

RECALL - X2 (DOUBLING)



Draw the same number of spots on the other side of the butterfly.



Double 4 is



Double 6 is



Double 7 is



Double 10 is



Use the dienes or counters to help you.



Double 8 is

$$8 + 8 = \underline{\quad}$$

$$8 \times 2 = \underline{\quad}$$

Double 12 is

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times 2 = \underline{\quad}$$

Double 23 is

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times 2 = \underline{\quad}$$

Double 32 is

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times 2 = \underline{\quad}$$

Double 41 is

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times 2 = \underline{\quad}$$



Double 121 is

Double 143 is

Double 212 is

Double 324 is

Double 432 is

Double these four digit numbers.

$$2 \times 1231 = \underline{\quad}$$

$$2 \times 2122 = \underline{\quad}$$

$$2 \times 3243 = \underline{\quad}$$



Write an explanation about how you solved it using this vocabulary.

*Tens Units Hundreds
Thousands Multiply Add Total*



RECALL - X2 (DOUBLING)



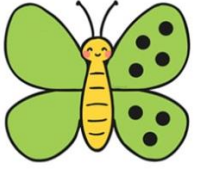
Draw the same number of spots on the other side of the butterfly.



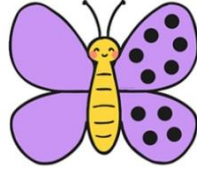
Double 4 is 8



Double 6 is 12



Double 7 is 14



Double 10 is 20



Use the dienes or counters to help you.



Double 8 is 16

$$8 + 8 = 16$$

$$8 \times 2 = 16$$

Double 12 is 24

$$12 + 12 = 24$$

$$12 \times 2 = 24$$

Double 23 is 46

$$23 + 23 = 46$$

$$23 \times 2 = 46$$

Double 32 is 64

$$32 + 32 = 64$$

$$32 \times 2 = 64$$

Double 41 is 82

$$41 + 41 = 82$$

$$41 \times 2 = 82$$



Double 121 is 242

Double 143 is 286

Double 212 is 424

Double 324 is 648

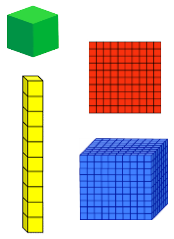
Double 432 is 864

Double these four digit numbers.

$$2 \times 1231 = 2462$$

$$2 \times 2122 = 4244$$

$$2 \times 3243 = 6486$$



Write an explanation about how you solved it using this vocabulary.

*Tens Units Hundreds
Thousands Multiply Add Total*



**LO: I CAN MULTIPLY A 2 DIGIT
NUMBER BY A 1 DIGIT NUMBER.**

Page

MODELLED EXAMPLE

On Monday, three customers buy 24 flowers each from Sam's flower shop.



How many flowers did they buy in total?

$$3 \times 24 = \square$$

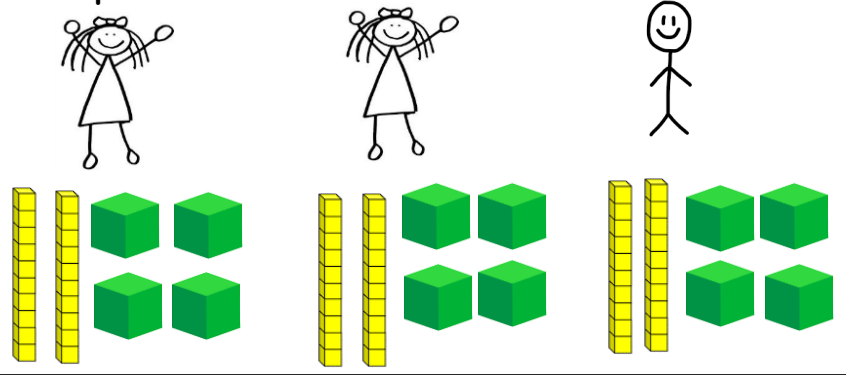
Act out the problems with equipment.

Draw it pictorially.

