | 212 | 112 | 12 |
|  | 967 | 867 | 767 | 667 | 567 | 467 | 367 | 267 | 167 | 67 |

Can you count back in multiples of 10?
Pick a number and count back in 20s, $30 \mathrm{~s}, 40 \mathrm{~s}$ etc.

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120}100\quad80\quad60\quad40\quad20\quad
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## Success Criteria

Some will even exchange Tens and Hundreds.
Some will convert before subtracting measurements.
Most will subtract measurements (without converting or exchanging).
All will subtract simple measurements ( $5 \mathrm{~cm}-3 \mathrm{~cm}$ )

## LEARNING HABITS?



## GUIDED PRACTICE

Holly is making a guinea pig run.


She has a piece of wood that is 2 metres 50 centimetres. This is equivalent to 250 cm .

She is going to cut off a piece of wood that is 1 metre long ( 100 cm ).

What length of wood will be left after Holly has cut off the 1 metre piece?

$$
2 \mathrm{~m} 50 \mathrm{~cm}-1 \mathrm{~m}=?
$$

I can organise my thinking by using the method of column subtraction.

$$
2 \mathrm{~m} 50 \mathrm{~cm}-1 \mathrm{~m}=?
$$

The equivalent of 2 m 50 cm is 250 cm .
The equivalent of 1 m is 100 cm .
$250 \mathrm{~cm}-100 \mathrm{~cm}=$

| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
| 2 | 5 | 0 |
| 1 | 0 | 0 |
| 1 | 5 | 0 |

Step 1 - Convert any metres into centimetres.
Step 2-Put the numbers under the right column.
Step 3 - Subtract the units.
Step 4 - Subtract the tens.
Step 5 - Subtract the hundreds.

## GUIDED EXAMPLES (show Your chlid ноw то do it)

## EXCHANGE


$79 \mathrm{~cm}-52 \mathrm{~cm}=$

$1 \mathrm{~m} 57 \mathrm{~cm}-23 \mathrm{~cm}=$ 1 m 57 cm is the same as 157 cm .

$1 \mathrm{~m} 96 \mathrm{~cm}-82 \mathrm{~cm}=$
1 m 96 cm is the same as 196 cm .

$1 \mathrm{~m} 32 \mathrm{~cm}-28 \mathrm{~cm}=$
1 m 32 cm is the same as 132 cm .

$1 \mathrm{~m} 74 \mathrm{~cm}-56 \mathrm{~cm}=$
1 m 74 cm is the same as 174 cm .


Step 1 - Convert any metres into centimetres.
Step 2 - Put the numbers under the right column.
Step 3 - Subtract the units.
Step 4 -Subtract the tens.
Step 5 - Subtract the hundreds.

## GUIDED EXAMPLES (show Your chlid ноw то do it)

$38 \mathrm{~cm}-14 \mathrm{~cm}=$

$79 \mathrm{~cm}-52 \mathrm{~cm}=$

$1 \mathrm{~m} 57 \mathrm{~cm}-23 \mathrm{~cm}=$ 1 m 57 cm is the same as 157 cm .

$-$| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
| 1 | 5 | 7 |
|  | 2 | 3 |
| 1 | 3 | 4 |

$1 \mathrm{~m} 96 \mathrm{~cm}-82 \mathrm{~cm}=$
1 m 96 cm is the same as 196 cm .

| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
| 1 | 9 | 6 |
| 1 | 8 | 2 |
|  | 1 | 4 |

$1 \mathrm{~m} 32 \mathrm{~cm}-28 \mathrm{~cm}=$
1 m 32 cm is the same as 132 cm .

$1 \mathrm{~m} 74 \mathrm{~cm}-56 \mathrm{~cm}=$
1 m 74 cm is the same as 174 cm .

$-$| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
| 1 | 7 | 4 |
|  | 5 | 6 |
| 1 | 1 | 8 |

Step 1 - Convert any metres into centimetres.
Step 2 - Put the numbers under the right column.
Step 3 - Subtract the units.
Step 4 -Subtract the tens.
Step 5 - Subtract the hundreds.

INTELLIGENT PRACTICE

$1 \mathrm{~m} 43 \mathrm{~cm}-21 \mathrm{~cm}=$
1 m 43 cm is the same as 143 cm .

$1 \mathrm{~m} 59 \mathrm{~cm}-38 \mathrm{~cm}=$ 1 m 59 cm is the same as 159 cm .

$1 \mathrm{~m} 98 \mathrm{~cm}-47 \mathrm{~cm}=$ 1 m 98 cm is the same as 198 cm .

$1 \mathrm{~m} 34 \mathrm{~cm}-15 \mathrm{~cm}=$
1 m 34 cm is the same as 134 cm .

$1 \mathrm{~m} 65 \mathrm{~cm}-71 \mathrm{~cm}=$ 1 m 65 cm is the same as 165 cm .


Solve this calculation.
$7 m 56 c m-5 m 69 c m$
Explain how you did it. Column, converted, exchanged, units, tens, hundreds.

