

Tuesday  
19<sup>th</sup> January 2021

Phase 3 - Day 12



**RECALL:**

**NC REPORT PLAN:**

Look at your copy of the non-chronological report again.

How is the information presented?

When are sub-headings used in the report?

What is the purpose of the labels, diagrams and captions?

# LEARNING LADDER AND SKILLS:

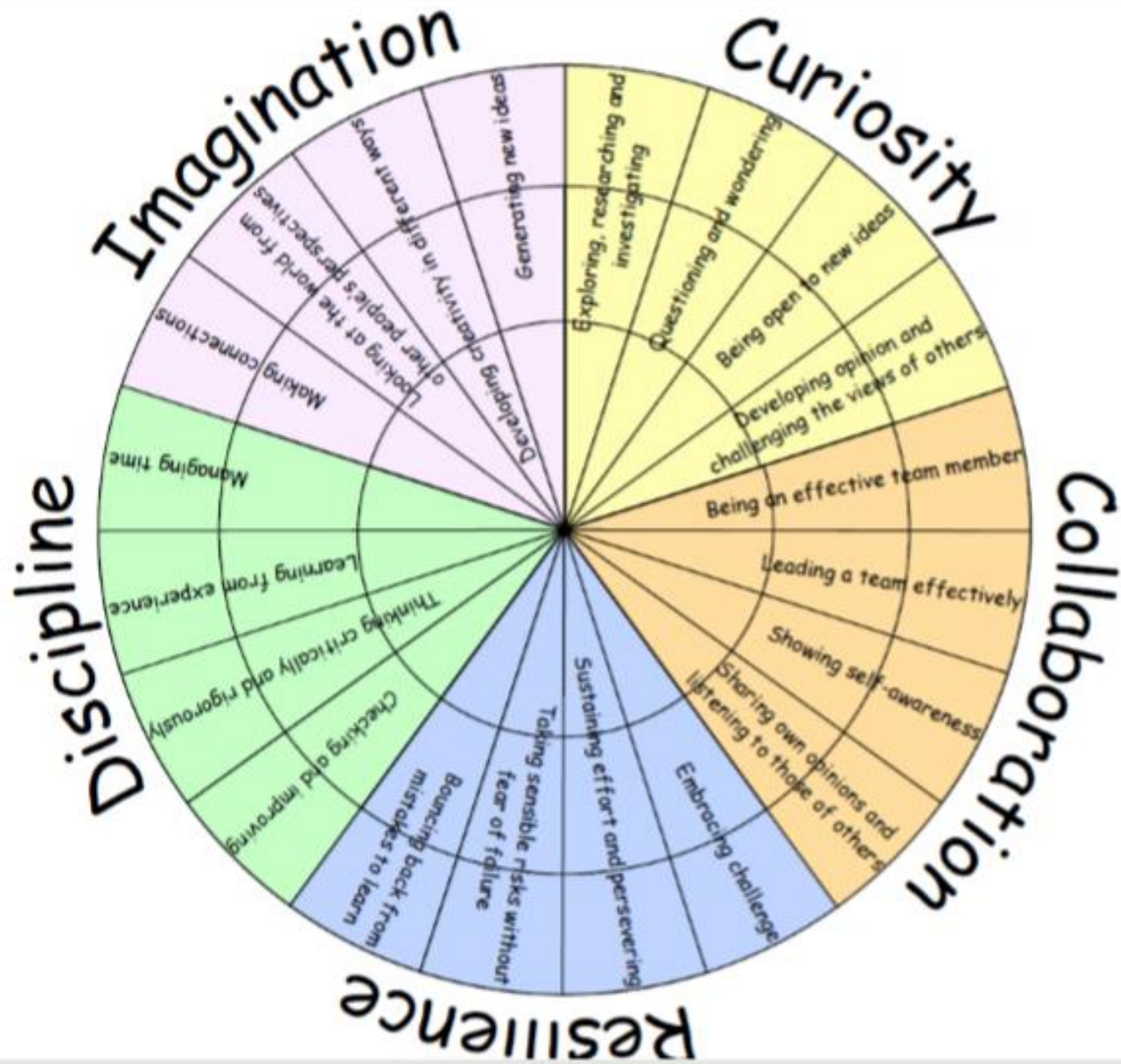
Writing - Organised Targets (Page 4 viii)

I can group similar information together in paragraphs in non-fiction writing.