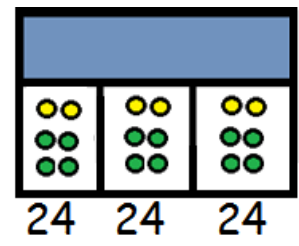


Working it out - dienes

Each person has 24 flowers.



Bar model/ place value counters



Times tables

$$3 \times 20 = 60$$

$$3 \times 4 = 12$$

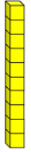
Add the totals.

INTELLIGENT PRACTICE

Multiply the **Tens** then the **Units**. Add the totals together.



Use dienes or counters to help you.



$$2 \times 11 = \square$$

$$2 \times 10 =$$

$$2 \times 1 =$$

$$2 \times 13 = \square$$

$$2 \times 10 =$$

$$2 \times 3 =$$

$$2 \times 21 = \square$$

$$2 \times 20 =$$

$$2 \times 1 =$$

$$2 \times 32 = \square$$

$$2 \times 30 =$$

$$2 \times 2 =$$



$$2 \times 16 = \square$$

$$2 \times 10 =$$

$$2 \times 6 =$$

$$3 \times 25 = \square$$

$$3 \times 20 =$$

$$3 \times 5 =$$

$$4 \times 14 = \square$$

$$4 \times 10 =$$

$$4 \times 4 =$$

$$5 \times 13 = \square$$

$$5 \times 10 =$$

$$5 \times 3 =$$



$$2 \times 230 = \square$$

$$2 \times 200 =$$

$$2 \times 30 =$$

$$2 \times 0 =$$

$$3 \times 120 = \square$$

$$3 \times 100 =$$

$$3 \times 20 =$$

$$3 \times 0 =$$

$$4 \times 1202 = \square$$

$$4 \times 1000 =$$

$$4 \times 200 =$$

$$4 \times 0 =$$

$$4 \times 2 =$$

Explain the process.
How did you work
out calculations in
chilli 2 and 3.

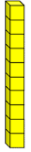


INTELLIGENT PRACTICE

Multiply the **Tens** then the **Units**. Add the totals together.



Use dienes or counters to help you.



$$2 \times 11 = 22$$

$$2 \times 10 = 20$$

$$2 \times 1 = 2$$

$$2 \times 13 = 26$$

$$2 \times 10 = 20$$

$$2 \times 3 = 6$$

$$2 \times 21 = 42$$

$$2 \times 20 = 40$$

$$2 \times 1 = 2$$

$$2 \times 32 = 64$$

$$2 \times 30 = 60$$

$$2 \times 2 = 4$$



$$2 \times 16 = 32$$

$$2 \times 10 = 20$$

$$2 \times 6 = 12$$

$$3 \times 25 = 75$$

$$3 \times 20 = 60$$

$$3 \times 5 = 15$$

$$4 \times 14 = 56$$

$$4 \times 10 = 40$$

$$4 \times 4 = 16$$

$$5 \times 13 = 65$$

$$5 \times 10 = 50$$

$$5 \times 3 = 15$$



$$2 \times 230 = 460$$

$$2 \times 200 = 400$$

$$2 \times 30 = 60$$

$$2 \times 0 = 0$$

$$3 \times 120 = 360$$

$$3 \times 100 = 300$$

$$3 \times 20 = 60$$

$$3 \times 0 = 0$$

$$4 \times 1202 = 4808$$

$$4 \times 1000 = 4000$$

$$4 \times 200 = 800$$

$$4 \times 0 = 0$$

$$4 \times 2 = 8$$

Explain the process.
How did you work
out calculations in
chilli 2 and 3.



DIVE DEEPER

1 Three customers buy **14** flowers each. Finish off drawing the dienes beneath each person.



3 customers x **14** flowers.

$3 \times 10 = \square$

$3 \times 4 = \square$

When I add these two totals, I get \square .

2 Each bag of Maltesers have 14 chocolates. How many would be in 4 packs?



4 packs x \square chocolates

$4 \times 10 = \square$

$4 \times \underline{\quad} = \square$

When I add these two totals, I get \square .

