## RECALL - MEASURING LENGTH IN METRES (M) / CENTIMETRES (CM)

Complete the table

| Objects |  |
| :---: | :---: |
| Window <br> The window is 1.0 m tall. This is equivalent to $\qquad$ cm. <br> The window is 1.5 m wide. <br> This is equivalent to $\qquad$ cm . | Whiteboard <br> The whiteboard is 1.4 m tall. <br> This is equivalent to $\qquad$ cm . <br> The whiteboard is 3.2 m long. <br> This is equivalent to $\qquad$ cm . |
| Door <br> The door is 1.9 m wide. <br> This is equivalent to $\qquad$ cm. <br> The door is 2.7 m tall. <br> This is equivalent to $\qquad$ cm. | Cupboard <br> The cupboard is 2.1 m wide. This is equivalent to $\qquad$ cm . <br> The cupboard is 2.85 m tall. This is equivalent to $\qquad$ cm . |
| Chair <br> The chair is 0.8 m tall. <br> This is equivalent to $\qquad$ cm. | Book bag <br> The book bag is 0.5 m tall. <br> This is equivalent to $\qquad$ cm. |
| 3 BEFORE ME <br> Remember to $100 \mathrm{~cm}=1 \mathrm{~m}$. | pare objects using the symbols < > =. , $\qquad$ length of the $\qquad$ is $\qquad$ cm greater. |

## RECALL - MEASURING LENGTH IN METRES (M) / CENTIMETRES (CM)

Complete the table

| Window |
| :--- | :--- | :--- |
| The window is 1.0 m tall. |
| This is equivalent to 100 cm. |
| The window is 1.5 m wide. |
| This is equivalent to 150 cm. |

## Success Criteria

Some will even solve a variety of word problems.
Some will compare using equivalent measurements
Most will compare measurements ( 3.2 m or 5.2 m )
All will compare simple measurements ( 5 cm or $6 \mathrm{~cm} / 9 \mathrm{~m}$ or 6 m )

## LEARNING HABITS?



## GUIDED PRACTICE

Ambrika, Olivia and Lee are waiting to go on the rollercoaster.

You need to be taller than 1 m 30 cm .


Who is tall enough to ride it?


Lee is 1 m 33 cm tall.


1 m 33 cm 1 m 30 cm

This is greater than 1 m 30 cm , so he is tall enough to ride the roller coaster.

Ambrika is 39 cm taller than $1 \mathrm{~m}=1 \mathrm{~m} 39$.
 1 m 39 cm 1 m 30 cm

This is greater than 1 m 30 cm , so she is tall enough to ride the roller coaster.

Olivia is 125 cm tall. This is 1 m 25 .


1 m 25 cm


1 m 30 cm

This is shorter than 1 m 30 cm , so she is not tall enough to ride the roller coaster.

INTELLIGENT PRACTICE

| $5 \mathrm{~cm} \bigcirc 8 \mathrm{~cm}$ | $56 \mathrm{~cm} \bigcirc 29 \mathrm{~cm}$ |
| :---: | :---: |
| $10 \mathrm{~cm} \bigcirc 14 \mathrm{~cm}$ | $31 \mathrm{~cm} \bigcirc 47 \mathrm{~cm}$ |
| $16 \mathrm{~cm} \bigcirc 13 \mathrm{~cm}$ | $78 \mathrm{~cm} \bigcirc 91 \mathrm{~cm}$ |
| $20 \mathrm{~cm} \bigcirc 25 \mathrm{~cm}$ | $1.2 \mathrm{~m} \bigcirc 2.3 \mathrm{~m}$ |
| $1 \mathrm{~m} \bigcirc 5 \mathrm{~m}$ | $3.8 \mathrm{~m} \bigcirc 0.9 \mathrm{~m}$ |
| $3 \mathrm{~m} \bigcirc 2 m$ | $4.8 \mathrm{~m} \bigcirc 5.1 \mathrm{~m}$ |
| $8 \mathrm{~m} \bigcirc 6 \mathrm{~m}$ | $6.2 \mathrm{~m} \bigcirc 9.1 \mathrm{~m}$ |

Compare these cm measurements using < > =

| 1.1 m 110 cm | $1.42 \mathrm{~m} \bigcirc 156 \mathrm{~cm}$ |
| :---: | :---: |
| 1.4 m 140 cm | 1.71 m 147 cm |
| 1.5 m | $1.52 \mathrm{~m}$ 152 cm |
| 1.7 m 180 cm | $1.65 \mathrm{~m} \bigcirc 113 \mathrm{~cm}$ |
| 1.9 m 210 cm | $2.85 \mathrm{~m}$ 284 cm |
| 2.1 m 230 cm | $3.98 \mathrm{~m} \bigcirc 399 \mathrm{~cm}$ |
| 2.4 m 190 cm | 4.15 m <br> 451 cm |

## 3 BEFORE ME

Remember 100 cm in 1 m

## CHALLENGE

Work out the differences for each calculation. 8 cm is 3 cm bigger than 5 cm .
14 cm is 4 cm greater than 14 cm .