## Features

- diagrams, photographs, 'Did you know' and 'Wow' statements.





## LEARNING HABITS:

Which learning habits do you think you will need to use today?

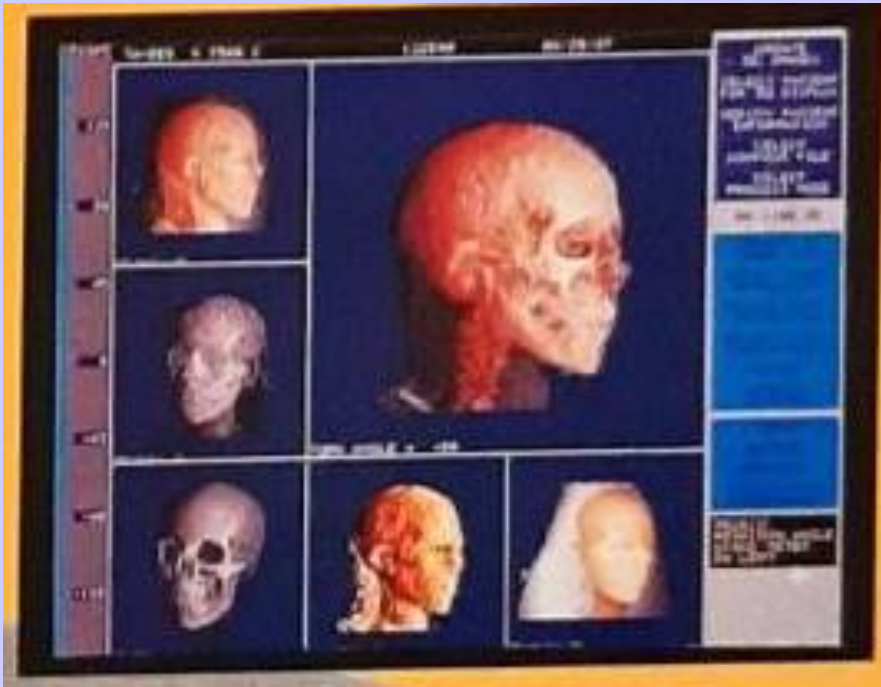
# BLUEPRINT FOR THE NC REPORT:

## Step 3

Present information in different ways

- Detailed diagrams
- Short descriptive sentence for caption
- Images (sketches, hieroglyphics, photographs)
- WOW fact box/ Did you know....?





1. What does this photograph show?
2. Why has the author included it?
3. What information does it give the reader?

# IDENTIFY



4. Why has the author included this photograph?
5. Why is it important to include a variety of images?

# EXAMINE

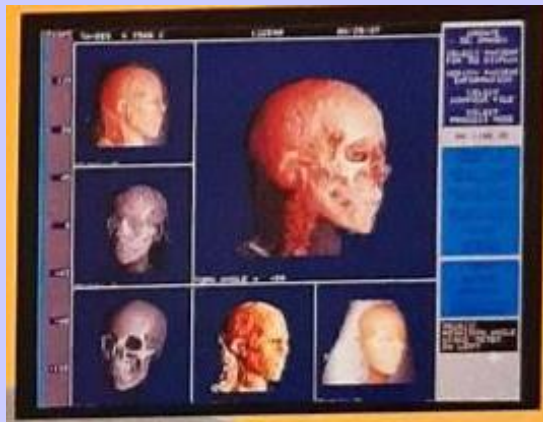
Look at the two images below and write your own 'Wow' or 'Did you know' statement.