3 Use the place value grid to work out 3×25 . First, multiply the **Tens**, then the **Units**. Finally, add the two totals.

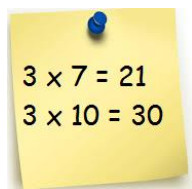
$3 \times \underline{\quad} = \underline{\quad}$

$3 \times \underline{\quad} = \underline{\quad}$

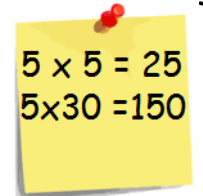
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

T	U
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4 Finish the multiplications using the working out.



$3 \times \underline{\quad} = 51$



$5 \times \underline{\quad} = \underline{\quad}$

5 Match the multiplication to the answer. Show your working out in your maths book.



56×3

208

26×8

185

37×5

168

DIVE DEEPER

1 Three customers buy **14** flowers each. Finish off drawing the dienes beneath each person.



3 customers x **14** flowers.

$$3 \times 10 = 30$$

$$3 \times 4 = 12$$

When I add these two totals, I get **42**.

2 Each bag of Maltesers have 14 chocolates. How many would be in 4 packs?

4 packs x **14** chocolates



$$4 \times 10 = 40$$

$$4 \times 4 = 16$$

When I add these two totals, I get **56**.

3 Use the place value grid to work out 3×25 . First, multiply the **Tens**, then the **Units**. Finally, add the two totals.

$$3 \times 20 = 60$$

$$3 \times 5 = 15$$

$$60 + 15 = 75$$

T	U
●●	●●●●●
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4 Finish the multiplications using the working out.

$$3 \times 7 = 21$$

$$3 \times 10 = 30$$

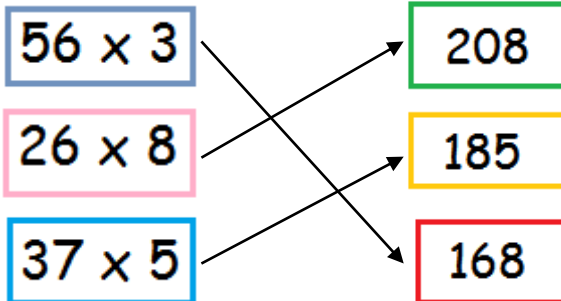
$$5 \times 5 = 25$$

$$5 \times 30 = 150$$

$$3 \times 17 = 51$$

$$5 \times 35 = 175$$

5 Match the multiplication to the answer. Show your working out in your maths book.



DIVE DEEPER 2

1



I know that when multiplying 3 by 40, 40 is ten times bigger than 4, so my answer will be ten times bigger than 3×4

Is Mo correct?

Explain your answer.

Dexter says,



$$4 \times 21 = 2 \times 42$$

2

Is Dexter correct?

3.

True or false?

$$5 \times 30 = 3 \times 50$$

Prove it.

Mr Davis has five £1 coins and Miss Brown has ten 50p coins.

Mr Davis thinks that he has more money. Is this true or false?

How can you explain the answer clearly to Mr Davis?

What other ways could you make up this amount but only using £1 coins and 50p coins?



DIVE DEEPER 2

1



I know that when multiplying 3 by 40, 40 is ten times bigger than 4, so my answer will be ten times bigger than 3×4

Is Mo correct?

Explain your answer.

Mo is correct. If 3×4 is 12 then 3×40 will be ten times bigger so the answer is 120.

Dexter says,



$$4 \times 21 = 2 \times 42$$

2

Is Dexter correct?

Dexter is correct. Both answers equal 84.



Mr Davis has five £1 coins and Miss Brown has ten 50p coins. Mr Davis thinks that he has more money. Is this true or false?

How can you explain the answer clearly to Mr Davis? What other ways could you make up this amount but only using £1 coins and 50p coins?

$$\text{Mr Davis } \pounds 1 + \pounds 1 + \pounds 1 + \pounds 1 + \pounds 1 = \pounds 5$$

$$\text{Miss Brown } 50\text{p} \times 10 = 500\text{p or } \pounds 5.$$

Mr Davis was incorrect. They both have the same amount of money.