## INTELLIGENT PRACTICE ANSWERS


$98 \mathrm{~cm}-35 \mathrm{~cm}=$

$1 \mathrm{~m} 43 \mathrm{~cm}-21 \mathrm{~cm}=$ 1 m 43 cm is the same as 143 cm .

$-$| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
| 1 | 4 | 3 |
|  | 2 | 1 |
| 1 | 2 | 2 |

$1 \mathrm{~m} 59 \mathrm{~cm}-38 \mathrm{~cm}=$ 1 m 59 cm is the same as 159 cm .

$-$| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
| 1 | 5 | 9 |
|  | 3 | 8 |
| 1 | 2 | 1 |

$1 \mathrm{~m} 98 \mathrm{~cm}-47 \mathrm{~cm}=$ 1 m 98 cm is the same as 198 cm .

$1 \mathrm{~m} 34 \mathrm{~cm}-15 \mathrm{~cm}=$
1 m 34 cm is the same as 134 cm .

$1 \mathrm{~m} 65 \mathrm{~cm}-71 \mathrm{~cm}=$ 1 m 65 cm is the same as 165 cm .


Solve this calculation.
$7 \mathrm{~m} 56 \mathrm{~cm}-5 \mathrm{~m} 69 \mathrm{~cm}=$ 1 m 87 cm

Explain how you did it. Column, converted, exchanged, units, tens, hundreds.

DIVE DEEPER 1 (см ир то 100) 5
1 This baguette is 20 cm long.
I cut it in half.
How long is each half?

2
This piece of wood is 95 cm long. I cut off 41 cm .

How long is left?
3
This rose's stalk is 50 cm .
I trim 10 cm from it.
Write the calculation.


4
Complete the whole-part-part model.

$60 \mathrm{~cm}-20 \mathrm{~cm}=$

$54 \mathrm{~cm}-30 \mathrm{~cm}=$

Alice drew a picture on a piece of paper. The paper was 95 cm wide
She uses scissors to cut off 32 cm .
How wide is her picture? $\square$

The zookeeper gives each panda a piece of bamboo that is 1 metre long. That is equivalent to 100 cm .

Panda A eats 60 cm . How much bamboo is left? Show your working out with column subtraction.


Panda B eats 35 cm .
How much bamboo is left?


DIVE DEEPER 1 ANSWERS (CM UP TO 100)
This baguette is 20 cm long. I cut it in half.

How long is each half?

```
10 cm
```

2
This piece of wood is 95 cm long. I cut off 41 cm .

How long is left? 54 cm

3
This rose's stalk is 50 cm .
I trim 10 cm from it.
Write the calculation.


4
Complete the whole-part-part model.

$60 \mathrm{~cm}-20 \mathrm{~cm}=40 \mathrm{~cm} 54 \mathrm{~cm}-30 \mathrm{~cm}=24 \mathrm{~cm}$

Alice drew a picture on a piece of paper. The paper was 95 cm wide
She uses scissors to cut off 32 cm .
How wide is her picture?
63 cm

The zookeeper gives each panda a piece of bamboo that is 1 metre long. That is equivalent to 100 cm .

Panda A eats 60 cm . How much bamboo is left? Show your working out with column subtraction.


Panda B eats 35 cm .
How much bamboo is left?


## DIVE DEEPER 2 (EXCHANGING AND BEYOND 100 cm )

Alice's hair was 45 cm long. She has 26 cm cut off.

How long is her hair now?

2
A piece of ribbon is 1 m 76 . I trim off 54 cm for a present. How long is the ribbon now?

-
$\qquad$
$\qquad$
3
A piece of string is 1 m 82 cm . I trim off 61 cm . How long is the ribbon now?


6
Lucy bought a new 10 metre reel of ribbon and used 2 m 50 cm of it.
She then lent the reel to Jack.
When Jack gave the reel back to Lucy, there was 3 m 60 cm of ribbon left.

How much Ribbon did Jack use? Show your working out.

## DIVE DEEPER 2 (EXCHANGING AND BEYOND 100 cm ) ANSWERS

Alice's hair was 45 cm long. She has 26 cm cut off.

How long is her hair now?


A piece of ribbon is 1 m 76 . I trim off 54 cm for a present. How long is the ribbon now?

| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
| 1 | 7 | 6 |
|  | 5 | 4 |
| 1 | 2 | 2 |

3
A piece of string is 1 m 82 cm . I trim off 61 cm .
How long is the ribbon now?

$1 \mathrm{~m} 45 \mathrm{~cm}-26 \mathrm{~cm}$.
Is this true or false?
Work it out first using column subtraction.
$145-26=119$
False

4 A farmer has been growing wheat in his fields. They have now grown to 1 m 66 cm . He cuts them by 1 m 47 .
What is left?


This man is cutting a tree that has grown too tall. It is currently 5 m 67 cm .
He cuts 2 m 79 cm .
How tall is the tree now?


Lucy bought a new 10 metre reel of ribbon and used 2 m 50 cm of it.
She then lent the reel to Jack.
When Jack gave the reel back to Lucy, there was 3 m 60 cm of ribbon left.

How much Ribbon did Jack use?
Show your working out.
$1000-250-360=390$


[^0]:    3 BEFORE ME

