

The Usborne Encyclopaedia of Ancient Egypt

Phase 2 Day 7

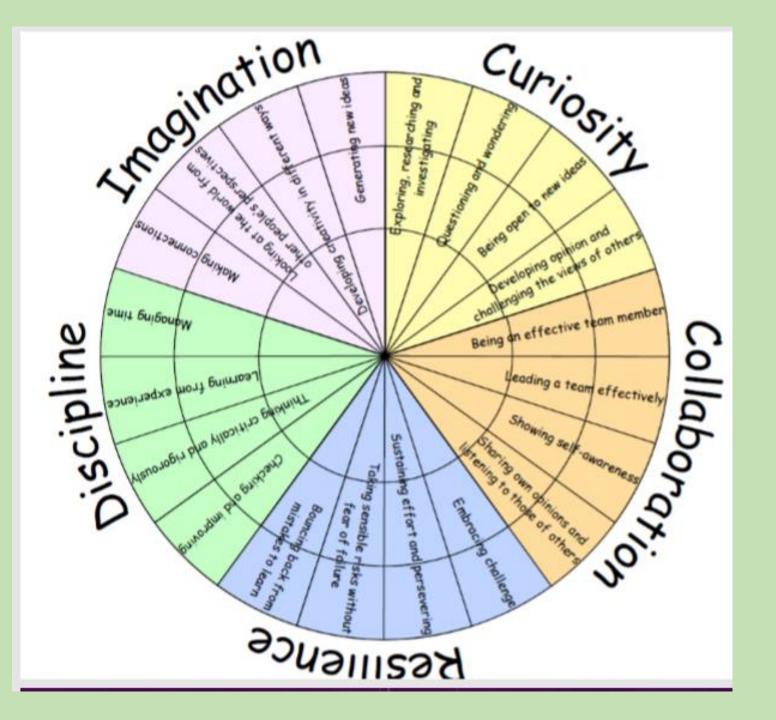
By Gill Harvey and Struan Reid

LEARNING LADDER AND SKILLS:

- Decoding I can use the context of the sentence to help me to read unfamiliar words.
- **Decoding** I can use knowledge of root words, suffixes and prefixes to read/understand new words.
- Decoding I can read out loud confidently, understanding how to use a range of punctuation.
- Responder I understand why a writer has written a text.
- Language Lover I can discuss/clarify the meanings of words, linking new meanings to known vocabulary.
- Comprehender I can identify the features of different text types.
- Comprehender I can use a range of organisational features to locate information, such as labels, diagrams and charts.

SKILLS:

- Decoding the text
- Understanding the content
- Collaborating
- Improving



LEARNING HABITS:

Which learning habits do you think we will need to use today?

RECALL:

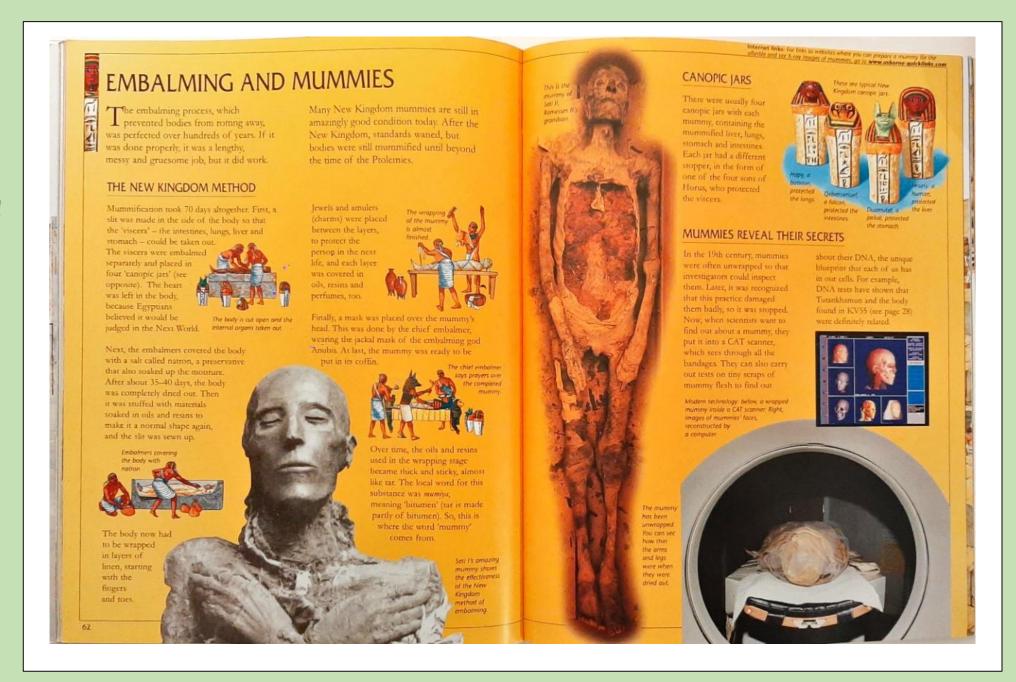
Why do we use fronted adverbials?

Where do we often find them in the sentence?

Can you think of a fronted adverbial of place that you could include for this report?