## Examples

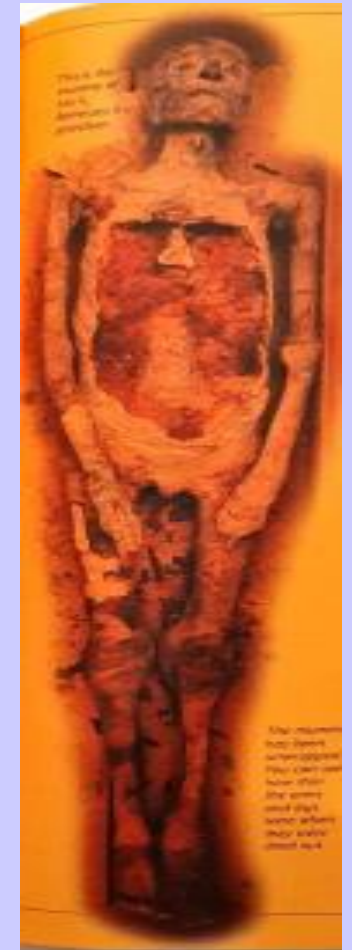
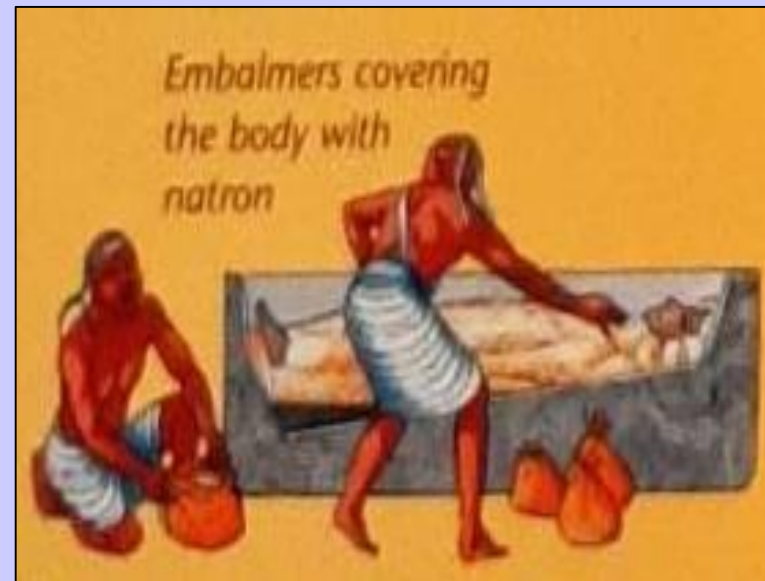
### Did you know..?

Ancient Egyptians believed that the human body needed to be preserved.

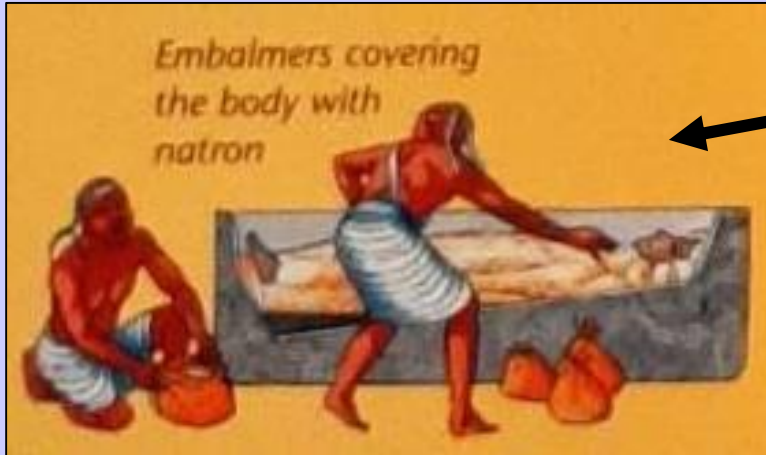


Wow!

CAT scans help us to see inside the body without unwrapping it.