## INTELLIGENT PRACTICE



## 3 BEFORE ME

Remember 100 cm in 1 m

## CHALLENGE

Work out the differences for each calculation. 8 cm is 3 cm bigger than 5 cm .
14 cm is 4 cm greater than 14 cm .

## DIVE DEEPER

1


Some children want to go on a rollercoaster, but you need to be 1.5 m tall. That is 150 cm . Who can go on it? Tick who can.


|  | I am 154 cm tall. |
| :--- | :--- |
|  | I am 1 m 32 cm tall. |
|  | I am 0.9 m tall. |
|  |  |

The blue ribbon is 95 cm long. The green ribbon is 0.9 cm long. The red ribbon is 91 cm long.

Write the following lengths in ascending order (from shortest to longest).
$200 \mathrm{~cm} \quad 875 \mathrm{~cm} \quad 6 \mathrm{~m} 51 \quad 1.9 \mathrm{~m} \quad 3 \mathrm{~m} 12 \mathrm{~cm}$
Shortest


Which ribbon is the longest? $\qquad$
Which is the shortest? $\qquad$
Three children have a competition to see how far they can throw a foam javelin.

Monika threw the javelin 3 m 59 cm . Lexi threw the javelin 363 cm .
Danny threw the javelin 2 m 99 cm .
Who is in first, second and third place?


| 200 cm | 875 cm | 6 m 51 | 1.9 m | 3 m 12 cm |
| :--- | :--- | :--- | :--- | :--- |
| Shortest |  |  |  | Longest |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

$1 \mathrm{~m} \mathrm{35cm}$ < $\qquad$ cm < 1 m 370 mm Astrid thinks this can not be solved as it includes metres, centimetres and millimetres. Do you agree? Explain.

## DIVE DEEPER

1


Some children want to go on a rollercoaster, but you need to be 1.5 m tall. That is 150 cm . Who can go on it? Tick who can.


|  | I am 154 cm tall. |
| :---: | :--- |
|  | I am 1 m 32 cm tall. |
|  | I am 0.9 m tall. |
|  | I am 1.6 m tall. |

The blue ribbon is 95 cm long. The green ribbon is 0.9 cm long.
 The red ribbon is 91 cm long.

Which ribbon is the longest? Blue ribbon Which is the shortest? Green ribbon

4
Three children have a competition to see how far they can throw a foam javelin.

Monika threw the javelin 3 m 59 cm . Lexi threw the javelin 363 cm .
Danny threw the javelin 2 m 99 cm .
Who is in first, second and third place?


Lexi


Monika


Danny

5 Write the following lengths in ascending order (from shortest to longest).

$1 \mathrm{~m} \mathrm{35cm}$ < $\qquad$ cm < 1 m 370 mm Astrid thinks this can not be solved as it includes metres, centimetres and millimetres. Do you agree? Explain.

## DIVE DEEPER 2

Mo and Alex each have a skipping rope.

Alex says, | I have the longest |
| :--- |
| skipping rope. My |
| skipping rope is $2 \frac{1}{2}$ |
| metres long. |

Mo says,
My skipping rope is
the longest because
it is 220 cm and 220
is greater than $2 \frac{1}{2}$

Who is correct?
Explain your answer.

Eva has a skipping rope which is 500 cm long. She says that her skipping rope is double the length of Alex's rope. Do you agree? Explain.

## DIVE DEEPER 2 ANSWERS

| Mo and Alex each have a skipping rope. |  |
| :---: | :---: |
| Alex says,I have the longest <br> skipping rope. My <br> skipping rope is $2 \frac{1}{2}$ <br> metres long. | because her skipping rope is |
| Mo says, | 250 cm |
| $\text { (0.) } \begin{aligned} & \text { My skipping rope is } \\ & \text { the longest because } \\ & \text { it is } 220 \mathrm{~cm} \text { and } 220 \\ & \text { is greater than } 2 \frac{1}{2} \end{aligned}$ | which is 30 cm more than 220 |
| Who is correct? | cm . |

Eva has a skipping rope which is 500 cm long. She says that her skipping rope is double the length of Alex's rope. Do you agree? Explain.

Alex's skipping rope is $2 \frac{1}{2}$ meters long or 250 cm . Eva's rope is 500 cm long. If you double 250 cm it makes 500 cm so Eva is correct.

$$
250+250=500
$$