Afterwards, complete 1 minute speed read and record your time.

Are you getting quicker?



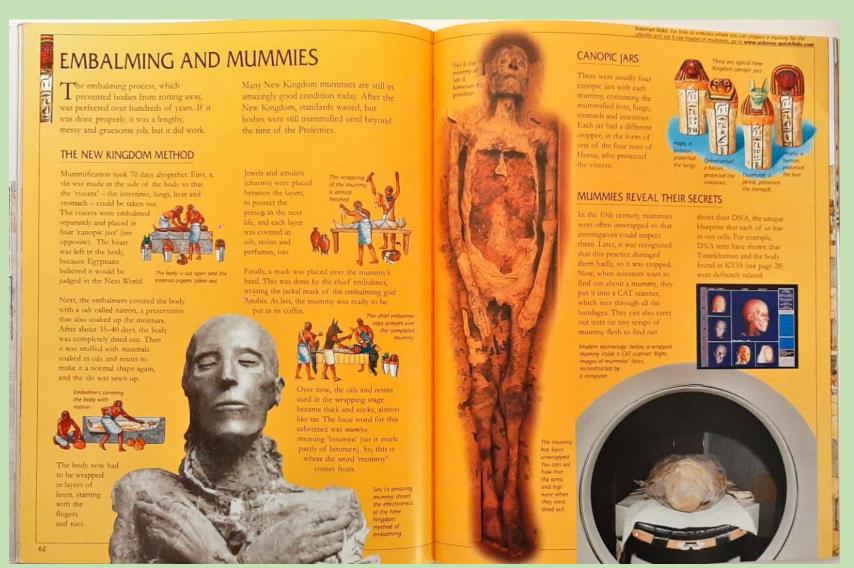
BLUEPRINT FOR THE NC REPORT:

| STEP | CONTENT | FEATURES |
|--------|--|--|
| Step 1 | Think of a catchy title and three succinct subheadings | Large-sized, capital letters - title. Medium-sized, underlined, capital letters of subheadings. |
| Step 2 | Add factual information beneath each subheading. | Factual information Historical vocabulary (brackets) Subject-specific language Third person (Tutankhamun, he, the body, his mummy) Fronted adverbials for sequence |
| Step 3 | Present information in different ways | Detailed diagrams Short descriptive sentence for caption Words for labels Images (sketches, hieroglyphics, photographs) WOW fact box/ Did you know? |

So far, we have looked at the following features in this report:

- Title/heading
- Sub headings
- Page numbers
- Locate diagrams, photographs and captions.
- Third person
- Summarising information

Developing skills



IDENTIFY

THE NEW KINGDOM METHOD

because Egyptians

believed it would be

judged in the Next World.

Mummification took 70 days altogether. First, a slit was made in the side of the body so that the 'viscera' – the intestines, lungs, liver and stomach – could be taken out. The viscera were embalmed separately and placed in four 'canopic jars' (see opposite). The heart was left in the body.

The body is cut open and the internal organs taken out.

Sub heading - The New Kingdom Method

The information below the sub heading contains facts about the new method of mummification.

- Mummification took 70 days FACT.
- 'viscera' were embalmed separately FACT.
- They were placed in four canopic jars FACT.
- The heart was left in the body FACT.
- Egyptians believed it would be judged in the Next world FACT.

IDENTIFY

Look at this paragraph. What is the subheading? List all the important facts

Over time, the oils and resin used in the wrapping stage became thick and sticky, almost like tar. The local word for this substance was momiya, meaning 'bitumen' (tar is made partly of bitumen). So, this is where the word 'mummy' comes from.

| Identify the three key facts in this paragraph. You will need to summarise each fact. | | | |
|--|-----------|--|--|
| <u>FAC</u> | <u>TS</u> | | |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 2 | | | |

EXAMINE

Finally, a mask was placed over the mummy's head. This was done by the chief embalmer, wearing the jackal mask of the embalming god Anubis. At last, the mummy was ready to be put in the coffin.

The embalming process, which prevented bodies from rotting away, was perfected over hundreds of years. If it was done properly, it was a lengthy, messy and gruesome job but it worked.

The facts tell us what is happening in the paragraph.

They can be written using long and short sentences. It is often written in the third person (a mask).

1. What are the important facts in this extract?

2. True or false. The facts are written using only short sentences.

Using the sentence starters below, write three sentences to explain the picture below and why they are doing it.

| PRAG | SIISE |
|------|-------|
|------|-------|

Subheading _____

- 1. Four canopic jars were used to ...
- 2. The jars were placed.....
- 3. Each jar was different because...
- 4. The Egyptians believed that ...
- 5. The heart was left in the body because....



Using only the fact below, can you guess what the object is?

APPLY THE FEATURE

This _____ was once owned by Tutankhamun.

It was supported by pieces of wood which had been bent into the required shape.

It was covered in thin layers of precious gold.

It could only go as fast as the horses.

It had two wooden wheels, which made it very light and manoeuvrable.









Now it's your turn.

Choose one or more object below and write 3-4 facts about it.

- What is it?
- How old is it? guess
- What is it made out of and why?
- Who would have used it and why?
- Why was this process important?

APPLY THE FEATURE