# PRACTICE



**Example:**

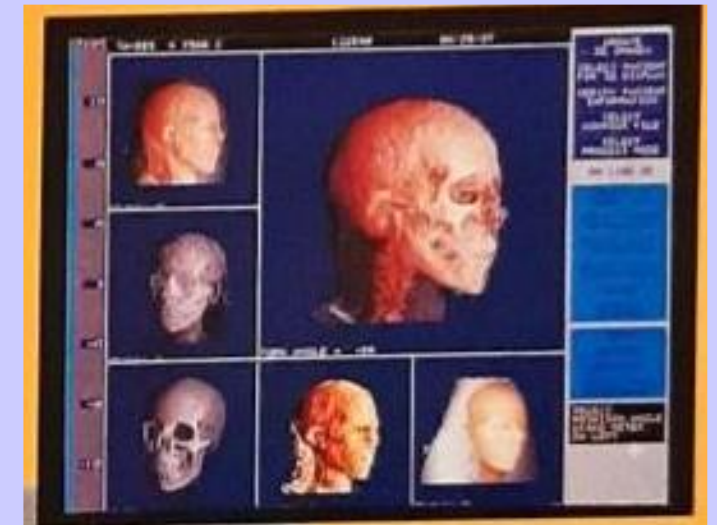
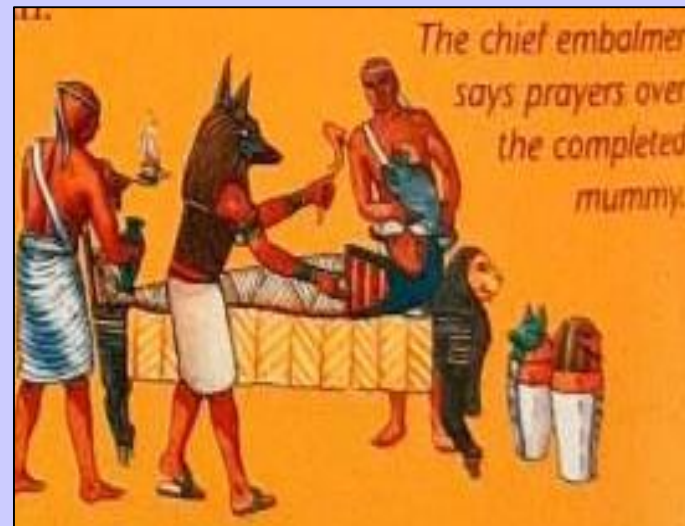
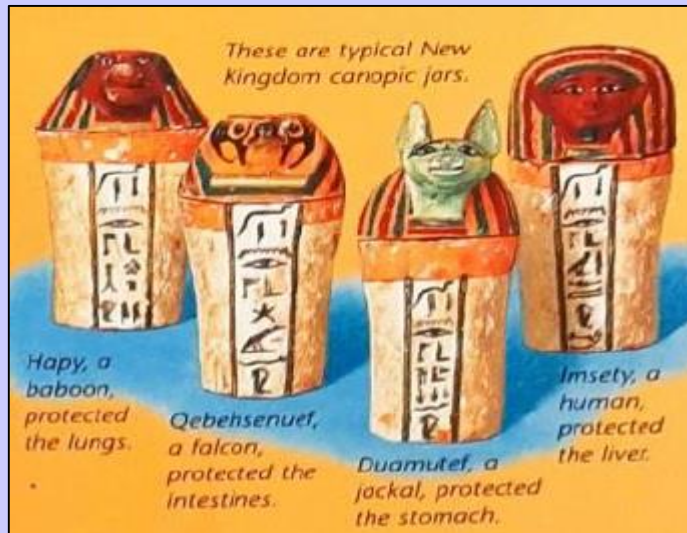
**Did you know!**

The process of mummification took 70 days to complete?

**Wow!**

Each canopic jar contain an internal organ.

- Write your own version for each caption below.
- Use short descriptive sentences.





# APPLY THE FEATURE

Write your own **Wow boxes** and '**Did you know**' statements for the following images.

You must include:

- a short descriptive sentence, which links to the diagram.
- subject specific vocabulary.

